

- Catalogue >

Øttawa * University.

1887-8.



ANNUAL CATALOGUE

OF THE

Officers and Students

OF

Øttawa * University.

1887-8.

OTTAWA, KANSAS: J. B, KESSLER, PROPRIETOE HERALD AND BOOK AND JOB PRINTER, 1888.

CALENDAR-1888-9.

May 27, Sunday.—Annual Educational Sermon; Annual Sermon Before the Religious Societies.

May 28, Monday.—Examinations, Oral and Written; Class Day Exercises; Prize Declamations.

May 29, Tuesday.—Meeting of Board of Trustees; Concert of Department of Music.

May 30, Wednesday.—Commencement Exercises; President's Reception.

Summer Vacation of Fourteen Weeks.

September 4, Tuesday.—Examinations for Entrance.

September 5, Wednesday .- Fall Term Begins.

October 23-27, Examinations for Half Term.

November 29, Thursday.—Thanksgiving Day.

December 21, Friday.—Annual Exhibition Philalathean Society.

December 21, Friday .- Fall Term Closes.

Holiday Vacation. 1889.

January 8, Tuesday.—Winter Term Begins.

January 31, Thursday.—Day of Prayer for Colleges.

February 22, Thursday.—Washington's Birthday.

March 23, Friday.—Annual Exhibition of Olympian Society.

March 24. Saturday.—Winter Term Ends.

March 27, Tuesday.—Spring Term Begins.

April 13, Saturday.—Arbor Day.

June 28, Sunday.—10:30 A. M., Annual Educational Sermon; 7:30 P. M., Annual Sermon Before the Religious Societies.

June 3, Monday.—8:30 A. M., Examinations, Oral and Written;

8:30 P. M., Prize Declamations.

June 4, Tuesday.—8:30 A. M., Examinations, Oral and Written; 3 P. M., Meeting of Board of Trustees; 8 P. M., Concert of Department of Music.

June 5, Wednesday.—10 A. M., Commencement Exercises.

BOARD OF TRUSTEES

TERM EXPIRES IU	NE 1892.	
Nominated by Board: W. S. Good C. C. Mill Rev. A. I.	DDHUE, Iola. NTON, Ottawa. L VAIL, Olathe.	
Nominated by Kansas Baptist Convention: M. S. SMA L. R. CRA REV. HOM	ALLEY,Hiawatha. WFORD,Ottawa. ER EDDY,Fort Scott.	
• TERM EXPIRES JUI	NE, 1891.	
Nominated by Board: { C. F. Diet Prof. P. F. A. Dobson	rrich,Ottawa. Fales,Ottawa. I,Ottawa.	
Radiet Communica . W. LITTLE	. Stephenson, Olathe. EFIELD, Ottawa. AMB, Wellsville.	
TERM EXPIRES JUN	NE, 1890.	
Nominated by Board: { J. M. Boom W. E. Ber Rev. J. R.	MER,Fairview. ACH,Hays City. BALDWIN,Cherryvale.	
Nominated by Kansas Baptist Convention: G. S. Holling F. P. NEAR A. WILLIS	T, Ottawa. L,	
TERM EXPIRES JUNE, 1889.		
Nominated by Board: { P. J. Will J. F. Billi H. E. Sill	IAMS, D. D., Lawrence. INGS,	
Radist Compantion G. GROVEN	LDON,Ottawa. IOR,Lawrence. MERRIFIELD,.Burlington.	

OFFICERS.

0	President	Winneld.
H. E. SILLIMAN	Vice President	Fairview.
J. M. Boomer	Constant	Ottawa.
T	Decretal V	
C. F. DIETRICH	Treasurer	, Ottania

EXECUTIVE COMMITTEE.

H. F. Sheldon, Chairman.

John F. Lamb,

A. Dobson,

J. M. Boomer.

L. R. Crawford, Secretary,

G. Grovenor,

COMMITTEE ON INTERNAL MANAGEMENT.

L. R. Crawford,

H. E. Silliman,

A. Dobson.

COMMITTEE ON BUILDINGS AND GROUNDS.

John F. Lamb,

J. M. Boomer,

H. F. Sheldon.

COMMITTEE ON FINANCE.

A. Dobson,

H. E. Silliman,

G. Grovenor.

FACULTY

GEORGE SUTHERLAND, A.M., B.D., PRESIDENT, Greek and Psychology.

M. L. WARD, A. M.,

Mathematics and Political Economy.

O. C. CHARLTON, A. M., Natural Sciences.

ADELAIDE L. DICKLOW, PRECEPTRESS,

History and Modern Languages.

A. S. OLIN,

English Language and Literature, and Didactics.

F. S. DIETRICH, A. B., Latin and Elocution.

C. A. BOYLE,

Voice, Harmony and Sight Singing.

MRS. C. A. BOYLE,

Piano, Organ and Theory.

O. C. CHARLTON,

Curator of the Museum.

F. S. DIETRICH,

Librarian.

STUDENTS.

Abbreviations: c, Classical; l, Literary; s, Scientific; t, Teachers.

SENIOR CLASS.

Boomer, Alice, L	Fairview.
Sherman, Jennie Harriet, c	Ottawa.

SOPHOMORE CLASS.

Boomer, Merrill Benjamin, L	Fairview.
Cowell, William John, c	Ottawa.
Griffith, John William, c	White Cloud.
Harker, S. Fred, c	Eldorado.
Hughes, William Rosemond, 1	Ottawa.
Keith, Ella May, l	Ottawa.
Lester, Mary Eugenia, s	Ottawa.
Lester, Lotham Solon, s	Ottawa.
Lester, Louinain Doron, Contraction	

d.

PREPARATORY.

SENIOR.

