

ried announcements of various prizes and then remarked "When I have won all of those contests I will need \$50.00 more in order to go through the college year."

The president reminded him that it would be a bit difficult to win all of the contests, to which Beveridge replied, "I have to."

He not only won all of the contests in public speaking for that year and for the full period of his college course, but he also won all of the contests including those in Mathematics and Latin with cash for same through his entire college course with the exception of the Latin prize during his sophomore year.

How many contests have you won?



(Continued from page 113)

their desks. I tell them they can. The only reason they fear it is that they have so much vanity. They are afraid to be laughed at. They won't speak till they can thrill, like Bryan. But anybody who believes in anything intensely and has a tongue can speak in public—if he'll try, parking his pride. He must be willing to fail. Every speech is a gamble.

"I have died a million deaths trying to speak. I never could make a speech in school. I never made a good speech or debated well in college. I never learned to think. Most college speeches are declamations. I never had a cause. When out in life I began to feel certain truths, began to want to tell others about them, I found audiences. And I made awful messes of trying to speak. I have gone back to the hotel after a speech and wanted to die. I have taken the night train out, ashamed to stay till the next day and face the town. It was my pride that was mangled. And I couldn't get constructive criticism—to my face. Got lots of it behind by back. It took me thirty years to learn by sore experience what I should have learned from a wise teacher or friend in a week. To speak, have a cause, a strong cause, and then say it as simply, sincerely, earnestly as you can, keeping your vanity, strut, egotism, gestures all out of the way. The speech is the thing, not the speaker.

Learn to speak. Have something to say. Say it. Quit.

ENGLISH DEBATERS COME TO AMERICA

Are American Speakers Less Effective?

(EDITOR'S NOTE: The Editor in announcing the proposed English debate tour of America does so with a belief that such contests are valuable because of the publicity which such occasions give debating in this country, increasing general public interest and encouraging greater student participation in public debates.

There is the further value that may come from our getting better acquainted with the English style of debate as well as a possible better International understanding between our groups.

It will be interesting to see how effectively our American debaters meet their opponents. We give their remaining itinerary so far as we have it, hoping that many Pi Kappa Delta groups may find it possible to attend some of these contests.

The Editor of THE FORENSIC will be glad to have for later pages of THE FORENSIC, the reaction of Professors of Speech and of our student debaters of the English-American contests.

Following this article we are including a statement by H. H. Higgins, opposing encouragement to the English debate tours as now conducted. We include this statement here because it apparently expresses the sentiment of a number of others.

The report on one of the American-English contests follows Mr. Higgins' statement.)

The National Student Federation of America is this year bringing to the United States two English teams, namely: the Oxford University debating team and the British Universities' Women's debating team. The Women's team is the first to come to America for international debating. The Federation is also sponsoring the tour of the Sydney, Australia debate team, which is this year being managed by Professor T. E. Thompson of Ohio State University, Columbus, Ohio. The Oxford University team will visit the South and Central West, while the Australian teams will tour the states west of the Mississippi.

We quote from the N. S. F. A. announcement:

"Debates with these teams are being held under the same terms as were used in previous years; namely \$150.00 and one night's hospitality for the team. This year the N. S. F. A. is undertaking to manage these debates so that they may be profit-making neither to the visiting teams, nor to our Federation. We are therefore attempting to reduce the cost of these debates to the American Colleges."

"At the beginning of the new year, that is, in the end of January and February, a team will visit the United States from Canada to hold debates with Colleges in the Northern part of the United States."

Information as to the terms under which schools may arrange for contests with the Canadian team may be had by writing Martha H. Biehle, vice president, N. S. F. A., 218 Madison Avenue, New York City.

British Universities' Women's Debate Team

The questions for the British Universities' Women's debating team are as follows:

1. That the popular reading of psychology is undermining morality.



MISS MARGERY SHARP
London University

ernment destroys the political sense of the people.

4. That the disadvantages of co-education outweigh its advantages.

5. That it would be desirable to have an international language.

The British Women's team will take the affirmative side of questions 1, 2 and 5 and either side of questions Number 3 and 4.

