Results of the Referendum Vote

9

The new eligibility amendment to the constitution carried the chapters by an almost unanimous vote. The results to date stand: for the amendment 67, against 4.

The Amendment

A student shall be eligible during the present emergency for election to membership in Pi Kappa Delta, Order of Oratory, Degree of Fraternity, if he has prepared and delivered under the supervision of the director of forensics two speeches of six minutes or more, three speeches of four minutes, or four speeches of three minutes, on two different subjects dealing with the war effort or the ensuing reconstruction period. Participation in group discussion may be used for eligibility to membership providing the individual has taken part in at least three discussion groups before audiences. Participation in debate before an audience on a war emergency or reconstruction problem may count for membership (or advanced standing) as a non-decision debate in the Order of Debate.

A student shall be eligible for the Degree of Proficiency if he has prepared and delivered under the supervision of the director of forensics four speeches of six minutes or more, six speeches of four minutes, or eight speeches of three minutes, on four different subjects dealing with the war effort or reconstruction period. In discussion the candidate shall participate in at least six group discussions before audiences.

The candidate shall be eligible for the Degree of Honor if he shall have participated in emergency speaking activities for two years and shall have prepared and delivered under the supervision of the director of forensics eight speeches of six minutes or more, 12 speeches of four minutes, or 16 speeches of three minutes on six different subjects dealing with the war effort or reconstruction period. In discussion the individual shall participate in at least 12 discussion groups before audiences.

The candidate shall be eligible for the Degree of Special Distinction if he shall have participated in emergency speaking activities for three years and shall have prepared and delivered under the supervision of the director of forensics 12 speeches of six minutes or more, or 18 speeches of four minutes, or 24 speeches of three minutes, on eight different subjects dealing with the war effort or reconstruction period. In discussion the individual shall participate in at least 18 discussion groups before audiences.

The President's Page

3

Your President extends sincerest greetings to the membership of Pi Kappa Delta for the New Year. Undoubtedly this will be a crucial year for all of us. But I feel confident that the spirit and indomitable courage which are inherent in our Order will inspire each one of us to put forth the greatest possible effort to meet successfully the present emergency.

Intensified effort by each local chapter is the major requirement for the success of our National Organization in this crisis. Let's not wait for a request for our services by local defense units and other organizations. Instead, let's volunteer our services in whatever capacity we may be of assistance to our community and to our country.

As you know, your National Council has proposed an amendment making it possible to qualify for membership in Pi Kappa Delta through participation in various defense speaking activities. Obviously, the intent of this amendment is to promote the life of our Organization during the emergency by giving recognition to non-intercollegiate speaking at a time when many of our local chapters will be unable to carry on intercollegiate forensics. It's a temporary measure for the emergency only and with no intention of making qualifications for membership in our Order more lenient. I urge upon each local chapter to be just as stringent in the selection and training of the speakers for the defense speaking activities as would be the case in the selection and preparation of speakers for intercollegiate competition. After all, Pi Kappa Delta will be judged by the calibre of the speaking being done by our students in the various audience situations in our respective communities.

May I also solicit increased efforts in our cooperation with Secretary Finley's office. Most of you already are doing a splendid job in this respect. But with so many of our students leaving our campuses for military service, the task of gaining new members for our local chapters will become increasingly more difficult. Therefore, let's urge all students who already have qualified, to apply for membership before leaving their campuses. Students, that's a concrete way whereby you can demonstrate your loyalty to Pi Kappa Delta.

MARTIN J. HOLCOMB.

George Pepperdine College

California Zeta

000

On Tuesday afternoon, September 21, 1937, the mayor of the city of Los Angeles, and the governor of the state of California delivered addresses at the opening exercises of the George Pepperdine College. These exercises were not merely the opening exercises for another school year, but rather the opening exercises for another school. A crowd of about five hundred people heard these high city and state

dignitaries in their addresses of congratulations and welcome, but the real speaker of the occasion was George Pepperdine, founder of the college. He opened his address with the following words, which give one a conception of the reason for which the school was founded:

"What we say here today in the dedication of these buildings is of very little importance, but the work which will be done through the days and years and generations to come will be of very great importance if that work is guided by the hand of God."

A few moments later he set forth two specific goals for the college:

"Therefore, as my contribution to the well-being and happiness of this generation and those to follow I am endowing this institution to



Robert Armstrong, Batsell Barrett Baxter, Albert Lovelady, Eunice Hepler, Jean McKenzie, and Caye Bouland Incliss

help young men and women to prepare themselves for a life of usefulness in this competitive world and help them build a foundation of Christian character and faith which will survive the storms of life."