Ottawa. Ottawa. Clifton. LeLoup. Ottawa. Ottawa. Ottawa. Labette City Ottawa. Ottawa. Ottawa.
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Clifton. LeLoup. Ottawa. Ottawa. Ottawa. Labette City Ottawa. Ottawa. Ottawa.
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Burlingame.
Burlingame.
Harris.
Clyde.
Belleville.
Ottawa.
Burlington.
Ottawa.
Ottawa.
Ottawa.
Ottawa.
Media.
Clearwater.
Coffeyville.
Ottawa.
Ottawa.
Juli Wa.
Ottawa.
Ottawa.
Auburn.
Belleville.
Severy
THOHOGO CO COAS

Campbell, George Anderson, s
Chambers, Robert Alexander, sElk City.
Claypool, Frank J. 1
Davis, Edward C, sOttawa.
Dean, Maggie May, t
Eaton, William Henry, s Louisburg.
Franklin, James A., sOttawa.
George, Charles Alexander, sOttawa.
Hageman, Sylvester Simon, c Vining.
Hart, Ulysses James, c Ottawa.
Howe, George Oliver, l
Kerfoot, Arthur Sterling, IAlden.
Kerr, George J., 1Ottawa.
Landis, Hugh G., lBrenner.
Manley, Charles Ernest, 1Eldorado.
Mechem, Merritt C., lOttawa.
Miller, George C., 1
Mitchell, George Daniel, lOttawa.
Pantet, Abel Andre, cSt. Joseph.
Parkinson, Lloyd Keller, 1Ottawa.
Parkinson, William L., sOttawa.
Poole, DeWitt Clinton, sJamestown.
Read, Smyth Howard, 1Oswego.
Rose, James Mortimer, lIola.
Thomas, Mayo, sLongton.
Van Sickle, Clara Belle, 1Garnett.
White Walter Ernest, l
Wilson William Henry, S Pownattan,
Willis, Ola, LOttawa.
Zook, Ira Dey, cAbilene.
GENERAL PREPARATORY.
Hoyt.
Aikins, Carey,
Atkinson, John Franklin, Brosley, Mo.
Bliss, Charles H.,Ottawa.
Buss, Charles H.,
Blomberg, Margaret,
Bradford, Harriet Victoria,

3.	Brickel, Martin S,	Clearwater.
	Bourke, William Patrick,	Centropolis.
	Carpenter, James,	Media.
	Cartwright, Viola,	Yates Center.
	Case, Cyrus Walter,	Melvern.
	Cobb, Albert V,	Ottawa.
	Cole, Milton Eugene,	Wilsey.
	Crain, G. H, t	Peoria.
	Dubach, Adolph Benjamin Christopher,	Wathena.
	Ellis, William S,	Ottawa.
	Elliott, Grace,	Wellsville.
1	Dean, Jessie May,	Ottawa.
	Gibbs, Charles,	Ottawa.
	Gaston, Alexander Thomas,	Morrill.
	Gaston, Robert Elmer,	Hamlin.
	Gillett, Elmer Daniel,	Ottawa.
	Glenn, Jessie,	
	Glinkman, Louis William,	Lane.
	Goodrich, George Joseph,	
	Grady, Bessie Constance,	Arkansas City.
	Hardie, J. W.,	
	Hicks, Fred Philip,	Garnett.
	Hughes, James Franklin,	
	Holmes, James Edward,	
	Holmes, William Benjamin,	
	Johnson, Merton,	
	Johnson, Richard Joseph,	
	Jones, Lawrence A.,	
	Jones, Amanda L.,	
	Jones, Effie,	
	Kjellin, John August,	
	Lamb, Charles,	
	Lamereux, Fred Otis,	
	McDonald, Lizzie,	
	Matthewe, Charles,	•
	McFarland, Alva,	
	McLean, Harry,	
	McMahon, Sadie Violet,	Missoula, Mon.

Mace, William L.,Ottawa.
Miller, William B,Climax.
Miller, E. W,Ottawa.
Parker, Julia,Ottawa.
Parker, M. Louise,Ottawa.
Polin, Henrietta Maude,Vining.
Poole, Edward Bishop,Jamestown.
Rasmussen, Christian, Jamestown.
Rosier, Asa,Rosier, Mo.
Stewart, Florence,Le Loup.
Shomo, Scott,Ottawa.
Stith, John Henry,Ottawa.
Swank, Xenophon,
Tate, Rosa,
Tener, Amanda,Pomona.
Tinker, Willie Johnson, Springfield, Mo.
Tripp, Elliott Samuel,Grand Center.
Wadsworth, Ora, Chalk Mound.
Wheeler, Benjamin Fulton,Ottawa, Ill.
White, L. E.,Ottawa.
Woodring, John Tailor, Elk City.
Young, Burton A.,Ottawa.

MUSICAL.

Abbreviations: p, Piano; o, Organ; v, Voice; h, Harmony; t, Theory.

No.
Acker, Jessie M., vOttawa.
Allen, Mrs. W. C., v
Allen, G. C., v
Allison, Minta, pt
Baldwin, Alice M., p t
Baldwin, A. E., 7
Blomberg, M., vOttawa.
Black, Hallie G., v. Ottawa.
Black, Mary, vOttawa.
Bowles, Kittie M., p Ottawa.
Clarke, Pearl G., p t
Cobb, Mary, pOttawa.
Cummins, Etta, p t
Deford, Kate Lee, p
Dubach, Adolph, p
Doran, Cora, v
Esterly, L. H., v. Ottawa.
Ellis, S. Ella, v
Frazeur, Lillian A., p
Fowler, Mattie 2
Fowler, Mattie, vOttawa.
Gates, Frank, pOttawa. Gill, Gora F. 7
Gill, Gora E., vOttawa. Goodin, Mrs. C. W. 4
Goodin, Mrs. C. W., pOttawa.
Grabendike, Ada, pOttawa.
Hamilton, Kate, vOttawa.
Harley, Elmer, pOttawa. Harley, Ernest AOttawa.
Harley, Ernest, pOttawa.

