

# OTTAWA UNIVERSITY

(Founded 1865)

## QUARTERLY BULLETIN

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Record of the Seventy-fifth Session  
1939 - 1940

Announcements of the  
Seventy-sixth Session  
1940 - 1941

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Vol. 37, No. 3

April 22, 1940

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# Board of Trustees

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M. H. Forester, C. W. Hegberg.

## Members

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Lewis M. Hale, Wichita  
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F. P. Martin, Topeka  
E. Lister, Ottawa  
Henry Froning, Geneseo

# University Calendar

1940

June 1	Saturday	Class and Alumni Day
June 2	Sunday	Baccalaureate Sunday
June 3	Monday	Commencement

## Summer Session

June 4	Tuesday	Summer Session Opens
August 2	Friday	Summer Session Closes

## Fall Semester

Sept. 9-11	Monday-Wednesday	Freshman Orientation and Registration
Sept. 12	Thursday	First Class Sessions
Nov. 27	Wednesday	Thanksgiving Recess Begins, 4:30 p. m.
Dec. 2	Monday	Thanksgiving Recess Ends, 8:00 a. m.
Dec. 15	Sunday	Oratorio, "Messiah"
Dec. 20	Friday	Christmas Recess Begins, 4:30 p. m.

1941

Jan. 6	Monday	Christmas Recess Ends, 8:00 a. m.
Jan. 20-24	Monday-Friday	Final Examinations

## Spring Semester

Jan. 27-28	Monday-Tuesday	Registration
Jan. 29	Wednesday	First Class Sessions
Feb. 19-22	Wednesday-Saturday	Student Institute
April 10	Thursday	Easter Recess Begins, 4:30 p. m.
April 15	Tuesday	Easter Recess Ends, 8:00 a. m.
April 21	Monday	Charter Day
May 26-30	Monday-Friday	Final Examinations
May 31	Saturday	Class and Alumni Day
June 1	Sunday	Baccalaureate Sunday
June 2	Monday	Commencement Day
June 3	Tuesday	Summer Session Opens
August 1	Friday	Summer Session Closes



# Officers of Administration

- ANDREW MARTIN** President  
B. A., Colgate, 1925; M. A., Marquette University, 1929; Ph. D., Marquette University, 1938. Ottawa University, 1935-
- BERT ANDERSON** Treasurer  
B. A., Kansas University, 1922. Ottawa University, 1934-
- ROBERT N. BUNDY** Business Manager  
B. A., Ottawa University, 1927. Ottawa University, 1937-
- PAUL BARKER** Director of Promotion  
B. A., Wittenberg College, 1933. Ottawa University, April 1938-
- WILLIAM B. WILSON** Dean of Men and Dean of Summer Session  
B. A., Ottawa University, 1895; M. Sc., *ibid.*, 1898; D. Sc., Hillsdale College, 1927; LL. D., Ottawa University, 1937. Ottawa University, 1904-
- MINNIE M. MACAULAY** Dean of Women  
B. A., Ottawa University, 1922; Sc., *ibid.*, 1926. Ottawa University, 1925-
- ALLEN PAUL WIKGREN** Registrar  
B. A., 1928, M. A., 1929, Ph. D., 1932, The University of Chicago; Research, *ibid.*, 1933. Ottawa University, 1937-
- CLAUDE WEBB** Alumni Secretary and Publicity Director  
B. A., Ottawa University, 1930. Ottawa University, 1931-
- VIRGINIA RICHARD** Librarian  
B. S., Library Certificate, K. S. T. C., Emporia, 1937. Ottawa University, 1937-
- MRS. BEULAH LAWRENCE** Secretary to the President  
Ottawa University, 1926-
- FRED C. STOCKFORD** Superintendent of Buildings and Grounds  
Ottawa University, 1917-

# Faculty

- WILLIAM B. WILSON** Professor of Biology  
B. Sc., Ottawa University, 1895; M. Sc., *ibid.*, 1898; D. Sc., Hillsdale College, 1927; LL. D., Ottawa University, 1937; Summer study, Chicago, 1903, 1906, 1909; Kansas University, 1912 (Puget Sound). Ottawa University, November, 1904-
- LULU M. BROWN** Associate Professor of English  
B. A., Ottawa University, 1907; M. A., University of Kansas, 1914; Summer quarter, University of Washington, 1937; University of Southern California, 1939. Ottawa University, 1909-
- ROWLAND H. RITCHIE** Professor of English  
B. A., University of Chicago, 1900; M. A., Harvard University, 1914; LL. D., Ottawa University, 1937; Summer study, University of Vermont, 1914; University of Washington, 1910. Ottawa University, 1915-
- NELLE REECE BUCHANAN** Associate Professor of Modern Languages  
B. A., University of Kansas, 1913; M. A., *ibid.*, 1925; Summer study, *ibid.*; University of Old Mexico, 1922; Centro de Estudios Historicos, Madrid, 1929; University of Chicago, 1930; University of Wisconsin, 1933, 1935, 1936. Ottawa University, 1925-
- MINNIE M. MACAULAY** Assistant Professor of Physical Education  
B. A., Ottawa University, 1922; B. Sc., *ibid.*, 1926; Summer study, University of Iowa, 1925; English-Scandinavian School of Physical Education, England, 1935; University of Chicago, 1936, 1937, 1939. Ottawa University, 1925-
- EVERETT FETTER** Associate Professor in Violin and Conductor of Orchestra  
B. Mus., Ottawa University, 1932; M. Mus., University of Kansas, 1934; Winter graduate study, *ibid.*, 1935; Summer study, Juilliard, 1936, studied violin under Louis Persinger; studied conducting under Pierre Monteux, France, 1938. Ottawa University, 1927 (except 1930-1931)-
- ALICE GORDON WILSON** Associate Professor of Speech and Dramatics  
B. A., Washburn College, 1919; M. A., University of Michigan, 1937; Winter graduate study: American Conservatory of Music, Chicago, 1921; Bush Conservatory, Chicago, 1921; Northwestern University, 1922, 1925-26; University of Michigan, 1937. Summer graduate study: University of Kansas, 1921; Northwestern University, 1928, 1933; University of Michigan, 1936. Practical research, New York City, 1929-30. Ottawa University, 1927-1929; 1931-
- EDGAR D. KERR** Assistant Professor in Voice and Director of Ensemble  
B. Mus., Chicago Philharmonic Conservatory, 1927; Summer study: Conservatory of Music, Kansas City, 1934, 1935; Westminster Choir Summer School, 1936, 1937, 1939; Graduate work, Conservatory of Music, Kansas City, 1939-1940. Studied voice with Stanley Deacon and Dr. John F. Williamson. Ottawa University, 1928-