Such was the official beginning of the George Pepperdine College of Los Angeles, California. The real beginning was much earlier, however, for the college was an outgrowth of a long-cherished dream of the founder.

Mr. Pepperdine was born in a rural community in Kansas, and was denied many of the conveniences and luxuries of life. One of the things denied him was a college education. As he grew older and

became more successful in business, he determined to make it possible for young men and women to have the education that he had missed. This was the beginning of his dream. Along with this interest in the education of young people, Mr. Pepperdine held a firm belief in the Bible and felt a need for a college that would teach Bible truths along with standard courses of an academic nature.

The college is under the direction of a six-member board of Trustees, of which Mr. Pepperdine is the president. It is a religious college, though not officially responsible to any denomination. Mr. Pepperdine and many of the faculty are members of the Church of Christ.

Mr. Pepperdine began his business career in Kansas City with an investment of five dollars in automobile accessories, in the early days of the automobile when only the meagerest of accessories were standard equipment. Soon his tiny business had expanded to such an extent that he was forced to give up his job as a clerk and give full time to his automobile parts business. Sometime later his company took the name of The Western Auto Supply Company, and under that name expanded until few towns of any size west of the Mississippi are without one of his stores. Since the founding of the college he has retired from active management of the company and now devotes his full time to The Pepperdine Foundation, a philanthropic organization which promotes many worthy community enterprises.

The college began with an enrollment of 197 students in the 1937-38 session. It has increased its enrollment each year until there were 402 students listed during the 1941-42 session. The original faculty of 20 has grown to be a faculty of 41, which means an average of approximately ten students for each teacher. Beginning with a graduating class of four the first year the school was in operation, the college now has 151 graduates. Degrees are granted in thirteen different fields of study and are comparable to the degrees granted by any other four-year liberal arts college. The college has been fully accredited by the Northwestern Association of Colleges since its second year. At the present time the college has eleven buildings which, together with the original property, have cost a total of \$923,176.00. The college has an endowment of somewhat more than a million dollars to assure its permanency.

For a small college, Pepperdine has had a rather extensive forensic program during its five year history. The first year of its existence only two students participated in forensics, and they participated in only one tournament. The second year saw four students take part in debate and other contests. In the third year the squad had grown to number approximately 12 students. The high point was reached in the school year 1940-41, when 31 speakers, or almost ten per cent

of the entire student body, participated in at least one tournament.

A well rounded program of contests is sustained, for debate, discussion, extempore speaking, impromptu speaking, and oratory are all on the list. Approximately thirty first place cups have been won by the squad in its five year history, in addition to the war stamps of more recent tournaments.

When membership to Pi Kappa Delta was granted to Pepperdine in the spring of 1942 there were 18 active members on the squad and these became charter members in the California Zeta chapter of Pi Kappa Delta. Professor E. R. Nichols of the University of Redlands, founder of Pi Kappa Delta, officiated at the installation ceremonies, which were held in the large living room of the president's home on the campus on Friday evening, May 22.

NEW PATTERNS FOR DEBATE

Continued from page 47

ing of unqualified predictions. All predictions should be discouraged. (The purpose of discussion should not be to make prophecies but to prepare the speaker as well as the audience to meet all contingencies that can be foreseen as possible).

3. The pattern of discussion should place a great premium upon thorough description of the dynamics of world facts.

4. The debaters should be trained to distinguish their inferences from their descriptions.

5. The debaters should be trained to be aware of abstracting and of any confusion of lower or higher orders of abstraction.

6. The pattern of discussion should place a penalty upon 'identification and projection.'

7. The pattern of discussion should place a premium upon the debater's readiness to incorporate 'reliable' data provided by his 'opponents' in his evaluations and interpretations.

The preparation which teachers as well as students would have to make to develop the new pattern of debate would not be little nor easy, but it would be challenging. We could at least work with the assurance that our new techniques were derived from the latest contributions of the science of word-fact relations and that they met with the approval of 'psychologists,' 'educators,' 'social scientists,' 'mental hygienists,' etc., who now look with disfavor upon debate.

In closing, I shall venture a "shrewd guess or a hollow hope." Changes similar to the ones I propose will occur extensively in the field of debate within the next few years. In fact, such changes are already occurring in certain quarters. The chapters of Pi Kappa Delta will decide what innovations, if any, they wish to make.