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Harris, Nellie M., p	Ottawa.
Hawkins Nellie S., h	Ottawa.
Hetrick Dr. F. O., v	Ottawa.
Hughes W R. v	Ottawa.
Tackson Laura E., b	Ottawa.
Tohnson, Adelaide, E. p h t	Ottawa.
Iones Effie. V	Ottawa.
Tordan, May L., p	Ottawa.
Iones, Nell. v	Ottawa.
Littlefield, Frank, p	Ottawa.
Mechem. Myrtle. pt	Ottawa.
Menefee, Marie, b	Ottawa.
McMahon, Sadie, & t	Ottawa.
McKinney Anna hh	Ottawa.
Miller, Loyal, J. v	Ottawa.
Nelson, Elmer, E., v	Ottawa.
Newton, Laura, ϕ t	
Olson Edith W., h	Ottawa.
Patton, Dora, v	Garlington.
Patton Edith, v	Garnington.
Pendleton, Edward, p	Ottawa.
Pendleton, Gertrude, p t	Garnington.
Ouinn Ella & t	Paola.
Reid, Mrs. Lyman, v	Ollawa.
Robertson Pearl, h	
Sollers Mrs A. H., v	Ottawa.
Scribner Mary E. h h t	Newton.
Sheldon, Fannie, b	Ottawa.
Shawyer, Edward, v	Ottawa.
Stanard Tessie b	Ottawa.
Stanard, Vinnie, M., b	Ottawa
Thomas, Clara, b	Oltawa.
Tracy. Mamie M., p	Ottawa.
Turner Mrs. Rose, p v h	Ottawa.
Waddell Mrs. R. L. v	Ottawa.
Waring Amy h	Ottawa.
Warren Bertha E., v	Ottawa.
Wagner, Winifred, pt	Ottawa.

Wilcox, Kate, v	Ottawa,
Wilson, W. H., v	Powhattan.
Willis, Blanche, p	·····Ottawa.
Woodring, Hallie, #	Ottawa.
White, Walter E., v	Rosier, Mo.

SINGING CLASS.

	Carey, W. G	·····Clifton.
	Cummins, Etta	Albany, Col.
	Carpenter, James	Ottawa.
	Case, C. W	
	Cross, Laura E	
	Beecher, M. A	
	Blomberg, M	Topeka.
100	Brickel, M. S	Clearwater.
	Dubach, Adolph	
1	Frazeur, G. E	
7	Frazeur, L. A	
-	Grant, Margaret	·····Ottawa.
	Grant, George K	Ottawa.
	Gibbs, C. S	Ottawa.
	Hart, M. E	·····Ottawa,
	Hart, U. J Haven, E. F.	·····Ottawa.
	Haven, E. F	Belleville.
	Hageman, S. S.	Vining.
	Howe, George O	Cofféyville.
	Jones, H. F	
	Johnson, R. J	Winfield.
	Kjellin, John H	Garrison.
	Landis, H. G	Brenner.
	Landis, Mamie	
	Lamb, C. F	Wellsville.
	Nickerson, F. E	
	Newton, Laura,	·····Media.
	Newton, J. R.,	·····Media.
	Poole, D. C.,	Jamestown.
	Poole, E. B.,	Jamestown.
	Rose, J. M.,	Iola.

14

OTTAWA UNIVERSIT	ITV.
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Swank, X	Haskell.
Thomas, Mrs. S. E.,	Ottawa.
Wadsworth, Ora,	Chalk Mound.
Wheeler, B. F.,	Ottawa, Ill.
Williams, Rosa,	Ottawa.
Wilson, W. H.,	Powhattan.
Zook, I. D.,	Abilene.
200K, 1. D.,	

SUMMARY OF STUDENTS

COLLEGIATE.

Senior,				2
Sanhamare				0
Freshmen,			.,I	2 22
Freshmen,	**************		* *	
	PREPARA		•	
Senior Preparatory			2	8
Senior Preparatory	,		a a secondario a se	, c
Junior Preparatory	,			6
Junior Preparatory General Preparator	y,			129
			-	
			2.5	151
	MITTOR	CAL.	1.5	
			5 5	
Instrumental Musi	C		;	70
Singing Class,				38—108
Singing Class,	*****		148 8	
		".	8 4 8	259
Numbered more t				44
		20		
Total,				. 215
,				

COURSES OF STUDY.

The aim of the Institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline and such a degree of mental furnishing as shall fit the student to engage with success and honor in the duties of business and professional life. To attain this result, the following courses of study have been prepared:

COLLEGIATE DEPARTMENT.

This offers the student the choice of three courses of study, of four years each, Classical, Literary and Scientific. These courses are substantially identical with those in the larger and best colleges of the country.

PREPARATORY.

This course thoroughly fits for college, and gives to such, as cannot take a college course, a first-class training in all the common branches, and elementary work in the Sciences.

NORMAL COURSE.

This course extends through four years, and includes about the same studies as the better grade of Normal Schools.

THE BUSINESS COURSE.

This is prepared for those who can be in school only about one year. The common branches are thoroughly reviewed, the principles and practice of Book Keeping are mastered and the elements of common law and correspondence are studied.

SPECIAL STUDIES.

Any student may, with the advice of the Faculty, choose any regular studies of the college.

MUSICAL COURSE.

This course affords instruction in Piano, Organ and Voice Training. Students may give to music their whole time, or take it in connection with other studies.

COURSES OF INSTRUCTION.†

CLASSICAL

FRESHMAN YEAR.

Greek: Homer; History of Greece. Latin: Vergil, Æneid; Prosody; Composition. Mathematics: Higher Algebra.

SECOND TERM.

Greek: Thucydides; History of Greece. Latin: Vergil, Æneid; Prosody; Composition. Mathematics: Solid Geometry; Trigonometry.

THIRD TERM.

Greek: Memorabilia; New Testament; Composition. Latin; Livy; Composition. Mathematics: Analytical Geometry.

