

schooling institutions, we need to be consumers of a wide variety of learning experiences (p. 130). The rise in home schooling, workplace learning, distance education, learning centers, adult learning, certification programs and experiential learning opportunities destabilize traditional "school." Reconsidering the relationship forensics has to traditional institutions might engage new populations. The hegemony of here-and-now forensics is not coming to an end (this is not an *or* situation); yet we must consider the potential *ands* available to enhance forensic outreach. Many underserved communities may now be able to participate. Online students, those in rural areas or home schooled, disabled or differently-abled people, adult learners, *agoraphobes*, individuals with family obligations, people in prisons and those unable to afford college benefit from new technologies like online training and competition. Forensics seems poised to fill the need of an increasing number of domestic and international constituencies hungry for cultural exchanges. Forensics 2.0 is a globalized program. Opportunities for inclusion are limitless if new models of engagement are adopted.

To support their vision, Collins and Halverson suggest that educators stress multimedia performance and authentic feedback. The authors posit, "More than just receivers of information, people are turning media into technologies of expression" (p. 24). Multimedia performances in forensics are exceptions; in the world, however, they are the rule. Potential for digital/web debate and long-distance coaching is underutilized; experimental events go untried. If the orations our students make in the real world are multisensory, then let us encourage multimedia presentations in public address. Must we always carry around huge tubs, stands and folios?

Forensic competition replicates real audiences: always with a judge, sometimes with other students. Aside from the judge's ballot and individual practices held between educator and student, there are few opportunities for feedback. The authors maintain, "When student work is only seen by teachers, students do not experience the authentic feedback that results from exposing their work to a real audience" (p. 25). If speech/debate is a dialogic process, then why do we forsake in-the-moment or collaborative forms of feedback? Student responses after each round would promote higher levels of civic and scholarly engagement.

The changes predicted by Collins and Halverson are approaching. Instead of debating *ors*, let us investigate the *ands*. These new models of engagement could be quite revolutionary.

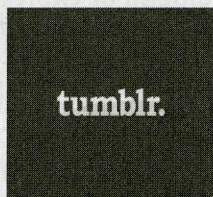
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PI KAPPA DELTA

The Art of Persuasion, Beautiful and Just

Pi Kappa Delta

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Young Yet Political

What is Young Yet Political?

Young Yet Political is a nationwide Public Forum Debate sponsored by Pi Kappa Delta occurring on October 4th, 2012. The purpose is to provide a platform for students to express their perspective on politics. In 2008 we saw a rise in young voters. "Young Yet Political" gives those same young voters a stage to express and grab the attention of Americans everywhere.

Who/What Topic

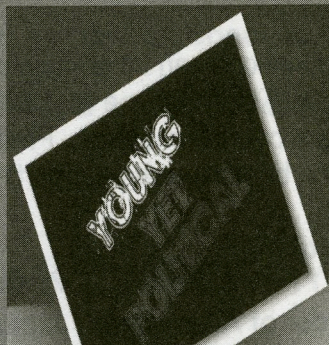
Colleges and Universities all over the U.S. will be sent an invitation to participate in "Young Yet Political" public forum debate. Once interested participants have been identified, each school is separated into four categories representing the four most important issues in the election which we will decide in September: e.g., Economy, Healthcare, Unemployment, Environment etc.

Students are urged to watch all election updates since category announcement will not occur until September 4th, allowing students one month to gather information in their category. Specific topic announcement will occur two weeks later on September 18th, giving the students enough time to develop their cases.

Where

Some schools will be within traveling distance from one another while others may be isolated. Schools in close proximity will have the option of debating against one another, while others can have students from their school represent both pro and con positions.

Each school will have the ability to choose an on campus arena to house their debate. Established venues should be submitted no later than September 4th. This will allow us time to create a promotional video with a list of cities where debates are held, as well as online information available to the public detailing where they can watch the debates. Those that are not near a debate can watch online. Each school is encouraged to advertise their debate locally and a press release will be formulated, announcing all locations for media reporting.



