

HARVEY CROMWELL 1907-1977

The following tribute was written by Marilyn Norris, past governor of the Province of the Southeast and director of forensics at Mississippi University for Women. Dr. Cromwell was her debate coach, teacher, and lifelong friend.

Former National Pi Kappa Delta President Harvey Cromwell died on December 28, 1977, at the M. D. Anderson Cancer Clinic in Houston, Texas, after a brief illness.

Born August 16, 1907, the "farm-boy" from Wanette, Oklahoma, earned his B.S. degree from Oklahoma East Central College, his M.A. from Oklahoma State University, and his Ph.D. from Purdue. As instructor of speech and mathematics in Oklahoma high schools, he launched what was to become a forty-seven year teaching career. During his early years in the profession he served as chairman of the speech department of McMurry College in Texas, coordinator of Instructional Training for the United States Air Force Technical Command, and professor of speech and debate coach at Purdue, where he coached championship men's varsity debate teams from 1944-1949.

In 1949 he joined the Mississippi State College for Women faculty as professor, head of the department of speech, and director of forensics. During his eighteen years in that position, he established the department's speech clinic, founded the state's first campus radio station, directed and emceed a weekly television program, and coached teams which consistently won top awards in national, regional, and state competition in debate and individual events.

Only six weeks prior to his death, Dr. Cromwell was the proud honoree at dedication ceremonies of the Harvey Cromwell Communication Center at MSCW (later Mississippi University for Women) where there is hardly a facet of life that has not been shaped by his twenty-eight years of service. Dr. Cromwell helped to establish the first graduate program and from 1966-74 served as the first dean of the graduate school. He was chairman of the committee which formulated the first honors program and served for three years as its director. He initiated the school's first mini course program and served as the first director of continuing education. Even after his retirement in 1975 as dean of the graduate school, he continued in a part-time position as grant specialist for the University.

Dr. Cromwell's contributions to education are not confined to MUW; they are national in scope. He is the author of five books and coauthor of two books on speech communication, parliamentary procedure, and phonetics. Sixty-five of his articles have been published in professional journals, and he is listed in fourteen international and national biographies. Only a few of the positions in which he served the speech field were those of chairman of the National Speech Association Committee of Discussion and Debate, director of the Southern Speech Association Congress of Human Relations, SSCA Executive Council member, president of the Mississippi Speech Association and a member of its Executive Council for fourteen years, and director of Mississippi Youth Congress.

Dr. Cromwell's awards included citations from the President of the United States and the Governor of Mississippi for his work on national and state committees to employ the handicapped.

Dearest to his heart, though, were the ideals and principles of Pi Kappa Delta. After serving as editor of *The Forensic* (1951-54) and as governor of the Province of the Southeast, he became a member of the National Council (1955-67), national vice-president (1957-59), and national president (1959-61). He was national convention chairman for the Fiftieth Anniversary Convention in 1963 and at that convention was among those elected to receive the Distinguished Service Award.

It is as a teacher, however, that "Dr. C." made his most lasting contribution. That teaching by no means ended with his retirement from the MUW classroom. Until the summer before his death, he continued to teach the Men's Sunday School Class at Columbus First Baptist Church, where he had been a teacher for twenty-five years.

Ironically, when his students and colleagues think of Dr. C, it is the "C's" which best characterize him.

Concern — His genuine concern for each and every student permeated every minute of his teaching. Regardless of how inundated he might have been with the burdensome details of administering a department, a graduate program, or Pi Kappa Delta

Nationals, Dr. C. always had time to sit and listen and talk with each student about his individual problems, goals, and ambitions.

Communication — He was a master teacher of that most human of all activities, communication. I doubt that any teacher in the country has taught his students so well “the art of persuasion, beautiful and just.”

Curiosity — As important as communication skills are, Dr. C. taught his students knowledge of far greater worth. Through example and precept he instilled within each of us an insatiable thirst for knowledge, the kind of intellectual curiosity that is not satisfied with the superficial who? what? and when?, but is compelled to discover the more important how? and why? — not only about one’s field of specialization, but about the entire province of human knowledge.

