

FACULTY MINUTES  
OTTAWA UNIVERSITY

March 17, 1976

The March meeting of the Faculty was held on March 17, 1976, in the University Union beginning with a served dinner at 6:00 p.m. Wayne Angell offered a prayer of thanks following the meal. All members were present except the following: Peter Armacost, Kevin Barr, Steve Biddle, Carl Bobbish, Cliff Burke, Robert Buchanan, Peter Bouvier, Pauline Jaben, Bill Kloster, Tom Lewis, John Martin, Spencer Martin, Charles Rich, Barbara Richards, Keith Shumway and Fred Zook.

Dean Germer called the meeting to order at 7:00 p.m. and asked for action on minutes of the previous meeting of February 18, 1976. Ron Averyt requested that there be a correction to show that Dr. Daniel Bays spoke on the topic "China After Chou". Elmer Roth moved that the minutes be approved as corrected. Kathy Nevins voiced a second and the motion was approved.

#### ANNOUNCEMENTS

Dean Germer announced that contracts for 1976-77 are being written and should be completed in approximately one week.

Justo Diaz reported that OTIS, the Data General Eclipse C/300 computer, has been delivered and is awaiting installation.

Ron Averyt reported that Tom Adams had recently had an article published regarding public health in 18th-century France. The article was the text of a paper he presented in 1974 to the French society of historical demography.

Stanley DeFries invited faculty members to obtain their free tickets for the Copland Festival to be held on April 1, 2 and 3 and outlined the events for those days.

Hal Germer introduced George Waddles, a new member of the faculty, in Social Work, whose presence was greeted with a round of applause.

Marty Meade reported that Don McLeary, the new head football coach, has recently joined the faculty, but could not be present at the Faculty Meeting since he was already out recruiting.

John Lehner reported that John Peimann has recently been notified that he earned scores in the 99th percentile on the Graduate Management Admissions Test.

Stanley DeFries announced that Karen Hummel was presenting her Senior Recital at 8:30 p.m. this same evening and that the faculty are invited.

Hal Germer announced that two courses would be added to the schedule for Session IV: "Group Dynamics and Human Behavior," to be taught by George Waddles, and "Consumers and Our Economy," to be taught by Jack Rice. Dean Germer also announced that he would be meeting with department chairpersons to finalize class offerings for next year.

## REPORTS

Hal Germer presented a report from the Program Integration Committee regarding the University Program Series. He indicated that the Academic Council had heard the report and that no action on the part of the faculty is necessary at this time. The report was of an informational nature. In the discussion which followed several faculty members raised questions regarding the possible actions which could be taken and sought additional information regarding sponsorship and budgeting of UPS events, especially if some events were to be sponsored by the Academic Centers. In response to a question regarding administrative responses to disruptive behavior during UPS events, Dean Germer reported that he was aware of cases where no credit was allowed for an individual event and where oral reprimands had been made for individual students when disruptive behavior had been experienced. He further reported that the Program Integration Committee had received recommendations from the Black Studies Committee which requested that certain types of events be included in the UPS schedule; he reported that the Program Integration Committee is responding to those recommendations. He cited two examples: the presentation by Reverend LeRoy Jordan which occurred during Session III and the planned UPS event in Session IV which will feature Faith Ringgold, a black artist. He also indicated an attempt was being made to attract prominent black speakers, such as U.S. Congressman Andrew Young of Georgia, for next year.

## OLD BUSINESS

Justo Diaz reported for the Calendar Committee, submitting their six-part recommendation for faculty consideration. He reported that the Committee had 2 main concerns in their work -- faculty load and faculty perceptions that the seven-week session was not always best for certain courses. Further, he indicated, this report and its recommendations deal only with the second concern. After some additional clarifications were made, Ron Averyt moved to accept the report and David Bemmels seconded the motion. In the ensuing discussion, several members expressed their opinions that the report did not adequately address the issues of prime concern. A number of faculty also pointed to the complexity the proposal would introduce for next year. Several members noted that there already is precedent for offering 14-week courses and requested clarification of the effect of these recommendations. It was reported that these recommendations call for a pilot program of limited scope to test the 14-week course possibilities, for the use of  $\frac{1}{2}$  unit courses, and for the establishment of specific guidelines for offering 14-week courses since guidelines are presently lacking in this regard. A motion was made to end debate by calling for the previous question, but the motion was defeated. Charles Anderson moved that the report be referred to the Calendar Committee and Academic Council for further study and for a report back to the faculty; lacking a second, the motion died. Wayne Angell moved and Bill Myers seconded a motion to refer the report to Academic Council. Following discussion, a hand vote showed the motion to be approved by a 21-16 vote.