Directory of Pi Kappa Delta Chapters for 1942-43

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State	and	College

Alabama Alabama

Arizona Flagstaff

Tempe Arkansas

Henderson Teachers

Ouachita Ozarks

California Redlands

Cal. Inst. of Tech. Col. of Pacific U. C. L. A. Pepperdine

Colorado

State College Col. of Ed. Western State

Connecticut State University

Florida Rollins Stetson

Illinois

Miami Georgia

College for Women

Idaho Col. of Idaho

Wesleyan
Eureka
Carthage
Bradley
Monmouth
I. S. N. U.
McKendree
North Central
Shurtleff
Wheaton
Macomb
Augustana
DePaul
DeKalb
The Principia
Charleston

Milliken Carbondale Indiana Franklin

Iowa
Wesleyan
Central
Morningside
Simpson
Parsons
Upper Iowa
Coe College
Western Union
Dubuque
Drake
William Penn
Luther

President

Sara Rumley

Leslie Amberger

Lewis Lively Andrew Hall Ernestine Basham

Juliette Vinocur Bill Olenbush Pearl Steiner Edward Sanders Phillip Allen

Patricia Limes William Persons Beaulah Kimble

John Barberian

Freeland Babcock Doris Hartman Harvey Klein

Ann Fitzpatrick

Leslie Montgomery

Frances Felter Milus Bonker Ralph Wright Robert Swenson Dorothy Rutledge

Tom Reilley Peter Bakker Alfred Rush Hugo Pearson Howard Dan Mary Andrews

Joan Sheeks-Rae Jeanne Hanson Ida Mae Jones

Floyd Michael

Betty DeWitt John A. Grull Wesley Jacobson Merrill Ewing Geo. Van de Voorde Leo Ponsar Chas. McManaman Lowell Miller

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Clara Krefting, Peoria
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Kenneth Berger, Decorah

Kansas
Ottawa
Washburn
Kansas State
Southwestern
Emporia Teachers
Kansas Wesleyan
Pittsburg Teachers
Col. of Emporia
Baker
Sterling
Bethany
Ft. Hays State
Bethel
McPherson

Kentucky Georgetown Centre Wesleyan Transylvania

Louisiana College Centenary S. W. La. Inst.

Michigan
Kalamazoo
Hope
Michigan State
State Normal
U. of Detroit
Central College of Ed.

Minnesota Macalester St. Olaf Gustavus Adolphus Hamline St. Thomas Concordia

Mississippi Millsaps State

Missouri
Westminster
Park
Central
William Jewell
Culver-Stockton
Warrensburg
Kirksville
Cape Girardeau
Maryville
Missouri Valley
Tarkio

Montana
Billings Polytechnic
State

Nebraska Wesleyan 'Doane Hastings Kearney Chadron Omaha Wayne

North Carolina State Wake Forest Asheville Lenoir Rhyne

North Dakota Jamestown H. Robert Froning Annella Blanton

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Signore Fornberg
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Wilmer Fields John Woods Cleveland Hubley

Clinton Harrison Grace Sidoti Wallace Lutz Emil deGraeve Robert Ballard

John Bryan Ruth Glenn Berbhard Erling Kathleen Hommedal Robert Cosgrove Ralph Starner

E. S. Rose

Joann Montaldo Merrill Tomlin James Jenkins Bob Allard

Ted Hueseman Arthur Dorlag Herschel Bryant Hubert Keihl

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Stanley Schwartz John Davis Marie Hester Paul Monroe

Stello Lillo

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J. R. Start, Hays
Melvin Gingerich, No. Newton
Maurice Hess, McPherson

Carl Fields, Georgetown Charles Leese, Danville Milton B. Kennedy, Winchester Edward Saxon, Lexington

E. O. Wood, Pineville W. Darrell Overdyke, Shreveport Roy D. Murphy, Lafayette

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Harriet McPhetres, St. Paul Mordella Dahl, Northfield Evan Anderson, St. Peter Charles Templer, St. Paul Owen P. McElmeel, St. Paul Mrs. N. G. Ostby, Moorhead

V. L. Wharton, Jackson T. T. Brackin, State College

W. B. Reeves, Fulton
Carl Dallinger, Parkville
John Randolph, Fayette
P. Caspar Harvey
C. L. Crink, Canton
Ben R. Craig, Warrensburg
S. J. Collins, Kirksville
Mrs. Ruth Rose, Cape Girardeau
John Rudin, Maryville
Elizabeth Otwell, Marshall
R. W. George, Tarkio