Challenge — In teaching us intellectual curiosity, he challenged each of us to be self-actualized people, to become all that we could be, for he endeavored not so much to impart wisdom as to educate us, in the true sense of the word, by leading each of us to the threshold of his own mind.

Courage — It takes a special kind of

courage to risk the potential for failure inherent in the undertaking of innovative academic programs such as those which Dr. Cromwell initiated. In his personal life, especially in the long year during which his first wife suffered from a brain tumor and in the weeks preceding his own death, Dr. C. displayed that unique courage which, according to Tennessee Williams, elevates only a few “to that high station in life earned by the gallantry with which appalling experiences are survived with grace.”

Concern, communication, intellectual curiosity, challenge, courage — these are the qualities which marked him, and these are the gifts which he shared with his students and colleagues.

It is with great sorrow and yet a deep sense of gratitude that all who knew him pay tribute to Dr. Harvey Cromwell, that rarest of beings: a truly great teacher whose contributions so significantly affect our professional and national fraternity, but, most of all, the thousands of individual students and colleagues in whose lives he wrought a permanent change because he taught and lived as though “someone’s soul is always listening.”

Student Lieutenant Governor Steve Beckley Speaks Out On President Harte’s Remarks and On “East Coast” Debate

Having just returned from the Junior Varsity National Debate Championships at Canton, Ohio, we had the unique opportunity to participate in the eastern, or national competition, style of debate. We found that there are some tremendous differences in the competition, depending upon your geographical location. Tom Harte, president of Pi Kappa Delta, in the January issue of *The Forensic*, presented some very serious criticisms of college forensics. After reading the article, I felt that his indictments may be valid in some *limited* instances. I was indeed surprised to find that this is not the case. After reviewing a few of our ballots from the tournament, I was shocked to find that we had lost one debate because we had been too persuasive, and topicality was not a voting issue. And this is not just true of a few judges; the tendency is to award decisions on the fastest, most unintelligible form of delivery possible and to present an outline structure that starts out at subpoint A.

and ends somewhere around big 1. under little c. under big 3. This is not to say that we did not enjoy the competition — we just had trouble comprehending the purpose of it and all those cases dealing with abortion, drunk driving, and reopening the J.F.K. assassination case. My partner and I began wondering just how far-out you could get with this year’s resolution. The answer came when we heard that a school from the east coast was running “God,” the ultimate law enforcement agency! After having experienced the east coast style of debate, I am indeed happy to be in the Northwest. And I agree entirely with the President of Pi Kappa Delta, when he said, “In my opinion it may well be the greatest challenge ever facing this organization — the challenge to restore sanity to intercollegiate forensics.”

(Reprinted in substance from the *Newsletter of the Northwest Province*)

CALL FOR MEMBERSHIP RESPONSE ON PROPOSED DEBATE BALLOT

How can Pi Kappa Delta more effectively promote the educational values of debate?

If we are dissatisfied with abuses we find in current practice, we need methods to curb those abuses. The only feedback currently available in tournament debating is the ballot (critiques are as common as the whooping crane), so perhaps we need to restructure the ballot to provide continuing feedback to discourage unsound practice.

I hope debaters are not so callous that they ignore every critical response as long as they win the round. The proposed ballot gives judges an opportunity to provide feedback quickly and easily on the skills we seek to promote.

The proposed ballot provides for (and should encourage) judge feedback on several dimensions. Would judges use the opportunity to try to discourage undesirable practices? Would debaters respond with changed behavior if the negative feedback was not in the form of a lost round? Would judges occasionally vote against a team for stated reasons other than analysis and evidence? How would the activity be changed if they did? Would these changes be for the better, or would they be detrimental?

We invite our members to send us their reactions to the proposed ballot, and suggestions for improvement. Finally, tell us if you would like to see it used.

