

than the tournament. "One of the greatest values of the Student Congress is the fact it becomes more life like than almost any forensic activity."<sup>10</sup>

While the above rationale can be applied to national congresses as well as state legislatures, the remaining justification is unique to the state body. The state legislature provides a forum for local/state issues. Both high school and college debaters spend many hours of research and debate on national and international topics, rarely having the opportunity to investigate state and local problems.

The adventures in a state assembly serve the educational community within the state by providing an experience for secondary, community college, and university students. From this service, both the forensic sponsor and forensics in general can benefit. State officials who ultimately finance many forensic teams are made aware of the service as are school officials who finance forensics at the grass roots. At Towson, the state legislature is an opportunity to serve our own students who may be too busy for the rigors of intercollegiate debate. Those students, many of them interested in political science and student government, can take part in an on-campus event. All the student participants are also given the opportunity to learn state politics by meeting, talking with and listening to the state delegates and senators invited to the mock legislature.

Another consideration in favor of the state legislature is its cost-benefit analysis. State and local events can in many instances be less costly to attend than national and out-of-state events. Many of the student delegates are able to commute to the legislature. In addition, the elimination of awards reduces the registration fee to a minimum to cover the necessary expenses of mailing, printing, and publicity.

A final, very important reason for a state legislature was overlooked by Towson until evaluating our first assembly. The event had attracted new, non-forensic schools into an extracurricular activity. For those schools without debate and speech teams, the state legislature may be the only exposure those students have to debate, parliamentary procedure, persuasion, and the like. Of the 18 high schools in attendance at the first Model Maryland State Legislature, 10 did not have existing forensic programs. Perhaps more astonishing was that of the six colleges represented, only Towson had a forensic program.

## Format

**Invitations.** Invitations were sent to all secondary, community colleges, colleges, and universities in the state during the opening of Maryland schools in September, two months prior to the Model State Legislature. College students were invited to participate as Maryland Senators, while high school students were asked to comprise the House of Delegates.

**Legislative Council.** The Towson Planning Committee, made up of five students and a faculty advisor, assumed the role of the Maryland Legislative Council, preparing and evaluating submitted bills. The Council also adapted the rules of the Maryland General Assembly to apply to all meetings of the mock legislature. Members of the Council also appointed host school participants to chair the committees. These could in turn appoint temporary chairmen from within the committee, to give the delegates more of a sense of self-rule.

**District Representation.** Schools attending indicated a preferred legislative district and were encouraged to research and roleplay accordingly.

**Bills.** One month prior to the legislature, all schools were asked to submit bills in correct form to the Legislative Council. These bills were to reflect current state problems. After review by the Council, the bills were assigned to committee, duplicated and sent to committee members for prior research. Each school submitting a bill was allowed a specialist to testify on behalf of the bill before the appropriate committee.

**Committees.** The main separation from that of the actual legislature was in the creation of committees. The actual committees were changed to Finance, Environment, Public Safety and Transportation, Health, Education, and Welfare, and the Judiciary. Subcommittees were not used. Committee assignments were made in the following manner: After each school was assigned a district of their choosing (in the case of large delegations, several districts were assigned), those delegates were placed on the committee corresponding to the committee of their actual district official in Annapolis. In committee and at all other times, each student delegate had one vote regardless of school delegation size. Vote counting was done by show of a placard.



**Schedule.** The two and a half day legislature operated on the following schedule:

Friday

Registration

Keynote Address and General Assembly

Dinner

Committee Meetings

Saturday

Committee meetings

House and Senate Meetings

Lunch

Committee meetings

House and Senate Meetings

Dinner

Committee meetings

Reception for State Officials

Sunday

House and Senate Meetings

Second Keynote Address and General Assembly

The specific formats of other legislatures may be of interest.<sup>11</sup>

## Conclusion

The Model Maryland State Legislature (MMSL) was a competitive experience because life and politics are competitive. The atmosphere was made less competitive by waiving elections in favor of more time for committee, House and Senate meetings. More important, gone from the legislature were the ballots and the judges. These evaluators were the cause of major complaints about one national congress: "Thus it is interesting to watch the performance of some of these students in the committee and legislative sessions. They spent the bulk of their time trying to impress the judge and almost no time trying to dig out the meat of the problem . . . most of the students I talked to seemed to feel the idea of awards and ratings was rather stupid for this sort of event."<sup>12</sup> The students at the MMSL had no trophies to motivate them — just the experience itself.

More than 145 high school and college students attended the first Model Maryland State Legislature. It is to be hoped that many more in Maryland and across the country will have a similar opportunity. It takes time to plan a state legislature, it takes a weekend away from the busy debate circuit, it takes a staff of competent students, but the real life, less competitive situation is a relief from the

monotonous existence of the tournament. It is also exciting to see new schools become involved in an extracurricular activity and to learn that their students enjoyed this educational activity:

I want to tell you how much I enjoyed this weekend. I've had parliamentary procedure beat into my head since eighth grade, or so, and had never seen it in action. Also, I am glad to see that someone has seen that people other than those over 18 have political opinions, and valid ideas.<sup>13</sup>

## Footnotes

<sup>1</sup>Dan R. Salden, "The Status of Forensics: Student Reflections," **Forensic**, Ser. 58, No. 4 (May, 1973), 14.

<sup>2</sup>Douglas Ehninger, "The Debate about Debating," **QJS**, 44 (April, 1958), 136.

<sup>3</sup>Joseph F. O'Brien, "The Historical Development of Student Legislative Assemblies," in **The Student Congress Movement**, ed. Lyman Spicer Judson (New York: H. W. Wilson Co., 1940), pp. 9-22.

<sup>4</sup>*Ibid.*, pp. 10-20.

<sup>5</sup>Paul D. Brandes, "The Mississippi Youth Congress," **SSJ**, 16 (Sept., 1950), 40-49.

<sup>6</sup>Jack H. Howe, ed., **Intercollegiate Speech Tournament Results**, by Jack H. Howe (Long Beach, California, 1973), pp. 98, 90, 91, 87, 22, 81.

