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## COACHES CORNER

■ **“The Vision and the Reality: a Conversation with CEDA Presidents”** was the title of a special forum held February 8, 1991, at the William O. Douglas Forensic Tournament at Western Washington University. Nine CEDA presidents reflected on the history of CEDA debate and their vision for the future of CEDA debate. Many memorable insights were shared with the assembled students and coaches. This “Coaches Corner” includes a provocative statement from each of the presidents. Please note that if these comments convey an “oral” tone it is because they were transcribed from the videotape of the forum.

**Brenda Logue**, Towson State University, CEDA President, 1990-91

One criterion for the health of CEDA debate is the constant monitoring of students served. Are we maintaining or losing women and minorities? How may women and minorities compete at the national tournament and how well are they doing? For the first time in the nationals history, last year at SMS, not one women was named in the top twenty speakers. We have reason for concern. The lessons of NDT are too real. Women debaters were anomalies at the national tournament and as top speakers. History should not repeat itself and CEDA should act to insure all students access to the debate activity. Competition barriers of speed and spread should be fought for what they potentially do in turning women and minorities away.

**Jack Howe**, CEDA Founder, 1971, CEDA President, 1984-85.  
(California State University, Long Beach)

Some time ago CEDA began to display the very factors—overuse of evidence, rapid-fire speaking, talking in forensic symbols that a lay audience could not understand, resorting to “squirrel” analysis of topics—that CEDA was created to counter. I do not blame the intercollegiate debater for this deviation from CEDA’s goals. As I have said repeatedly, debaters will do whatever is required in order to win a decision. If CEDA is to return to its basic objectives, the problem must be handled from the aspect of judging. Judges must **not** reward the fast paced, evidence-bound debater.

**Don R. Swanson**, University of Guam, CEDA President, 1980-81  
(University of Southern Colorado)

I think that intercollegiate CEDA debate should be palatable and stimulating to audiences in the collegiate community. And my vision says that CEDA debaters should be able to easily transfer their advocacy skills to the public arena of advocacy. In other words I think that CEDA forensic educators should actively teach CEDA debate as a real world activity. That’s a broad vision statement. How do we get some of the action that needs to be done? I think that number one,



judges must intervene to enforce principles of rhetoric and argumentation that we teach in our classes. Judges must enforce the academic standards of language arts instruction. After all, those of us you see standing here, who have academic degrees, have essentially sworn to the institution that we will enforce those absolute academic standards. I think that we should do that in debate as well as in our classrooms.

**Michael Bartanen**, Pacific Lutheran University, CEDA President, 1985-86.

We need judge intervention. We need judge intervention bad! This idea is simply more than just a judge saying before the debate round here is my philosophy I hope you can find some way to adapt to it. We need judge intervention in the sense of saying, I am an educator, here is what I would like to hear in the debate round and I would like you, insofar as possible, to conform to that. I am not open to having my paradigm debated. I do not wish to hear debate theory arguments that have no particular meaning to me. Now this doesn't have to be evil or obtrusive. I think the kinds of things we do in class where as teachers we have a kind of dialogue with students is something we can do in debate. I hope we can eventually move in that direction and strengthen judge intervention.

**Don Brownlee**, California State University, Northridge, CEDA President, 1983-84

There are many things that can be done to reinforce behavior. It may well be that Nancy Reagan has a huge supply left of those "Just Say No" buttons, and while they were meant to apply to drugs, I wouldn't mind wearing one to a tournament, and adding the word "spread" at the bottom. At least if people know that it is accepted that you can say no to certain practices, people are more likely to say no to them.

**Russell Church**, Middle Tennessee University, CEDA President, 1991-92

We need to make this activity sane and accessible. We need to do this in ways however that do not lose us the respect of our brightest students. I put a little bit different spin on the idea of judge intervention. I think we risk a whole lot if we impinge on intellectual freedom and the development of new ideas. We can not and should not, I believe, attempt to police new ideas. This will lose us more than we gain. We need to work creatively to make an environment for competition where the motives for the behaviors we dislike will be diminished. This does not mean we should not have rules, but whatever rules we have, we should enforce.