- KARL S. BERGSTRESSER** Professor of Chemistry  
B. A., North Central College, 1931; M. Sc., Washington University, 1933; Ph. D., *ibid.*, 1935. Ottawa University, 1936-
- RICHARD GODLOVE** Assistant Professor of Physical Education  
B. A., University of Iowa, 1927; Summer study, *ibid.*, 1928, 1929, 1930. Ottawa University, 1936-
- JAMES A. LYONS** Professor of Economics, Commerce, and Sociology  
B. S., Cornell University, 1916; LL. B., Vanderbilt University, 1926; M. A., University of Iowa, 1931; Ph. D., *ibid.*, 1935. Ottawa University, 1936-
- STUART M. PADY** Professor of Biology  
B. A., McMaster University, 1928; M. A., *ibid.*, 1929; Ph. D., University of Toronto, 1933; National Research Fellow at Columbia University, and New York Botanical Garden, 1934, 1935. Ottawa University, 1936-
- EVAN ALLARD REIFF** Professor of English  
B. A., Oklahoma Baptist University, 1930; M. A., University of Iowa, 1931; Ph. D., *ibid.*, 1937. Ottawa University, 1936-
- THELMA FETTER** Instructor in Public School Music  
B. A., Ottawa University, 1929; Graduate study, University of Southern California, Summer 1939. Ottawa University, 1935-
- FRANK A. TRUMP** Director of Health Service  
B. A., University of Kansas, 1911; M. D., *ibid.*, 1915; F. A. C. P.; Internist, Ransom Memorial Hospital, Ottawa; Consulting Internist, State Hospital, Osawatomie. Ottawa University, 1936-
- ROBERT N. BUNDY** Instructor in Economics  
B. A., Ottawa University, 1927; Graduate study, University of Chicago, 1927-1928. Ottawa University, 1937-
- HAROLD E. CONRAD** Professor of History and Political Science  
B. A., Brown University, 1927; M. A., Clark University, 1929; Ph. D., University of Toronto, 1935; Research Fellow, Carnegie Foundation for International Peace, 1933, 1934; Carnegie Endowment Summer Session on International Law, McGill University, 1939. Ottawa University, 1937-
- VIRGINIA RICHARD** Instructor in Education  
B. S., Kansas State Teachers College, Emporia, 1937. Ottawa University, 1937-
- ALLEN PAUL WIKGREN** Professor of Classical Languages and Religion  
B. A., 1928, M. A., 1929, Ph. D., 1932, University of Chicago, Research, *ibid.*, 1933. Ottawa University, 1937-

- POWELL WEAVER** Professor of Organ, Piano, and Theory  
Institute of Musical Art of New York City (Now Juilliard), 1909-1912, 1915-1916; Organ under Gaston M. Dethier; Composition under Percy Goetschius; Organ study (privately) with Pietro A. Yon, 1920-1921, with Remigio Renzi (Organist of Vatican, Rome, Italy) 1924-1925; Composition (privately) with Ottorino Respighi (Rome, Italy) 1924-1925; Member of A. S. C. A. P., A. C. A., A. G. O., and The MacDowell Colony. Composer of many published songs, anthems, organ and piano numbers, also symphonic works. Ottawa University, 1937-
- MARJORIE HELEN BARBER** Instructor in Art  
B. A., University of Wichita, 1935; Graduate study, University of Wisconsin, 1938. Ottawa University, 1938-
- ALVIN V. PERSHING** Professor of Physics and Mathematics  
B. A., Indiana University, 1928; M. S., University of Michigan, 1933; Ph. D., Indiana University, 1938; Summer study, Research in Theoretical Physics, University of Chicago, 1938. Ottawa University, 1938-
- JOHANNES SCHNEIDER** Instructor in Philosophy and Religion  
Ph. D., University of Goettingen, 1922; D. Theol., University of Berlin, 1927; Professor Berlin University, 1930-1939. Ottawa University, 1939-
- ADRIAN TIELEMAN** Professor of Education and Psychology  
B. A., Central Y. M. C. A. College, 1937; M. A., Northwestern University, 1938; Graduate study, Northwestern University, 1938, 1939. Ottawa University, 1939-
- MARIE PLOOG TIELEMAN** Associate Professor of English  
B. A., Kansas Wesleyan University, 1928; M. A., Ohio State University, 1931; Summer Graduate study, Northwestern University, 1939; Graduate study, Kansas University, 1940. Ottawa University, 1939-

## Committees of Faculty

- ADMINISTRATIVE COUNCIL:** President, Deans of Men and Women, Registrar, Secretary of Faculty, Heads of Divisions
- SCHOLARSHIP:** Pady, Fetter, Tieleman, Reiff, Buchanan, Schneider
- LIBRARY:** Richard, Conrad, Bergstresser, Mrs. Tieleman
- CHAPEL:** Kerr, Wikgren, Richard, Pershing, Mrs. Wilson
- ATHLETICS:** Wilson, Macaulay, Godlove, Lyons
- PERSONNEL:** Conrad, Wikgren, Tieleman, Deans of Men and Women, Sponsors of Housing Groups



# The Purpose and Aim

Ottawa University is a church-related college under Baptist auspices. Its purpose may be stated comprehensively as the development of the complete life of the student—spiritual, mental, social and physical, with a view to an effective, Christian personality functioning in the modern world.

This fundamental purpose is further defined and implemented by the following aims and activities which determine and control the entire program of the institution:

## GENERAL EDUCATION

A four-year curriculum of liberal arts is offered leading to the bachelor's degree. Within this program the educational process is highly individualized by flexible requirements, by consideration of the interests and needs of each student, by frequent conferences, and by the services of an adequate counseling program. Scholarship is stressed as the indispensable means by which the aims of the college are achieved. Able students are permitted to do special work on their own initiative. Through the system of Honors a distinct challenge to intellectual excellence is given such students throughout the entire four years of college work. The emphasis for all students is upon improvement in terms of actual intellectual growth and not upon the accumulation of hours of credit.

## MORAL-RELIGIOUS DEVELOPMENT

As a church-related college, Ottawa is dedicated to the union of religion and education. It seeks, within the process of education, to build Christian character and to train for religious leadership. By Christian character is meant character based upon the Christian ideal of life and motivated by religious experiences and convictions. It is desired to enable the student, by means of this training, to meet the problems of modern life in the light of the Christian world view. To this end

# of Ottawa University

specific training in religion is offered and the student is prepared to develop an adequate philosophy of life. Opportunity is also offered for participation in religious activities on the campus and in the community.

## PERSONAL EFFICIENCY

Each student at Ottawa is counseled regarding his individual assets and the importance of making the best use of them in the development of his personality. Attention is given specifically to health and physical competence, appearance, speech, habits, and attitudes. It is continually impressed upon him that personal efficiency is the basis of meaningful and successful living.

## SOCIAL EFFECTIVENESS

The educational program at Ottawa University is concerned with the chief phases of living, consequently a prominent place is given to social and civic objectives. The purpose is to bring the student to an understanding of his social inheritance, to teach him to participate constructively in social change, to build Christian home life, to accept community leadership, to use leisure worthily, and to take an intelligent interest in international relations. Curriculum provisions reflect these desirable objectives with a view to producing the informed and responsible Christian citizen.

## VOCATIONAL ADJUSTMENT

The guidance of the student in his choice of a vocation is an important function of the college program and one which is effectively undertaken at Ottawa. The student is given vocational information and counseled regarding his vocational aptitudes and preferences. He is, from the beginning, guided in his educational program with a vocation in mind. Finally, he is given the help of the college in finding a place in his chosen life-work through the College Placement Bureau.



# General Information

## Seventy-fifth Anniversary

The seventy-fifth anniversary of the founding of Ottawa University is being celebrated this year. The official charter was granted by the state of Kansas on April 21, 1865, as a result of an agreement between the Baptists of Kansas and the Ottawa Indians. The Indians gave 20,000 acres of land, while the Baptists provided teachers, buildings, and a special department for the education of Indian children.

That arrangement was in force until 1873 at which time a settlement was made whereby the control of the university passed completely into the hands of the Baptists. The Indians in the meantime had been moved by the government to Indian territory, now Oklahoma.

There have been many difficult times in the long history of the college. But in every emergency leaders arose to guide the university not only to safety but also to a more important place in the field of education. Today it is a solid institution with a progressive and democratic attitude and administration.

## The City of Ottawa

Ottawa University is located at Ottawa, Kansas, a community of 10,000 population, located 60 miles southwest of Kansas City on the main lines of the Santa Fe and Missouri Pacific Railways and on U. S. highways 59 and 50S. The city has several large industrial enterprises, an excellent business and shopping district, its own municipal power, light and water plants, a modern hospital recently constructed, a fine public school system, and a Carnegie library.

Ottawans are close enough to Kansas City to enjoy many of the cultural advantages to be found there such as the William Rockhill Nelson Gallery of Art, the Kansas City Philharmonic orchestra, various theatre offerings of stage plays from time to time, and the frequent appearance of great artists and speakers.