SOPHOMORE YEAR.

FIRST TERM.

Greek: Apology; Crito. Latin: Livy; Roman History. Mathematics: Mechanics.

Greek: Sophocles, Antigone; Grecian Literature. Latin: Tacitus; Germania and Agricola. Rhetoric: Principles, three times a week; Essays. Elecution: Principles and Drill, twice a week; Practice.

Greek: Demosthenes, Orators and Oratory. Latin: Horace, Odes and Satires; Roman Literature. Rhetoric: Principles, three times a week; Essays. Elecution: Principles and Dell' Evidence Week. Practice. Drill, twice a week; Practice.

JUNIOR YEAR.

FIRST TERM.

German: Grammar; Studien and Plaudereien (first series). English Literature. Chemis-

try. Themes.

SECOND TERM.

German: Grammar; Studien and Plaudereien (second series). Psychology. Medieval

History. Orations.

THIRD TERM. German: Composition; Schiller, Jungfrau von Orleans. Logic. Modern History. Ora-

tions.

SENIOR YEAR.

German: Schiller, Wilhelm Tell, Gethe, Herrman and Dorothea. Moral Philosophy. Constitutional History. Debates.

SECOND TERM.

Political Economy. American Literature. Astronomy. One Thesis.

THIRD TERM.

History of Philosophy, two hours a week. Evidences of Christianity, three hours a week. International Law. Geology.

+Bible study one hour a week in all classes and courses.

LITERARY

FRESHMAN YEAR.

FIRST TERM.

Greek or Latin.* Mathematics: Higher Algebra. French: Grammar; Conversation.

SECOND TERM.

Greek or Latin, Mathematics: Solid Geometry; Trigonometry, French: Grammar: Moliere, Comedies.

Greek or Latin. Mathematics: Analytical Geometry. French: DeStael, De L'Allemagne.

SOPHÓMORE YEAR.

FIRST TERM.

Greek or Latin. Machanics. Physics or Zoology.

SECOND TERM.

Greek or Latin. Physics or Zoology. Rhetoric: Principles, three times a week: Essays. Elecution: Principles and Drill, twice a week; Practice.

Greek er Latin. Botany. Rhetoric: Principles, three times a week; Essays. Elecution: Principles and Drill, twice a week; Practice.

JUNIOR YEAR,

FIRST TERM.

German: Grammar; Studien and Plaudereien (first series). English Literature. Chemistry. Themes. SECOND TERM.

German: Grammar; Studien and Plaudereien (second series). Psychology. Medieval History, Orations. THIRD TERM.

German: Composition; Schiller, Jungfrau von Orleans. Logic. Modern History. Ora-

SENIOR YEAR.

FIRST TERM.

German: Schiller, Wilhelm Tell; Gethe, Herrman and Dorothea. Moral Philosophy Constitutional History. Debates.

SECOND TERM.

Political Economy. American Literature. Astronomy. One Thesis.

THIRD TERM.

History of Philosophy, two hours a week. Evidences of Christianity, three hours a week. International Law. Geology.

* Coincides with the Classical course

SCIENTIFIC

FRESHMAN YEAR.

Mathematics: Righer Algebra. French: Grammar; Conversation. Chemistry.

Mathematics: Solid Geometry and Trigonometry. French: Grammar; Moliere, Comedies.

Chemistry.

Mathematics: Analytical Geometry. French: De Stael, De L'Allemagne. Surveying,

SOPHOMORE YEAR.

FIRST TERM.

Mechanics. Physics. Zoology.

Physics. Zoology. Rhetoric: Principles, three times a week; Essays. Elecution: Prin ciples and Drill, twice a week; Practice,

Civil Engineering. Botany. Rhetoric: Principles, three times a week; Essays, Elocution: Principles and Drill, twice a week; Practice.

JUNIOR YEAR.

German: Grammar; Studies and Plandereien (first series). English Literature: Physiol-

ogy. Themes.

German: Grammar; Studien and Plaudereien (second series). Psychology. Medieval

History Orations.

German: Composition; Schiller, Jungfrau von Orleans. Logic. Modern History. Ora-

SENIOR YEAR.

German: Schiller, Wilhelm Tell; Gothe, Herrman and Dorothea. Moral Philosophy.

Constitutional History. Debates.

SECOND TERM.

Political Economy. American Literature. Astronomy. One Thesis.

History of Philosophy, two hours a week. Evidences of Christianity, three hours a week, International Law. Geology.

PREPARATORY.

CLASSICAL COURSE,

JUNIOR YEAR.

FIRST TERM,

Latin: Lessons. Mathematics: Arithmetic, eight weeks; Algebra, eight weeks. Physiol Elocution: Drill and Practice, twice a week (elective).

Grack: Lessons. Latin: Lessons. Mathematics: Algebra. Elecution: Declamations.

TRIED TERM.

Greek: Lessons. Latin: Cæsar; Composition. Mathematics: Algebra. Elocution: Dec-

SENIOR YEAR.

FIRST TERM. Greek: Anabasis; Composition. Latin: Cæsar; Composition. English Composition: Principles, three times a week; Essays. Elocution: Drill and Practice, twice a week.

SECOND TERM.

Greeks Anabasis; Composition. Latin: Cicero, Orations; Composition. Mathematics: Geometry. Elocution: Declamations; Orations.

THIRD TERM.

Greek: Momer, Iliad. Latin: Cicero, Orations; Composition. Mathematics: Geometry. Elecation: Declamations; Orations.

THE LITERARY COURSE.

JUNIOR YEAR.

FIRST TERM.

Latin*: Lessons, or English Analysis. Mathematics: Arithmetic, eight weeks; Algebra, eight weeks. Physiology. Elecution: Drill and Practice, twice a week (elective).

SECOND TERM.

Greek or Latin (as in the Classical course). Mathematics: Algebra, "Physical Geography. Elecution: Declamations.

