Report of act Pres

University.

Prof Sutherland

DEPARTMENT.

Kansas, ... 1890

To the members of the Board of
Trustees of Ottawa University
meeting at Ottawa Kan. June 3. 1890.

Gentlemen:

I have the honor to present to you my
annual report together with the
reports of the Professors in the Literary
department ~~herewith presented~~.
The work of this year like the work of
the former years of this administration
has been successfully and harmoniously
performed. Faculty and students have
worked together as with a common
purpose. The health of teachers and
students has been generally good.
The conduct and spirit of our young
men and women have been
worthy of decided commendation.
The character of the young people who are
attracted to this school because it is
a Christian school; the earnest
and organized work done by

Christian students for the fellowship, the presence of Christian teachers, the environment of a Christian community are all potent factors to set at work influences calculated to direct the currents of the eager youthful life along the channels of Christian manhood.

The attendance during the school year 1889-90 has been as per page 15 of the catalogue, College students including four College electives 52 ~~College students~~; preparatory students 125, music students 93. To these figures should be added 1. to the College electives, and 1. to the preparatory students making the enrollment as follows:

College students	53
Preparatory students	126.
Musical students	93
Total	265 after deducting 7. counted twice.

He percent- of attendance over last year was 3 percent- in the music department. 9 percent- in the preparatory department. and 30. percent- in the College department. Of the 22 Enrolled in the Freshman Class. 7 came from High Schools. and one from Eureka Academy. The majority of those from High School were enrolled in Latin. Of the two other graduates of High School who came to us. one entered the Senior Preparatory Class. and the other entered the Junior Preparatory Class.

The formal termination of the Business and Normal departments which was effected by your body a year ago. has seemed to make no difference in the attendance of the present year. The fact is that those departments had never taken root in this school. and hence they were

success of graduates rather than of power. The present curriculum by which the student secures the elements of a business education in Conference with sound instruction in the elementary studies is of far more value to him than the superficial instruction of the average business College.

Though the music department has not had the numerical increase of the other departments during the past year, nevertheless the head of the department reports a year of prosperity. So far as I am aware no other musical department in the state has a larger number of students or is characterized by more thorough work performed. It is a matter of regret on hand in by the music teachers to the fullest extent, that there does not seem to be a vital

or even a close connection between the musical department and the College. The fact is stated in the hope that your wisdom may provide an efficacious remedy.

During the past year as during preceding years Bible instruction has been given to all the classes except the Juniors and Seniors and by all the teachers except the President. This system, Bible instruction in the College was adopted at a time when the duty of it was being urged with awakened earnestness by many who are regarded as voicing the sentiments of our denomination. Theoretically many things can be said in favor of Bible study in Colleges. And theoretically all the teachers in this school are in favor of it. I have labored diligently to make it successful. But practically in the judgment of the majority of

of those who have taught it. The time given to Bible study would have some more and better fruit if it had been devoted to some other study. No other study has cost so much labor on the part of the teacher as Bible study. For no other study have there been so many devices and text-books and changes in text books, and changes in methods of teaching. With this result. That the more the methods of teaching it have conformed to the ordinary College methods the less effective has seemed to be the work. There is considerable voluntary Bible study. by ~~many~~ a considerable number of students and this voluntary Bible study is enjoyed. Perhaps if Bible study were elective or were under the care of one man who could give his time to it and could create enthusiasm for it it might be greatly

enjoyed by those ~~who~~ who study it. But these things under present conditions are not seemingly practical. We can experiment still further as other Colleges are experimenting. We are quite willing as a Faculty to abide by your wish and to address ourselves to the problem with renewed diligence. But we wish to keep you informed in regard to this experiment of Bible Study in this College.

By the provision of the Constitution it is made the duty of the Board to adopt Courses of Study when in their wisdom it should seem best to adopt such Courses. In pursuance of this provision the Faculty have never made any Changes in the courses of study adopted by the ~~Faculty~~ Board which involved additional Expense. They have however modified the Courses of Study. By increasing the time given to some studies and limiting the time given to others. and introducing new studies into the courses to Conform to the general work assigned to new teachers and to secure what in their judgment was a proper development and balance of the Courses. The Changes during any one year may not be great. But to one Comparing the Catalogue of 85 with 90 it will be seen that

the sum total of changes during five years is considerable. The changes that have taken place, have ~~generally~~ generally been in the enlargement of the work — Literature, history, and modern languages.

Three classes ~~with the~~ have now graduated from the Collegiate department of our school and they have received their appropriate degrees. But no provision has yet been made by us for conferring the degree of Master of Arts upon them. It is common for colleges and universities to adopt one of two method in conferring degrees subsequent to that of A.B. 1st to grant them causa honoris or 2d to grant them in consequence of having successfully pursued a course of study under the direction of the College Faculty. The Faculty are unanimously in favor of offering the degree of Am. M.L. & M.S.

to the corresponding Bachelors of three years standing provided they shall pass a satisfactory examination after pursuing a systematic course of study under the direction of the College Faculty. They ask for your endorsement if this shall agree with your wisdom.

By reference to the Catalogue it will be seen that the number of classes to be taught is 33 the first term.
34 the second term.
30. the third term.