## Campus and Buildings

The campus of 33 acres is situated in the midst of a fine residential section in the south part of the city, six blocks from the business district. The many trees form a beautiful setting for the fine stone buildings which house the University.

TAUJ JONES HALL, the first building on the campus, was dedicated in 1869 and for many years was the only college structure. In 1923 it was completely remodeled and given over to music and dramatics.

THE ADMINISTRATION BUILDING was completed in 1903 after a previous building had burned down on the eve of its dedication, September 2, 1902. It is a native stone building, three stories in height and contains the administration offices, the library, the chapel with a seating capacity of 750, and several class rooms.

THE GYMNASIUM is a three-story building erected in 1914. On the first floor are the swimming pool, the dressing rooms, and the offices of the physical education directors. The basketball court, medical office, and a class room are on the second floor.

WARD SCIENCE HALL, dedicated in 1920, is a three-story building of native stone trimmed with Bedford, Indiana, cut stone. The department of mathematics and physics is on the first floor; on the second is the biology department; and on the third is the chemistry department. This building is conceded to be one of the finest laboratory buildings in the Middle West.

THE CENTRAL HEATING PLANT was erected in 1920 and supplies heat to all buildings on the campus.

THE PRESIDENT'S HOME is situated across the street from the west side of the campus. It was built by former President S. E. Price and purchased at the time of his retirement in 1924 by Mr. W. C. Coleman of Wichita, who presented it to the University.

CHARLTON COTTAGE, a dormitory for women students, was erected in 1890 as a result of the efforts of Mrs. O. C. Charlton. It is situated in a fine grove of trees on the northeast corner of the campus and furnishes good accommodations for its occupants.

THE SIGMA IOTA PSI HOUSE is a dormitory for women students and is two blocks north of the campus.

COOK ATHLETIC FIELD is just east of the gymnasium. It is lighted for night football games and has a fine cinder track. The bleachers will seat about 2,000 people.

THE TENNIS COURTS, of which there are four, are south of the gymnasium and are kept in good condition during the playing season.

## Equipment

THE BIOLOGICAL LABORATORIES are located on the second floor of the Ward Science Hall, and include a lecture room,



photographic dark room, store room, and office. The rooms for general biology, botany, and zoology will each accommodate forty students. The bacteriological laboratory is provided with individual desks, oil-immersion microscopes, autoclaves, ovens, and electric incubators. A room for microtechnique accommodates eight students and is supplied with modern equipment.

THE CHEMICAL LABORATORIES are located on the third floor. In addition to the lecture room there is: A general laboratory which will accommodate 72 students; an organic and quantitative laboratory which has room for 36 students; a physical chemistry laboratory which has space for 20 students; and a dark room for work in spectroscopy and polarimetry.

THE PHYSICAL LABORATORIES are located on the first floor of Ward Science Hall, and include a large laboratory, a well-equipped lecture room, a well-lighted drafting room, a photometric and spectroscopic laboratory, a photographic dark room, a store room, and an office. Laboratories are equipped with stone piers for the support of delicate apparatus and are provided with the necessary direct and alternating current circuits.

THE CREVECOEUR ENTOMOLOGICAL COLLECTION contains 21,000 specimens of insects representing more than 7,000 species. The specimens are properly named and classified. The cases are labeled so as to be readily available for use in classes and are kept securely in a large steel cabinet. This collection amply supplies needed material for biological study and research. The donor, the late Mr. R. H. Crevecoeur of Onaga, also presented the college with a fine herbarium of flowering plants from the Middle West.

THE LIBRARY, which has 18,000 volumes, is well supplied with reference books and encyclopedias. New books are being constantly added to the shelves, and about 75 periodicals are regularly received. Departmental libraries are maintained in Ward Science Hall and Taub Jones Hall for the immediate needs of students working there.

THE MUSEUM, which is housed on the first floor of the Ward Science Hall, contains various botanical, zoological, anthropological, and historical collections, including the Kilbuck Alaskan collection, a collection of Puget Sound fauna, relics of the John Tecumseh Jones estate, and various items of early Ottawa life.

### Health Service

Ottawa University offers a health service to all its students. Physical examinations are given at the beginning of each semester

for new students and clinical advice follows throughout the year. This service operates through the Health Education Plan in connection with the Department of Physical Education.

## Student Organizations and Activities

### The Student Union

The entire student body of the University, with its various self-governing organizations and activities, comprises the Student Union.

### Student Council

The Student Council is composed of nine members: One representative from the Religious Board, one from the Board of Social Activities, one from the Business Board, one from each class, and two from the student body at large. This group is the executive committee of the Student Union and has control over student enterprises.

### Board of Social Activities

The social activities of the college year are under the supervision of this board composed of students from each class with faculty advisers. Many interesting events are planned in cooperation with the affiliated organizations.

### Business Board

The Business Board with faculty advisers, is responsible for the economic aspects of student life, such as housing, boarding, work program, purchase of student supplies, loan fund, and a number of other activities.

### Religious Board

The entire religious program is under the control of the Religious Board of the University representing various affiliated organizations: The Men's Commission and the Women's Commission meet every Monday and Wednesday for devotional meetings and for the discussion of the important issues of Christian living in the modern world. They carry on a program of activities which is very significant for the religious, social, and economic life of the entire student community.

The Chapel Committee with faculty advisers, is responsible for chapel services, Tuesdays and Thursdays. It endeavors also to



bring to the campus outstanding speakers in the field of religion and related subjects. Under this plan the students have the opportunity to hear and contact many personalities of national importance. There are no Sunday services held at the University, but the churches of the community extend a cordial welcome to the students to attend their meetings and participate in their various activities.

### Housing Groups

The student body is divided into Housing Groups with a definite ratio of seniors, juniors, sophomores, and freshmen in each group. Every student is a member of a group and finds it the center of his scholastic, religious, and social life. Intra-mural competition is also based upon the house membership. Through group arrangements of this kind the cost of living can often be materially reduced.

### Honorary and Scholastic Societies

**ALPHA PSI OMEGA.** The Kappa Cast is the Ottawa University chapter of the Alpha Psi Omega, a national dramatics fraternity. It is closely affiliated with the Players Club, but membership may be conferred upon any who have done outstanding work in college dramatics. Performance of major roles in three three-act or five one-act college plays, or experience in staging and directing college plays, constitutes the minimum requirements for eligibility.

**PI GAMMA MU** is represented at Ottawa University by the Kansas Zeta Chapter of this national honorary fraternity. Majors in the social sciences who attain distinction in this field and have a high scholastic record are eligible for membership. Selections of members are made twice a year by the members of the local chapter from the junior and senior classes.

**PI KAPPA DELTA**, national honorary forensic fraternity, was founded at Ottawa University in 1913. There are now one hundred and fifty chapters in thirty-five states and Puerto Rico. The Ottawa chapter assists in sponsoring a varied program of speech activities, mainly of inter-collegiate nature.

**DEBATE.** Both extra-curricular activity and class work in speech are provided for students of Ottawa University. The extra-curricular program includes debate, oratory, and other forms of public address. Emphasis upon the development of student speakers rather than upon the winning of individual contests has proved its worth here. In 1939-1940, the Ottawa debaters participated in tournaments and meets in Kansas, Oklahoma, Missouri, Iowa, and Colorado.

**THE OTTAWA PLAYERS** is a dramatic organization whose aim is to further interest and appreciation in the dramatic field, and to develop talent and furnish an opportunity for participation in dramatic production. Membership is open to all and is obtained by satisfactory work on production, staging, acting or directing, or by a B average in Dramatic Production. It is advisable that all students interested in Ottawa Players membership enroll in class work of the Speech and Dramatics Department.