THIRD TERM. Greek or Latin. Mathematics: Algebra. Zoology. Elecution: Declamations.

SENIOR YEAR.

FIRST TERM.

Greek or Latin. General History. English Composition: Principles, three times a week; Essays. Elecution: Drill and Practice, twice a week.

SECOND TERM.

Greek or Latin. Mathematics: Geometry. English History. Elecution: Declamations;

THIRD TERM.

Greek or Latin. Mathematics: Geometry. English Literature. Elocution: Declamations:

^{*}Those intending to study Latin must begin this term.

SCIENTIFIC COURSE.

JUNIOR YEAR.

FIRST TERM.

English Analysis. Mathematics: Arithmetic, eight weeks; Algebra, eight weeks. Physiology. Elecution: Drill and Practice, twice a week (elective).

SECOND TERM.

Natural Philosophy. Mathematics: Algebra, Physical Geography. Elecution: Decla-

THIRD TERM.

Natural Philosophy. Mathematics: Algebra. Zoology. Elocution: Declamations.

SENIOR YEAR.

General History. Book-keeping. English Composition: Principles, three times a week, Essays. Elecution: Drill and Practice, twice a week.

SECOND TERM.

English History. Mathematics: Geometry. Civil Government. Elecution: Declamations; Orations.

THIRD TERM. English Literature. Mathematics: Geometry. Botany. Elocution: Declamations; Ora-

NORMAL COURSE

FIRST YEAR.

FIRST TERM.

English Analysis. Arithmetic, eight weeks; Algebra, eight weeks. Physiology. Elocation: Drill and Practice (elective).

Natural Philosophy. Algebra. Physical Geography. Elecution: Declarations. THIRD TERM.

Natural Philosophy. Algebra. Zoology. Elocution: Declamations.

SECOND YEAR.

FIRST TERM.

General History. Civil Government. English Composition: Principles, three times a week; Essays. Elecution: Drill and Practice, twice a week.

SECOND TERM. English History. Geometry. Book-keeping. Elecution: Declamations; Orations.

THIRD TERM. English Literature. Geometry. Botany. Elecution: Declamations; Orations.

THIRD YEAR.

FIRST TERM.

School Management. Higher Algebra. Chemistry. SECOND TERM.

Methods, Solid Geometry and Trigonometry. Rhetoric: Principles, three times a week; Essays. Elecution: Principles and Drill, twice a week. THIRD TERM.

Mental Science. Modern History or Geology. Rhetoric: Principles, three times a week; Essays. Elecution: Principles and Drill, twice a week.

COURSE

FIRST TERM.

English Grammar. Arithmetic. Geography. Penmanship.

SECOND TERM.

English Grammar. Arithmetic. United States History. Book-keeping.

THIRD TERM.

English Grammar. Arithmetic. Book-keeping. Commercial Law.

DEPARTMENTS OF INSTRUCTION.

MATHEMATICS.

During the whole course the practical value of Mathematics, as well as their disciplinary influence upon the mind, is impressed cipon the student.

In Arithmetic accuracy and rapidity in computations are required, well as a thorough knowledge of the principles contained in the

best text books.

A good knowledge of the principles of Book-keeping, both by double and single entry, and their application is acquired in one

In carrying forward a course of Mathematical study, a good knowledge of Algebra is indispensible. Hence, four terms are given to this study, three in the Junior Preparatory and one in the Freshman year.

Three things are aimed at in teaching this branch: First, to train the pupil in rigid analytical reasoning. Second, to give facility in methods of operation. Third, to secure expertness in the construction and use of Algebraic formulæ.

Three terms are given to Geometry. The Analytic method is

chiefly used in the demonstration of theorems.

In connection with the study of Trigonometry and Surveying, enough field practice is given to secure the ability to use the Transit and Level. The general principles of the subject are mastered.

One term is given to Analytics. As great a variety of topics as be taken up with advantage is selected and studied with reference to the Mathematics in the subsequent part of the course.

A careful consideration of the laws of Motion and Force, as exhabited in machines and in various phenomena of Nature, occupies one term, under Mechanics.

One term is given to Civil Engineering.

The Course is completed with the subject of Astronomy, which is studied as much to illustrate the application of Mathematics as a science whose grand principles are an essential part of a finished education.

PHILOSOPHY.

The Course of Philosophy is pursued by the Junior and Senior classes, and includes Psychology, Logic and Ethics. In these different branches the one study is the human soul, its varied powers, the method of its operation and the motives of its action.

The method of investigation includes the use of text books, the examination of other standard works, and free and full discussion in the class room. Consciousness is made the arbiter of every question. The aim is to direct the energies of the student so that he will attain to right habits of investigation, independence of thought, comprehensiveness of information, and an increase of power.

GREEK.

The study of Greek is required of students in the Classical Course, and is made optional with Latin in the Literary Course. During the Preparatory Course, Keep's Lessons are studied, three books of Xenophon's Anabasis are read, Homer is begun, and the Homeric dialect is mastered. During this time there is a thorough and constant drill in the form of words, the principles of construction and the idioms of the language.

In the seven terms of the collegiate course, during which Greek is studied, the student secures as wide an acquaintance as possible with those immortal works, which are still unsurpassed for the treasures of thought which they contain, and for their influence in stimulating and moulding the minds of men—the poems of Homer, the epistles of Paul, the orations of Demosthenes, and the master-pieces of the great tragedians and historians.

The study of the language itself is made to contribute as far as practicable to the promotion of general literary culture, by imparting breadth of historic view, refinement of taste, nicety of discrimination, precision, variety and elegance of expression.

LATIN.

The Preparatory Course of this department is based upon the theory that the two objects of the study of Latin, discipline and attainment, are interdependent. In learning the grammatical principles, the logical rather than the verbal inemory is called into service, and, in applying these principles to translation, thoughtful observance of etymological form and strict adherence to syntactical law are insisted upon. From the courses of study it may be seen that, in addition to the collateral work in Roman history and literature, at the proper time special attention is given to these branches.