**Raymond "Bud" Zeuschner**, California Polytechnic State University, San Luis Obispo, CEDA President, 1977-78

The "rubber meets the road" when a judge fills out a ballot. Our



judges must be sufficiently trained to be familiar with the notion of issues, proof, evidence, support, logic in order to be an intelligent listener. They should not be required to be narrowly trained in the finer distinctions of conditional counter-values as a substitute for viable demi-warrants tentatively applied to potential reality implementation strategies. It is most annoying to come to a debate round expecting to hear well thought out arguments on the topic and get instead lectures on debate theory from erstwhile, yet untrained undergraduates. Leave the theory debate for the journals, keep the debate on the topic so that your Dean, trained in English, or History or Political Science, could come to your final round and walk away impressed with cogency of the communication of the students.

**Tim Browning**, CEDA President, 1974-75 (University of Arizona)

The statement that let the students decide how the debate should be won or lost is wrong. The statement that says let the students define the paradigm, I think is wrong. Students—and I love you all, but you're still students. It is the faculty who should have the responsibility of establishing the program in a way that is defensible, educational, and ultimately useful to you when you graduate. And some of the things that are lots of fun, are not necessarily educational and useful. OK? If we are going to spend all this time and energy with this activity it seems to me that we need to have something we can take away with us that is of value to us.

**Terry Weinbrenner**, California Polytechnic State University, San Luis Obispo, CEDA President 1988-89

CEDA is now in a position where we enter our second twenty years and we should be thinking about our future and I see two questions that the organization (CEDA) needs to answer. The first question is what is CEDA debate? The second is how should that philosophy of CEDA debate be reflected in the pedagogy and the practice of the activity? I have the beginnings of an answer to that, one which I think merely parrots what has been said by a number of the people who have spoken before me today. And that answer is the answer to that ancillary question, who should make these decisions? And that answer is the person at the back of the room. The students are not the people who should be deciding what CEDA is and how CEDA ought be practiced, the judges are. As Jack Howe indicates: debaters will conform to the standards of CEDA debate, it is up to the professional educators to decide what those standards ought to be, and to enforce those standards. My vision is that we begin to see debate as something which takes place in the extended classroom, not something which takes place on a game field. The game of debate is fun, but we devote the resources to it as a pedagogical exercise, and I think that at all times we should keep in mind that we are teaching students important social discourse skills and our standards for what constitutes good and effective CEDA debate ought to reflect what we would teach in our classroom, not what we would tell players to take to the field.

# FRATERNALLY SPEAKING

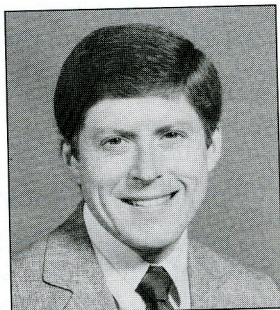
President's Comments  
by Robert S. Littlefield

■ When spring comes, so do thoughts of daffodils and our friends in the Province of the Northwest, hosts of the 1993 National Convention and Tournament less than a year away. The National Council is so excited about what we have planned for next year. We hope our excitement will be contagious as the members begin looking forward to our next national event.

Province tournaments have now been held across the country. I hope everyone had a wonderful time and enjoyed the "fraternal spirit" of PKD! Please accept the thanks of the National Council to all those who helped stage or manage the province tournaments. Regarding province officers, I must first thank all those officers who are completing their terms as governors, lieutenant governors, secretaries, treasurers, and student lieutenant governors. Your efforts have been greatly appreciated. Congratulations should also be extended to the newly-elected province officers. The National Council wishes them success and satisfaction as they carry out the duties of their offices. The role of the province officer is very important in the success of the fraternity. Grass-roots involvement is nurtured by province officers who take their responsibilities seriously. New officers are asked to get in contact with me and Harold Widvey at their earliest convenience to facilitate a constant line of communication between the National Council and the province leaders.

From what I have learned from colleagues across the country, there has been considerable discussion about resolutions for the National Congress of Student Leaders in Pi Kappa Delta. I hope all student and alumni members will take seriously this opportunity for national discussion and debate on issues of importance for our fraternity. Your province officers have specific information about preparing for the congress. Please get involved and submit resolutions for consideration, through your province officers, to Dr. Bill Hill, PKD National Tournament Director. The National Council will review all submitted resolutions at the Summer Council Meeting. Those selected for the Student Congress will be published during the fall semester of 1992.