**THE INTERNATIONAL RELATIONS CLUB** meets monthly with the Contemporary Affairs Club to study problems of international relations. It is organized under the auspices of the Carnegie Foundation. Twice a year the Foundation sends the latest books and pamphlets on various questions of an international nature. Already the club has a library of respectable size.

**THE FRENCH CLUB** is composed of students in the department of French. It is known as "Le Cercle Francais" and was organized for the purpose of encouraging conversation and promoting an interest in the spoken language. Meetings are held once each month. Students who have completed French 101 or its equivalent may join the club.

MUSIC organizations are listed on page 46.

### Athletics

**INTER-COLLEGIATE** football, basketball, track, tennis, and golf teams represent Ottawa University in the Kansas College Athletic Conference. Championships won in recent years were: Football in 1932, 1933, 1938, and 1939; basketball in 1935, 1938, 1939, and 1940; track in 1934, 1938, and 1939; tennis in 1932; and golf in 1937, 1938, and 1939. Richard M. Godlove is director of athletics.

**INTRA-MURAL** athletics are provided for in a definite program so arranged as to give every boy a chance to participate in sports of his choosing. Housing club leagues in touch football, basketball, track, and other games give everyone a chance at zestful recreation. The "carry-over" sports such as tennis, volleyball, badminton, paddle tennis, and golf are emphasized in order that all students may develop interest and ability in forms of recreation which may be used throughout most of life.

**THE WOMEN'S ATHLETIC ASSOCIATION** encourages sports for women and develops an interest in inter-class athletics. One hundred points must be earned for active membership. High school girls in good standing in G. A. A. become active members by presenting their credentials. The Turtle Club for swimming is sponsored by W. A. A.



THE "O" CLUB is composed of men on the campus who have won the varsity letter as a result of athletic competition. The purposes of this organization are to aid in the promotion of college loyalty and to foster a high type of sportsmanship.

### Publications

The University students and administration edit several publications each year. The students find these to be excellent mediums for journalistic practice. This work is under the control of the Board of Publications.

THE CAMPUS, oldest student publication in Kansas, is published in cooperation with the Board of Publications.

THE OTTAWAN, a pictorial yearbook, is published under the direction of the Board of Publications. A weekly bulletin is also used under the guidance of this group.

THE QUARTERLY BULLETIN, the official University publication, is issued several times each year and contains information for all those interested in the various phases of the University work. One number is devoted to the catalogue.

TAUY TALK, the alumni magazine, is issued every other month.

### Placement Service

Through a definitely organized plan the University aids its graduates in securing positions. The Teacher Placement Bureau serves seniors and alumni who are interested in the teaching profession. Those who wish to go into industrial or commercial vocations are given aid through the Alumni and Personnel offices. Those who desire and are qualified to do graduate work are assisted in gaining entrance into the most suitable schools.

A plan of vocational guidance aids students in choosing a vocation wisely; or, if they have already made selections, in taking applicable courses.

### The Alumni Association

The Ottawa University Alumni Association is fully organized with a board of Alumni Directors and an Alumni Council. The association, in cooperation with the University, maintains an office and employs a secretary. An alumni magazine, "Tauy Talk," is issued every two months.

## Expenses

Board, room, and tuition costs at Ottawa University are unusually reasonable. The average cost for the year ranges from \$300 to \$500, depending upon the individual. Because the cost is low and because the City of Ottawa offers many opportunities for part-time employment, the student of moderate means will find Ottawa University as desirable as do those of more fortunate circumstances.

### University Charges

TUITION and other incidental fees:

For the semester, (12-16 hours) .....	\$ 75.00
For the year .....	150.00

Tuition of \$6.00 per semester hour will be charged students carrying less than twelve hours, or for each semester hour over sixteen.

A STUDENT ACTIVITY FEE of \$5.00 (includes forensics, health, publications, student government, admissions to athletic events, etc.) is charged each semester.

A MATRICULATION FEE of \$5.00 is charged each student enrolling for the first time.

A CASH DISCOUNT of \$2.50 will be allowed each semester if the total tuition is paid in cash on or before the following dates: Fall semester—September 11, 1940; spring semester—January 28, 1941. The entire tuition for the semester is due when the student enrolls, but arrangements may be made at the BUSINESS OFFICE to pay the tuition in two installments during the semester, it being necessary to pay at least one-half at the beginning of the semester and the remainder on or before mid-semester. All private lesson fees and special fees must be paid in full at the time of registration and no discount will apply to these fees.

A late registration penalty of \$2.00 will be charged students enrolling after the regular appointed days for registration.

AUDITING CLASSES. A fee of one-half the regular tuition will be charged for auditing approved classes. There is no charge for auditing to students regularly enrolled and who have the recommendation of the instructor and approval of the registrar.

PRIVATE LESSONS in voice, violin, violoncello, wind instruments, public speaking, or expression may be obtained for \$24.00 per



semester for one lesson each week and for which two hours credit is granted. Private lessons in piano or organ may be obtained for \$35.00 per semester for one lesson each week and for which two hours credit is granted. Arrangements may be made at the Business Office for taking private lessons for less credit. The rate for private instruction to special students in organ and piano is \$50.00 for one lesson a week for the semester. Special students in voice, violin, and speech are charged \$27.00. All courses in history, theory, and public school music may be included at the usual tuition rate. Practice rooms with piano are available for rent as follows: Voice or violin students, \$2.00 per semester; and piano students, \$5.00 per semester. Organ practice on a modern three-manual organ is available at 25c per hour.

A DEPOSIT of \$5.00 a course in biology and in chemistry is required. This deposit, less breakage and loss, will be returned to the student at the end of the semester, except that one dollar will be retained in each case to cover the use of materials and instruments.

SUPERVISED PRACTICE TEACHING in Ottawa public schools is available for \$12.50 in addition to the usual tuition charge, excepting those securing a 30-hour certificate, when the charge is \$10.00 in addition to the usual tuition charge.

GRADUATION FEE for seniors is \$10.00 for each degree conferred.

SPECIAL EXAMINATIONS to students absent from any mid-semester or final examination or in cases of suspension or to remove a conditional grade may be taken upon payment of \$2.50 at the Business Office. The receipt from the Business Office may be taken to the Registrar, who will issue a permit for the examination.

ONE TRANSCRIPT of grades will be issued to each student without charge. Additional transcripts at \$1.00 each will be issued upon request. No transcript will be furnished to any student whose financial obligations to the University are in arrears.

STATE CERTIFICATE applications will be handled by the University for \$1.50, which includes the state fee. If the certificate requires a transcript additional to the one issued free, the charge will be \$2.50.

NO REFUND of fees will be granted after Friday noon of the second week of the semester.

THE RIGHT to change without notice any fees, charges, courses, or regulations listed in this catalogue is reserved by the Board of Trustees.

## Board and Room

Board and room for women may be secured at Charlton Cottage and Sigma Iota Psi House at monthly rates ranging from \$20 to \$24, the exact figure depending on the room selected. Student not living in the Cottage or Sigma Iota Psi may secure board at these places from \$4.00 to \$4.50 per week. Young women desiring to stay at the Cottage or Sigma Iota Psi House should correspond with the matron, sending her a retainer fee of \$5.00 for which credit is given on the room and board bills of the first semester. This fee should be sent in before July 1 to insure a reservation as the capacity of the houses is limited. Further details may be obtained by writing to the matron or to Ottawa University.

Several clubs under University supervision have been organized whose chief purpose is to provide good living quarters, healthful food, and a fine social program at reasonable cost. The cost for room and board will average about \$20 per month. Men and women interested in these clubs should communicate with the Secretary of the University.

Many students secure board and room in private homes close to the campus. Homes offering such facilities are regularly inspected by faculty committees which include the dean of men and the dean of women. The usual University rules of conduct apply to all such homes. A list of the approved homes and boarding places is kept for reference in the office of the Secretary of the University.