Dr. Roger Hufford
National Council Member
Pi Kappa Delta
Clarion State College
Clarion, PA 16214

PI KAPPA DELTA BALLOT

_____ Round _____ Division Judge _____ from _____ (School)

Affirmative # _____ School _____ Negative # _____ School _____

Debaters should meet high standards for ethics and effective communication as well as for research and analytical skills. Please give team rankings for the following:

		Affirmative	1	2	3*	4**	Negative	1	2	3*	4**
Analysis:	Case Area										
	Meets Parameter										
Delivery:	Excessive Rate										
	Excessive Jargon										
Evidence:	Sources Clear										
	Presentation										
	Interpretation										
Organization											
Refutation											
Cross-Exam (if used)											

Mark (X) in the appropriate box:

1 = No Problem 2 = Questionable 3* = Objectionable 4** = Decisive

* Teams "objectionable" in 3 or more areas may be awarded losses, regardless of other considerations in the debate.

** Teams may lose because judge finds practices totally unacceptable ("X" in box 4).

Please give individual ratings and rankings to each speaker below:

Ratings from 1 (worst) to 30 (best) on the quality of debating.

Rank the debaters from 1 (best) to 4 (worst). Do not award tie ranks.

Rank Rating

Rank Rating

1st Aff _____ 1st Neg _____
2nd Aff _____ 2nd Neg _____

Decisive Issues (Reasons for Decision):

Suggestions:

I award the decision to _____ from _____
(Aff or Neg) (School) (Judge's Signature)

ANNOUNCING THE NEW DEBATE SERIES SPONSORED BY PKD

October 20-21, 1978,
Southeast Missouri
State University

November 10-11, 1978,
University of
Wisconsin-La Crosse

February 9-10, 1979,
West Chester State
(PA) College

**PLAN NOW
TO ATTEND.**

Forensic Forum...

Bob Beagle



"With all the attacks being made against academic debate, do you think reforms will occur?"

Not in the near future, and the parameter concept is a case in point. As you may recall, my October column, while defending the notion of topic parameters, decried the inability of the debate community to take them seriously. I argued that the parameter statement should be adopted as a policy and should be enforced, and I expressed the hope that the 1977-78 debate season would see the parameter curbing the squirrel case.

My hope has not been fulfilled. The parameter statement has not been accepted and applied. Squirrel cases have proliferated again this year. And worse yet, our National Topic Selection Committee issued a midyear statement reminding us that parameter usage was a discretionary matter, an option to be picked up or discarded by each individual tournament. Apparently some members of the Committee felt compelled to issue this statement because of the confusion which exists concerning whether or not the parameter is mandatory.*

It seems to me that of all the recent criticisms levelled at academic debate by people both within and without the activity, the area most frequently and vigorously attacked is the area of affirmative topic analysis and case construction. Sensible people have clearly recognized that much of what passes for topic analysis during a debate round would be ridiculed out of existence (and rightfully so) in a public discussion of the same topic. Sensible people have also dis-

covered that an "almost anything goes" view of the topic places such an undue burden on negatives that many students, guided only by educational desires and no financial incentives, drop out of the activity because it becomes too time-consuming and frustrating.

But despite the obvious need for reform and the widespread clamor for it, the debate community refuses to respond. The National Topic Committee's midyear statement was a clear reminder that we are free to disregard the one meaningful attempt at reform that we have made in recent years. Ironically, at the same time, critics of parameters keep arguing that parameters don't work and therefore ought not be used. Of course they don't work. Everyone knows that a policy doesn't work when it is left at an optional stage and only half-heartedly tried. The debate community's behavior here is akin to baseball officials deciding to adopt foul lines as a means of imposing boundaries on the playing field, but then saying that use of the foul lines is at the discretion of the home team. Such a position would be utter nonsense, and yet that is what we in debate are doing.

Obviously, the debate community is waffling and thereby showing that it cannot commit itself to reform. There is a growing suspicion within debate circles that the high-powered programs (the ones with the hired mouths and the 7,600 evidence cards) do not want reform. The people in these programs see debate as a specialized game to be played by a specialized few in a specialized way, no

(Continued on page 18)

* Roger Hufford, PKD's representative on the Committee, did not approve the midyear statement.