<sup>7</sup>D. W. Tieszen, "Boys' State for Citizenship and Leadership," **School Activities**, 22 (Mar., 1951), 222-24.

<sup>8</sup>John Keltner, "Backward or Forward?" **Speaker and Gavel**, 2, No. 4 (May, 1965), 109.

<sup>9</sup>E. Christian Beuhler, "To Scuttle or Not to Scuttle the Student Congress?" **Speaker and Gavel**, 2, No. 1 (Nov., 1965), 16.

<sup>10</sup>Jerry M. Anderson and Kenneth Andersen, "Student Congress on Trial," **Speaker and Gavel**, 2, No. 1, (Nov., 1965), 31.

<sup>11</sup>Robert M. Rattray, "Youth Congress as a Democratic Speech Activity," **National Association of Secondary School Principals Bulletin**, 38 (Jan., 1954), 90-92; Adda Bozeman, "A Model United Nations," **Social Education**, 9 (Dec., 1945), 359-60; Archer L. Burnham and R. C. Patterson, "Adventures in Citizenship," **National Education Association Journal**, 43 (Nov., 1954), 511-12; Ray R. Canning, "Utah's U.N. Assembly; A Model for International Education," **School Activities**, 33 (Jan., 1962), 131-33; "Rules of the First National Delta Sigma Rho-Tau Kappa Alpha Congress," **Speaker and Gavel**, 1, No. 2 (Jan., 1964), 64-76.

<sup>12</sup>Charles Goetzinger, "Death Comes to an Old Friend?" **Speaker and Gavel**, 2, No. 4 (May, 1965), 104.

<sup>13</sup>Judy Egerton, Personal Correspondence, Nov. 4, 1973.



# The Secretary's Page

Theo. O.F. Karl

The 29th National Convention of Pi Kappa Delta will be held at the Benjamin Franklin Hotel in Philadelphia, March 23-27. The tournament will be much more than the ordinary forensic contest. It is a biennial convention as well. This 29th is historic as has been no other convention: since the official opening of our nation's bi-centennial celebration will be during the same month, it seems that there is no more appropriate location for Pi Kappa Delta's convention. At least one of the events will be especially directed to the Nation's observance. Time will be available for visits to the places important to our country's birth, and all are within walking distance.

It is especially important that each member read the rules for the contests, as well as the number of contestants permitted — all in this issue. Be sure that you understand the formula for the requirements of number of judges, as well as the cost for rooms. The registration fee is \$20.00 for each member of the representation and coach, banquet ticket included. The additional judges and guests will pay a \$10.00 registration fee which also includes the banquet. Extra banquet tickets will be available at the Secretary-Treasurer's office at the convention. Remember that registration for hotel rooms will be on a first come first served basis, and that most of the rooms will be used for contests as partial compensation for the special rates. Please be sure to identify male and female classification so that proper arrangements can be made.

Entry forms will be sent to all chapters to arrive on or about Feb. 1 and will require a postmark of not later than March 1. If for some reason you do not get yours by Feb. 5, advise us immediately and we will send another. The hotel registration form will be included in the mailing. **SEND THIS FORM DIRECTLY TO THE HOTEL, and the REGISTRATION FORM TO THIS OFFICE.** All contestants must be members of Pi Kappa Delta.

Please check the new Constitution, Article 5, Division C, Section 1a. Any chapter failing to have a delegate at two consecutive National Conventions will be placed on probation.

The registration desk will be open on the mezzanine of the hotel from 8:30 a.m. to 6:30

p.m. Sunday, March 23. Registration will close at that time to allow for attendance at the opening session of the convention. If it is impossible for you to arrive in time for you to complete registration by 6 p.m., please call long distance so the contest committee can complete their plans.

If you have not as yet selected your voting delegate, please do so soon and make sure the delegate's name is included on the registration blank. The delegate should be well informed on the purposes and ideals of Pi Kappa Delta.

When ordering keys, use the green Key Order Blank, dated 1974-75. Be sure to add the surcharge of \$7.50 to all gold key orders. The surcharge is subject to change without notice.

Several new chapters will receive their charters at Philadelphia. Let us be there to welcome them, and let them know we are a fraternity in every sense of the word. It is a unique experience! See you at the Benjamin Franklin!

## PLACEMENT SERVICE

### Openings

1. State university branch, upper midwest. Permanent position, speech education and public address. Ph.D. preferred.
2. Private liberal arts college, central midwest. Permanent position, oral interpretation and required communication. Ph.D. preferred.

For details send \$1.00 service fee to National Secretary, Theo. O. H. Karl, Pacific Lutheran University, Tacoma, Wash. 98447.

## Honors

### HIGHEST DISTINCTION

| Name, Chapter                           | Order |
|---|-------|
| Patricia Jane Spessard, Louisiana Delta | D     |
| Douglas F. Brenner, Iowa Iota           | IS    |
| Frances Erwin Daniel, Mississippi Gamma | IS    |
| Deborah Link, Ohio Xi                   | IS    |

### SPECIAL DISTINCTION

|                                   |   |
|-----------------------------------|---|
| Linda Sue Barton, Washington Zeta | D |
| Riley Bowman Wright, III          | D |



# Bi Centennial Youth Debates

"It is a great pleasure for me to commend the concept of the Bicentennial Youth Debates. The opinions of young people have a special relevance to our 200th anniversary, in interpreting the past, and most importantly, in projecting the past toward a better future. As young people express their views, we will all benefit." — Senator Claiborne Pell (Rhode Island)

A unique nationwide program has been created to offer a meaningful commemoration of America's two hundredth year. The Bicentennial Youth Debates will involve the nation's young people in an exploration of the fundamental human issues at the core of the American experience.

The BYD, a project of the Speech Communication Association, has been supported by the National Endowment for the Humanities with outright grants of more than \$650,000 and a \$500,000 fund for matching. The BYD program is directed by Dr. Richard C. Huseman, former Director of Forensics and currently on leave from duties as Director of Interpersonal and Organizational Communication at the University of Georgia.