## Financial Aid to Students

### Scholarships

HONOR. For students graduating in the upper tenth of the class in high schools or junior colleges honor scholarships for the following amounts are available: \$100.00 to junior college graduates and high school graduates from high schools of enrollments of 200 or more and \$80.00 to high school graduates from high schools with enrollments of less than 200. This is limited to one such scholarship for each high school or junior college in Kansas. An applicant must be recommended by the principal and one other person. A holder of an honor scholarship must maintain at least a B average in his college work.

### Grants in Aid

MINISTERIAL AND MISSIONARY. A limited number of approved students for the Baptist ministry and missionary service



may receive substantial aid each year on tuition. Students receiving such aid may be required to undertake a specific amount of work or to render some service ordinarily in connection with the programs of churches in or near the city of Ottawa. The amount of such aid in each case will be decided by the student aid committee subject to the need of the student and other circumstances of his life at college.

**ENDOWED.** The University holds in trust over \$50,000 in endowed funds, the income of which is used as Grants in Aid. These grants are assigned by either the donor or the student aid committee.

Applications for any of the above scholarships or grants should be addressed to the University.

### Loans

Three funds, Willis, Handy, and Chandler, are held and controlled by the University to be loaned to students for educational needs. There are other funds controlled by organizations outside the University which also have funds available for lending. Information concerning any of these funds may be obtained by communicating with the University.

### Assistantships

There are a number of assistantships in the various departments open to students with some experience. These assistants are appointed upon the recommendation of the head of the department. The appointments are made on the basis of the ability of the student. Application for these assistantships may be made either to the student aid committee or to the head of the department in which the assistantship is desired.

### Employment

The City of Ottawa with its population of 10,000 and its thriving business district offers many opportunities to students for part-time employment. Each year a large number of students find work in the stores, factories, and homes of Ottawa. The University, through its work program, also offers a number of positions where students may be employed.

The student employment office of the University actively assists in placing students in positions. Students desiring to make application for employment should write to the Director of Employment at Ottawa University. Application blanks will then be forwarded to the student and further details completed. Both men and women are eligible for positions.

# College of Arts and Sciences

## Educational Standing of Ottawa University

Ottawa University is accredited by the North Central Association of Colleges, the official standardizing agency for colleges of arts and sciences in the north central states. The institution is a member of the American Association of Colleges and the American Association of University Women. It is approved by the State University and the State Board of Education. Actual investigation has shown that graduates of Ottawa University make outstanding records in the leading graduate schools of the country.

## Requirements for Admission

### General Regulations

Students are admitted to the University on recommendations as to their moral fitness and are expected to observe voluntarily a proper standard of conduct, both within and without the University. Any student who violates the codes of common morality, honor or good citizenship, or who refuses to abide by the regulations of the University, will be judged in the light of circumstances and given such penalty as the case may merit, ranging from admonition to expulsion.

### Admission to the Freshman Class

In harmony with other accredited colleges in Kansas, Ottawa University requires fifteen units for unconditional admission to the College of Arts and Sciences. (A unit as here used is a subject pursued for thirty-five weeks in an accredited high school or academy, with recitation periods aggregating each week not less than two hundred minutes). Students presenting fourteen units will be entered conditionally with the understanding that the unit lacking will be made up during the first year in college. Students who present certificates from high schools accredited by the University of Kansas will be admitted without condition.

Candidates for admission from other states, who are graduates of high schools accredited by their respective state universities will be admitted without condition.

Candidates for admission from any state who are not graduates of accredited high schools are asked to send a statement of



units to the registrar and an evaluation will be made of each case upon its own merits.

IN NO CASE can registration be completed until the official transcript of the preparatory credits is presented. Students are urged to send in these credits not later than August 1.

In addition to meeting the academic requirements listed above all candidates for admission to the freshman class are required to take the psychological tests.

### Admission With Advanced Standing

Students from other institutions of recognized rank and from well established junior colleges will be admitted to such advanced standing as the registrar may find equitable.

Advanced standing will be granted: (1) On the basis of official transcript of records showing in detail the work completed in other institutions, the basis upon which the student was matriculated and a statement of honorable dismissal, or (2) by examination.

The amount of credit accepted on a transcript will be limited for each semester to the amount allowed under the rules of Ottawa University, except that the amount of credit given for the work done in junior colleges is limited to 60 hours. In no case will advanced standing be granted beyond 90 hours.

### Admission as a Special Student

Persons desiring to receive instruction in any particular department of the College without being candidates for a degree may be admitted as special or unclassified students, provided they satisfy the regular entrance requirements and prove themselves qualified to pursue with advantage the studies of the department concerned.

## Rules and Regulations

**REGISTRATION.** Registration of students for the first semester of 1940-1941 will be held Monday to Wednesday, September 9 to 11.

All students should confer with class advisers as no registration can be completed without their written approval of courses selected.

**CHANGING COURSES.** No transfer from one course to another or entrance upon a new course shall be permitted after the first two weeks of the semester, without special faculty action. The close of the fifth week shall be the final date of such transfers except in the case of special students.

**FRESHMAN WEEK.** All freshmen are required to attend the opening convocation, Tuesday, September 10, at 11:00 a. m. Conferences regarding registration and lectures on college life at which attendance is required, will be held each day for the remainder of the week. For full details write for special Freshman Week Bulletin.

**ATTENDANCE.** Attendance upon classes and assembly is required; but honor students classified as seniors may be exempt from required attendance in junior-senior courses at the discretion of the instructor. A student who misses 10% of the class sessions without an official excuse may be dropped from the course. Absence from 20% of the class sessions will automatically disqualify the student from receiving credit in the course. The only recognized excuses are: (1) official school business; (2) prolonged personal illness and illness or death in the immediate family. Regulations on class absences may be secured from the registrar's office.

**CHAPEL ABSENCES.** (1) Chapel attendance is required of all regular students every Tuesday and Thursday at 9:50 a. m. (2) If there are seven unexcused absences from chapel during one semester, one semester hour shall be added to the number required for graduation. (3) The registrar shall keep a record of chapel attendance and shall handle all excuses pertaining to chapel.

### Hours and Grades

**HOURS.** The academic year of thirty-six weeks is divided into two semesters of eighteen weeks each. The unit of work is a subject carried for one hour a week for one semester and designated as "one semester hour." Two or three hours of laboratory or field work are counted as one semester hour.

**GRADES.** The class standing of students is expressed by the letters A, B, C, D, E, F, I, WP, and WF.

**GRADE POINTS.** The general academic standing of a student is expressed by the average number of grade points per semester hour, where the grade points are determined on the basis indicated below.

A—Indicates work of high distinction; three grade points per semester hour.

B—Indicates excellent work; two grade points per semester hour.



C—Indicates good work; one grade point per semester hour.

D—Passing but below average; no grade points.

E—A condition that can be removed only by special examination, but with final grade not higher than D.

I—Incomplete work which may be made up without examination.

F—Failure—the course must be taken over for credit; minus one grade point per semester hour.

WP—Withdrew from class with passing grade; not permitted after the twelfth week of the semester.

WF—Withdrew from class with a failing grade; not permitted after the fifteenth week of the semester; minus one grade point for each semester hour.

Every "E" (condition) must be removed not later than the first nine weeks of the semester following such condition by a special examination for which a fee of \$2.50 must be paid at the business manager's office. If the student removes the condition he will receive the mark of "D" for the course; otherwise the mark automatically becomes "F".

Every grade of "I" must be removed within the first nine weeks of the semester following the giving of this grade; otherwise the "I" automatically becomes an "F". Exceptions to this rule may be made in emergency cases by the registrar upon the recommendation of the instructor or instructors concerned.

In case a student receives "F" in a REQUIRED course, he must take the course over during the FIRST succeeding semester in which the course is offered, during the residence of the student.