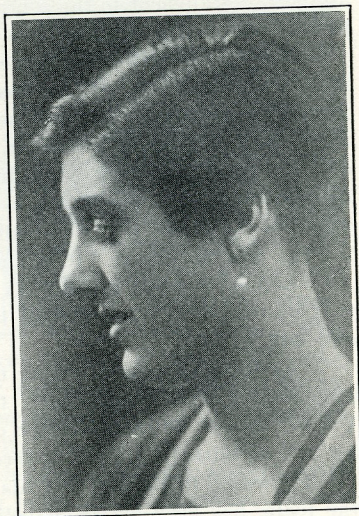
The personnel of the British Women's team is composed of young women of broad educational opportunity, rich in a variety of experiences. They are students who have been very active in extra-curriculum activities and have held important student offices. Two of them have tra-



MISS NANCY SAMUEL
Oxford University

2. That Democratic Governments must depend upon an appeal to prejudice rather than to reason.

3. That the Centralization of Gov-



MISS LEONORA LOCKHART
Cambridge University

veled extensively. Two are of prominent English parentage—one a daughter of a member of Parliament, the other a relative of a distinguished biographer of Sir Walter Scott. All have taken prominent part in dramatic performances. All have a love for literature and apparently have literary gifts. One has contributed to *Punch* and *The Spectator*. Two have had a background of close association with national and international politics and much experience in speaking before Women's Liberal Clubs, campus political groups and like organizations.

Press comment concerning these young women indicate a high scholarship attainment in their studies and an unusual interest in political and social problems.

Oxford Union Society Debating Team

The questions to be debated by the Oxford University Society debating team are stated as follows:

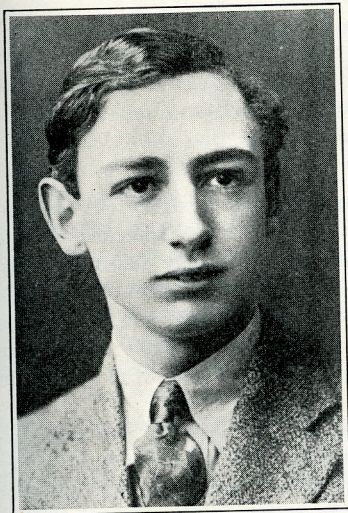
1. That this house believes in duties rather than rights.
2. That America should join the League of Nations.
3. That this house believes that the best life is a public life.
4. That governments should adopt a system of compulsory arbitration for the settlement of international disputes.

The English team will take the affirmative of Number 1 and 2. On the proposition of No. 3, two of the English debaters favor the motion, one opposes it. In Number 4, two are opposed and one favors. We presume, from absence of statement to the contrary, that the English debaters will be willing to take either side of these two questions.

Two of the Oxford team are descendants of distinguished English families. One of these, Mr. Lennox Boyd, traces his ancestral history to such interesting events as the heroism for Scotland of a contemporary of Wallace, Bruce and the young pretender, and the execution in the Tower of London of Lord Boyd, captured while in the service of Prince Charles. Among the distinguished members of Mr. Lennox Boyd's family is the 10th Lord Napier who was Ambassador to the United States, and an L.L.D. of Harvard. Quoting the announcement, "It is against a brilliant historical back-ground that Allyn Lennox-Boyd is making his record today. His fellow critics say of him that whatever he is engaged in, he always shows the same unflagging energy and will to win.

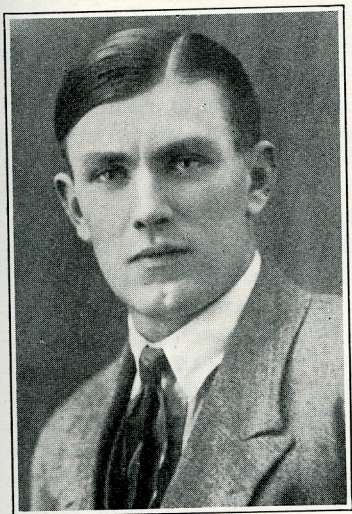
"As he is capable of rising to meet any situation, Mr. Lennox-Boyd will undoubtedly rise magnificently to the occasion of his debating tour in the United States. With his clever debating, varied ability and personal charm, he will excellently uphold Oxford tradition."