## The BYD Contests

The BYD project will offer every high school and college age youth in the nation the opportunity to participate in Lincoln-Douglas debates, Extemporaneous Speaking and Persuasive Speaking events during the 1975-76 school year. Any student who is enrolled in a senior high school may participate in the High School Program, and may qualify for any one event beyond his school level. Anyone who is not enrolled in high school, has not received a bachelor's degree or its equivalent and is under 25 years of age is eligible to participate in the College Age Program.

In support of objectives central to the BYD project, the format of the contests will foster an audience-oriented rhetorical style and will encourage maximum participation by youth, especially those who have not previously been involved in competitive forensics. Details of the contest format were completed in December 1974, following evaluation of the results of a pilot tournament.

The BYD will continue with the American Issues Forum (AIF) on timing and sequence of topics. The forum, conceived by Walter Cronkite, approaches American history from the perspective of humanistic values.

Winners of contests at each level in both the high school and college divisions will be elig-

ible to advance to the next level. BYD contests will culminate in a national tournament and conference held in Washington, D.C. The schedule for BYD events is as follows:

School Events Sept. 27, 1975-Nov. 1, 1975  
District Events Nov. 15, 1975-Dec. 20, 1975  
Sectional Events Jan. 31, 1976-Mar. 6, 1976  
Regional Events Mar. 20, 1976-Apr. 24, 1976  
National Events June 1976

## Community Involvement

All citizens, not just actual participants, can benefit from a deeper understanding of our national heritage. The BYD will encourage a wide range of individuals and groups to become involved in the program as judges, sponsors and audiences. It is hoped that through such community involvement, the BYD will become the catalyst for a grass-roots dialogue about the basic issues behind the American experience.

Civic organizations can support the program in several ways. Speaking engagements before such groups will be arranged during and after competitive events. In addition to promoting audience interest in the topics which will be debated, these engagements will permit continued involvement for contestants who will not proceed through all levels of competition. Furthermore, civic groups will be encouraged to sponsor BYD competition in various ways, including providing scholarships and awards to successful contestants, sponsoring local winners to the next level and hosting and judging events.

## Dissemination of Informational Materials

Several activities will be conducted to maximize the exposure of the BYD program to potential participants and sponsors.

A brochure providing information about the BYD program has been mailed to the principal, the social studies department, the English department and the speech department in every high school and college in the country. Each school is asked to designate a BYD Coordinator who will be responsible for arranging the various events at the school level in cooperation with BYD program representatives.

An informative, 20 minute film about the BYD project is now being produced. The film will discuss the dual roles of debate—the role of debate in the history of the nation from its founding, and the value of debate to individual participants. The film will be used to



generate in young people a desire to participate in BYD events and to acquaint community groups and other organizations with the BYD.

A **BYD Guide** will be published and distributed nationwide to schools, community groups and other organizations. The **Guide** will serve as a central reference about the project. Uniform national contest formats and rules, a calendar of events, and a thorough description of each BYD event, comprehensible to students inexperienced in competitive forensics, will be presented.

Additional publications will collect and synthesize resource material on the topics used in BYD events and examine the role of

debate in American history.

The BYD program will receive all possible direction and support from the national office. Yet inevitably, the quality of local programs will determine the success of the Bicentennial Youth Debates. Individuals within the speech profession can directly enhance the value of the BYD effort by contributing their expertise to events at all levels. If you are interested in organizing contests, working with participants or assisting community groups arrange public debates, please write to Dr. Richard C. Huseman, Project Director, Bicentennial Youth Debates, 1625 Massachusetts Avenue, N.W., Washington, D.C. 20036 (telephone:202/265-1070).

## Last Year's Leaders

The following chapters sent in more than \$150.00 for all purposes:

|  |          |
|--|----------|
| University of Arkansas<br>at Monticello  | \$240.75 |
| Plattsburgh State University             | 210.00   |
| Hunter College                           | 275.00   |
| California State College, Penn.          | 183.00   |
| Lewis and Clark College                  | 165.00   |
| Stephen F. Austin<br>State University    | 288.00   |
| University of Puget Sound                | 233.15   |
| University of Wisconsin<br>at Eau Claire | 200.00   |
| Stout State University                   | 191.25   |
| Moorhead State College                   | 368.00   |

The following chapters purchased more than \$40 worth of keys:

|  |        |
|--|--------|
| California State University<br>at Hayward          | 47.10  |
| Ferris State College                               | 60.40  |
| Moorhead State College                             | 165.50 |
| Carroll College, Mont.                             | 51.50  |
| Montana College of Mineral<br>Science & Technology | 40.35  |
| Doane College                                      | 59.25  |
| Lewis and Clark College                            | 50.00  |
| University of Puget Sound                          | 45.15  |
| Stout State University                             | 131.25 |

more new members in the past year 1973-74:

|  |    |
|--|----|
| Pacific Lutheran University                          | 10 |
| University of Puget Sound                            | 18 |
| Bradley University                                   | 11 |
| Whitman College                                      | 11 |
| California State College, Penn.                      | 14 |
| University of Arkansas<br>at Monticello              | 11 |
| Eastern Illinois University                          | 10 |
| Plattsburgh State University                         | 19 |
| Montana State University                             | 13 |
| Monmouth College                                     | 10 |
| Adrian College                                       | 14 |
| Southern Connecticut State<br>College                | 11 |
| Trevecca Nazarene College                            | 10 |
| Mississippi College                                  | 13 |
| Lewis and Clark College                              | 12 |
| Montana College of Mineral Science<br>and Technology | 18 |
| Moorhead State College                               | 22 |
| University of Wisconsin,<br>River Falls              | 10 |
| University of Wisconsin,<br>Eau Claire               | 20 |
| Otterbein College                                    | 10 |
| California State at Los Angeles                      | 11 |
| East Central State College                           | 12 |
| Nebraska Wesleyan                                    | 10 |
| Coe College, Iowa                                    | 12 |
| Hunter College                                       | 25 |
| Wheaton College                                      | 13 |
| Trenton State College                                | 12 |

The following 27 chapters added 10 or



# Making the Most of Forensic Dollars

**Bob Derryberry**  
**Southwest Baptist College**

The necessity of stretching forensic dollars has become commonplace in recent years with rising costs and pressures from administrations to tighten departmental budgets. Jack H. Howe in the preface to his fourteenth volume of *Speech Tournament Results* notes that he "cannot recall a period during his lifetime when collegiate forensics has been so called upon to justify its existence as at present." Indeed, financial limitations cause coaches and students who believe in the value of forensic participation to evaluate their programs carefully to achieve the most mileage from their allocations. In an effort to maintain an active, effective program within a limited budget, the debate program at Southwest Baptist College has adopted a number of practices which have actually made forensics more popular on the college campus and in the local community.

