

attain a frequency count for each similar trait. To obtain a frequency count of the motivation to comply with the suggestions made by a good judge, as well as a motivation to comply with the suggestions made by a bad judge, a code was established for each of the five spots on the semantic differential (highly motivated, slightly motivated, neutral, slightly unmotivated, highly unmotivated). The most frequently mentioned trait was then designated as the most important belief of the respondents in the survey.

Results

The results of the survey identify close to thirty different traits associated with a "good" judge; and close to thirty different traits associated with a "bad" judge. Ajzen and Fishbein (1980) maintain that the not all traits identified may be salient for the population group. The decision as to where one draws the line regarding the frequency count needed to declare a trait as salient is an arbitrary judgment. Since there was no particular need to establish a cut-off point of traits in this study, all traits mentioned by the subjects are reported in the appendix tables. The top twelve traits in each category are identified below.

Table 1

Traits Associated with a "Good" Judge

No. Trait	Frequency
1 writes concrete, helpful, truthful comments in a sufficient amount that you can learn from them	62
2 pays attention, shows genuine interest in the speaker	53
3 not prejudiced, biased, or partial against a school or a contestant but gives fair treatment to all	45
4 actively listens, looks at contestant, doesn't just write but gives feedback	44
5 makes contestant feel comfortable, smiles, is polite	29
6 knows the event and its rules	
7 objective, doesn't refute while listening	15
8 provides constructive criticism in a tasteful and tactful manner, doesn't cut the person down	12
9 gives reason for low rank/rating	11
10 writes both positive and negative constructive comments	8
11 grades on ability to do selection, not preference for material	8
12 open-minded	8

Table 2

Traits Associated with a "Bad" Judge

No. Trait	Frequency
1 seems inattentive, no eye contact, writing	44
2 looks bored, uninterested, not listening carefully	36
3 appears uninvolved, doesn't want to be there	32
4 is rude, impolite, insensitive, smug	31
5 seems biased against contestant/school, shows partiality	23
6 judging an event they don't know anything about	18
7 comments on ballot are too general, lack specifics	16
8 comments are inconsistent with rank/rating	14
9 comments which praise but seem insincere, untruthful, unhelpful	12
10 reacts to topic/selection and not quality of performance	12
11 is subjective, arbitrary - uses own personal standards	11
12 doesn't write any comments on the ballot	8

Table 3

Motivation to Comply with Suggestions of a "Good" Judge

Category	Frequency
Highly Motivated	99
Slightly Motivated	13
Neutral	0
Slightly Unmotivated	0
Highly Unmotivated	0

Table 4

Motivation to Comply with Suggestions of a "Bad" Judge

Category	Frequency
Highly Motivated	0
Slightly Motivated	17
Neutral	30
Slightly Unmotivated	42
Highly Unmotivated	23

Discussion

Student beliefs about the traits associated with a "good" judge seem clearly confirm their interest in being able to have a growth experience from participation in a forensic tournament. Additionally, the respondents seem to indicate that the critic-evaluator ought to be attentive and responsive during the contestant's performance. Students also seem to be saying that they feel it is important for the critic-evaluator to be fair in the treatment of all participants; and that the judge attempt to help the contestant feel comfortable in the contest setting. Those impressions reflect the most salient concerns of the students according to the methodology of this research study.

The concerns expressed by the students as to what things constitute negative attributes of critic-evaluators hold few surprises. One thing, however, which was of some surprise to this research was the strong expression of displeasure among contestants at judges that did not sustain visual contact. Of additional interest was the relatively strong sense that many critic-evaluators are uninterested, uninvolved, and rude. No explicit comments were directed at hired judges, although there seemed to be some genuine disdain for judges lacking knowledge about the events they were evaluating and not having a sense of tournament norms. Finally, it seems relatively clear that contestants want a fair evaluation in their rounds. There does seem to be some clear sense of politics affecting the evaluation of contestants in tournament rounds.

In adding the students' voice to the dialogue on the issue of judging in tournament competition, three additional concerns seem to become more clear. First, it is important for judges to try even harder to offer some comments which can lead to growth opportunities for the contestant. Second, it is important for judges to create an atmosphere which sends a clear message of impartiality throughout the round. Third, judges need to work much harder at becoming more actively involved in with the speakers and readers in the round. Judges need to become more active listeners.