Following in the steps of his father, Dingle M. Foot, another member of the team, has been active in political organizations both inside and outside of Oxford University. He is, at present, a prospective Liberal candidate to Parliament. The National Student Federation says of Mr. Foot: "With his



MR. BRERETON
Oxford University

tion of Henry the 4th. The most brilliant event of that experience was his after-dinner speech at the banquet following his performance. Of this speech, his fellow

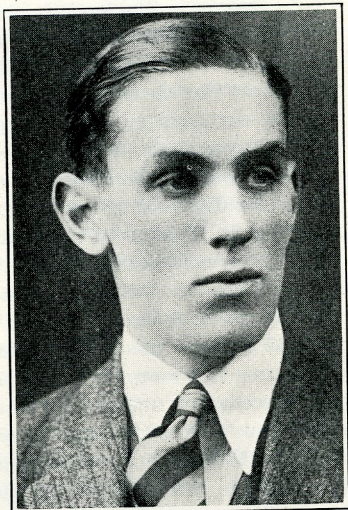


MR. DINGLE M. FOOT
Oxford University

debating experience and his cool logic, Dingle Foot will be a worthy representative of Oxford debating traditions."

Mr. C. S. Malcolm Brereton is the third member of the Oxford team. The announcement states of Mr. Brereton:

"Among other important achievements was his work as manager of the produc-



MR. LENNOX-BOYD
Oxford University

Oxonians said: 'It was the best after-dinner speech ever heard in Oxford.'

His fellow critics, at the time of his presidency of the Oxford Union, called him the best speaker of the Union. His speeches, they said, betrayed a suspicious habit of thinking for himself, and expressing himself with immense vigor. With his rare combination of originality, caustic humor and vigor, Mr. Malcolm Brereton will surely put to test all of his opponents' ability.

All three men of the Oxford team have won honorary scholarships. All are, or have been, prominent in athletics; all have held the office of president of the Oxford Union, one of the highest honors that can come to an Oxford student.

Another Point of View on English-American Debates

BY H. H. HIGGINS

Miami University

IN VIEW of the fact that English colleges and universities will not contribute one cent toward the traveling expenses of American debate teams in England, it seems to me that we are surely justified in insisting that we pay no more than the actual expenses of the English debate teams in this country. Even in doing this we certainly are being made "the goats" by these English students who get a very enjoyable sightseeing tour in our country at our expense while our own students who debate in England pay their own expenses.

What makes the situation more unjust is that we not only pay their expenses for this tour of our country but we also pay these students handsomely for doing it. I have just communicated with railroad and steamship officials to get an accurate check upon the expenses necessary to make the tour made by the National Union of Students Debating Team last fall. The railroad fare necessary from the time of their arrival in Montreal until the departure from New York was approximately \$267.15 per student. This and other expenditures necessary to make the trip in comfort would total \$787.15. The total necessary expenses for the entire trip for the team of three members could have been \$2,361.45. They were scheduled for 33 debates in this country at \$150.00 and local expenses. Suppose two schools cancelled their debates at the last minute, the remaining 31 schools in addition to paying all hotel bills, taxi fares, etc., paid these boys \$4,650.00 in cash. In other words, the possible profit of these three college boys was \$2,288.55. Not so bad for them, is it? And yet, English students will not even make a contribution toward the necessary expenses of our boys who go to England to debate.

May I point out that these expenses could be reduced materially by doing these four things:

1. Leave England after October 15th when much reduced winter rates go into effect on all steamship lines. By careful planning of the schedule they could get in 30 debates before the Christmas holidays or they could come after the Christmas holidays and have a more extended series of debates.

2. Arrange a schedule which eliminates unnecessary traveling. For instance the N. U. S. team last fall traveled from southwestern part of Indiana (Bloomington) to southeastern part of Michigan (Adrian) then back across Michigan and Indiana and part of Illinois to Rockford and Evanston. and then back again over much of the same territory to Kalamazoo, Michigan, and thence through Ohio, Pennsylvania, New Jersey, New York, Connecticut and Massachusetts to get to Boston for a debate (and they had been in Boston before) and then back again across Massachusetts and Connecticut to New York City from which they departed.