STUDENTS WHO DO NOT PASS in at least 50% of the hours for which they are enrolled will be automatically placed on probation for the next semester and must make an average of "C", or be automatically suspended from the college. Upon petition to the faculty, reinstatement may be made on probation for one additional semester.

"PASSING GRADES" shall be understood to mean grades A, B, C, D, and I. This rule does not apply to work of the first semester of the freshman year.

A statement of the grades of freshmen and sophomores and of all students having two or more low grades is sent to the parents or guardian at the close of each semester.

## Classification of Students

1. Classification of students is determined at the beginning of each semester.

2. Students are classified as regular or special.

3. Regular students are classified as freshmen, sophomores, juniors, and seniors, as follows:

(1) A student who presents 15 units from an accredited high school or academy either by certificate or examination and who is enrolled for not less than 12 hours of regular college work shall be classed as a freshman.

(2) A student must have completed 24 semester hours, carrying with them 18 grade points, and must have completed or be enrolled for the prescribed freshman subjects to be classed as a sophomore.

(3) A student must have completed 54 semester hours, carrying with them 42 grade points, including all courses prescribed for the freshman and sophomore years, to be classed as a junior.

(4) A student must have completed 86 semester hours, carrying with them 70 grade points at the beginning of the school year, to be classed as a senior.

4. SPECIAL STUDENTS. Persons desiring to receive instruction in any particular department of the College without being candidates for a degree may be admitted as special students, provided they SATISFY THE REGULAR ENTRANCE REQUIREMENTS and prove themselves qualified to pursue with advantage the studies of departments concerned. Special students, not being candidates for degrees nor carrying regular work either in amount or in order, are not classified and therefore are denied all class privileges and are ineligible to represent the University on teams or organizations.

5. AUDITORS. Persons not enrolled as regular or special students may, upon registration and payment of a special fee, visit certain classes approved for auditing. For fees and exemptions, see "Expenses".

## Organization of the Curriculum

A definite trend in recent years has been to emphasize fields of concentration rather than single departments. The various departments are arranged under their natural group divisions. The first two years of the course are intended to provide a comprehensive



but sound foundation in such subjects as English, foreign languages, the natural sciences, mathematics, the social sciences, and religion and philosophy, a knowledge of the principles and content of which is generally considered essential to a liberal education. Survey courses and other courses fundamental to the various fields of concentration are offered. During the last two years of this course a student devotes himself largely to a more intensified study in the particular field of his concentration. The curriculum at Ottawa University is now organized under the following three divisions:

#### DIVISION OF LANGUAGE, LITERATURE, AND ARTS

English Language and Literature  
Speech  
Dramatics  
Foreign Languages and Literatures  
Music

#### DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Biology  
Chemistry  
Physics  
Mathematics  
Physical Education

#### DIVISION OF SOCIAL SCIENCES

History  
Political Science  
Economics  
Commerce  
Sociology  
Education  
Psychology  
Religion  
Philosophy

### Requirements for the Bachelor of Arts Degree

#### GENERAL REQUIREMENTS

The student must complete 120 semester hours, with 120 grade points, including a minimum residence of 30 semester hours. Forty hours must be in junior-senior courses. No more than 40 hours may be taken in any one subject to apply toward a degree of Bachelor of Arts. It is required that 24 of the last 30, or 50 of the last 60 hours, and the last semester of the course be taken in residence. A maximum of one-fourth of the total amount of work may be taken by correspondence. The work of the college curriculum is measured in terms of semester hours. One semester hour

represents one recitation, lecture, or two to three hours laboratory periods, per week, for eighteen weeks.

#### SPECIFIC REQUIREMENTS

English Composition and Literature .....	12 hours
Foreign Language .....	6-16 hours
(See statement below)	
Laboratory Science .....	6 hours
(In one science)	
Religion and Philosophy .....	6 hours
Fine Arts .....	3 hours
Social Science .....	9 hours
(This will be in addition to Religion and Philosophy. Educational credits do not fulfill this requirement)	

Courses to be counted toward these requirements must be taken in sequence.

All specific requirements must be completed by the end of the junior year. It is advisable that foreign language and laboratory science be taken during the freshman year.

Freshmen and sophomores are required to take physical education. Part of the requirement may be met by participation in recreational activities.

The language requirement will be satisfied by the student's ability to pass a reading examination in one foreign language, plus three hours of advanced work in the same language unless advanced work of an equivalent amount has been completed in high school. Otherwise six hours of intermediate work, or, if the language is begun in college, 16 hours are required.

#### MAJOR REQUIREMENTS

A minimum of 24 semester hours is required and a maximum of not more than 40 hours may be taken for graduation credit in the major. At least 12 of these hours must be from junior-senior courses. A minimum of 12 hours must be taken in a related subject selected from the same division as the major, or approved by the major adviser.

The major subject must have been selected by the beginning of the junior year.

Comprehensive examinations in the major subject are required at the end of the senior year.

A grade of "D" in any course will not count on the major requirement.

### Requirements for the Bachelor of Music Degree

**MAJOR REQUIREMENTS.** For the degree of Bachelor of Music, a major must be completed in organ, piano, violin, or voice.



Such major consists of 24 hours, and must include the most advanced senior course. Students majoring in organ must have completed Piano 224 or equivalent before graduation.

Arrangement of required courses by years:

### Freshman Year

#### FIRST SEMESTER

Harmony 107 .....	3 hrs.
Ear-Training and Sight-Singing 103 .....	3 hrs.
English 101 .....	3 hrs.
Major and Electives .....	6 hrs.
Physical Education .....	
Orientation .....	

15 hrs.

#### SECOND SEMESTER

Harmony 108 .....	3 hrs.
Ear-Training and Sight-Singing 104 .....	3 hrs.
English 102 .....	3 hrs.
Major and Electives .....	6 hrs.
Physical Education .....	

15 hrs.

### Sophomore Year

#### FIRST SEMESTER

Harmony 201 .....	2 hrs.
Religion and Philosophy .....	3 hrs.
German or French .....	5 hrs.
Major and Electives .....	5 hrs.
Physical Education .....	

15 hrs.

#### SECOND SEMESTER

Harmony 202 .....	2 hrs.
Religion and Philosophy .....	3 hrs.
German or French .....	5 hrs.
Major and Electives .....	5 hrs.
Physical Education .....	

15 hrs.

### Junior Year

#### FIRST SEMESTER

Counterpoint 305 .....	4 hrs.
Form and Analysis 303 .....	2 hrs.
Music History and Literature 301 .....	3 hrs.
Major and Electives .....	6 hrs.

15 hrs.

#### SECOND SEMESTER

Counterpoint 306 .....	4 hrs.
Form and Analysis 304 .....	2 hrs.
Music History and Literature 302 .....	3 hrs.
Major and Electives .....	6 hrs.

15 hrs.

### Senior Year

#### FIRST SEMESTER

Canon and Fugue 401 .....	4 hrs.
Instrumentation 403 .....	2 hrs.
Major and Electives .....	9 hrs.

15 hrs.

#### SECOND SEMESTER

Canon and Fugue 402 .....	4 hrs.
Orchestration 404 .....	2 hrs.
Major and Electives .....	7 hrs.
Recital .....	2 hrs.

15 hrs.

## Student Advisers

For registration advice and supervision, all students will be assigned to faculty advisers. Freshmen and sophomores will be assigned to faculty members who will give each student special attention with regard to his course. At the end of the sophomore year and not later than the beginning of the junior year each student makes a selection of his major subject. The major professor thereafter acts as his adviser.

## Participation in Extra-Curricular Activities

A student must have passed in at least 12 hours work in the preceding semester of residence, and must be passing in at least 12 hours work in the current semester in order to be eligible for extra-curricular activities. Officers in such activities shall have an average of "C" in 12 hours of work. This rule shall not apply to seniors in good standing who for their last semester shall have less than 12 hours to earn for graduation.