Sandy Barefoot Bump, Thiel College: "Extemp. finals in Congress Hall and the formation of the Colonies" (Philadelphia)

Mary Foley, Bridgewater S
"Salmon, mountains, ocean
finally honest, fun competit

Regina Wild, Bloomsburg State College: "Being caught in a blizzard on Mt. Rainier" (Seattle)

Lisa Bacon, West Chester State College: "I second Sandy Barefoot Bump's remembrance. Let us not forget, however, our long enjoyable evenings at the Knightcap Club!" (Philadelphia)

Geralyn
getting

Neil Hilkert, Bloomsburg State College: "The Spanish Lounge" (Seattle)

MEMORIES OF PI KAPPA DELTA NAT

Carolyn Herman, California State (Pa.) College: "Divorce Court U.S.A." (Seattle)

Bob Derryberry, Southwest Baptist College: "The convention not only introduced our PKDers to 'unusual' attractions, but the competition and fraternity fellowship became firm memories." (Seattle)

James McAllister, New Jersey Institute of Technology: "Nice people, one of the few times in life to make real friends and see people as they really are" (Seattle)

David Evans, Wilkes College: "A great city, and the tournament was a unifying experience. All in all, it was better than Baskin - Robbins ice cream!" (Seattle)

Jan Kratz, West Chester State College: "The spirit of brotherhood shown at Pi Kap Nationals, even to the extent of limiting our enjoyable activities in order to preserve the floorboards of the Knightcap Club!" (Philadelphia)

Elaine Murphy, Thiel College: "The Tillicum Island trip was great!" (Seattle)

Lisa Jeitz, Linfield College: "It was incredible to see debaters from all over the country come together in friendship and become less fiercely competitive." (Seattle)

Bruce Garren, Missouri Western
"As our first direct association
we most enjoyed the people
to meet and talk to. The tri
was fantastic." (Seattle)

Clarence Johnson,
fraternal atmosphere
(Houston)

ess Hall and

West Chester State College: "I
Barefoot Bump's
Let us not forget, however,
able evenings at the
b!" (Philadelphia)

Mary Foley, Bridgewater State College:
"Salmon, mountains, ocean, and friends —
finally honest, fun competition!" (Seattle)

James Floyd, Central Missouri State
University: "In spite of trudging up the
hills, we loved Seattle. Philadelphia's
historic attractions were fantastic."
(Seattle and Philadelphia)

Geralyn Mayernick, West Chester State College: "Baked Alaska —
getting a 1-100 in the Dessert event!" (Seattle)

Sue Waters, Bloomsburg State College:
"Avalanche conditions at Rainier, my first
national tournament — and I was impressed."
(Seattle)

Nonna Dee Dalan, Evangel College: "Our
room in the Benjamin Franklin Hotel
was by elevators, and when the noise
quieted down about 1:00 AM, the staff
filled the pop machines from 2:30-3:00
AM. At 6:00 we were called to clear our
rooms for 8:00 rounds." (Philadelphia)

Kelly Klopfenstein, William Jewell College:
"The combination of unique sites in Seattle
and the warmth and welcome from the host
chapters made for a truly enjoyable and
memorable tournament." (Seattle)

David Evans, Wilkes College: "A great city, and the
tournament was a unifying experience. All in all, it
was better than Baskin - Robbins ice cream!"
(Seattle)

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ole, one of the few
al friends and see
re" (Seattle)

erhood shown at Pi Kap Nationals, even to the
erve the floorboards of the Knightcap Club!"

Bruce Garren, Missouri Western State College:
"As our first direct association with PKD,
we most enjoyed the people we were able
to meet and talk to. The trip to Blake Island
was fantastic." (Seattle)

, Linfield College: "It was
e to see debaters from all over the
ome together in friendship and
ss fiercely competitive." (Seattle)

Clarence Johnson, New Jersey Institute of Technology: "My first experience of the friendly,
fraternal atmosphere of PKD was in Houston — and I haven't missed a convention since."
(Houston)

Martin Haberl, California State (Pa.) College:
"The best time of my life: a true, fraternal
convention" (Seattle)

Forensic Forum

(Continued from page 15)

matter how irrelevant or absurd. If that is true, then fine, let them play their game. As for those of us who disagree with this approach and who favor such needed reforms as the parameter, let us stop our griping and start to seriously pursue alternatives.