3. They could eliminate vacations in Florida at our expense.

4. Take advantage of special rates and mileage books.

But even though these English college students do none of these things (which would reduce the cost of their trip without any reduction of comfort), the total cost of their trip last year should have been approximately \$76.18 per school (not \$150.00). Now if there were two speakers on the team instead of three the cost per school with the same lack of care in expenditures should have been but \$50.78.

By practicing the economies mentioned above a two-speaker team could tour in comfort and with 30 or more debates could even make a slight profit at \$50 from each school. If but \$50 and expenses were charged for these English debates, many more schools could afford them. This would allow shorter "jumps" from town to town, and thus reduce transportation expenses. It would give many more contacts between the English and American college students—which certainly is desirable.

The two-speaker team would certainly not detract from the interest of the debate. In certain respects it would be even better than the three-speaker team. If a third member desires to come along, let the team practice further economies in order to pay his expenses, or let him pay much of his own. In that case he would simply be getting a taste of the way American teams finance their debating in England.

May we not agree that hereafter we shall not pay more than \$50 and local entertainment for a foreign team? Surely this is meeting our English friends more than the proverbial half way. They can pay their expenses with this guarantee—more American colleges can afford to have them—and we are not allowing ourselves to be exploited quite so much as at present by our English visitors who are having enjoyable sightseeing tours of our country at our expense and who are being well paid for their time in doing it.

Many of our students are working their way through college—quite a number of them by waiting tables and by doing odd jobs at 30-40 cents an hour. It hardly seems right to ask these students to pay the expenses of English students to visit us, and then ask our own students again to pay for the trip of our debaters to visit the Englishmen. If I am not mistaken, English college students are generally in a better financial condition than the average American student.

If you feel that this is a fair proposition, will you express this opinion to the organization, making arrangements for these international debates—The National Student Federation, 218 Madison Avenue, New York City.

One of the English-American Debates.—Is the English System of Debate Superior to That of the United States?

The following comment appeared in an alumnus magazine of one of our large universities a year ago following a debate between that university and Cambridge university. Whether or not the author is right, I presume under the circumstances we must give him credit for being sincere, since the work of students of his Alma Mater was the subject of his criticism. We quote from the magazine:

"There is no doubt about it, the Englishmen captured the hearts of the 700 people who crowded in to hear the debate.....Something about those three young Britishers made a strong appeal to the Americans in the audience. Whether it was their brilliant wit and geniality or their delightful accent, I cannot say. Insofar as there was any "winning" or "losing" of the debate, Cambridge came out far ahead. A double ballot was given to members of the audience to be filled out with the opinion both before and after the argument. If figures mean anything, the visitors swayed more minds and built up more good feeling for their side of the question.

"But the ballots after all have little bearing on the debate itself. The more important result was the sad and sudden revelation that American debating as it is today, has a pressing need of rejuvenation and I believe most of those who heard the debate would be willing to stipulate the adoption of English methods for that rejuvenation. The Cambridge men appeared on the platform with a felicitous ease and grace, looked on the subject with understanding tolerance and drew their own conclusions from what they had studied about the proposition. The———team came armed with facts and quotations, ranted and railed at their listeners and took the whole thing most seriously indeed. The contrast was so vivid that I venture to say no one in the audience would advocate now the retention of America's "canned" authority-laden statistical arguments.....

"Probably all the debate enthusiasts in the audience who had been brought up and nurtured on American methods were shocked when Mr. Foot, the first Cambridge speaker, spent almost half of his time telling jokes, but those same listeners were completely captivated by the time Mr. Foot felt ready to take up the subject.....

"The———team and the Englishmen did not get together at all (on the interpretation of the question).....After the debate the question was thrown open and members of the audience directed questions and criticisms to the speakers on both sides. Like the arguments themselves, this forum was punctured by the Englishmen's display of wit."