Contestant responses to the second part of the questionnaire ought to provide some reassurance to critic-evaluators that their comments are not being ignored. Students have clearly indicated a strong motivation to comply with the suggestions offered by a judge perceived to be a "good" judge. Even when students perceive a judge to be a "bad" judge, there seems to be some willingness to respond to the suggestions on the ballot. Only one in five indicate a strong unwillingness to not comply with suggestions from a judge they perceive to be bad.

Overall, the students' voice seems to echo sentiment of the forensic professionals calling for greater attention to the training and competency of

those asked to serve as critic-evaluators. If the forensic tournament is going to accurately represent a learning laboratory in communication, the feedback students receive must be helpful and given in a fair manner.

Conclusions

This study reflects an attempt to identify what forensic participants perceive to be important attributes of the people selected to evaluate their product and their performance. The attributes which have been identified through this survey seem to be in general keeping with the expectations of those forensic educators serving as coaches and theorists for the individual events community. One perception, which seems to be most clear from this survey, is the belief that the forensic judge should be a much more active listener in the round. An additional perception is the belief that a stronger sense of fair play must permeate the contest environment.

Having identified some of the attributes of a "good" judge, and those of a "bad" judge through a frequency count of free response answers, a logical next step might be that of asking forensic participants to rank order those attributes in terms of perceived importance. An additional research effort might attempt to expand the sample population from a regional sample to a national sample. Are the attributes associated with "good" and "bad" judges vulnerable to regional differences or are those perceptions consistent on a wider geographic basis? In the long run, having some clearer sense of the expectations of the critic-evaluator may help the tournament director do a better job in selecting judges; it may help forensic educators do a better job in training potential judges; it may help each of the individuals serving as critic-evaluators be more conscious of their role in the round of competition; and finally, it may help the communication student gain some helpful advice on how to improve.

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APPENDIX

Table 1

Traits Associated with a "Good" Judge

No. Trait	Frequency
1 writes concrete, helpful, truthful comments in a sufficient amount that you can learn from them	62
2 pays attention, shows genuine interest in the speaker	53
3 not prejudiced, biased, or partial against a school or a contestant but gives fair treatment to all	45
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6 knows the event and its rules	18
7 objective, doesn't refute while listening	15
8 provides constructive criticism in a tasteful and tactful manner, doesn't cut the person down	12
9 gives reason for low rank/rating	8
10 writes both positive and negative constructive comments	8
11 grades on ability to do selection, not preference for material	8
12 open-minded	8
13 cares a lot about you and your experience, supportive	6
14 gives help or talks to you after the round	6
15 competent - possesses degree in field	6
16 seems to enjoy judging and is patient	5
17 focuses on content as well as delivery	5
18 good sense of humor	5
19 knows what good speech/interp is	4
20 even when done well, gives suggestions for improvement	4
21 fills out ballot, takes time with it	4
22 writes ballot in a legible manner	3
23 concerned about the educational value of competition	3
24 prior experience with tournament as competitor or judge	3
25 manages time and round in an effective manner, signals	3
26 gives positive comments to reinforce what is done well	2
27 doesn't judge on appearance	1
28 concerned about communication aspects of events	1

Table 2

Traits Associated with a "Bad" Judge

Trait	Frequency
1 seems inattentive, no eye contact, writing	44
2 looks bored, uninterested, not listening carefully	36
3 appears uninvolved, doesn't want to be there	32
4 is rude, impolite, insensitive, smug	31
5 seems biased against contestant/school, shows partiality	23
6 judging an event they don't know anything about	18
7 comments on ballot are too general, lack specifics	16
8 comments are inconsistent with rank/rating	14
9 comments which praise but seem insincere, untruthful, unhelpful	12
10 reacts to topic/selection and not quality of performance	12
11 is subjective, arbitrary - uses own personal standards	11
12 doesn't write any comments on the ballot	8
13 writes only negative comments on the ballot	8
14 close-minded about style, topic, or speaker	7
15 no sense of norms or current practices	6
16 incompetent	6
17 writes criticisms about things which cannot be changed	6
18 not enough comments on the ballot	6
19 eating, drinking, or smoking during the round	4
20 doesn't give time limit signals in proper fashion, is disorganized	3
21 poor handwriting on the ballots	3
22 lacks balance between constructive and critical	3
23 lacks experience as a judge/competitor	2
24 low standards	2
25 not objective	2
26 doesn't help you outside the round	2
27 judges principally on appearance	2
28 judge is too competitive	1
29 releases rank/rating before the tab room does	1

PRESIDENT ANNOUNCES CHAPTER AWARD PROGRAM

Pi Kappa Delta is fortunate to have numerous outstanding chapters. I want to continue the tradition of past presidents by honoring nationally chapters that excel in service to their institution, their community, and Pi Kappa Delta. The biennial "President's Outstanding Chapter" awards will be presented at the St. Louis convention in March 1989.