The President's Province Display Award Competition has been announced. Each province is being asked to prepare a display, at the 1993 National Convention and Tournament, depicting its own historical development from its founding to the present. Province officers have been informed of the guidelines and asked to set up a special committee and a coordinator for the project. I hope students





will play a major role in the creation of these displays. In the process, they will help codify information about our organization that can be preserved in the national PKD archives.

From all reports, membership continues to be on the rise. This is encouraging news. However, we must not become complacent about inviting new chapters to belong. Margaret Greynolds is our Charter and Standards representative on the National Council. Work through her or Harold Widvey. Packets of information can be sent to potential members if we are aware of them. Also, current chapters are asked to induct new members this spring. The need for financial stability is compelling. Chapter advisers, please do not wait until the fall to induct new members. Process the applications and fees as soon as possible.

The summer council meeting is set for July 9-12, 1992, in Tacoma. Some of our efforts will be spent finalizing arrangements for the convention, tournament, and 80th birthday party. Those who know me can appreciate my pleasure in presiding over a "milestone" convention and tournament. The remainder of our time will be spent planning for the future. Your National Council established short and long-term objectives last summer. These will provide a basis for significant discussions. The Endowment Fund and its organization needs the attention of the council. Constitutional changes will be considered and a site for the 1995 convention and tournament will be approved. If you have any issues that you feel should be discussed, please let me know and I will add them to the agenda.

Finally, President of the Endowment Board, Harry Strine, III, is sending to all active chapters, the "Chapter Challenge-1993" information and order forms. Students and advisers can help PKD in a meaningful way by adding \$15,000 to the Endowment Fund through the sale of Larry Norton's Book, *The History of Pi Kappa Delta: 1913-1987*. Chapters accepting and meeting the challenge will be recognized in Tacoma. Province Officers will be presented the President's Medallion if 100% of the active, dues paying chapters in their province meet the challenge. Please feel free to contact Harry Strine, Harold Widvey, or me if you have any questions about the 1993 Chapter Challenge. Raising \$15,000 for the Endowment Fund is a worthy goal for which to strive!

I hope your school year has been a memorable one, and your successes—personal and professional—many. Best wishes for a good summer, and whenever you look west, think of Tacoma!

# CHAPTER CHALLENGE FOR 1993

The National Council has set as one of its major priorities, the sale of the remaining 1,050 copies of Larry Norton's book, *The History of Pi Kappa Delta: 1913-1987*. Each undergraduate and alumni chapter is asked to sell 6 copies of the book by March 1, 1993. The cost of the book is \$25.00 plus \$3.00 for shipping/handling. If each chapter accepts the "challenge," \$15,000.00 will be earned for the Endowment Fund.

In order to facilitate a smooth flow of books from PKD to customers, an order form has been developed to enable PKD to keep track of sales by school and province. Individual members/chapters should send a copy of the order form with either a check/money order or billing instructions to Harold Widvey at the National Office. He will keep a supply of books available and distribute them to the customer listed on the order form. The Endowment Fund Board will monitor the progress made over the next year on the Chapter Challenge.

Please refer to the fall issue of *The Forensic* for ideas about how a chapter might go about selling its copies. The potential for raising funds and selling the remaining copies is a realistic goal. If a chapter sells its quota, it will be recognized at the 1993 National Convention. If a chapter sells more than 6 books, special recognition will be given.

Special Note: The President's Medallion will be presented to the officers of provinces having 100% provincial participation (by active, dues paying chapters) in the 1993 Chapter Challenge.

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**ORDER FORM (Return to Harold Widvey, National Secretary-Treasurer, Dept. of Comm. Studies and Theatre, South Dakota State University, Brookings, SD 57007-1197)**

Date of Sale: \_\_\_\_\_

Seller: \_\_\_\_\_ School: \_\_\_\_\_

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Please send \_\_\_\_\_ copy of *The History of Pi Kappa Delta: 1913-1987* at \$28.00 per copy (includes shipping and handling) to:

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Published by Larry Norton, M & D Printers, Henry, Illinois, Soft cover. 288 pages.