Remaining Itinerary of the Oxford University Debating Team

5. BROWN, Providence, R. I., Thursday, November 1.
6. BOSTON COLLEGE, Boston, Massachusetts, Friday, November 2—"That America should join the League of Nations." Negative.
7. BATES, Lewiston, Me., Monday, November 5—"That Governments should adopt a system of compulsory arbitration for the settlement of international disputes." 1 against; 2 for.
8. DARTMOUTH, Hanover, N. H., Wednesday, November 7.
9. AMHERST, Amherst, Mass., Thursday, November 8.
10. WILLIAMS COLLEGE, Williamstown, Mass., Friday, November 9—"That America should join the League of Nations." Negative.
11. PRINCETON, Princeton, N. J., Monday, November 12—"That this house believes that the best life is a public life." Negative.
12. TEMPLE UNIVERSITY, Philadelphia, Pa., Tuesday, November 13—"That America should join the League of Nations." Negative.
13. UNIVERSITY OF PENNSYLVANIA, Philadelphia, Pa., Wednesday, November 14.
14. MUHLENBERG, Allentown, Pa., Friday, November 16.
15. BUCKNELL, Lewisburg, Pa., Monday, November 19—"That America should join the League of Nations." Negative.
16. PENNSYLVANIA COLLEGE, State College, Pa., Tuesday, November 20.
17. WAYNESBURG COLLEGE, Waynesburg, Pa., Thursday, November 22—"That America should join the League of Nations." Negative.
18. WEST VIRGINIA UNIVERSITY, Morgantown, W. Va., Friday, November 23—"That America should join the League of Nations." Negative.
19. GETTYSBURG, Gettysburg, Pa., Monday, November 26.
20. LINCOLN UNIVERSITY, Lincoln Pa., Tuesday, November 27.
Washington, D. C., Thanksgiving Holidays, November 28 to December 3.
21. MARIETTA COLLEGE, Marietta, Ohio., Monday, December 3—"That Government should adopt a system of compulsory arbitration for the settlement of international disputes." Affirmative.
22. OHIO UNIVERSITY, Athens, Ohio, Tuesday, December 4.
23. OHIO STATE UNIVERSITY, Columbus, Ohio., Wednesday, December 5.
24. STATE NORMAL, Bowling Green, Ohio., Thursday, December 6—"That America should join the League of Nations." Negative.
25. UNIVERSITY OF BUFFALO, Buffalo, N. Y., Friday, December 7.
26. HAMILTON, Clinton, N. Y., Wednesday, December 12.
27. COLGATE UNIVERSITY, Hamilton, N. Y., Thursday, December 13.
28. RUTGERS, New Brunswick, N. J., Saturday, December 15.

The Canadian team will probably visit the western part of New York, Pennsylvania, West Virginia, Ohio, Indiana, and Michigan, and will be in the United States during the month of February. Debates with this team may be scheduled for the payment of a fee of one hundred dollars and the assurance of one night's hospitality to the members of the team.

The Sydney Australian Debating Team

The University of Sydney, Australia, debating team of three men spent the week of October 5 to 12th as guests of the Pan-Pacific Union at Honolulu. They arrived in San Francisco October 17th and began their debate series the 18th or 19th.

The Austrians will be prepared to argue the following nine propositions:

1. That scientists should take a ten years' holiday.
2. That this House disapproves of Patriotism (or Nationalism).
3. That parliamentary government is superior to the presidential form.
4. That the emergence of woman from the home is a depressing feature of modern life.
5. That the tyranny of convention is to be deplored.
6. That emotion has done more for the world than intellect.
7. That the predominance of the veteran is a regrettable feature of modern life.
8. That the world would be better off without the movies.
9. That the modern young woman is unwomanly.

The Sydney team prefers to affirm each of these propositions, but if required, would be prepared to take the negative side. The team has not stated its preference as to the length of speeches, order of speeches, or judges, so that schools are at liberty to make whatever arrangements they see fit. Chapters interested in scheduling contests with the Australian debaters who are to tour the states west of the Mississippi, may make arrangements through the office of Prof. T. E. Thompson, College of Commerce and Administration, Ohio University, Columbus, Ohio. Indicate your choice of subject so that he may make the necessary arrangements.

It will be noted by the itinerary of the University of Sydney debating team which follows, that there are very few open dates. Perhaps there will be none by the time you read these pages, but at least you may be located near one of the schools where the contests are to be held and can have the opportunity of hearing them. Their schedule follows:

Washington University, Prof. R. F. Howes, St. Louis, Missouri—Nov. 19. No report.