Complete explanation of the Activities Point System is given in the Student Handbook.

## Honors

The instructor shall make two levels in each course, one for average work and one for distinctly superior work. The ordinary grading system shall apply on the lower level, that is, A, B, C, D, etc. Honors in the course shall be awarded for satisfactory completion of the work on the upper level when such work represents achievement beyond that of the average level.

To obtain FINAL HONORS a student must:

1. Pass with honors in 40 hours of work; 12-24 hours in the major subject; 6-12 hours in each of two other departments; balance to be made up of miscellaneous subjects.
2. Pass a comprehensive honors examination in the major.
3. Obtain at least a B average in 120 hours of work.

Successful completion of the requirements for honors shall entitle the student to a degree with honors.

## Student Load

Many students are under the necessity of earning all or part of their expenses while in college and should thoughtfully adjust their schedules of work and study so as to be able to carry successfully the work for which they are registered. A student engaged in



outside work that makes a serious drain upon his time and energy will not be permitted, upon recommendation of the personnel committee, to register for the normal load of 15 to 16 hours.

**EXCESS WORK.** No college student will be allowed to carry more than 17 hours of recitation work per week for the first semester in residence. Students whose average grade is B may thereafter, with the consent of the registrar, take 18 hours work. Credit for semi-curricular activities, such as choir, ensemble, players club, and orchestra, is not included in the 18 hours above. No record of semi-curricular activities will be made for more than two hours for any one year. Regular registration must be completed for such work at least two weeks before the close of the semester.

### Preparation for Professional Schools

It is not the function of the Liberal Arts College to offer courses which belong properly to the curriculum of the professional school itself. Official statements from these schools indicate that the best preparation for professional work is a well-balanced four-year liberal arts training. For the purpose of educational guidance, however, the following courses are suggested for those students interested in pre-professional study.

**AGRICULTURE.** Students intending to pursue studies in agriculture are advised to take the following courses: English, 6 hours; biology, 16 hours; chemistry, 8 hours; mathematics, 8 hours; physics, 8 hours; economics, 6 hours; modern language, 10 hours; advanced work in chemistry and biology; electives chosen from English, physics, economics, sociology, history, and government.

**BUSINESS ADMINISTRATION.** Students looking forward to specialization in business and commerce are advised to take the following courses: English, 6 hours; public speaking, 6 hours; foreign language, 16 hours; mathematics, 8 hours; history, 6 hours; economics, 16 hours; with a major in economics and business administration.

**CHRISTIAN SERVICE.** Ottawa University offers courses calculated to qualify men and women to do a high grade of work in the field of religion in graduate schools, seminaries, and training schools. Students interested in special fields of Christian service should choose courses on the advice of the head of the department of Religion and Philosophy.

**LAW.** The following courses are suggested by the Association of American Law Schools for students preparing for the study of law: English, 6 hours; public speaking, 4 hours; Latin, 10 hours; French and German, 16 hours; mathematics, chemistry, or physics,

8 hours; history and political science, 12 hours; psychology, 3 hours; and economics, 12 hours. If three or more years be devoted to such preparation (and this is required by some law schools and urged by many), additional courses in history, political science, psychology, economics, sociology, and natural sciences are advised.

**JOURNALISM.** Students planning to enter the field of Journalism should take the general liberal arts course majoring in English, including study in economics, history, government, sociology, and psychology.

**MEDICINE.** The American Medical Association lists the following required subjects: General zoology, 8 hours; general chemistry, 8 hours; English, 6 hours; German or French, 10 hours; general physics, 8 hours; organic chemistry, 5 hours. Recommended: Anatomy and physiology, 3 hours; embryology, 3 hours; qualitative analysis, 4 hours; quantitative analysis, 5 hours; mathematics, 8 hours; with electives in psychology, economics, sociology, bacteriology, and physical chemistry.

**ENGINEERING.** Recommended courses: English, 6 hours; general mathematics, 8 hours; calculus, 8 hours; general physics, 8 hours; general chemistry, 8 hours.

### Preparation for Teaching

**CERTIFICATE REQUIREMENTS.** Courses in Education and Psychology meet the requirements of the State Board of Education for the following teachers' certificates:

(1) **THREE-YEAR CERTIFICATE**, renewable for life, authorizing the holder to teach in any elementary or high school in Kansas. Requirement: Graduation from the College with 18 hours in Education and Psychology, including 3 hours in General Psychology and Educational Psychology; 2 hours in School Administration; 3 hours credit of Practice Teaching; and 7 additional hours in Education. To teach in class A schools the candidate must have a minimum of 15 hours credit in any branch taught.

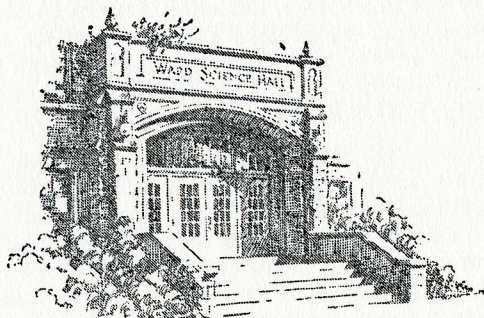
(2) **TWO-YEAR CERTIFICATE**, renewable for two-year periods, valid in elementary schools. Issued to applicants who have completed 60 semester hours of college credit, and whose official transcript of college record shows the following credit: 3 semester hours each in General Psychology, Methods of Teaching Elementary School Subjects, Principles of Geography, Health Education, Essentials of Reading; 5 semester hours in Observation and Participation; 6 semester hours each in English Composition and Social Studies; 2 semester hours each in Children's Literature, Playground Supervision, Elementary School Music, and Elementary School Art; and 20 semester hours elective.



(3) **TWO-YEAR CERTIFICATE**, valid in elementary schools. Issued to applicants who have completed not less than 30 semester hours of college credit, and whose official transcript of college record shows the following credit: 3 semester hours each in General Psychology, English Composition, Principles of Geography, Social Studies, Health Education, Methods of Teaching Elementary School Subjects; 2 semester hours each in Observation and Participation, Children's Literature, Playground Supervision; and 6 semester hours elective. Certificates may be renewed at expiration for two-year periods provided holder presents 15 semester hours of college credit secured during the two-year period the certificate is valid. After September 1, 1942, the Kansas State Board of Education will not grant this certificate.

(4) **SPECIAL CERTIFICATE** to teach Music, Home Economics, Manual Arts, etc. Valid for two years, renewable for two-year periods. Applicant must present 40 semester hours from general courses, such as English, Social Science, Biological Science, Mathematics, Chemistry, etc.; 18 semester hours in Education and Psychology, which must include 3 semester hours each of General Psychology, Educational Psychology, Practice Teaching; 2 semester hours in School Administration and Kansas School Law; and 7 semester hours elective in Education; 65 semester hours, not fewer than 40 hours of which must be in the subject designated in the certificate. Applicant for the Special Music Certificate must present at least 6 semester hours of Public School Music credit.

Certificates may be renewed on basis of two years of successful teaching.



# COURSES OF STUDY

## Description

Courses numbered 100-199 are open to all students; those numbered 200-299 are open only to sophomores, juniors, and seniors; those numbered 300-499 are open only to juniors and seniors. Certain 200 courses may be elected by freshmen with the consent of the instructor concerned. Odd numbers indicate courses offered in the first semester; even numbers indicate courses offered in the second semester; courses whose numbers end in 0 are offered in both semesters.

Unless otherwise stated the number of recitations each week is the same as the number of hours credit.

Any course for which fewer than ten students are enrolled at the beginning of a semester may be withdrawn.

The general requirements for majors will be found on page 27. Other specific requirements are stated at the head of each department and should be noted carefully in deciding and pursuing one's major.