First, since off-campus trips are limited to eight or nine tournaments per academic year, each experience is anticipated, carefully planned and evaluated. Debaters do not become fatigued from too much weekend travel; instead, students compete for travel places; evidence of preparation and a desire to compete are considered along with previous experience in determining who will represent the college in off-campus competition.

Preparation for debate and forensic tournaments provides one of the best educational experiences in our department. After initial teamwork and preparation, practice debates are presented for campus audiences who react and give criticism. Preparation for an audience debate generates enthusiasm and avoids the dread of simply holding another practice session. Debating for an audience composed of individuals of varied backgrounds demands effective communication; clarity and a limitation of excessive jargon become necessities. Anticipation of speaking for an audience assures that preparation will

be done in advance of the tournament. A further benefit is that the debate-speech squad is given recognition as a campus activity. The campus-public is made aware of approaching forensic contests, and local newspapers publish notices of debates open to the entire community.

Support and recognition for the forensic program is also obtained through a willingness to provide community service. Local organizations often rely on college debaters to present abbreviated debates. Usually the current proposition is an interesting one for community audiences, and the obligation of speakers to meet the limitations of service club time allocations calls for the development of skills in condensation, focus, and audience adaptation.

The forensic program is strengthened by encouraging strong unity between debaters and individual event competitors. Debaters are urged, even required, to prepare individual entries. Likewise, students with the ability to enter individual competition are required to evaluate and assist debaters or to prepare two or more events in order to earn a place with the travel squad. Preferably, the events require development of different skills such as those required for interpretation and oratory or persuasive speaking.

The preceding notations do not advocate a limited debate program or budget; congratulations are extended to colleges and universities with generous business managers. A major point, often overlooked, is that substantial budgets are not required to maintain active and rewarding forensic programs. Timing and planning can bring many benefits from a few dollars. In a sense, a small budget can enhance preparation, growth, and diversity, goals declared by some critics of forensics as frequently slighted in competitive speech programs.

<sup>1</sup>Jack H. Howe, **Intercollegiate Speech Tournament Results** (Long Beach: California State University, 1974), p. 1.



# The 10-Minute Rule Reconsidered

James Edward Sayer  
Wright State University

Professor Thomas Harte's recent article upon the 10-minute rule (**The Forensic**, October 1974) provides the only published analysis of the newest procedural structure to be superimposed upon intercollegiate debate. Because of its uniqueness, Harte's article should be read and considered by everyone within the forensic community. The purpose of this article is to crystallize Harte's position and to offer an alternative analytical posture.

Basically Harte maintains that the 10-minute rule (the rule that allows each team in a debate 10 minutes total preparation time between speeches) was necessitated by the unsavory practices of contemporary debaters in tournament competition. Specifically, the stylistic sins of rapid rates of delivery and the use of "the spread" by both affirmative and negative teams created a situation wherein more time was being consumed between speeches. Instead of having debaters leaping to their feet at the conclusion of the previous speech, debate rounds commonly exhibited massive delays while the debaters tried to prepare appropriate refutational responses.

While the "slows" actually hit intercollegiate debate several years ago, particularly on the West Coast, this problem has been exacerbated in the past two years by the increased use of several debate strategies, and these have been covered only partially in Harte's article. Rapid delivery rates are not unique to contemporary debate and, as such, should not be cited as a major cause of the slowdown. "The spread," once the sole domain of the first negative shotgun speaker, has now become a part of many first affirmative constructive speeches, and, as Harte correctly pointed out, this usage has slowed the pace of debate. However, there are three additional strategies that have produced this unfortunate consequence.

First, the massive inter-team exchange of evidence that all-too-often goes on between speeches has forced many debates to a standstill. Instead of simply asking to see one or two pieces, I have witnessed demands for "all the evidence that you just read in your speech." Then, pondering laboriously with furrowed brow, the evidence-receiver will spend countless minutes hunched over the podium while carefully reading his evidential loot. The frustrating part of this evidence exchange is that it plays, at most, an insignificant part in the

eventual outcome of most debates. Well-researched and well-prepared debaters are not going to be stunned by the surprise revelation of evidence in 99 percent of all debates. They know that the evidence exists and probably have it in their own file boxes. Then why the great evidence exchange? I do not know, but it certainly does destroy the continuity of a debate and the overall tournament schedule.

Second, the newest affirmative approach to debate, appropriately entitled the "mini-affirmative," has added to the snail's pace of contemporary debate. Unlike "the spread" — which I define as the strategy of giving several points to support one general claim, the mini-affirmative presents several general claims within the same constructive speech. In short, this strategy allows the affirmative to present three, four, or five different affirmative cases within the same rubric and the claim is made that "if we win just one of these minicases," the judge must vote affirmative. This strategy has slowed the debate process in that it forces the negative to come up with the analysis and evidence to deny several rationales for change instead of just one. While the ethical and structural validity of this affirmative approach is not pertinent to this article, the mini-affirmative strategy has been another major cause for the slowness of tournament debate.

Third, the utilization of "alternative justification" and "conditional counterplan" strategies by negative debaters has added to the problem. Similar to the mini-affirmative approach, these negative strategies provide for a maximum usage of refutational indictments via many lines of argumentation. Instead of supporting the **status quo**, these new negative approaches require only that as many reasons to deny the affirmative warrant for change be advanced as is possible, even if some of the reasons contradict others. Thus, instead of offering many arguments from one viewpoint as in the old shotgun technique, new negative "alternatives" provide many arguments from many different viewpoints with the concomitant claim that "acceptance of any of these alternatives justifies denial of the affirmative case." As with the mini-affirmative, the mere breadth of negative refutation bogs down the debate.