University of Denver, Mr. Isidore Miller, Denver, Colorado—Nov. 21. No report.

Hastings College, Prof. J. H. Baccus, Hastings, Nebraska—Nov. 26. Question No. 2.

University of Nebraska, Prof. H. A. White, Lincoln, Nebraska—Nov. 27. Question No. 3.

University of North Dakota, Prof. Wm. Schrier, Grand Forks, N. D. (tentative)—Dec. 3. No report.

Iowa State College, Prof. Karl R. Wallace, Ames, Iowa (tentative)—Dec. 5. No report.

Cornell College, Prof. W. E. Boom, Mt. Vernon, Iowa—Dec. 6. No report.

Coe College, Prof. B. D. Silliman, Cedar Rapids, Iowa (tentative)—Dec.

8. No report.

University of Iowa, Prof. A. C. Baird, Iowa City, Iowa (tentative)—Dec.

10. Question No. 3.

Luther College, Prof. David T. Nelson, Decorah, Iowa—Dec. 11. No report.

Marquette University, Prof. Wm. R. Duffey, Milwaukee, Wisconsin—Dec.

13. Question No. 5.

The personnel of the Sydney debaters is as follows: Messrs. H. G. Godsall, W. S. Sheldon and N. C. L. Nelson. Colleges that entertained the Sydney debaters in 1926 will be interested in knowing that Mr. Godsall, manager of the team, is a brother of Dr. J. R. Godsall, one of the three Sydney debaters who toured the United States in 1926.

The men are familiar with the American style of debate, having met the Bates College Around-the-world team in two debates in the middle of July in Australia. Mr. Godsall has always been prominent in University debating and has been a member of the Union Debates Committee for five years. In 1926 and 1927, he represented the Union in the inter-varsity debates. For two years he was editor of *Blackacre*, the magazine of the University of Sydney Law Society. He has contributed to *Hermes* and other University Magazines. In 1925 he graduated as Bachelor of Arts and this year, Bachelor of Laws with honors. He will shortly be called to the bar. Mr. Sheldon has likewise for five years, been a member of the Union Debates Committee. In 1926, he graduated as Bachelor of Arts and proceeded to study law. In his first year at law, he won the Wegram Allen scholarship for general proficiency and the Pitt-Cobbett prize for constitutional law. He later won other scholarships and awards.

Mr. Nelson was a member of the winning St. Paul's College team in Inter-collegiate competition; has represented the Union in various debates and has done a great deal of public speaking outside of the university. He graduated as Bachelor of Laws this year and has been submitted as solicitor of the Supreme Court.

It will be observed from the comment regarding the English and Australian debate personnel, that they are more mature than the average American College debater. Some of them already hold A. B. degrees; some have had practical public speaking experience outside of University debate circles.

We have seen some comment on last year's English-American debates that would indicate superior work on the part of our English visitors. The American spirit of "try-anything-once" will prevent the American debater from shrinking at "devastating" odds.



Pi Kappa Delta at the State Teachers College of Emporia

The year of 1928 was an outstanding one in Pi Kappa Delta activities at Kansas State Teachers College of Emporia. There was no other organization on the campus, that was before the student body, both in print and public presentation, as frequently as this organization.

A few representative projects which made Pi Kappa Delta a live organization might be stated.

1. Sponsoring Intra-mural Forensics. The impetus given to active forensic participation last year resulted in a successful intra-mural contest. Students capable of inter-collegiate activities were discovered through their work in these intra-mural contests. This year we have over twenty debates scheduled, eighteen extemporaneous representatives and twelve oratorical representatives. The intra-murals received publicity during the summer months through special articles in the college paper. The first issues this semester contained interesting plans and information concerning intra-mural contests. Members of Pi Kappa Delta met with fraternities and other organizations and explained the advantages of entering representatives. A three-dollar entrance fee was required this year, which is to be refunded if the representatives continue their activities until the end of the contests.

2. Public Recognition Services. At the beginning of the fall semester, a chapel is devoted to a recognition service for those who have actively participated in some phase of forensic work, and new members of Pi Kappa Delta receive their keys. All winners of first and second places are awarded recognition pins. The presidents of the winning organizations receive the loving cups awarded in the intra-murals.