Specifically, let us stop attending tournaments that refuse to utilize the parameter statement and that are filled with squirrel cases. In the January *Forensic*, President Tom Harte strongly expressed his dissatisfaction with a national high-powered tournament that he had attended. I suggest that next year Tom should not take his team to that tournament. In short, let's boycott tournaments that we feel encourage noneducational objectives. Our continued presence at such tournaments only provides tacit support for the things we disapprove of. If enough of us were to boycott such ac-

tivities, things might eventually change. At the very least, we would be rightfully abandoning such tournaments to those who want to pursue the surreal quality of debate.

As a corollary to the boycott, we need to have an increase in both sponsorship of and attendance at tournaments hosted by schools wishing to eliminate the abuses in today's debate. By now you have probably heard that Pi Kap is encouraging its members to sponsor educationally-oriented tournaments, ones which would, among other things, apply the parameter to the national topic. Some of these tournaments are already operative, but we need more.

Pi Kappers, myself included, are fond of complaining about the objectionable trends in today's debating, while continuing to participate in tournaments that reinforce those trends. Obviously, mere talk is not promoting reform. Maybe action will.

NEW MEMBERS OF PI KAPPA DELTA

WINONA STATE UNIVERSITY
50798 John N. Karnick

FERRIS STATE COLLEGE
50799 Cynthia Louise Stevens
50800 Timothy William Tipton
50801 Mary Lynne Mittlestat
50803 Bronwin L. LaClair
50804 Cindy Jo Heikkenen
50805 Michael David Cody
50806 Joseph D. Casey
50815 Rebecca Bigford
50816 John Warren Billett
50817 Lewis Davis
50818 Michael Galazin
50819 Rudy Fred Perhall
50820 Galen D. Smith
50821 Phillip Botham

IDAHO STATE UNIVERSITY
50807 Lori Henricksen
50814 Robert Lee McCaughy, III
50832 Robert R. Martin
50846 Stephen Lee Beckley

MORRIS HARVEY COLLEGE
50809 John Frail
50833 Brenda C. Myers

UNIVERSITY OF ARKANSAS—
FAYETTEVILLE
50810 Valerie L'Allier
50811 Joseph William Childers
50992 Douglas M. Carson

50993 Odellivia V. Watson
TEXAS LUTHERAN COLLEGE
50812 Donald W. Olson
UNIVERSITY OF WISCONSIN—
WHITEWATER
50813 Steven A. Dunbar
50933 Maria Lo
50934 Allan J. Alt

HARDING COLLEGE
50822 Donna Coker
50823 Pam Ellington
50824 Carolyn Wright
50825 J. D. Hobbs
50826 Robert C. Chandler
50827 Philip Gould
50828 James Dal Narramore
50829 Lloyd Thoburn
50830 David Satterfield
50831 Ernest C. Umberger, III

CULVER-STOCKTON COLLEGE
50834 Jo Ann Thomas
50835 Kathy Glore
50836 Cherilyn Worm
50837 Richard Berube
50838 George Richardson
50839 W. Alex Koch
50840 Cheryl B. Clark
50841 Judith A. Brumley
50842 Keith Elliot
50843 Karen Grider

ST. MARTIN'S COLLEGE
50844 Bruce J. Morris
50845 Theresa M. Pecnick

MISSISSIPPI COLLEGE
50847 Gregg Harper
50848 Andy Taggart
50849 Don Slabach
50850 Scott Richard Gillen
50931 Fred Slabach
50932 Jane Hicks

GLASSBORO STATE COLLEGE
50851 Walter Fowler
50852 Cathryn Stockridge

CLARION STATE COLLEGE
50853 E. Curtis Hanna
50854 Patricia Clare Curry
50855 Kellie Marie Panella
50856 Joseph Patrick Colligan
50857 Ronalyn Gore
50858 Sharan K. Peters
50859 Luanne Gregor
50860 Ann Marie Sheets
50861 Randy Davis
50862 Ami S. Weekley
50863 Susan A. Weinheimer
50864 Tim W. Anderson
50865 Elizabeth J. Lacko
50866 Donna Marie Dougherty

