and would do dome thing to remove The unwhole dome influence fell hul as else where from an un conditionally, free tostion to a close, But these points, hot unimportant? are only on the verge. If I read aright it is an appoline time again to ask Whol are we arming to do in and by Ottown University! This will help to determine Whol- we shall do for it. Success is primarily conditioned, by a Clear, Controlling Conception of Whol- we are undertaking, Let us once again and once for all review and fly a definite aim, Let us the refresentations al-least-be one in whol- we riy to do, and we should aim at nothing less thou Collegiste troining. This is fundomentale. Professional or special education Taken alone con hol- fail to be portiol hot less in effect thou in itself with the appolling donger That the foil will be taken for the whole. Stringth and Symmetry of mon hood Which Sholl fit for the bist exercise of the Stiwardship of intellect in whol ever bronch of Christian Sesuill these are the product we should help to mature. While primary and exception and normal and bud whis defortment may for the time be demanded and We Thould be unwide to neglect the demand and while for the time our freshmen will go to other, longer older land more attractive Colleges (and they will not long do so is we all are true and which in the administra tion of our trusts) it be hooves

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And would do something to remove the unerhole some influence fell here as else where from an unconditionally free tuition to a class.

But these points not unimportant, are only on the verge.

If I read aright it is an aperture time against to ask what are we arriving to do in and by Ottawa University.

This will help to determine what we shall do for it success is primarily conditioned by a clear controlling conation of what we are undertaking. Let us once for all receive and fix a definite aim. Let us the representation at least be one in what we by to do, and we should aim at nothing was them called collegiate xxxxxxxxxx. This is fundamental.

Professional as special education taken alone can not fail to be partial not was in effect than in itself with the appalling danger that the past will be taken for the whole strength and symmetry of manhood which shall fit for the best exercise of the xxxxxxxxxxx of intellect in what ever branch of Christian service-these are the product we should help to motive. Which primary and elective and normal and business department may for the time be demanded and we should be unwise to neglect the demand and while for the time our freshmen will go to other, larger older and more attractive college (and they will not long di so if we all are true and wise in the administration of our work) it be houses.