

us never to forget that we aim  
to build a Christian College for Kansas,  
all courses of study should cluster  
about this idea. Primary, preparatory  
and Classical Collegiate should offer  
a closely following continuous progress  
our primary and preparatory should link  
not to Eastern but to our own Collegiate  
Course. Students should ever be  
gathering enthusiasm for this and many  
should early be wisely led to commit  
themselves to it. Only when you have  
a body of students tied to a definite  
course of study have you attained  
any permanence of growth that will  
stand in face of fires, relocations, and  
crop failure. These alone shall make  
for you a worthy reputation and  
thus widely extend your influence.

But if this be our ideal and this  
the growth we seek we must be  
able to offer some respectable facili-  
ties for this training. To begin to  
realize this we shall be compelled  
at some time to take a long stride  
forward. I know it is said that  
our older institutions grow slowly,  
but you know that it was not amidst  
such rapid developments as in our  
day discovers itself on every hand.  
It was not amidst other institutions  
of far better endowments, Brown  
had not a State University over-  
shadowing it and Rochester with out-  
resources. With confidence stepped at-  
once to the front and claimed patronage  
because she deserved it. College students  
call for classes and Class Associations.  
At least, they will have a faculty



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