The class in Gen. History numbered twenty six; the greater portion of them being in the Senior Preparatory class. All but five passed a successful examination.

The work in Eng. Gram., Analysis, and Composition has been progressive and practical, the aim being to teach the students to use good English in speaking and writing.

Eng. History and Literature were commenced after the holiday vacation and were continued through the spring term. Besides the text-the class in Eng. and American Literature have read some of the works of the best authors studied; have made outlines of the books read and made such remarks or criticisms as each book or essay suggested.

In Physiology it was thought best to divide the class and place the young women under my instruction believing that they need instruction upon subjects not conveniently taught in a mixed class. The study has been illustrated by the dissection of such parts of animals as could be obtained. Once each week the class had a special lesson on the Anatomy and Physiology of woman.

In Bible instruction I have had the Junior Preparatory Class.

In addition to my work in the class room, I have had general oversight of the young ladies of the school. Also as Secretary of the Faculty I have kept the minutes of the weekly

Faculty meetings, and all general records pertaining to school work and discipline.

Respectfully submitted,

Adelaide L. Dicklow.

Gen. Hist. 26
German.

Report of

A. L. Wickham

January 31 1887

To the Board of Trustees of Ottawa University –

Gentlemen: –

During the past year I have taught – the following branches German, French, General and English History, Eng. and American Literature, Physiology, English Grammar, Analysis, and Composition.

In the fall term there were two classes in German, the Sophomore class beginning the Study, and the Junior and some irregulars finishing it; with the reading of Williams Tell.