Lora Reiter presented a motion from the Core Committee recommending that where ten courses are to be under the auspices of C.W.C., such courses should be taken in terms of faculty load, from the Winter Term offerings. She reported that this recommendation received unanimous approval in Core Committee and in Academic Council and indicated that the recommendation has the advantage of allowing maximum continuity in the Core program and avoiding incursions into the domains of general education and

the individual departments. In discussion, clarification was provided regarding effects of this recommendation on faculty load, on Winter Term offerings, and on scheduling and facilities usage. The previous question was moved, seconded and approved and the motion was approved in a 25-13 vote.

Ron Averyt moved that the faculty recommend to the Trustees that the UPS requirement be rescinded. A second was heard and discussion followed. The motion was defeated in a voice vote.

Ron Averyt moved that the faculty reduce the UPS requirement from 7 events to 5 events per session. A second was heard and discussion followed. It was noted that students have opposed such reduction previously because it would further limit choices. It was countered that the reduction would alleviate some of the time pressures involved in fulfilling the 7-event requirement. Wayne Angell moved that the matter be tabled and made an agenda item for the April meeting. A second was heard and the motion was approved in a voice vote.

#### NEW BUSINESS

A motion came from Academic Council to award the degree Doctor of Humane Letters to composer Aaron Copland when Mr. Copland is on campus April 1, 2 and 3. The motion was approved unanimously in a voice vote.

Lloyd Gladman indicated that this meeting was the last one for Jack McCracken before Jack leaves the University for a position with the Department of Labor in Washington, D.C. After expressing appreciation for the fine work which Jack has done, Lloyd presented a book to Jack as a remembrance and token of appreciation.

David Bemmels moved to request the Athletic Committee to study the question of transferring membership from the Heart of America Athletic Conference to the Kansas Collegiate Athletic Conference and to report the results of its study to the faculty. A second was heard. Following a brief discussion, the motion was approved in an 8-7 vote.

There being no further business, a motion to adjourn was made, seconded and approved.

Respectfully submitted,

Terry D. Mathias  
Acting Secretary

March 17, 1976

To: The Faculty

From: Justo A. Diaz

Re: Calendar Subcommittee Recommendations

The Academic and Administrative Council have reviewed the original proposal. Their discussions and conversations of the Committee have led to the following proposal for a pilot program to be implemented during the academic year 1976-77. We recommend that:

- (a) 14-week courses be offered in 1976-77. Students would enroll in two fourteen week courses over two consecutive 7-week sessions unless they meet the criteria in (c) below.
- (b) Each discipline or program be permitted to offer a maximum of two courses in a 14-week pattern; these courses must be paired so students may take both of them. Courses may be paired with courses in other disciplines and must meet the requirement above.
- (c) If a student cannot take a pair of 14-week courses because either s/he has taken one of the courses already or one of them is redundant in her/his program, then s/he may take a  $\frac{1}{2}$  course credit in independent study in each seven week session during which the 14-week course is scheduled. (Although it was not explicitly proposed by the Calendar Committee, I assume a student, if s/he is taking a fourteen week course, may enroll for one course credit independent study over fourteen weeks.)
- (d) A student may earn a maximum of four course credits in any two consecutive 7-week session; s/he may be enrolled in a maximum of three regular offerings in a 7-week session, one of which is a 14-week course. For these purposes, a  $\frac{1}{2}$  course credit independent study is considered to be a regular offering.
- (e) A discipline or program must justify offering a fourteen week course in terms of the learning objectives of the course. Priority will be given to those courses that can be paired.

I assume that every 14-week course can be paired with one or more courses if the schedule permits. It is recommended that those courses which students are likely to pair or that departments and centers recommend be paired should be scheduled to minimize conflicts.

A fourteen week course weekly schedule would consist of four sixty-minute periods per week. A two- or three-hour laboratory period may be substituted for each sixty-minute period. A typical weekly schedule for a pair of courses,

each with one laboratory session per week, could be:

Day Period	Monday	Tuesday	Wednesday	Thursday	Friday
C	Course #1	Course #1	Course #1	Course #2	Course #1
D	Course #2	Lab	Course #2	Lab	Course #2

It is obvious that other patterns are possible.

This pilot program will conclude at the end of the academic year 1976-77. Appropriate and systematic evaluation of the program will be made taking into consideration the reactions of faculty and students.