ELOCUTION.

This department does not profess to make orators, nor does it propose to fit those who come under its instruction to shime as amateur elocutionists. The former is impossible and the latter unworthy. Elocution is found in the pulpit, at the bar, on the platform, and in the home. Our prime object is to guide young men and young women in their efforts to prepare themselves efficiently to occupy such positions.

Cultivation of the taste and enlightenment of the judgment are, so far as practicable, made to precede skill in execution. Bounds

to what may be advantageously taught are recognized, and care is taken to avoid that which will have only to be unlearned by the public speaker. In short, such drill is given, such principles inculcated, and such training in the application of these is required that no student of average ability with reasonable attention need go from the college without a fair equipment to meet the vicissitudes of a public life.

NATURAL SCIENCES.

Text books are used, but students are encouraged to do the largest possible amount of practical work. With the growth of the College, facilities for this direct study of nature and for the more advanced scientific work are steadily enlarged and improved.

PHYSICS.

With the increase of room now provided, laboratory work is required, in which originality in experimenting, the habit of close observation, clearness in reporting the same, and certainty in reaching conclusions, are the chief ends sought. In the varied industries of the city, students may observe the actual application of many of the principles of Natural Philosophy. Thus, in every way practicable, is the information of the text book illustrated and supplemented.

BOTANY AND ZOOLOGY.

Students will begin the study early enough to be able to work on plants in the spring. They are required to properly classify and mount fifty specimens of their own collection, and when time permits, to represent the characteristics of the plants by accompanying drawings. Besides this general work, each student gives considerable time to the detailed study of a few plants. An herbarium has been begun.

In Zoology, students pursue a brief text book course, collect, identify and present specimens, and do considerable laboratory work. The diversified region in which Ottawa is situated affords exceptional advantages to students in Zoology, Botany, Physical Geography and Geology.

PHYSIOLOGY.

The truths of Physiology are taught with distinct reference to their application in life. The intellectual, moral and political progress of a people is intimately dependent upon their physical developement, and therefore the obligation of living in accord with recognized principles of health is impressed on every student.

The work in Physiology includes, besides the critical study of the text, systematic analysis of each branch of the subject, dissection of parts of domestic animals, and lectures by the instructor.

CHEMISTRY.

Elementary Chemistry is studied during the first term. Abundant experimental work is provided throughout the second term. The Freshmen of the Scientific course have laboratory work in Qualitative Analysis and Determinative Mineralogy.

ENGLISH LANGUAGE AND LITERATURE.

The work in English is intended: 1, To give students a thorough mastery of the fundamental principles and usages of the English language, and a facility in the use of all correct forms of speech. 2, To lead to an appreciation of the beauties and a knowledge of the contents of the works of the best English authors. In the preparatory course one term is given to English literature. The American authors are studied during one term of the college course. Another term is given to the critical study of Chaucer, Shakspeare and Milton, and other great writers of our language.

MODERN LANGUAGES.

In this Department the natural method of instruction will be followed. Special attention is given to pronunciation and to the idioms of the languages. Some of the productions of chief excellence are critically read. The instruction is carried on far enough to enable students of ordinary ability to continue the work by their own efforts.

HISTORY.

Considerable attention is given to the historical literature of our language. One year is given to the political and constitutional history of the United States. One term is devoted to each of the following historical studies: General history, ancient history, medieval history, modern history, history of England. In the pursuit of these studies, the thought of causation and the interdependence of nations are prominent.

DIDACTICS.

The special work in Didactics includes school management, methods of teaching, and mental science, to each of which subjects one term is given. Special classes are also organized for the review of the common branches. The other required work of the Normal course is done in the regular preparatory and collegiate classes.

MUSIC DEPARTMENT.

The object of the Department of Music is to educate the student upon a legitimate and scientific plan of instruction, which includes Instrumental and Vocal, combined with Harmony and Theory. A course of study has been carefully selected and arranged, consisting of five grades. No definite time can be fixed for completing the course, as some will advance much more rapidly than others.

PIANO.

GRADE I.

A. Emery's Foundation Studies; Studies by Loeschhorn and Kohler.

B. Continuation of Emery's Foundation Studies; Studies by Gurlitt, Loeschhorn and Kohler; small pieces by Schuman n Spindler, Lichner and others.

GRADE 2

A. Head and Hands, by Emery, part 1; Development of different kinds of touch (Legato, Staccato and Portamento) and Formation of Scales (Major, Minor and Chromatic), Introducing Chords and Octaves; Studies by Czerny, Loeschhorn and others.

B. Head and Hands, part 2; leading to further development of each principle already explained and introducing Transposition, Contraction, Expansion and short Arpeggois—Studies by Heller, Bertini, Lemoine, with short pieces requiring some fluency of execution from Schumann, Wolff, Behr, Kullak, Gurlitt and others.*

VOCAL.

DEVELOPMENT AND CULTIVATION OF THE VOICE.

The voice is treated and vocalized in such a manner as to make purity and beauty of tone the especial feature. Great care is taken to insure a pure vowel sound, so that the pupil shows no especial or unreasonable weakness when using any word occurring in a song, good enunciation being the advantageous results of such training.

HARMONY.

In this Department the pupils must become thoroughly conversant with Intervals, Scales, Chord Formation and Progression, Suspensions, open and close Harmony, and do practical work in harmonizing Chants and Chorals as the teacher may dictate.

The text book used is "Emery's Elements of Harmony."

^{*}For grades 3. 4 and 5, and for further information, consult Musical Catalogue, which will be sent on application to Prof. C. A. Boyle, Ottawa, Kansas.]

THEORY.

The first two terms of Theory will consist of information one topics of general interest. The third and fourth terms will be devoted to Musical History, using books of reference, which the student will be required to read and pass examination on.