I hope that many of you will take the opportunity to share your chapter success by entering this awards program. Please submit the following information for consideration in achieving this award:

1. A list of current PKD members.
2. A list of chapter officers.
3. Sponsor's name, address, office and home telephone numbers.
4. Name of college/university president and department chairperson.
5. Detailed description of the activities of your chapter (i.e.) tournaments attended, social events, tournaments hosted, forensic exhibitions, sponsorships, etc.) from March 1987 through February 1989.
6. Detailed description of any service projects your chapter has initiated and completed.
7. Other information that might set your chapter apart from other chapters regarding excellence.
8. **Deadline for receiving information is February 5, 1989.**

Send requested information to:

R. David Ray
 Director of Forensics
 University of Arkansas - Monticello
 P.O. Box 2882
 Monticello, AR 71655

SUMMER COUNCIL MEETING JUNE 10-12, 1988, ST. LOUIS, MISSOURI



(Those present at the June meeting were: Tom Preston, Robert Littlefield, Penny Kievet, Bob Derryberry, Terry Cole, Gary Horn, Linda Hummel, Mike Bartanen, Harold Widvey, John Bernier, David Ray and Gina Lane).

Items From the Minutes Include:

- The Secretary-Treasurer reported on the state of the national office and on the current financial condition of Pi Kappa Delta, noting the continued need to conserve the balance in the treasury in order that pre-convention expenses could be covered without exhausting the treasury.
- The editor of *THE FORENSIC*, called attention to four concerns facing the editor:
 1. There may be a need to consider reducing the number of issues of the journal to three each year.
 2. It has become difficult to secure enough articles to fill the summer edition of *THE FORENSIC*.
 3. The Editor's term expires in 1989 and that a new editor would be needed. It was also noted that the term of the Secretary-Treasurer ended in 1989.
 4. It was noted that every member of Pi Kappa Delta should receive a copy of the journal. The number of journals on the mailing list prepared by the national office does not seem to correspond to the number needed by each chapter.

- Tournament hosts gave a wonderful report on the support given to our March Convention by UMSL and the Province of the Missouri.
- Convention coordinator reported that due to inability of the Park Terrace Hilton to meet contractual obligations, consideration be given to the St. Louis Airport Marriott as the Convention site. Room rates will be \$57.00 a night flat rate. After calling many nearby hotels, council discovered that this rate was the most reasonable. Convention fee and entry fees will be clearly outlined in the Tournament Invitation to be mailed in late November.
- A Pre-Convention Developmental Conference was proposed.
- PKD is sponsoring six SCA programs.
- Report of the Charter and Standards Committee:

Three schools have completed the chartering process: Seton Hall, Western Oregon, and University of Mary in Bismarck. The University of Nevada at Las Vegas has the paper work completed, but has not yet paid its charter fee.

A number of other schools have made inquiries about membership and reaffiliation.

Advice is needed on how to handle the inactive chapters.

A mailing is planned to all chapters to seek new member schools.
- Report of the Committee on Constitutional Revision:

The constitution needs to be placed on computer disks. Michael Bartanen will scan it to disk with equipment available at Pacific Lutheran University.

The Committee seeks proposals for changes in the Constitution.
- 1989 Hall of Fame inductees were voted on.
- Site selection committee suggested an Eastern site for the 1991 Convention/Tournament. President-Elect Terry Cole was charged with visiting Monmouth College and reporting his findings to Council.
- Province Coordinator reported that:
 1. A system of "state liaisons" is being initiated to secure better communication with the various areas of the country.
 2. A new handbook for province officers has been prepared.
 3. A new Pi Kappa Delta information brochure has been prepared.
 4. A better method is needed to secure tournament results from the province tournaments.