For more information, watch our promotional video at pikappadelta.com or email our public forum national coordinator at caress.russell@pikappadelta.com



Solicitation of Nominations The Order of Attainment

Nominations are now being accepted for the 2013 class of The Order of Attainment. The Order of Attainment recognizes individuals, living or dead, who were undergraduate members of the Honorary, for their achievements at the local, regional, national or international level in any vocation or form of service. This is an excellent opportunity for you to recognize the achievements of your alumni.

Nominations can be complete or preliminary. Complete nominations include the name of the nominee with a rationale for their nomination along with supporting letters or other material. Preliminary nominations can take the form of names and a brief rationale supporting the nomination.

Deadline:

Order of Attainment: January 15, 2013.

Send nominations to the Historian:

**Susan Millsap
Assistant Dean for Academic Affairs
Otterbein University
Westerville, OH 43081**

They may also be submitted electronically: smillsap@otterbein.edu



PI KAPPA DELTA

The Art of Persuasion, Beautiful and Just

Do you have speech and debate experience?

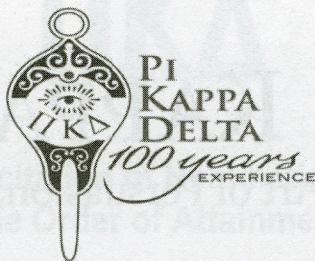
Pi Kappa Delta is compiling a national directory of everyone with speech and debate experience. Whether you competed, coached or judged in high school or college, please complete a brief directory entry by visiting:

<http://www.surveymonkey.com/s/PKDDIRECTORY>

You can also help us make the case for expanding access to speech and debate by completing our census:

<http://www.surveymonkey.com/s/PKDCensus>

PI KAPPA DELTA ALUMNI CENTENNIAL EVENT



Join us for an Alumni Gathering at the Centennial Celebration for Pi Kappa Delta.

We have planned many events for you – participate in as many or as few of these as you would like!

Friday

10:30 a.m. – 3 p.m.

History Museum
Dinner & Tour

7:30 – 10 p.m.

President's Centenary Dinner
Hall of Fame Induction
Reception

Saturday

9:30 a.m. – 3:00 p.m.

St. Charles Historic District
Shopping (Lunch on your Own)

4 – 5 p.m.

IE Showcase at Webster University

6:30 – 7:30 p.m.

Rupe Reception

8 – 10 p.m.

Centennial Awards Banquet

Sunday

9 – 10 a.m.

Celebration of Life Service

10 – 11 a.m.

Sendoff Brunch

12 – 3 p.m.

St. Louis Arch

**For further information (including costs of events), please visit our website:
www.pikappadelta.com**



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Come enjoy the amenities and special events
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For further information, please visit our website:
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PI KAPPA DELTA

The Art of Persuasion, Beautiful and Just

An important part of Pi Kappa Delta's mission is to expand access to speech and debate activities nationwide, to build the capacity of forensic organizations and to encourage instructors to enter the field. Whether you are a student, an educator, a parent, a coach or a judge, your membership in Pi Kappa Delta will help expand access to all forms and formats of speech and debate activity.

PKD's National Directory Project:

In late 2013, PKD will publish a National Directory listing contact information for everyone with speech and debate experience at the high school or college level. Include your contact information by scanning the QR code below, or by following the links on PKD's website. This survey takes less than 2 minutes to complete.

PKD's Speech and Debate Census Project:

You can also help promote forensics by completing PKD's Census survey, and sharing a few comments about the value of instruction in speech and debate. This information will be used for assessment purposes and in advocacy and PR materials touting the benefits of forensics. You can participate by scanning the QR code below, or by following the links on PKD's website. This survey takes less than five minutes to complete.

Scan any of the QR codes below, or visit: www.pikappadelta.com

Directory QR Code:



Census QR Code:



Join PKD:



The Forensic of Pi Kappa Delta

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