The Pi Kappa Delta banquet is given for new members the following day. This banquet marks the opening of inter-collegiate forensics.

3. Pi Kappa Delta Publicity. The publicity department of K. S. T. C. has been a big factor in the success of our organization. The department has carefully followed each forensic representative, reporting his record to his home town paper. The school paper has brought the attention of the student body to the ideals and achievements of Pi Kappa Delta. The *Sunflower*, our college annual, devotes ten pages to forensics, featuring the representatives of intra-murals, inter-collegiate and national contests.

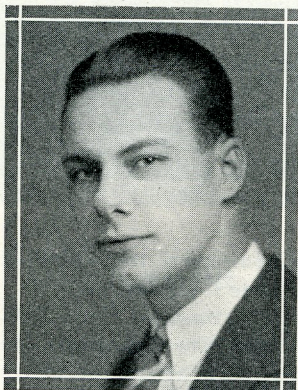


CUPS WON BY ΠΚΔ AT KANSAS STATE TEACHERS COLLEGE

Kansas State Debate League Champions

K. S. T. C. won the State Debate League championship last year. One debate was lost during the entire season. Four of the League debates were on the Pi Kappa Delta question and two were extemporaneous debates. The teams had a number of judgeless debates with teams from other colleges.

Exceptionally large crowds attended the extemporaneous debates held in the Little Theater at the Emporia Teachers College last year.



John Young, winner of the state extemporaneous contests last year, is one of the best impromptu speakers in the Kansas collegiate class. At the National Pi Kappa Delta meeting at Tiffin last year, Young advanced to the finals. In addition to his ability at extemporaneous speaking Young has been on debating teams. He is president of the Emporia chapter of Pi Kappa Delta this year.

Louise Pennington has won the state women's extemporaneous championship for two years, and represented the Kansas Teachers at Tiffin last year. She recently received a diamond for her key. Miss Pennington will represent her school in the state contests again this year.



Kathryn Kayser was awarded third place in the state oratorical contest last year, and also entered the debates at Tiffin. In addition to her forensic work, Miss Kayser is editor of the *Sunflower*, yearbook at her school.

The Ohio State Peace Oratorical Contest

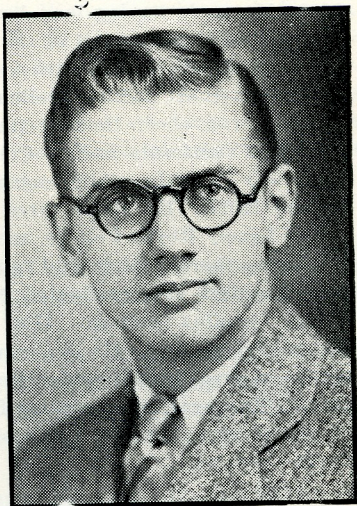
Won by a ΠΚΔ Speaker

The meeting of the American Peace Society in celebration of their centennial anniversary held at Cleveland, Ohio, on the 7th of May, last, furnished one of the most unusual and yet most desirable backgrounds before which an Oratorical Contest could possibly be staged. Ambassadors and notables from many foreign countries gathered together with the leaders in peace activities in this country in the vast auditorium of Cleveland's Public Hall, with a seating capacity of fifteen thousand, to discuss ways and means of furthering the great peace program for which the organization is responsible.

It was before the delegates to such a convention that the finals in the State Peace Oratorical contest were held. Two weeks previously in district contests held in the State all had been eliminated save the representatives from six colleges. They were as follows: John L. Willert, of Case at Cleveland, Ohio; Lewis D. Sylvester, of Ohio Wesleyan, at Delaware, Ohio; Alan Green, of Western Reserve University at Cleveland; Allan Bowe, of Wooster College at Wooster, Ohio; Earl Morris, of Wittenburg College at Springfield, Ohio; and Paul Sheats, of Heidelberg College at Tiffin, Ohio;—Ohio Beta Chapter of Pi Kappa Delta.