The main work of the college is carried on during the first five days of the week. Saturdays, however, may be used to make up work missed on special holidays or for helping to equalize standing of students.

The courses of study which are described on the following pages are arranged according to the divisions of the curriculum as stated on page 26. If description of a course cannot be readily found, a reference to "Courses of Study" in the index at the back of this catalogue will give the exact page number.

Additional information about any course will be gladly furnished by the office of the registrar or president.

## Orientation Course

An orientation course is required of all freshmen. This consists of a series of lectures designed to assist the student in making adjustment to college life and methods of study. The course is given during orientation week and carries no academic credit.

## Special Problems Course

410. **SPECIAL PROBLEMS COURSE**. Three hours credit given in the senior year. The purpose of the course is to allow



qualified students an opportunity for independent study within a special field. Recommendation by the head of the department is necessary in every case.

### Integrating Course

420. **INTEGRATING COURSE.** It is the intention to offer eventually in each department a course the purpose of which will be to integrate the material of that particular field and also to furnish in this way a preparation for the comprehensive examination. These courses are open only to department majors and carry credit varying from one to three hours.

## Division of Language, Literature, and Arts

### English Language and Literature

Courses 101-102 and 201-202, or 151-152, are prerequisite to all courses of junior-senior level.

A major in English language and literature shall consist of at least twenty-four hours credit above the freshman course and shall include the following fields or their equivalent:

- A. **COMPOSITION.** Every course listed in the department carries writing assignments. Regardless of efficiency at other points no major in the department can receive a passing grade in the comprehensive examination unless he can demonstrate consistent mastery of the fundamentals of oral and written expression.
- B. **SURVEY COURSES:**
  1. General survey (as 201-202), minimum five hours. Course 151-152 will satisfy this requirement, without applying on the major.
  2. Restricted survey of some literary movement or period (as 303, 304, 305, 307, and 308), six hours.
  3. Integrating survey (420) in senior year, two hours.

C. **SPECIAL FIELDS.** Eight hours in two subject groupings, of which three hours must be in linguistic study:

1. Linguistic study (302 and 403).
2. Literary types, as novel, drama, essay, poetry, and short story (includes 307, 308, 311, and 402).
3. American literature (303-304).

Students planning to teach English in the high schools should devote at least one summer to supplementary reading in fields of special interest. All students with a major in English must have a reliable knowledge of English and American history.

### Language and Composition

00. **ELEMENTS OF WRITING.** Primarily remedial. A review of spelling, punctuation, grammar, and syntax for students markedly deficient in any of these. Tutorial, under senior assistants in English. Required of all students upon failure in entrance tests or upon recommendation of any instructor.

Either semester. No credit.

101-102. **FRESHMAN ENGLISH:** Literary Backgrounds and the Art of Writing. The first half of a two-year program affording constant discipline in reading, writing, and group discussion. The readings in the freshmen year for the most part are selections dealing with the great literary traditions of the humanities; a few representative works are included for study. The writing program is three-fold: (1) introduction to the simpler forms of exposition and review of rhetoric, (2) preparing of essays and reports with insistence upon effective organization and well-supported judgment, and (3) making the student language-conscious. The group discussions are organized to encourage intelligent oral presentation of ideas and to check slovenly habits of conversation.

Three hours, through the year.

151-152. **HONORS COURSE IN FRESHMAN ENGLISH.** Approximately one-fourth of the entering freshman class will be eligible for this course, as determined by the freshman testing program. Elementary mastery of literature and composition study will be assumed. Readings and class discussion will cover the range of Courses 101-102 and 201-202; originality in composition will be encouraged. Students receiving a grade of B or better in the whole course are immediately eligible to enroll in the department's advanced classes of the 300 level, even as sophomores.

Three hours, through the year.

201-202. **SOPHOMORE ENGLISH.** A continuation of English 101-102, composition secondary. (For description, see statement in division of Literature).



207. **THEORY OF ARGUMENT.** (Also listed under Speech). Close examination of the nature of evidence and the principles of proof. Effective phrasing, analysis, presentation, and justification of a proposal aimed at belief or action. The making of a formal brief. For a third hour of credit see provisions of English 208.

First semester. Two or three hours.

208. **PROBLEMS IN DEBATE.** Class, conference, or individual study of some special techniques in college and public forensics. Suitable topics: indirect argument, refutation, techniques or persuasion, word connotation, campaign forensics.

Second semester. One hour. (Not allowed if included under 207).

220. **INTRODUCTION TO JOURNALISM.** The functions of modern journalism, principles of gathering and writing simple news stories, practice in campus reporting, emphasis upon accuracy, clarity, and style—all copy to be typewritten.

Either semester upon demand. Three hours.

302. **ENGLISH LANGUAGE.** Origin and function of language. Ancestry, growth, and structure of the English language. Study of present vocabulary and usage, standards of correctness, lexicons, linguistic reforms. Individual student reports.

Second semester. Three hours.

### Literature

201-202. **SOPHOMORE ENGLISH:** Literary Traditions and Masterpieces. A continuation of English 101-102, with decreased emphasis upon rigid discipline in exposition. An examination of the cultural forces in the humanities as revealed in the great literary traditions and in individual masterpieces. Emphasis upon these streams of influence: Hebraic, classical, medieval romance and allegory, the renaissance, the age of satire, the romantic rebellion, the Victorian compromise, and modern eddies. At least two important works from each period must be studied intensively. The student is encouraged to develop his appreciation for different types of literature and for the qualities of life expressed in the various traditions studied and to make sound comparative judgments. Imaginative and critical papers form the writing assignments; student round table and panel conferences on modern literature allow for oral expression during the last month of the course.

Three hours, through the year.

303-304. **AMERICAN LITERATURE.** The main currents of American literature: the puritan influence, romanticism, realism, naturalism—with special attention to old world, frontier, national, and sectional forces. First half to 1865; second half to the present,

including "seminar" study on one type of modern American literature during the last month of the course, the type chosen varying from year to year.

Three hours, through the year.

305. **ENGLISH THOUGHT OF THE SIXTEENTH CENTURY.** (Not offered in 1940-1941).

307. **BRITISH ESSAYISTS OF THE NINETEENTH CENTURY.** Development of modern thought through romanticism and the Victorian compromise. Readings chiefly in Lamb, Hazlitt, Carlyle, Macaulay, Arnold, and Ruskin; briefly in Coleridge, Landor, DeQuincey, Thackeray, Newman, Huxley, Stevenson, and Pater.

First semester. Three hours.

308. **BRITISH POETS OF THE NINETEENTH CENTURY.** Second semester. Three hours. (1941-1942).

311. **THE ENGLISH NOVEL.**

First semester. Three hours. (1941-1942).

313. **FOREIGN LITERATURE IN TRANSLATION.** Limited to students who have not had English 101-102 and 201-202 or equivalent. Rapid reading in masterpieces of foreign literature which have greatly affected English and American thought.

First semester upon demand. Three hours.

402. **SHAKESPEARE'S TRAGEDIES.** Reading of eight plays with special emphasis on Romeo and Juliet, Hamlet, Othello, Lear. An attempt to arrive at an appreciation of Shakespeare's dramatic and poetic powers and to recognize his depiction of universal truths of human nature.

Second semester. Three hours.

403. **CHAUCER'S CANTERBURY TALES.** A study of Chaucer's life and times, his language, his poetic and narrative gifts. Readings in the original. Round table and student reports.

First semester upon demand. Three hours.

410. **SPECIAL PROBLEMS.** Independent study in a restricted field: readings, research, critical or creative writing. Admission by consent of department.

Either semester. Two or three hours.

420. **INTEGRATING SURVEY.** Review of major field. Required of all senior students in preparation for the comprehensive examination. Designed to unify the student's study of literature and the English language by private readings and conference and by group discussion and reports.

Second semester. Two hours.