MUSICAL LIBRARY.

The department Library, though small, contains a choice collection of standard works. "Comparatively few know how much may be found of fascination as well as profit in a wider reading of musical literature. Too little is generally known concerning the history of music or the lives of those to whom the world has accorded the highest rank in this wonderful realm." Aside from the Library, several musical papers come to our tables, furnishing to the students information upon the current musical topics of the day.

RECITALS.

A fine Knabe Grand Piano and a Practice Clavier have recently been purchased for the use of the department. The Practice Clavier is a silent teaching and practice piano, with, instead of musical tones, mild clicks, like those of a telegraphic instrument, at both the down and up motion of its keys, or at the will of the player the clicks may be silenced. As a means of technical training, the Practice Clavier possesses, in many respects, innumerable advantages over the piano. It is the only silent instrument that, from the peculiarity and perfectness of its construction, can be said to be a complete substitute for the piano for all practice.

TUITION.

For term of ten weeks, payable in advance, 20 lessons in class, \$10; lessons in private, \$12.

GENERAL INFORMATOIN.

THE SCHOOL.

Ottavia University was incorporated in 1865. It is a Christian school for both sexes, under the auspices of the Baptist denomination of Kansas.

LOCATION.

Ottawa, Kansas, is easily accessible by railroad from all quarters. Its physical surroundings are pleasant and healthful. It has waterworks, electric lights, and a street railway running to the College Campus. Its moral atmosphere is exceptionally good, and its enviable reputation as being the leading temperance city in the State is well deserved. It is the chosen location of the Inter-State Sunday School Assembly, the Western Chautauqua.

ENDOWMENT.

The University originally had an endowment of 640 acres adjoining the city of Ottawa on the south. About 300 acres, including the College Campus (33 acres), has been laid out into lots and made the University Addition to the city of Ottawa. The proceeds of lots sold (about \$50,000) and the rent of the farm constitute the productive endowment of the Institution. The appraised value of the lots unsold aggregates \$40,000. Most of these lots are well located. The greater part are in town lots, 25x150 feet; others contain from ½ acre to 2½ acres. Friends of the Institution are urged to purchase these lots, and thus increase the productive endowment. It will be a good investment. Terms, one-third down, balance on time at ten per cent. [For particulars address Prof. M. L. Ward, Ottawa, Kansas.]

RELIGIOUS INFLUENCE.

It is the aim of the Faculty, in connection with the discipline of the intellect, to inculcate the duties of moralty, and the truths of religion, upon which all Christians are agreed. The public exercises of each day are opened with religious worship. Once each week all the students meet in their respective classes for Bible study, and they have pursued the study of the Sacred Scriptures with the same thoroughness that marks their study of other books. Hence upon each other is elevating. Weekly prayer-meetings are held by the Young Men's Christian Association of the University, for devotional exercises, mutual encouragement, and the considera-

OTTAWA UNIVERSITY.

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tion of the best methods of Christian work. A voluntary Association for Bible study is in successful operation, whose aim is to lead its members to use the Bible to the best advantage in personal Christian work. A Young Woman's Christian Association, lately organized, includes nearly all the young ladies connected with the school. They hold meetings each Friday afternoon for prayer and Bible study.

The leading denominations have churches here, whose pulpits are occupied by ministers who hold high rank in the denominations they represent. Each year the city has been visited by revival influences wherein many persons, a large proportion of them being students, have been converted.

Students receive a welcome at all the evangelical churches and Sunday schools of the city. It is expected that shortly after his arrival, each student will identify himself with some congregation and become a regular attendant at its services.

DISCIPLINE.

The authority for government is vested in the Faculty, and the conduct of students is at all times subject to their supervision. A long experience has shown us that when faithful work in study and class-room is daily required, there is little need of special discipline. Those in charge of the Institution will insist on exact and thorough scholarship in all classes and departments. Those who do not or cannot pursue their studies with profit to themselves will not be retained after that fact is ascertained. Those connected with the school are expected to act in accordance with the well known rules of good behavior, and nothing in the deportment and habits of the students, which would interfere with their highest mental and moral developement, is tolerated.

EXAMINATIONS.

A record is kept of the daily work of each student. Examinations are held at the close of each term and at the middle of the first term. The record of each student so made is placed opposite his name, in the general register, for a perpetual memorial of the degree of his fidelity and scholarly attainments, and will be communicated to parents and guardians after each regular examination.

PRIZES.

The Dobson Prize of \$15.00 is given by Mr. A. Dobson, of Ottawa, for the best oration on Commencement Day.

A Prize of \$10.00 is given to that member of the Freshman class whose class standing for the year is highest.

Prizes for Declamation, consisting of sets of valuable books, are given for excellence in declamation at the contest held during Com-

mencement week. This contest is open to all members of the Preparatory Department.

A Prize has been awarded by the President to the student whose standing is the highest on his certificate for entrance to the Freshman class, such student having spent at least one year in the Preparatory Department of the University.

AWARD OF PRIZES, JUNE 1, 1887.

The Dobson Prize to F. A. Wright, Dover, Kan. The Freshman Prize to Mary Lester, Ottawa, Kan.

Prizes for Declamation—first prize, to Laura E. Jackson, Ottawa, Kan.; second prize, to Charles E. Adams, Council Grove, Kan.

The President's Prize to Charles E. Adams, Council Grove, Kan.

AWARD OF PRIZES, MAY 30, 1888.

The Dobson Prize, of \$10—first prize, to S. F. Harker, Eldorado, Kan.

The Dobson Prize, of \$5—second prize, to John W. Griffith, White Cloud, Kan.

The Freshman Prize to W. H. Isely, Fairview, Kan.

Prizes for Declamations—first prize, to Indie Brinkerhoff, Ottawa, Kan.; second prize, to J. T. Crawford, Labette City, Kan. The President's Prize to Grace M. Easter, Burlingame, Kan.

