

Report of
Adelaide Dickson,
for
1891-2.

To The President of Ottawa University:-
Sir:-

The past year my work in this Institution has been the teaching of the classes in Physiology, French, German, English Literature and for one term Calisthenics.

The number enrolled in each class is as follows:-

Physiology 59. German 26. French 15.
Literature 30. Calisthenics 23 .

The work in each class has been cheerfully and faithfully done. It seems to me that some changes might be made that would help much in the general working of the school.

I believe that a more rigid classification of the students would avoid great confusion in the adjustment of the classes, cause more students to enter upon and remain in the regular courses of study, thus making the work not only easier and pleasanter but much more profitable to the students.

The time given to the study of Modern Languages is entirely too short and not at all

in proportion to the time given to Greek and Latin, there being only four terms of German to eleven of Latin, and three terms of French to ten of Greek.

Modern Languages are of little value, unless a person has such a knowledge of them as shall enable him to read easily, say nothing of speaking and writing them. This school should have a course in French and German that will compare more favorably with other colleges that are giving the same time to the Modern as to the Dead Languages.

There is a demand for a wider acquaintance with ^{the history and literature of} modern nations through their own languages. Ottawa University ought to give at least three years to the study of German and two to French.

As our facilities for ~~the~~ work increase the time allotted for certain studies is found inadequate to do them anything like justice. This is especially true of English Literature.

It is impossible in three terms, one in the Preparatory ^{Course}, and two in the Collegiate, to ~~do~~ give the careful attention that should be given to the origin and growth of Literature and also make

anything of the study of Masterpieces. The work is not only limited in English Literature, but no provision whatever is made for the study of American authors.

For efficient work in Physiology much is lacking. There ^{are} no books to which students may be referred. There is no skeleton for the proper study of the framework of the body; no models or manikins for the study of the internal organs. In connection with this branch of study provision should be made for physical training through the entire course. If our school is to do the best kind of work we must have books, apparatus and sufficient ^{time} to do ^{our work} according to the most approved methods.

Respectfully,

Adelaide L. Dicklow.

Mr. Willis —

Dear Friend —

After thinking the matter
over for the hundredth time
I concluded to let the
request remain as it is,
and return it to you.
Please do whatever you
saw to bring it about.

Respectfully,
Adelaide L. Dicklow.