First place was awarded to Paul Sheats of Heidelberg, and second place to Earl Morris of Wittenburg, a Ttau Kappa Alpha school. The title of the winning oration was: "Then Shall We Tave Peace," and was organized on the basis of an imaginative visiion of the world in 1948 from which vantage point the shortcomings of our present efofrts todward World Peace could be pointed out. The suggested solution lay in the establishment of an interna tional air police, possibly under the supervision of the League of Nations with power to quell disturbances and preserve the peace.

The list of seven judges bears a number of noteworthy names which deserve special mention. They are as follows: Dr. A. O. Thomas, Augusta, Me., Commissioner of Education in that state and president of the Worlds Federation of Education associations; George Maurice Morris, prominent at-



PAUL SHEATS
Heidelberg University
Winner Ohio State Oratorical
Contest 1927-8

WATCH US GROW!

Last Membership Card issued, No. 8412;

Last Key issued, No. 5944.

Both of these went to Henry M. Owl, a member of the General chapter, who engaged in both debating and oratory at Lenoir Rhyne College, Hickory, North Carolina.

We have the following information regarding Mr. Owl, our newest member :

"Mr. Henry Owl is a Cherokee Indian descended from a long line of chiefs, his uncle having long been the chief of the Eastern band of the Cherokees which has a reservation in the western part of North Carolina. He studied for a short time at the University of California and at Columbia University (partly while engaged in playing ball). He spent three years at the Lenoir Rhyne College, receiving his degree there. He is said to be the first Cherokee ever graduated from a North Carolina college. His Alma Mater says of him: "He is a real gentleman, a great athlete and a fine student." This year he is working for his Master's degree at the University of North Carolina.



torney of Washington, D. C.; J. J. Tigert, also of Washington, U. S. Commissioner of Education; L. A. Tucker, outstanding attorney of Cleveland, Ohio; Rev. W. A. Morgan, pastor of the First Congregational Church of Chicago; Rev. W. F. Dickens-Lewis, pastor of the Cleveland Heights Presbyterian Church; and H. B. Wilson, of Washington, D. C., director of the Junior American Red Cross.

The prizes awarded were: first prize, \$60.00; second prize, \$40.

It might be mentioned in this report that two months previously Chas. LeGalley, also of Ohio Beta chapter, Heidelberg College, placed second in the Old Line Oratorical Contest which is held annually in this state.

FROM OUR NEW CHAPTERS

Of the twelve who applied for membership in Pi Kappa Delta at the national convention held at Tiffin, Ohio, last April, five colleges presented credentials which seemed to the National officers to place those colleges in the list of desirable eligibles. We have the following word from four of these schools in answer to our inquiry for statements concerning this year's programs. It would seem from the extensive plans here outlined that $\Pi K \Delta$ made no mistake in admitting these schools.

Shurtleff college, the Lambda Chapter of Alton, Illinois, has an increased interest in forensics, they report. A larger debate schedule is being planned, to culminate in a tour by automobile through Missouri, southeastern Kansas, Oklahoma, northern Texas and Arkansas. H. B. Allen, coach of debate, is eager to hear from colleges in that territory regarding prospective debates. Recent admission into the state oratorical association has made for a larger interest in oratory also, and the two all-college contests for men and women have been moved up to December in order to permit the winners to represent Shurtleff in the state contest in February.

There has been great interest in forensic activities for many years at Wesleyan. Debates have been scheduled with other colleges during the past eight years.

Originally there were two debating clubs on the campus which competed with each other, but when intercollegiate debating was taken up the two combined into one. This club, known as the "Wesleyan Forensic Association" has been a member of the State Forensic Association since the state group was founded.

Since the start of intercollegiate debating at the school, interest has grown steadily in the work of the forensic group, which is one of the most active and efficient on the campus. The number of candidates for the debating squad has increased every year.

The membership of the club is limited to fourteen. All varsity debaters and orators are eligible for membership, and others may enter by invitation. The club holds regular meetings and during the past year two banquets have been held with members and professors in attendance. The purpose of the organization has been to carry on forensic work and to arouse interest in this work among the rest of the student body.

Oratory holds much interest at Wesleyan. A try-out is held each year and a representative is sent to the state oratorical contest. Representatives