Although this writer has offered additional reasons for the existence of the "slows" in



contemporary debate, there is virtual agreement with Harte's position that, in general, modern stylistic devices and refutational strategies have combined to create this problem. Where there is disagreement, however, is in the **overall cause** attributed to the situation. Harte very clearly lays the blame upon the debaters and concludes that they, too, must accept responsibility for its solution: "Debaters on both sides of the question will have to change their habits."

That view of causality/solution is an unfortunate classical cop-out. Instead of focusing blame upon the debaters, we, the nation's forensic directors, should shoulder the responsibility. The imposition of the 10-minute rule demonstrates the lack of control by forensic directors rather than the stylistic perversity of the debaters. If we coaches, as a group, refuse to put up with the debate "slows" and if we react negatively to those practices that have contributed to this problem, then we will eliminate the problem as well as the need for the 10-minute rule. To accomplish this goal will require more than simply complaining about debaters who take too much time bet-

ween speeches; we must act.

It makes little sense to this writer for a debate judge to moan and groan about a situation and then do nothing about it. Such inaction is tantamount to agreeing to a "need" without considering a "plan" to meet that need. The 10-minute rule is not a solution to the debate "slows;" the 10-minute rule only institutionalizes the slowdown. Instead, we coaches and judges must use our greatest power, the power of the ballot, to eliminate the problem. We must translate vocal objections into definitive action, we must assign losses to the offenders. That is the only way to solve the problem.

While Professor Harte's article is interesting in describing a contemporary intercollegiate debate problem, his solution is not realistic. Only the forensic coaches and judges should be held responsible, because we are the ones who allowed the problem to exist and to grow. We, and only we, can firmly eliminate the problem. The 10-minute rule is, at best, a stop-gap measure; the power of the ballot is the ultimate solution.

## *New Members of Pi Kappa Delta*

### BLACK HILLS STATE COLLEGE

48277 Patrick M. Ginsback  
48278 John J. Petersen  
48416 Rick Boyd (Honorary)  
48417 Richard Wingenbach

### WILLIAM CAREY COLLEGE

48279 Michael Robert Miller  
48280 Jo Lynn Moncrief  
48281 Mary Jane Britton  
48282 Betty Gail Dunaway  
48283 Donna Gayle King  
48284 Julian H. Graham  
48285 Obra L. Quave (Honorary)

### NORTHERN MICHIGAN U

48286 Betty Dalquist  
48287 Robert J. DeGabriele

### PLATTSBURGH STATE UNIVERSITY

48288 Karen McGough

### WHITMAN COLLEGE

48289 Elizabeth A. Benson  
48290 John Robben

### WRIGHT STATE UNIVERSITY

48291 Deborah Anne Sauro

### NORWICH UNIVERSITY

48392 David H. Hendrix  
48393 Steven J. Boltz  
48394 Phyllis Paige

48395 Edwin C. Higgins

### OHIO NORTHERN UNIVERSITY

48396 Elizabeth A. Roberts  
48397 Stephanie A. Morris  
48398 John L. Day  
48399 Bradford A. Beebe

### WESTMAR COLLEGE

48400 Roy Olendorf  
48401 Pat Coady (Honorary)  
48402 Linda Vogel (Honorary)

### SOUTHEASTERN LOUISIANA UNIVERSITY

48403 Charles H. Spratt  
48404 Dennis Mark Chauvin  
48405 Denise Darcel Johnson

### BLOOMSBURG STATE COLLEGE

48406 John L. McCrary  
48407 Alan Jones  
48408 Cynthis L. Conshor  
48409 Mary Garbiel

### OLD DOMINION UNIVERSITY

48410 Laurence Eugene Stepp  
48411 Joseph K. Scolamino  
48412 William Joseph Halloran, Jr.  
48413 J. Warren Tomlin  
48414 Eugene Everett Echols, II  
48415 Steuart Arthur Kimmeth

### ST. OLAF COLLEGE

48418 Cynthia Bergman Aune

48419 Christopher N. Brauer  
48420 Michael Thomas Janik  
48421 William Klein  
48422 David H. Mattson  
48423 Robert Plowman  
48424 Roxanne Rouleau  
48425 Margaret Ellen Roggensack

### TREVECCA NAZARENE COLLEGE

48426 Charles W. Green

### SHEPHERD COLLEGE

48427 Wanda Smith  
48428 Sarah Lynn Griffin  
48429 Russell Marks  
48430 Melvin C. Wyler

### GEORGIA SOUTHERN COLLEGE

48431 Jay Pratt Farmer  
48432 William Lee Woodrum, Jr.  
48433 Kathy Ann Giddens  
48434 Janet Lee Rawls  
48435 Cynthia Elizabeth Cannon

### UNIVERSITY OF WISCONSIN—OSHKOSH

48436 Jane Rudie  
48437 Kurt Thomas  
48438 Christopher Richelt  
48439 Diane Vogel  
48440 Patricia Mainhardt  
48441 Mary Callan  
48442 Karen Moran



# CHAPTER NOTES . . . Edited by Jerry Winsor

## PROVINCE 1 2 Chapters Reporting

### HASTINGS COLLEGE NEBRASKA

*Reporter:* Connie Penning

The Hastings College Chapter of Pi Kappa Delta was very busy with various fall tournaments. A large number of freshmen are competing. The new chapter officers are: Connie Penning, president; Bob Fox, vice-president; Jim Fritzler, secretary; Bruce Schorr, treasurer; and Becky Noble, historian.

Dr. James Hullinger is the acting sponsor for the chapter this year while Mr. Dale Black is on sabbatical leave in Colorado. Last year the team did well in all of the tournaments entered and did especially well at KNIFA last spring. Last fall PKD co-sponsored a Drama-Speech Mixer to interest freshmen and non-member upperclassmen in the forensics program. All the PKD members are busy people and are deeply involved in the life of Hastings College, but all of them find time to spend on those forensics weekends.