LITERARY SOCIETIES.

Two societies, the Olympian and and Philalathean, are conducted by the students. They are both well organized and efficient, and give frequent exercise in the arts of prompt, elegant and effective expression. There is also a science club, for the consideration of scientific subjects.

ADMISSION.

The University is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently advanced to successfully pursue the studies of the curriculum. Applicants for admission to any classes will be examined in all the previous studies of the classes which they wish to enter. Those who present certificates of good standing from schools of equal requirements may be admitted without further examination. But no one under fourteen years of age will be allowed to enter as a student unless by special vote of the Faculty.

WITHDRAWAL.

Any student who may wish to withdraw from school before the close of the term should first obtain a written dismission from the President. This orderly manner of his withdrawal will provide for his restoration to College should he ever return. Students

who neglect this requirement will be readmitted only by vote of the Faculty.

DEGREES.

The Degree of Bachelor of Arts is conferred on those who complete the Classical Course; that of Bachelor of Literature on those who complete the Literary Course; that of Bachelor of Science on those who complete the Scientific Course. Students who honorably complete any other course will receive a certificate, setting forth that fact, and their standing on a scale of 100, in each of the studies pursued. Special students in any course, not candidates for a degree, will be entitled to certificates of proficiency in the branches of study which they have pursued.

READING ROOM.

A reading room supplied with daily and weekly newspapers, and with a number of monthly periodicals, is maintained by the students.

LECTURES.

In addition to the lecturers who come to the city under the auspices of the various organizations, the Faculty of the Univerity maintain an annual University Lecture Course, with the design of securing for the benefit of students and citizens the presence of the most eminent speakers on the rostrum, and with the further purpose of securing funds for the purchase of books for the University Library.

LIBRARY.

The University Library, though small, contains a choice collection of standard works. The City Library, of somewhat larger size, is within easy reach of the students, and is often used by them. There is still an imperative demand for a larger library, though the recent additions to it of books and pamphlets have been valuable. For these donations during the past year the University is indebted to the generosity of the following friends: Miss Carrie Grow, Leon, 1; Miss A. R. Boyer, 1; Rev. E. H. Stewart, Holton, 1; Hon. E. H. Funston, 5; George Williams, England, 1; D. C. Wilkinson, 3; Prof. O. C. Charlton, 2; Prof. F. M. Dicklow, 2; E. E. Harpole, 1; University Lecture Course, 31; American Baptist Publication Society, through kindness of Rev, J. P. Ash, 50 singing books for chapel use. The Alumni Association has undertaken as the special object of its organization the enlargement of the College Library. Some of the Sunday Schools of Kansas have generously contributed money for the purchase of books of reference for the use of the students.

THE MUSEUM.

Collections for the Museum were begun in January, 1886. Its

growth has been rapid and continuous. Requests for contributions have met with liberal responses, and about 4,000 specimens have been received. The continued co-operation of friends in this work is invited. Anything worthy of permanent preservation, valuable specimens, rare curiosities, interesting relics, etc., will be welcomed and properly cared for and displayed.

METEOROLOGY.

Full records of the weather are kept and regularly reported to the U.S. Signal Office and the Kansas State Meteorologist. A set of standard instruments recently purchased are used in the work.

MINISTERIAL STUDENTS.

Students preparing for the ministry who need assistance, and who are approved by their respective churches and by the Ministerial Committee of the Board of the Baptist State Convention, may receive, subject to the provisions of the Board, such help as their necessities may require and the gifts of individuals and churches may warrant.

SELF SUPPORT.

Students who are active and industrious often find employment sufficient to defray a considerable part of their expenses while at school.

BOARD.

Students can board in clubs or in private families. Clubs are organized near the College, where students can board at from \$1.50 to \$2.50 per week, including room. Board and room in private families at from \$2.25 to \$4.00 per week. Some students rent rooms and board themselves at even lower rates. The Faculty will aid students in finding rooms and boarding places.

TUITION.

Tuition in all departments, except music, by the term, in advance—Fall term, sixteen weeks, \$12; Winter and Spring terms, each eleven weeks, \$9. No bill for tuition is made for less than half a term. No tuition is refunded where a student leaves through his own fault. Tuition is refunded pro rata in cases of protracted sickness of students.

EXPENSES.

The necessary expenses of students during	the acade	mic year of
thirty-eight weeks are as follows:	LOWEST.	HIGHEST.
Tuition,	\$ 30 00	\$ 30 00
Board and Room Rent,	. 57 00	114 00
Washing,		15 00
Fuel and Lights,		12 00
Text books,		10 00
Total,	.\$108 00	\$181 00

MISCELLANEOUS NOTES.

1. A College course multiplies a man's power. While some men of limited education have done much, and some graduates have done little, it is nevertheless true that those that have had the advantages of a higher education are, as a rule, wielding the widest influence and achieving the best results.

2. Any one with good health and intellect may complete a College course. If he have money, he can pursue his course without interruption. If he be without money, he can earn what is necessary. Thousands of our ablest men have had to depend upon their

own exertions in obtaining an education.

3. Enter College at once. Teachers who have fitted themselves for special departments, and whose periods of recitations are of considerable length, can be much more helpful than those who are

obliged to teach man things with brief recitationsy.

4. Enter upon a course of study. Systematic study produces better fruit than disconnected study. Advanced studies pre-suppose the discipline and information which come from the previous studies of the course. Those who can be in school but a short time will receive the greatest advantage by selecting a course of study and pursuing it as far as practicable.

5. Enter into correspondence with the President of the University Even if you do not see the way open to enter school, if you will acquaint him with your circumstances and desire, perhaps some suggestion may be made, or something done, which will

result in the removal of the hindrance.

6. Secure room and boarding place as soon as possible. Write to the President of Ottawa University for any information desired. After arrival in Ottawa, call at once on the President. He will give you all necessary information and directions.