Arthur Seebart, Billings Bert B. Hansen, Bozeman

Gale W. McGee, Lincoln M. C. Latta, Crete David Grant, Hastings J. D. Hansen, Kearney Chadron

Starring, Omaha Lenore Ramsey

Edwin Paget, Raleigh A. L. Aycock, Wake Forest Loletta Huff, Asheville Albert Keiser, Hickory

Ralph N. Schmidt, Jamestown

Ohio
Baldwin-Wallace
Heidelberg
Hiram
Akron
Otterbein
Marietta
Bowling Green
Toledo

Oklahoma State Tulsa Oklahoma Baptist Northwest State Oklahoma City Col. for Women East Central State Southeastern State Central State

Oregon Linfield

Kent

Pennsylvania Grove City St. Vincent Seton Hill

South Carolina Presbyterian Winthrop The Citadel

South Dakota Wesleyan Huron Yankton State Aberdeen Augustana

Tennessee
Maryville
Tusculum
Johnson City
Tennessee Tech.
Carson-Newman

Texas
Southwestern
Trinity
East Texas
Howard-Payne
Mary Hardin-Baylor
Texas Christian
North Texas
Hardin-Simmons
Baylor
Sam Houston
San Marcos
S. F. Austin

Virginia Farmville

Washington Puget Sound Seattle Pacific

West Virginia Wesleyan

Wisconsin Ripon Carroll Oshkosh River Falls Richard Avery Raymond Kramer Flora Gee

David Rood Lee Meisle M. Scheffel Pierce

Bill Haight Donald Jones

Wanda Graham Earl Englis Betty Jane Hill

Oliver Johnson

Vincent LaBarbara Gene McDonald Catherine Jordan

Grace Bedenbaugh J. Coulson Phillips

Betty Noteboom

Leighton Borin Robert Vessey Bill Van Orman James McBath

Phyllis Cain

Mary John Lee Joe Haynes

John Walker Ernest Fogg Mary McKinney

Evelyn Griffin

Henry Amlin

Eloise Lewis Louis Gibson Doris Muelker

Virginia Sedgley

Frank Hanawalt John Arthur

John Sokoll Jane Beekman Robert Voight Dawn Wheeler Dana Burns, Berea H. D. Hopkins, Tiffin Paul Rilling, Hiram J. Alogdelis, Akron J. F. Smith, Westerville M. R. Patterson, Marietta Upton Palmer, Bowling Green G. H. Orians, Toledo

James N. Holm, Kent

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Verton M. Queener, Maryville Allan Ragan, Greeneville Robert B. Cox, Johnson City Herman Pinkerton, Cookeville J. Carl Poindexter, Jefferson City

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Mary Nichols, Farmville

Chas. T. Battin, Tacoma Lillian Danielson, Seattle

G. L. Glauner, Buckhannon

Bruno Jacob, Ripon V. A. Utzinger, Waukesha N. S. James, Oshkosh Helen Loeb, River Falls Lieutenant (JG) William Prewitt Ewing, U. S. N. R., who for six years was a member of the National Council, addressed the 45th annual conference of the National Business Teachers Association at the Hotel Statler, Detroit, December 29, on "Business Education and Jobs In the Navy." Lieutenant Ewing came into Pi Kappa Delta through the Missouri Delta chapter at William Jewell.



FRANK DAVIS



LT. W. P. EWING

Frank Davis, former debate coach at Colorado Alpha, State College, is now in the Coast Guard.

Grove City, Pennsylvania Alpha, entertained five Westminster College speakers December 2 in a symposium on a post war federal union of the united nations. Each of ten speakers was allotted five minutes for presentation of his ideas. These talks were followed by a general round of table discussions.—The Collegian.

Marvin Wrolstad and Lucianne Hodges, Luther, Iowa Xi, won first in extempore and oratory at the State Teachers College tournament at Cedar Falls, November 20-21.—College Chips.

Heidelberg won second place in the women's Ohio Conference Debate Tournament at Capital University December 11-12.—The Kilikilik.

EDITOR'S PERSONAL PAGE

Where inconsistencies cease from troubling and logic is at rest

"The skipper had been trained in oratory by arguments with wharf-masters, and the tourists were reassured."—Arrowsmith.