*Some of Hastings College's busy Pi Kappa Delta members stopped long enough for a quick picture: (r-l) Connie Penning, president; Mike LaOrange, Alan O'Hashi, Tom Van Riesen, Bob Fox, and Bruce Schorr.*

### NEBRASKA WESLEYAN UNIVERSITY

*Reporter:* Christy Ketelhut  
Nebraska Wesleyan ended the forensic

season last spring by winning the debate, individual events, and over-all sweepstakes titles at the Nebraska Inter-collegiate Forensics Association Tournament. Wesleyan members won the first three places in oral interpretation and also took first place in men's and women's peace oratory.

Alpha chapter initiated nine members in the spring and elected officers: Christy Ketelhut, president; Karla Mason, vice-president; and Landis Magnuson, secretary-treasurer. With their sights clearly set, Alpha chapter is having a busy year under the direction of Miss MaryAnne Adams, visiting director of forensics. Miss Adams is serving as sponsor while NWU forensics director, Dr. Alice Jaswal, is on sabbatical for a year with her family in Germany.

The chapter sponsored the annual NWU-PKD I.E. Tournament Nov. 9. Thirteen schools participated with over 200 entries in the seven individual events offered.

Wesleyan wrapped up a busy first semester of forensics competition by attending the South Dakota State Tourney at Brookings, S.D.

## PROVINCE 2 1 Chapter Reporting

### CENTRAL COLLEGE IOWA

Five members have been initiated into the Iowa Beta Chapter of Pi Kappa Delta at Central College. They are: Randal Caldwell, sophomore from Newton; Orlando Dial, sophomore from Los Angeles, Cal.; Dena Hayes Gosselink, junior from Pella; Joan McDonald, senior from Dallas Center; and David Whittaker, senior from Schenectady, N.Y.

The five members participated in the individual speaking order, completing the national requirements.

Participating in the initiation ceremony, which was followed by a dinner, were Pat Cogswell, Bill Peake, Sandy M. Ragona, and Bette Brunsting, sponsor of the Central Chapter.

Elected as officers were David Whittaker, president, and Randy Caldwell, secretary.



## PROVINCE 3

### 1 Chapter Reporting

#### MILLIKIN UNIVERSITY ILLINOIS

Reporter: Dr. Stacy C. Myers

The Pi Kappa Delta chapter is being re-instituted at Millikin after five years of absence. We will elect officers at the beginning of the spring semester. Dr. Stacy C. Myers is the chapter advisor, as well as director of forensics at Millikin University. Millikin has had no forensic team for about five years. On Nov. 1 and 2, the new debaters traveled to Ball State University where the affirmative team placed third and received a rating of superior. We were extremely happy with these results since three of the debate team had never debated in any tournament.

## PROVINCE 4

### 1 Chapter Reporting

#### CALIFORNIA STATE COLLEGE CALIFORNIA

Reporter: Steve Wampler

The California Chi Chapter, California State College, Stanislaus, commenced its 1974-75 competitive season by garnering eight trophies at the Los Rios Invitational hosted by Sacramento City College, Nov. 1-2.

A freshman competing in her first tournament, June Robertson, won novice division impromptu and finished second in extemporaneous speaking in the same division. Steve Wampler captured first place in junior division impromptu and was a finalist in junior extemp. Winning third place trophies were Larry Roberts and Mark Holinger, in junior debate and senior persuasive speaking, respectively. Diana Kowalski and Dan Ratchford won finalist trophies in senior oral interpretation and junior persuasive speaking, respectively.

Under the leadership of director of forensics, Richard Lucas, Cal State's speakers hosted a high school workshop Sept. 28 with demonstrations and discussions involving the national high school debate topic and six individual events. More than 175 high school students and faculty participated.

California Chi officers are: Ken Adair, president; Sue Christman, vice-president; Steve Jost, secretary-treasurer; and Steve Wampler, recorder.

The third annual California State College, Stanislaus Reader's Theatre and Oral Interpretation Festival is set for late January.

## PROVINCE 6

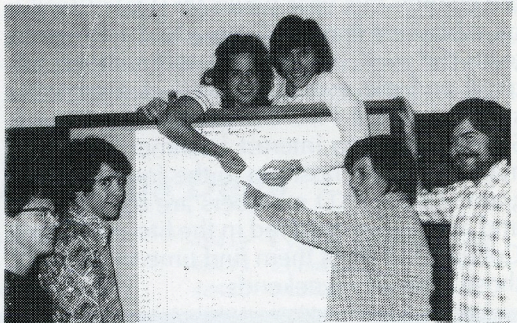
### 1 Chapter Reporting

#### LOUISIANA TECH UNIVERSITY

Reporter: Dr. Marty Beasley

"Famous" members on campus are Kathleen Stewart, Tech's first women student body president. Kathleen succeeds Pi Kappa Deltan Leon Emanuel, Tech's first black student government president. Pi Kappa Delta vice-president David Price is student government ACCENT director, and President Trish Spessard holds several other offices on campus. Gary Powers is freshman senator.

Already this year Tech has been particularly successful in the individual events area at tournaments, and looks forward to a good season climaxed by the Philadelphia convention.



*Louisiana Tech Pi Kappa Delta members (l-r) Raymond Eason and Sam Poole; pledges Betty Starnes, Gary Powers, and Chadetta Blankenship; and Pi Kap Veep David Price give plenty of help to tab room personnel at Tech's College-University Fall Forensic Tournament. Debate entries and the five individual events kept tabbers busy, but the tournament was a great success. Now Tech looks forward to the Jan. 17-18 High School Tournament.*

## PROVINCE 7

### 4 Chapters Reporting

#### BOWLING GREEN STATE UNIVERSITY OHIO

Reporter: Dr. Raymond Yeager

The local chapter is alive and kicking after a couple years of near dormancy. The chapter elected officers and held a banquet last spring. Dr. James R. Wilcox, area head, and a former debater at Western Michigan University, was initiated as an honorary member. Mr. Martin



L. Hanna, local founder and prominent attorney, spoke at the banquet. He was initiated in 1929.

Our sponsor, Dr. Yeager, past national president, has resumed the position of director of forensics. Besides reactivating the local chapter, he instituted a strong program of individual events to complement the debate program. Programs of public debates and individual events are now offered to high schools and service clubs.