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## THE NORTHWEST BECKONS

The Province of the Northwest is duly proud of its reputation of hospitality in hosting national tournaments and offers the warmest possible invitation to Pi Kappa Delta chapters to attend the 1993 Convention and Tournament and celebrate the 80th year of Pi Kappa Delta in Tacoma. The University of Puget Sound and all of the Province schools pledge to make this a very special experience for you. The Puget Sound region is beautiful, the facilities at UPS are superb and the Sheraton Tacoma Hotel is truly an exceptional convention site. Begin your planning early to bring as many chapter members as possible to the Northwest.

Registration and convention materials will be sent to all chapters during the fall semester. Dr. Bill Hill, Department of English, University of North Carolina-Charlotte, Charlotte, NC 28223 (704-547-4217) is the tournament director and all questions pertaining to the tournament should be directed to him.

The tournament offers a full range of events including:

- Open, Junior and Novice CEDA debate, and Lincoln-Douglas debate

- Pattern A events: Prose interpretation, extemporaneous and informative speaking

- Pattern B events: Dramatic interpretation, Communication analysis, and Impromptu speaking

- Pattern C events: Poetry interpretation, Dramatic Duo interpretation, Persuasive speaking, and Speech to Entertain

- Student Congress

- Oral History

There will be some special tournament features including:  
an Alumni Showcase

- Forensic Forums

- Forensic Showcases for Prose Interpretation and Persuasive Speaking

Special convention features will include student caucus sessions and an alumni caucus.

# 1992 PROVINCE TOURNAMENT RESULTS

## PROVINCE OF THE NORTHERN LIGHTS

St. Cloud State University

March, 20-21, 1992

### Overall Sweepstakes

Superior: Concordia College  
North Dakota State University

Excellent: Winona State University  
St. Cloud State University  
University Wisconsin-Eau Claire  
St. Olaf College

### Open Debate

Superior: Black Hills State University, Bagnarello and Schilling

Excellent: North Dakota State University, Venette and Burger

### Lincoln-Douglas Debate

Superior: Univ. Wisconsin-Eau Claire, Weisenbeck

Excellent: North Dakota State Univ., Ries  
Univ. Wisconsin-Eau Claire, Sjukender

### Impromptu Speaking

Superior: Friedenauer, St. Cloud State Univ.  
Pier, Moorhead State University  
Olson, St. Olaf College

Excellent: Riddle, Concordia College  
Sjukender, Univ. Wisconsin-Eau Claire

### Dramatic Duo Interpretation

Superior: Rohr/Trickle, Concordia College

Excellent: Krohus/Jones, Concordia College  
Miller/Olson, St. Olaf College  
Jahn/Rohr, Concordia College

### Persuasion

Superior: Friedenauer, St. Cloud State Univ.  
Whitethorn, Concordia College

Excellent: Gonsoir, Northern State Univ.  
Forster, Univ. Wisconsin-Stout  
Volesky, Univ. of Mary  
Sjukender, Univ. Wisconsin-Eau Claire

### Extemporaneous Speaking

Superior: Miller, South Dakota State Univ.  
Olson, St. Olaf College



Excellent: Riddle, Concordia College  
Fridenauer, St. Cloud State Univ.  
Burger, North Dakota State Univ.  
Weisenbeck, Univ. Wisconsin-Eau Claire

### **Informative Speaking**

Superior: Jahn, Concordia College  
Harder, Winona State Univ.

Excellent: Gonsoir, Northern State Univ.  
Whitethorn, Concordia College  
Binsfield, St. Cloud State Univ.  
Marcusen, North Dakota State Univ.

### **Prose Interpretation**

Superior: Mahle, Winona State Univ.  
Trickle, Concordia College  
Jahn, Concordia College

Excellent: Rohr, Concordia College  
Gadd, South Dakota State Univ.  
Kroshus, Concordia College

### **After Dinner Speaking**

Superior: Brinkman, Winona State Univ.

Excellent: Forster, Univ. Wisconsin, Stout  
Holm, Concordia College

### **Communication Analysis**

Superior: Brinkman, Winona State Univ.

Excellent: Pier, Moorhead State Univ.

### **Dramatic Interpretation**

Superior: Rohr, Concordia College  
Olson, St. Olaf College

Excellent: Binsfield, St. Cloud State Univ.  
Jahn, Concordia College  
Harder, Winona State Univ.  
Jones, Concordia College

### **Poetry Interpretation**

Superior: Rohr, Concordia College  
Pier, Moorhead State Univ.  
Mahle, Winona State Univ.