MARSHALL UNIVERSITY
50867 Janet Graber

50868 Robert Lesh
50869 Irene Lewis
50870 Michael Cupp
50994 Linda Bays
50995 Carol Proctor

**MONTANA COLLEGE OF
MINERAL SCIENCE AND
TECHNOLOGY**

50871 Grant P. Beagles

**UNIVERSITY OF WISCONSIN—
EAU CLAIRE**

50872 Jeff R. Skochil
50873 Pamela Ann Mendenhall
50874 Laurel Lynn Priefert
50875 Robert Hempelman
50876 Lisa K. Huber
50877 Julie Ann Larson
50878 Janet Koss
50879 Carol Marefka
50880 Ken Thames

APPALACHIAN STATE UNIVERSITY

50881 Cynthia Lynn Aldridge
50882 Barbara Sue Love
50883 Gaylen Leigh Stanley
50884 Harold Lee Kirkman, Jr.

**MISSISSIPPI UNIVERSITY FOR
WOMEN**

50885 Teresa D. Davidson

**EASTERN WASHINGTON STATE
UNIVERSITY**

50886 Katherine S. Forney
50887 Craig Van Tine
50888 Sidney A. Micholson
50889 Mary Catherine Moore
50890 Susan J. Breslin

**SOUTHEAST MISSOURI STATE
UNIVERSITY**

50891 Marilyn Lee Willett
50892 Linda Marie Hoekal

OHIO NORTHERN UNIVERSITY

50893 Ronald V. Ladvig
50894 Michael G. Braddock
50895 Charles Jack Fishman
50896 Steven Guidos
50897 Ted Eugene Hill
50898 Mary Jo Kerns
50899 William A. McGlohlín
50900 D. Wesley Newhouse, II
50901 Melody Stone
50902 Cindy D. Swetlie
50903 Martha R. Meyer
50904 Samuel Meyer.

KENT STATE UNIVERSITY

50905 Jon Capecci
50906 Christopher J. Jadick
50907 Carl Jeffrey Jossie
50908 Rita Faye McPeak
50909 Janet Kay Newcomer
50910 Margaret Ann Senzarino
50911 April D. Sutton
50912 Barbara Yablonski
50913 Andrew S. Rancer
50914 Rebecca Jo DeHoff

50915 Zachary Mark Edmonds
50916 Christine Mack Schettino

FROSTBURG STATE COLLEGE

50917 John Carscaden
50918 Mary Lynn Logsdon
50919 Gary Brett
50920 Monica Louise Newman
50921 Lisa Poschol
50922 Lee Ann Hancock

BUENA VISTA COLLEGE

50923 Raileen Peterson
50924 Mary Massa
50925 Brian Mathers
50926 Bill LaBaume
50927 Lori Van Osbree

UNIVERSITY OF MONTANA

50928 Danny A. Dutton
50929 Oliver F. Marson
50930 Sharlene Maria Long

**UNIVERSITY OF ARKANSAS—
MONTICELLO**

50935 Karen Omohundro
50977 Gary McAllister

**UNIVERSITY OF CENTRAL
ARKANSAS**

50936 Leonard Higgins
50937 James Davis Holland

UNIVERSITY OF PUGET SOUND

50938 Lisa Snyder
50939 Brenda D. Vasser
50940 R. Paul Kay, Jr.
50941 Gary Dennis Long

MONTANA STATE UNIVERSITY

50942 Mark A. Sieffert
50943 Marc Randal Strahn
50944 Russell William Crawford
50945 Deborah Swart
50946 Désirée L. Hayes
50947 Lisa M. Bergum
50948 Sharon Suzanne Funkhouser

**UNIVERSITY OF SOUTHWESTERN
LOUISIANA**

50949 Damon Beyer
50986 Cynthia Marie Sawyer
50987 Julia Dorothy Cowan
50988 Suzanne Parker
50989 Karl Lee Kimbler
50990 Mary Ellen Roy
50991 John P. Wolf, III