- Pi Kappa Delta will take the necessary steps to establish a Pi Kappa Delta Foundation.
- Pi Kappa Delta will be searching for a library to house our National Archives.
- The nominating committee is asked to have a "slate" before the convention begins.
- The Tournament Director finalized plans and schedules.

NOMINEES NEEDED

The term of office expires for PKD Secretary/Treasurer and Editor of *The Forensic*.

Send nominee suggestions to:

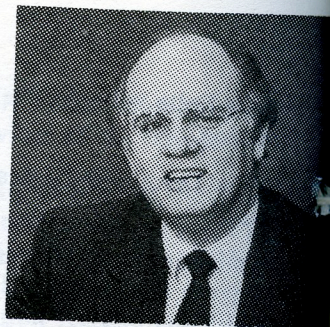
Gary Horn

Ferris State College

Big Rapids, MI 49307

PRESIDENT'S PAGE

Summers pass too quickly. Certainly that seems to be the case with me this year. Those of us involved in forensics always seem to have a full load of activity no matter what the season. I hope that your summer has been both relaxing and productive.



R. DAVID RAY

The National Council met in St. Louis on June 9, 10, and 11. As always these meetings are spirited exchanges of reports, making plans, and voicing concerns related to Pi Kappa Delta and forensics in general. You would be pleased to see the dedicated commitment of each person you have chosen as a member of council. I am pleased to be counted among them. Much of our time was spent in finalizing plans for the March 1989 National Convention and Tournament. St. Louis is a wonderful, vibrant city in which to hold the 1989 Convention. St. Louis has been described as the fun place, the entertainment place, the sports place, the historic place, the shopping place, and in March 1989 we will make it the PKD festival place. As you can see the city has something for everyone. We hope that you will take every opportunity to enjoy the occasion and the place. Now is the time to make plans to spend your Easter break 1989 with your colleagues of Pi Kappa Delta. The Province of the Missouri and St. Louis is the place to be.

Michael Bartanen, PKD National Tournament director, says that all is in place for an outstanding tournament. The University of Missouri - St. Louis is an excellent tournament site. UMSL, as the host school, is doing everything possible to make our visit to their campus special. All that is needed is the Pi Kappa Delta competitors. So pass the word. Penny Kievet, the PKD National Convention director, is making plans for an exciting, memorable convention. The Marriott (Airport) Hotel has been chosen to bring us all together, under one roof, for fun, PKD comradery, and an enjoyable learning experience. The hotel is spacious, alive with activity, and convenient to the tournament site and the airport. Council thinks you will enjoy what is in store for you in St. Louis.

Robert Littlefield is putting together an outstanding pre-convention program for St. Louis. We will keep you posted on the final details.

Council and many of you have been waiting for the news that the seventy-five year history of our organization has been completed by Professor Larry North. The book is now complete. Every Pi Kapper owes Larry a big "thank you" for his dedication to this project. For him it has been a labor of love. I encourage each of you and especially our alumni to purchase a copy of the history that you helped create. An order form is on the back page of this issue.

In closing let me say how very proud I am of each of you for your individual contribution to Pi Kappa Delta. This convention year, share the good news of Pi Kappa Delta with a colleague. Invite them to join us. Contact Terry Cole, Charter and Standards chairman, and let's grow.

NATIONAL COUNCIL MEMBERS RECEIVE AWARDS

GARY HORN SELECTED INSTRUCTOR OF THE YEAR

Gary C. Horn, past president of Pi Kappa Delta, has been selected as Instructor of the Year for the 1987-88 school year at Ferris State University in Big Rapids, Michigan.

Horn has been the Director of Forensics at FSU the past three years and was one of the seven finalists for the award.



The Instructor of the Year distinction is presented annually by the FSU Student Government Association to an instructor showing excellence both in and out of the classroom. Instructors are nominated individually for the award by separate student organizations on the FSU campus and the winner is determined by a final vote of the top seven instructors nominated. Horn was the only instructor to be nominated by more than one organization.

Ferris State University, established in 1884, boast a student enrollment of nearly 12,000 students, served by 520 faculty members. As an institution, Ferris State is unique in its approach to education, offering a wide variety of professional schools and technical training, which includes one of 13 Colleges of Optomotery in the nation.