Excellent: Miller, St. Olaf College  
Jahn, Concordia College  
Burger, North Dakota State Univ.

## **BI-PROVINCE OF THE LOWER MISSISSIPPI AND THE MISSOURI**

Louisiana Tech University - Ruston, Louisiana, March 5-7, 1992,

### **Overall Sweepstakes**

Superior: Southwest Baptist University  
University of Southwestern Louisiana  
Central Missouri State University

Excellent: Cameron University  
Abilene Christian University  
Texas A & I  
University of Arkansas - Monticello  
Arkansas Tech  
Arkansas State University

### **Open Debate**

Superior: William Jewell College, Smith and Wade  
William Jewell College, Harvell and McCoy

Excellent: University of Houston, Harrell and Woodbury  
Arkansas Tech, Coe and Wilkerson

### **Junior Debate**

Superior: William Jewell College, Tweudie and Davis  
University of Southwestern Louisiana, DeRouen and Grills  
University of Houston, Henderson and Dies  
Cameron University, Roy and Solomon

Excellent: Central Missouri State University, Zahn and Ginseffi  
Abilene Christian Unveristy, Ashton and Redding  
Cameron University, Stone and Mitchell  
Henderson State, Grappe and Tosh

### **Lincoln-Douglas Debate**

Superior: Southwest Baptist University, Crain  
Southwest Baptist University, Morrow  
University of Southwestern Louisiana, Petitifils  
Cameron University, Tullos

Excellent: McNeese State, Miciotto  
Cameron University, Bartnik  
Louisiana College, Clark  
Louisiana Tech, Millington

### **Discussion:**

Superior: Thompson, Bartlesville Wesleyan; Harrod, University of Arkansas-Monticello; Hayes, University of Missouri-St. Louis; Stevens, William Jewell College

Excellent: Suski, University of Central Arkansas; King, Bartlesville Wesleyan; Clay, Bartlesville Wesleyan; Adamo, University of Missouri-St. Louis; Skaggs, Southwest Baptist; Fry, Arkansas Tech; Wheatly, Arkansas State; Thomas, Arkansas State



### **Impromptu Speaking**

Superior: Buster, Southwest Baptist; Petitfils, Southwest Louisiana; Morrow, Southwest Baptist; DeRouen, Southwest Louisiana; Fisher, Central College; Jones, Henderson State; Vines, Southwest Baptist

Excellent: Olivier, Southwest Louisiana; Tullos, Cameron; Guiseffi, Central Missouri; Zahn, Central Missouri; Rash, Arkansas-Monticello; Harrod, Arkansas-Monticello, Pecquet, Louisiana Tech; Hutchins, McNeese; Benoit, McNeese; Crain, Southwest Baptist; Fisher, Southwest Baptist; Walker, West Texas State University; Black, West Texas State; Kuhn, Arkansas Tech

### **Duo**

Superior: Ford and Skaggs, Southwest Baptist; Grills and Johnstone, Southwest Louisiana; Crain and Skaggs, Southwest Baptist; Ingalsbe and Lambert, Central Missouri

Excellent; DeRouen and Boudreaux, Southwest Louisiana; Olivier and Gremillion, Southwest Louisiana; Flagg and Dixon, Prairie View A & M; White and King, Arkansas-Monticello; Harrod and Higden, Arkansas-Monticello; Hayes and Miles, Missouri-St. Louis; Coe and Fry, Arkansas Tech; Mohler and Stuckmeyer, Southwest Baptist; Nichols and Nassor, University of Central Arkansas

### **POI**

Superior: DeRouen, Southwest Louisiana; Thomas, Arkansas State; Ford, Southwest Baptist

Excellent: Clay, Cameron; Nichols, Central Arkansas; Wells, Central Missouri; Pape, Central College, St. Clair, Abilene Christian; Alvarez, Texas A & I; Fisher, Central College

### **Persuasion**

Superior: Morrow, Southwest Baptist; Vines, Southwest Baptist; Rash, Arkansas-Monticello; Fisher, Southwest Baptist