BOISE STATE UNIVERSITY

50950 Van Kierstad
50951 Cynthia Sue Hinton
50952 Karl D. Vogt
50953 Anne Lindsey
50954 Trudy McDaniel
50955 Christopher Mervyn Ridinger

CARROLL COLLEGE

50956 Shannon McGuire
50957 Mary Helen Bowen
50958 Gregory Mark Schwab
50959 Robin F. Rung
50960 Mark Wesley Lang

LEWIS & CLARK COLLEGE

50961 Charles A. Blanchard
50962 Mike Alberty
50963 Joe M. McCartney
50964 Wendy Coppert
50965 Sheryl Denise Gillilan
50966 Mike Allen
50967 Kellee Vandehey

LINFIELD COLLEGE

50968 Larry K. Skinner
50969 Janine Sarti

WHITMAN COLLEGE

50970 Francis Dominic Degnan
50971 Diane Echelbarger
50972 Susan Kon
50973 Tim O'Connell
50974 Brent Stratton
50975 Donald W. Taylor
50976 Brian K. Tomkins

WILKES COLLEGE

50978 John Charles Lambert

NORTH TEXAS STATE UNIVERSITY

50979 Christopher Ortego
50980 Randall W. Smith
50981 Ernest McKee Smith, III
50982 Sharla Miller
50983 Francene Faith Foster
50984 Virgil L. Vahlenkamp, Jr.

OTTAWA UNIVERSITY

50996 Loretta Bienhoff
50997 Randy Gibson
50998 Timothy Tyrone Malone

PACIFIC LUTHERAN UNIVERSITY

50999 Kris Weatherman
51000 Debra DeGrosse
51001 Santha Oorjitham
51002 Sandra Braaten

CAMERON UNIVERSITY

51003 Charles W. Cantrell
51004 Marty McKellips
51005 Jay Roderick Stephens
51006 Peggy E. Green

HASTINGS COLLEGE

51007 Kristeen L. Chapman
51008 Beth Marie Hansen
51009 Ellen Kathleen Lahr
51010 Pamela Johnson
51011 Susan M. Wesch

**Answers to Group
Discussion Problems,
March Forensic, Page 17**

1. Club Joker Heart Diamond Spade
2. Carl was first; Dick was second; and Art was third.
3. Kim tells the truth, is the candlestick maker, and is married to Lynn. Bobby lies, is the baker, and is married to Jan, who tells the truth. Carroll tells the truth, is the butcher, and is married to Fran.

PROVINCIAL RESULTS 1978

PROVINCE OF THE PLAINS

at Nebraska Wesleyan University, March 24-25, 1978

Event	Superior/ Excellent or Place	Name of Student	School
ORATORY	Superior	Wayne Holznagel	Nebraska Wesleyan University
	Excellent	Gail Niles	Bethel College
	Excellent	Greg Brown	Nebraska Wesleyan University
	Good	Vance Unrau	Bethel College
	Good	Ardie Schroeder	Bethel College
	Good	Loretta Bienhoff	Ottawa University
EXTEMPORANEOUS SPEAKING	Good	Robert Sterup	Hastings College
	Superior	Jim Goering	Bethel College
	Excellent	David Abel	Bethel College
	Excellent	Gail Niles	Bethel College
	Good	Robert Sterup	Hastings College
	Good	Ken Stewart	Bethel College
INFORMATIVE SPEAKING	Good	Craig Becker	Bethel College
	Superior	Babette Wolenesky	Nebraska Wesleyan University
	Excellent	Gail Niles	Bethel College
	Excellent	Wayne Holznagel	Nebraska Wesleyan University
	Good	Jan Niles	Bethel College
	Good	Randy Gibson	Ottawa University
POETRY INTERPRETATION	Good	Pamela Johnson	Hastings College
	Good	Ardie Schroeder	Bethel College
	Superior	John Juhnke	Bethel College
	Excellent	Kirk Belt	Bethel College
	Excellent	Vance Unrau	Bethel College
	Excellent	Kim Larsen	Midland Lutheran College
PROSE INTERPRETATION	Good	Bryan Reber	Bethel College
	Good	Brian Conover	Midland Lutheran College
	Good	Sheri Nun	Midland Lutheran College
	Superior	Kirk Belt	Bethel College
	Excellent	John Juhnke	Bethel College
	Excellent	Kim Larsen	Midland Lutheran College
RHETORICAL CRITICISM	Good	Bryan Reber	Bethel College
	Good	Kristeen Chapman	Hastings College
	Good	Brian Conover	Midland Lutheran College
	Superior	Wayne Holznagel	Nebraska Wesleyan University
AFTER-DINNER SPEAKING	Excellent	Loretta Bienhoff	Ottawa University
	Good	Ken Stewart	Bethel College
	Superior	Scott Schuppan	Hastings College
	Excellent	Ken Stewart	Bethel College
DEBATE	Good	Randy Gibson	Ottawa University
	Good	Greg Brown	Nebraska Wesleyan University
	Superior	Ken Stewart and Jim Goering	Bethel College
	Excellent	Craig Becker and Barbara Unruh	Bethel College
	Good	David Abel and	Bethel College