This number of classes will furnish full work for seven men giving with the division that ought to be made in the arithmetic class five recitations a day for each teacher and five recitations a day are all that any teacher ought to be asked to conduct. Hitherto by changes in the program of studies ~~we have~~

[redacted] and by doubling classes, we have been able to so reduce the number of recitations that no teacher except in a few cases, has had thrown upon him the burden of more than 5 studies daily. But for the coming year we shall have the full complement of studies and we cannot do satisfactory work without additional help. Besides this the demand for higher and better work has been continually rising. This demand is imperative. It must be heeded and provision must be made for it or we shall lose greatly. I do not speak in disparagement of the work done but we must do better work. I cannot with conscience urge our young people when restless to continue with us unless we can raise the standard of effective instruction.

Without question the

greatest burden falls upon the President
pro tem. I have given instruction during
the year in Genl. Psychology and
related studies. In addition to the
Executive work I have conducted
as many recitations as the other
teachers. ~~I have undertaken to do an~~
~~amount of~~ An amount of work has
been put upon me which in a
school of this grade falls to the lot of
few strong men. Undertaking to do
work beyond my ability to perform
its duties is to me at least
unsatisfactory. I cannot in good con-
science consent to come before a class
of students as bright and responsive
as can be found anywhere without
bringing to them the best that is in me.
Neither can I in good conscience
consent to stand at the head of these
important educational interests
with its numbers multiplied and multiplying

duties many of them far reaching in their importance without having adequate time for their performance. This condition of things necessitates inefficiency at the vital point and ought by all means to be remedied. So far as our work in the schools is concerned one of two things is imperative. A President who shall teach, or an instructor in Greek.

Prof. Dietrich stands next undoubtedly in the burdens to be borne. In his work as a teacher of Elocution and Composition and Rhetoric Prof. Dietrich has had a vast amount of work to do usually looked upon as drudgery. But he has done his work with painstaking faithfulness and an expenditure of time that I have never seen surpassed. With reference to his rhetorical work he says "The burden has been extremely heavy. The hours

spent in the ~~school~~ class room do not at all indicate the actual time and labor entailed. Inequity I should have given one fifth of my time to this work. Whereas with the indefinite number of Mss. to correct and rehearsals to give one third of my time and half my energy have been thus absorbed.

Again he says:

Our average material for the rhetoric classroom is exceedingly crude. The young man from the farm generally stands at the head in other studies. But he usually has very discouraging disadvantages to make good before he becomes a pleasing speaker & ready writer. Generally he has the two essentials of strength and earnestness. But his training and habits are against him. Crude, even

ungrammatical language; wretched articulation; physical awardness; little literary taste or historical information. If as is often the case he is mature when he comes these habits are more stubborn and yield only in time. In quality the material is good but very crude, and to shape and polish it requires much time and personal attention. This time and attention we should make provision to give.

I do therefore earnestly ask that if it be possible I be relieved of at least a part of this work. I should not make the request did I ~~not~~ think the help sought merely desirable; but because without some relief the work must suffer. I have already given all of my time to my work and can give no more. But so sincerely do I desire that these branches do not become demoralized through lack

of allevation, that as a last resort I should be willing to bear a fair share of the expense of providing extra instruction.

Among the necessities which press upon us now and now as our cost enlarges are books. books. I will not undertake to express to you the keenness with which we feel this necessity as we look upon our work for the next year. The books which come to us by gift are worth little more than the freight upon them. The books which ourselves have selected and have obtained by purchase - the proceeds of the Lecture Course and the gifts of the alumni - have alone been of much value. We ought to have at least 500 well selected books which to carry on the work of next year. or we shall be so far defective. I call your attention to this want that on your resources you may if possible provide a remedy.

In accordance with the instruction of the Board at its last annual meeting the Executive Committee secured the services of Mr. W.E. Castle as Professor of Latin. He was secured for one year at a salary of $800 with the understanding that his continuance in his position and an increase in salary would depend upon his success as an instructor. Professor Castle's work has been quite satisfactory. He is a conscientious associate accurate and stimulating as an instructor, with a bright future apparently as a teacher. He is a man in my judgment who is worthy of a permanent place in this institution.

In every class there are to be found a few who are able to do more than the others. How to arrange studies so that those most quick to learn will have sufficient to occupy their attention, while those less quick to learn will not be discouraged by the extent of the work is a practical problem not easy of solution. As the best solution of this problem with which we are acquainted we have offered to the Junior and Senior Classes Extra work in English Literature, Latin, History Mathematics Philosophy and Science with a view to obtaining honorable mention in the subsequent numbers of the Catalogue. This in lieu of Elective work for which on account of lack of help we are unprepared. We believe to be worthy of a fair trial.

~~Respectfully submitted~~

G Sutherland
Pres Porter

(over)

In conclusion let me state that the Faculty recommend that you grant the following degrees to the following persons. They having satisfactorily completed the courses of study leading to those degrees.

The degree of B.A. to J.W. Griffith
" " B.L. " M.B. Bowers
" " B.S. to Mary Lesley
" " Lothan Lesley

" " B.M. to Mrs Lyman Reed
" " " Marie Menefee
" " Marie Magee

Respectfully submitted
G. Sutherland
Pres pro tem