Excellent: Petitfils, Southwest Louisiana; Suski, Central Arkansas; Adams, Texas A & I; Stevens, William Jewell; Beyerink, Central College; Aylor, Arkansas State; Stout, Arkansas Tech; Bartnik, Cameron

### **Extemporaneous Speaking**

Superior: Hayes, Missouri-St. Louis; Adams, Texas A & I; Crain, Southwest Baptist; DeRouen, Southwest Louisiana; Guiseffi, Central Missouri; Fisher, Southwest Baptist

Excellent: Davis, Central Missouri; Weigz, Central Missouri; Zahn, Central Missouri; Jasso, Texas A & I; Wade, William Jewell; Buster, Southwest Baptist; Morrow, Southwest Baptist; Callahan, West Texas; Black, West Texas

### **Informative**

Superior: Aylor, Arkansas State; Morrow, Southwest Baptist; Trevino,

## **Texas A & I, Crain, Southwest Baptist**

Excellent: Devillier, Southwest Louisiana; Ingalsbe, Central Missouri; Scott, Central Missouri; King, Bartlesville Wesleyan; Miciotto, McNesse; Wheatley, Arkansas State; Vines, Southwest Baptist; Buster, Southwest Baptist

## **Prose**

Superior: Stout, Arkansas Tech; Warren, Henderson State; Nichols, Central Arkansas; Skaggs, Southwest Baptist; Johnstone, Southwest Louisiana; Beyerink, Central College

Excellent: Boudreaux, Southwest Louisiana; Olivier, Southwest Louisiana; Scott, Abilene Christian; St. Clair, Abilene Christian; Ford, Southwest Baptist; Sims, Arkansas Tech; Fry, Arkansas Tech; Thomas, Arkansas State; Coffee, Arkansas State

## **After Dinner**

Superior: Adams, Texas A & I; Ford, Southwest Baptist; Crain, Southwest Baptist

Excellent: Bartnik, Cameron; Roy, Cameron; Tweudie, William Jewell; Tsalabutie, Eastern New Mexico; DeRouen, Southwest Louisiana; Skaggs, Southwest Baptist; Fry, Arkansas Tech

## **Communication Analysis**

Superior: Fisher, Southwest Baptist; Vines, Southwest Baptist

Excellent: McGriff, Arkansas-Monticello, Buster, Southwest Baptist; Aylor, Arkansas State; Jones, Henderson State

## **Dramatic Interpretation**

Superior: Thomas, Arkansas State; St. Clair, Abilene Christian; Boudreaux, Southwest Louisiana; Scott, Abilene Christian

Excellent: Alvarez, Texas A & I; White, Arkansas-Monticello; Pecquet, Louisiana Tech; Stout, Arkansas Tech; Fry, Arkansas Tech; Coffee, Arkansas State; Sims, Arkansas Tech; Dixon, Prairie View A & M

## **Poetry:**

Superior: Devillier, Southwest Louisiana; Thomas, Arkansas State; Scott, Abilene Christian; Nichols, Central Arkansas; DeRouen, Southwest Louisiana

Excellent: Bordeaux, Southwest Louisiana; Grills, Southwest Louisiana; Lambert, Central Missouri; Poff, University of Mary-Hardin Baylor; King, Arkansas-Monticello; Stuckmeyer, Southwest Baptist; Ford, Southwest Baptist; Callahan, West Texas; Coffee, Arkansas State; Pecquet, Louisiana Tech



# THE HISTORY OF PI KAPPA DELTA: 1913-1987

*Compiled by Dr. Larry Norton, Professor Emeritus, Bradley University*

This is a record of Pi Kappa Delta's seventy-five years of service to American forensics from its founding in 1913 through the Diamond Jubilee convention in March 1987. Part I reports the general history as recorded by the Pi Kappa Delta historians. Part II describes the organization on the national, provincial and local levels with separate chapters on publications and alumni. Part III covers the tournament with its contests, subjects and awards. Part IV gives an account of the convention - its business, student participation, professional programs, and special features. An extended Appendix includes lists of chapters, national and province officers, contest subjects and national superior contest winners as well as the current constitution and rituals.

All receipts from the sale of The History, over and above printing costs, are a contribution to Pi Kappa Delta for the purpose of establishing an endowed educational fund.

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