ROBERT LITTLEFIELD RECEIVES BURLINGTON NORTHERN AWARD

"The Faculty Achievement Award" consists of three \$2,000 awards at North Dakota State University. This is the fourth year of these awards by the Burlington Northern Foundation. Winners are those who have significant accomplishments in the area of teaching, leading to recognition in North Dakota, regionally and nationally; a demonstrated concern for, and excellence in, teaching; significant involvement and service to advance the total mission of NDSU; and a high level of scholarly achievement that carries with it the potential for continued accomplishments that enhance NDSU.



Littlefield's year-long project involving the development of curriculum for elementary school children, his leadership within the North Dakota Speech and Theatre Association, and his considerable involvement with Pi Kappa Delta as a National Council Member played a major role in his identification as a regional and national leader in forensic pedagogy.

PARTICIPANTS SOUGHT FOR DEVELOPMENTAL CONFERENCE ON THE FUTURE OF PKD IN THE FORENSIC COMMUNITY

Participants are being sought for the 1989 Developmental Conference on the Future Role of PKD in the Forensic Community to be held in conjunction with the National Convention and Tournament scheduled for St. Louis, MO, in March. Set for Wednesday, March 22, forty PKD instructors and students will be brought together to present papers and discuss the role PKD will play in the future.

A keynote speaker will address the group at a luncheon beginning at 12:00 noon. Then, the participants will work in groups throughout the afternoon exploring PKD's organizational structure and processes, the competitive and non-competitive outlets, forensic pedagogy and research, and inter-forensic organizational cooperation. A series of resolutions will be drafted by each working group and presented to the membership at the convention for ratification and ultimately submitted to the National Council in the form of recommendations for future Council action.

The conference papers and resolutions will be printed as a special issue of *The Forensic*. The luncheon for the forty participants will be complimentary. The Developmental Conference is being paid for with contributions from members of the National Council. Any additional interested observers may purchase a ticket for the keynote luncheon and attend any of the sessions.

The individuals participating on the four working groups must be finalized by the time the National Council meets at the SCA Convention on November 3-6. Anyone interested in participating in this conference should contact its coordinator:

Robert S. Littlefield
Box 5462
North Dakota State University
Fargo, ND 58105
1-701-237-7783

as soon as possible. Those selected to be presenters and respondents will be notified by late November.

More complete information, including the names of the presenters, respondents, and conference leaders will be forthcoming in the Winter Edition of *The Forensic*.

CALL FOR SCA PAPERS/PROGRAMS

Speech Communication Association

November 18-21, 1989

San Francisco, California

"The Association's Gala Diamond Anniversary Convention"

Pi Kappa Delta encourages its members to submit papers and program proposals for the 1988 convention of the Speech Communication Association.

You are invited to submit papers (extended abstracts will be accepted, although preference will be given to completed papers) and program proposals covering the broad area of individual events and/or debate practice, theory, or pedagogy. Innovative programs are encouraged. Submissions should include a brief outline of the proposed program, short course, or other format; a rationale for the submission; and the name, address, and phone number of the individual responsible for the proposal. Submission implies the author's commitment to attend the convention if their paper/program is selected.

If Pi Kappa Delta coaches or members are interested in being on a panel but are uncertain as to how to proceed, please contact the Pi Kappa Delta Primary Program Planner listed below. The initial meeting of the planners for 1989 will take place in New Orleans; so knowing about interested individuals prior to the 1988 convention would be helpful.

Submissions for 1989 must be received no later than February 15. Send three copies of all materials to:

Robert S. Littlefield
Pi Kappa Delta Primary Program Planner
North Dakota State University
Box 5462
Fargo, ND 58105

CHAPTER NEWS

WEST CHESTER UNIVERSITY - IOTA CHAPTER (PA)

Reporter: Nancy Heiges, Acting President

The past semester at West Chester University has been fun and victorious in many ways. Twice we finished second in sweepstakes; once at the winter CFA Tournament in Kissimmee, Florida, and once at the PKD Provincials at East Stroudsburg. We, along with Wilkes College, held our own Colonial Novice Tournament in February, and two of our team members, Sabrina Bowman and Jeff Bleam, each came away with two first place trophies. We held a fundraising dinner attended by many alumni as well as family and friends. This second annual event proved to be successful, as we were able to raise considerable funds while showing our supporters, through our performance of various events, what we are all about. We also held a basic speech class tournament for non-team members. This event, directed by Pi Kappa Deltans, is funded by the West Chester University Foundation and named for the patroness, Susan G. Harney. Five of our PKD alumni served as judges for the final round.