Assisting in the forensic program are Ralph Carbone (BG) and Martin Feeney, both doctoral candidates. Also two M.A. candidates who did their forensics at Northern Arizona, Teri Pistolessi and Carolyn Hoffman, are working with debate and I.E. The chapter officers are: Marilou Bay, president; Denise Burr, vice-president; and Nancy Volk, secretary-treasurer.

The chapter hosted an open debate tourney in October and an I.E. tourney in November. The forensic honorary tourney will be in February and the state novice debate tourney in March. We are also planning to send a large delegation (plus coaches) to the Pi Kappa Delta National Convention in Philadelphia in March.

#### OHIO NORTHERN UNIVERSITY

*Reporter:* Stephanie Morris

The Ohio Xi Chapter of Pi Kappa Delta, at Ohio Northern University, began the 1974-75 year with new officers: Loyal Charles, president; Kathy King, vice-president; John Day, secretary-treasurer; and Stephanie Morris, historian-reporter. Chapter sponsor is Elizabeth Roberts, director of oral interpretation in the Department of Speech and Theatre.

Deborah Link achieved the Degree of Highest Distinction and was so recognized at the Honors Day banquet, a University-wide function last April. Loyal Charles, Nancy Hassell, and Kathy King, juniors in speech and theatre, achieved the Degree of Special Distinction. New PKD members are John Day, Stephanie Morris, and sponsor Elizabeth Roberts. 1974 graduate Karen Casper is presently the assistant director of financial aid for Ohio Northern. Debater Don Schreiber is president of the 1974-75 Student Senate.

In September, PKD sponsored an "information booth" at University Organization Night to generate interest in the debate and I.C. programs. Fund-raising activities are in the planning stages for the National Convention. With a renewed interest in PKD this year,

there is a lot of momentum for participation. Members in many majors from speech and theatre to pre-law to pharmacy are displaying diverse talents in many other activities.

#### OLIVET COLLEGE MICHIGAN

*Reporter:* Prof. Robert C. Fischer

Michigan Beta Chapter has been involved in many activities. They initiated a program of soirees which includes biweekly evenings in faculty homes providing dinner, chamber music, and readings. This program was designed to give those competing in inter-collegiate forensics an opportunity to share their work with the campus community in a congenial setting. Eight chapter members also participated in the biennial convention and tournament of the Province of the Lakes at Bowling Green State University in March. Former Beta president Mike Fales took first place in discussion. In April an initiation ceremony for seven members was held in the Kirk Collegiate Center. The ceremony included dinner; guest speaker was Prof. Dudley Cahn, director of forensics at Ferris State College.

The Beta chapter under the direction of their chapter officers (Mary Puls, president; Charles Meffard, secretary; and Jack Felton, treasurer) will have an active year. The chapter will sponsor a forensic competition as a part of the College Fine Arts Festival held every spring and will send a delegation to the national convention and tournament in Philadelphia next March. They are contemplating the sponsorship of a campus gridiron dinner and will continue their program of soirees.

Outstanding current PKD members include: Mary Puls, who supported by high academic achievement during her first 5 semesters last spring took a professional semester in research at Duke University Medical Center under Dr. John Everett, internationally recognized professor of anatomy; Timothy J. O'Brien, who served as student government president in 1973-74, and is presently serving a professional semester as special assistant to the director of legislation for the National Park Service; Lisa Beverly, nominated for *Who's Who in American Colleges and Universities*, served a professional semester during the summer as research assistant to the executive director of the Metropolitan Washington Coalition for Clean Air. She was rated most outstanding intern in its 5 year history. Lisa was also a national finalist in



women's field hockey last academic year. Mike Fales, while serving as chapter president of Pi Kappa Delta, has been a leader in the reform of both student government and the society system. Mike is also president of the Olivet College student body.

The Michigan Beta Chapter is pleased to welcome into its midst Prof. Lee A. McGaan, newly appointed director of forensics. He is presently completing a doctorate in the School of Communications at Ohio University and was active in PKD as an undergraduate at Monmouth College. He is assuming responsibility for all individual events, while Professor Fischer will continue to direct discussion.

## WRIGHT STATE UNIVERSITY OHIO

*Reporter: James Edward Sayer*

The Ohio Sigma chapter of Pi Kappa Delta is involved in a massive increase in its commitment to the intercollegiate forensics circuit and the improvement of the communicative abilities of its members. This year, the Wright State University forensics squad is composed of some 30 students, most of whom will be inducted into PKD in initiation ceremonies scheduled for early 1975.

Through mid-November, the WSU squad participated in eight debate and individual events tournaments throughout the Midwest and was fortunate to carry off a large amount of "hardware." The debate team, composed entirely of novice debaters, captured second place at the University of Akron Debate Tournament in October. The IE participants won several individual awards in this early competition and captured two consecutive second-place sweepstakes awards at the Heidelberg College and Butler University Tournaments.

Marv Lawson, senior speech and theatre major, is the chapter president.

Dr. James Edward Sayer is the new PKD advisor. Dr. Sayer is in his first year at WSU, having just completed his doctorate at Bowling Green State University after serving as director of forensics for three years at Northern Arizona University.

## PROVINCE 8 2 Chapters Reporting

## MOORHEAD STATE COLLEGE MINNESOTA

*Reporter: Diane Baseman*

The year 1973-74 was one of the most successful years for Moorhead State College forensics. With the return of Hazel Scott, director of forensics, from a year in Europe, the year was busy, full, and rewarding.

In Jack H. Howe's annual report, it was found that Moorhead State was ranked in the top 10 National Sweepstakes Champions for schools of its size. This certified that MSC was in the top 5 per cent of all schools nationally, regardless of enrollment.