Event	Superior/ Excellent or Place	Name of Student	School
SWEEPSTAKES	Good	Doug Goodfellow Becky Martin and Richard Medved	Kansas State University— Pittsburg
	Superior		Bethel College
	Excellent		Nebraska Wesleyan University
	Good		Hastings College
	Good		Midland Lutheran College

PROVINCES OF ILLINOIS AND THE UPPER MISSISSIPPI

at Pheasant Run, St. Charles, Illinois, March 23-25, 1978

PERSUASIVE SPEAKING	First Place	Rick Hudson	University of Wisconsin— Eau Claire
	Second Place	Cheryl Smith	Wheaton College
	Third Place	Butch Maltby	Wheaton College
	Fourth Place	X. Krusins	University of Wisconsin— LaCrosse
	Fifth Place	Laura Chamberlain	Moorhead State University
EXTEMPORANEOUS SPEAKING	First Place	Tricia Jones	University of Wisconsin— Oshkosh
	Second Place	Butch Maltby	Wheaton College
	Third Place	Bob Hempleman	University of Wisconsin— Eau Claire
	Fourth Place	W. Pohland	Ripon College
	Fifth Place	Bruce Hammond	Winona State University
IMPROMPTU SPEAKING	First Place	Butch Maltby	Wheaton College
	Second Place	Shawn Aiken	St. Olaf College
	Third Place	Bob Bork	Wheaton College
	Fourth Place	Tim Coffin	Wheaton College
	Fifth Place	Kayelee Jones	Wheaton College
ORAL INTERPRETATION OF PROSE	First Place	Ann Slivinski	Southern Illinois University
	Second Place	Cheri Coons	Wheaton College
	Third Place	Bob Bork	Wheaton College
	Fourth Place	Judy Pistulka	Moorhead State University
	Fifth Place	Rochelle Rusch	University of Wisconsin— LaCrosse
	Sixth Place	Allan Alt	University of Wisconsin— Whitewater
INFORMATIVE SPEAKING	First Place	Tom Siegel	University of Wisconsin— Eau Claire
	Second Place	Rick Hudson	University of Wisconsin— Eau Claire
	Third Place	Butch Maltby	Wheaton College
	Fourth Place	Cheryl Smith	Wheaton College
	Fifth Place	Gary Western	Moorhead State University
ORAL INTERPRETATION OF POETRY	First Place	Ann Slivinski	Southern Illinois University
	Second Place	Dan Leonard	Moorhead State University
	Third Place	Ross Willoughby	Winona State University
	Fourth Place	Pam Mendenhall	University of Wisconsin— Eau Claire
	Fifth Place	Charlene Pope	University of Wisconsin— Oshkosh
AFTER-DINNER SPEAKING	First Place	Cheryl Smith	Wheaton College
	Second Place	Allan Alt	University of Wisconsin— Whitewater