The highlight of the semester for the chapter was the Pi Kappa Delta induction. We took nine new members into the brotherhood of friendship and fun. This year's pledging was unique for several reasons. First of all, the pledge period was only two-and-a-half weeks long due to calendar restrictions. Secondly, the Big Brothers and Sisters were required to send notes of encouragement to their Little Brothers and Sisters to promote goodwill and a family atmosphere. Third, if the pledges failed to greet the Big persons, cancelled appointments, or did any other thing that was delinquent, there was a special punishment for them. Their two assignments were: 1) to make a Pi Kappa Delta shield without using any markers, crayons, pens, or pencils - pledges usually ended up cutting paper or felt and glueing them on, and 2) to write a song about PKD, including in the lyrics the motto and colors. If the pledges were out of line, they had to perform their song at inductions. It was amazing how many pledges were called on by the Big Brothers and Sisters to perform.

After that, we had even more laughs as we called in pledges by pairs and required them to perform improvisations. We used some wild combinations such as the Church Lady and Tammy Faye Bakker, Jimmy Swaggert and a police woman, and Joan Rivers and Johnny Carson. The "winner," Jeff Bleam, had to give an interpretation of *The Egg Book* that has no words, only pictures. This is the second year we have incorporated the oral interpretation of this humorous book into our inductions.

After this we moved to the serious side of the program and accepted the following members into the fraternity: Ruth Donzanti, Diane DeNoble, Debra Boone, Sabrina Bowman, Virginia Clifford, Jeffrey Bleam, Chris Little, Stephen Callahan, and our Honorary Member Dominick Faust.

The evening, as well as the semester helped to strengthen team ties that will enable us to have that herd instinct that Dr. Keefe always advocates! With the recent addition of nine new members, we hope to have another successful year.

Hmm . . . that will give us a new group of pledges to plan for . . .

NECROLOGY INFORMATION NEEDED

Anyone having information on a Pi Kappa Deltan who should be remembered in our March Necrology Report should send that information to:

R. David Ray
University of Arkansas - Monticello
Monticello, AR 71655

SCA LAUNCHES NEW JOURNAL

The Speech Communication Association announces publication of a new journal, **Text and Performance Quarterly**, to begin January 1989. This major new journal, formerly *Literature in Performance*, is devoted to the history, theory, and criticism of any type of *text* realized in and presented through *performance*.

Text and Performance Quarterly will include traditional literary studies in drama, poetry, short stories, novels, and nonfiction; intercultural studies of oral and written texts; and studies of speeches and scripts (television, radio, and film) delivered or performed in a variety of social contexts.

Manuscripts for consideration should be sent to Wallace Bacon, Editor, P.O. Box 1066, Taos, New Mexico 87571. The journal has a panel of advisory editors, and all papers are referred before acceptance.

Cross-disciplinary in scope, **Text and Performance Quarterly** will draw on a wide range of disciplines, including communication (rhetoric, interpretation, mass media), theatre, the classics, English, aesthetics, linguistics, religion, anthropology, psychology, cultural history, and sociology.

For subscription information, contact the Membership Department of SCA: Speech Communication Association, 5105 Backlick Road, Suite E, Annandale, VA 22003, (703) 750-0533.

THE HISTORY OF PI KAPPA DELTA: 1913-1987

Compiled by Dr. Larry Norton, Professor Emeritus, Bradley University

This is a record of Pi Kappa Delta's seventy-five years of service to American forensics from its founding in 1913 through the Diamond Jubilee convention in March 1987. Part I reports the general history as recorded by the Pi Kappa Delta historians. Part II describes the organization on the national, provincial and local levels with separate chapters on publications and alumni. Part III covers the tournament with its contests, subjects and awards. Part IV gives an account of the convention - its business, student participation, professional programs, and special features. An extended Appendix includes lists of chapters, national and province officers, contest subjects and national superior contest winners as well as the current constitution and rituals.

All receipts from the sale of The History, over and above printing costs, are a contribution to Pi Kappa Delta for the purpose of establishing an endowed educational fund.

* * * * *

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