Last March, Moorhead State hosted a Bi-Province Regional Pi Kappa Delta Tournament for the Upper Mississippi and the Province of the Sioux. Fifteen schools participated, and MSC and Augustana received superiors in sweepstakes. Those Moorhead State students rewarded with superiors were: Wayne Struble and Robert Littlefield, extemporaneous speaking; Sue Hunt, discussion; and Diane Baseman, interpretation.

At the spring initiation, the chapter received 20 new members, and elected new officers. Officers are: Diane Baseman, president; Jeanne Farrand, vice-president; Pam Luttmers, secretary-treasurer; and Wayne Struble, historian.

Moorhead State College attended 10 tournaments last year, and the 1974-75 season holds another 10 tournaments. Members are especially looking forward to attending the National Pi Kappa Delta tournament in Philadelphia.

## WINONA STATE COLLEGE MINNESOTA

*Reporter: Ruth Greden*

This is a year for building membership in the Minnesota Xi Chapter. The year started out with only four returning members, but ten new members were initiated. Along with having an almost new membership, the chapter has a new sponsor, Walter J. McCormick. He is being assisted by Ruth Greden, a graduate student in educational psychology and counseling. Ruth is one of the charter members of the chapter.

The chapter sponsored the Tri-State High School Tournament the weekend of Dec. 6-7. This tournament involved high schools from Iowa, Minnesota, and Wisconsin. Along with this has been the chapter's own tournament schedule. The climax of the season will come with the attending of the Pi Kappa Delta National Tournament.



## PROVINCE 9 1 Chapter Reporting

### MISSISSIPPI UNIVERSITY FOR WOMEN

Reporter: Debra Derise

Last year brought about several changes at the "W", including a change from Mississippi State College for Women to Mississippi University for Women. Our debate coach and PKD sponsor Miss Marilyn Norris, who serves as governor of the province of the Southeast, moved into the area of theatre. This year we welcomed Mr. Jim Heflin (formerly of William Carey) as the new debate coach and co-sponsor of Pi Kappa Delta.

The Mississippi Gamma chapter ended a good year last May by initiating Diane Campbell, Judy Hammack, and Bernice Melton. The initiation was followed by a business meeting and the chapter's annual spaghetti supper. The spaghetti supper originated when former national president Dr. Harvey Cromwell was the sponsor, debate coach, and spaghetti cook, and has been continued in recent years by Miss Norris, who was one of Dr. Cromwell's debaters.

As the new year begins, plans are being made for the W team to attend tournaments at Louisiana Technological University, University of Montevallo, Samford University, and Springhill College. Mississippi Youth Con-

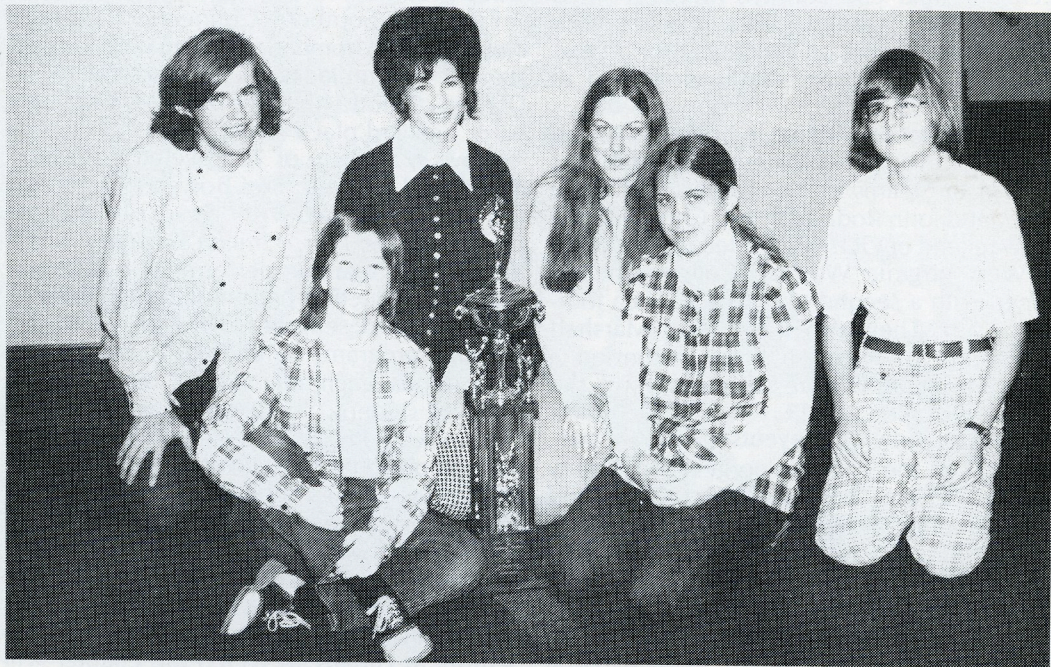
gress is also on the schedule for the team, along with the Magnolia college and high school debate tournaments which we sponsor. Our chapter sponsored a recent congressional report and question and answer session by Mississippi's United States Representative David Bowen, an honorary member of PKD. With all of the activities planned, we hope to have many new members by the end of the year. Officers are: Debra Derise, president; Frances Daniel, vice-president; Bernice Melton, secretary-treasure; and Dot Dailey, pledge trainer.

## PROVINCE 10 1 Chapter Reporting

### WHITMAN COLLEGE WASHINGTON

Reporter: Catherine Colson

The high point of Whitman College's 1973-74 forensics season occurred at the Pi Kappa Delta Provincial Tournament this past March at Burley, Id. Both the college and individual forensics members were awarded top honors at the convention. The recently established award of Most Outstanding Pi Kappa Delta Chapter in the four state Northwest Province was awarded to Whitman based on the distinguished accomplishments of its forensics program.



Whitman's Winners (l-r): John Stanton, Chris Schultheis, Mrs. Wilcox, Marjorie Schaer, Catherine Colson, Mike Miller. Not pictured, Dennis Bergvall.