"There were always two sides to every question, Quiros said, and nature shared equally its water and its land. So impressed were the learned men by this logic that the duke arranged a special audience for Quiros with Pope Clement, at which the sailor missioner again successfully presented his ideas, Clement blessing him."—Felix Reisenberg, The Pacific Ocean.

Bethlehem, Pa., Dec. 6.—(AP)—John Gardella, Lehigh University sophomore from Rumson, N. J., was doing very well in public speaking.

He received an "A" grade last week for an impassioned plea urg-

ing his classmates to join the navy.

Next day Gardella was not in school—he had joined the navy.

"America within the next few years must make some very fearful and some very fateful decisions. And it is my earnest hope that in arriving at the conclusions with reference to such questions the finest type of American discussion may take place, so that democracy, functioning as it should function, will arrive at conclusions that will preserve this system for us."—Wendell Willkie.

"An electric current ran through the crowd. It was in a moment alive and quivering; and all the while the preacher held it in the palm of his hand. He was wonderful in the way he employed his conscious and unconscious art. He strode the pulpit up and down in what was actually a very rhythmic dance, and he brought into play the full gamut of his wonderful voice, a voice—what shall I say?—not of an organ or a trumpet, but rather of a trombone,* the instrument possessing above all others the power to express the wide and varied range of emotions encompassed by the human voice—and with greater amplitude. He intoned, he moaned, he pleaded, he blared, he crashed, he thundered."

*Trombone: A powerful brass instrument of the trumpet family, the only wind instrument possessing a complete chromatic scale enharmonically true, like the human voice or the violin, and hence very valuable in the orchestra.—Standard Dictionary.

-James Weldon Johnson, God's Trombones

THE FORENSIC

OF PI KAPPA DELTA

ALFRED WESTFALL, Editor G. W. FINLEY, Business Manager CLIFTON CORNWELL, Associate Editor DANA T. BURNS, Associate Editor

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SERIES 28

JANUARY, 1943

NO. 2

The drafting of eighteen and nineteen year old students—these are the ages of our average freshmen and sophomores—will result in the army taking over many of our colleges for war training centers. The war has already changed our educational world and will change it even more. Germany had been curtailing higher education long before the attack on Poland. In the conquered countries colleges have been destroyed and students and teachers murdered. In the nations longest at war with the Axis, England and the Dominions, the colleges have been kept open, but on a restricted and grimmer basis. Sports, music, and activities have yielded to the harsh realities of war. We must be prepared for similar changes in American colleges.

Our first task is to win the war. Our energies must be directed to that end. Until the totalitarian powers have been defeated, there can be no assurance that higher education as we know it can survive.

Pi Kappa Delta has taken a forward step in linking forensics with national defense. We should not delude ourselves into thinking that we can conduct forensics as we have before. The student in college is living on borrowed time. He is there only until the nation decides that he will be more valuable elsewhere. Even while he is on the campus, he must use his time to advance our war efforts and to prepare himself for the time when he will don a uniform.

Fortunately, either way, it is easy to fit forensics into the program. There is much that the student can do to prepare the public to understand the many new and confusing demands imposed on it by the war. His forensic training can prepare him also for military service. Any skill he develops in presenting information will make him good officer material since in many cases instruction is ninety per cent of an officer's duties. There is need in every branch for men—and women, too, now—who know how to use their voices.

Perhaps, after a happy conclusion to the war, the student trained in forensics can also help to win the peace for which we are fighting.



PROFESSOR C. ALLEN TRUE
Texas Zeta
Texas Christian University

"On June 1, 1942, I became associated with the Office of Price Administration as a Regional Consumer Representative, with headquarters at Dallas, Texas. On July 15 I became associated with the Educational Relations Branch, Consumer Division, and at the present time I am Chief of this branch. This branch has as its major function that of working with educational institutions and assisting these institutions to integrate studies and materials dealing with a wartime economy into the various courses of instruction which they are now offering. I service six states in Region V-Texas, Oklahoma, Louisiana, Arkansas, Kansas, and Missouri. I am on leave from TCU and hope to return either next Fall or at that time which it seems most expedient for me to resume college teaching."

The following Pacific Coast tournaments have been scheduled: February 18-20: Linfield Tournament (Also Pi Kappa Delta Prov-

ince Meet), Linfield College, McMinnville, Oregon.

February 27: Interpretative and radio one-day contests, Pomona College, Claremont, California.

March 5-6: Southern California Association tournament, Pasadena Junior College.

April 2-3: Phi Rho Pi District Tournament, University of California in Los Angeles.

February 11-12: Annual Junior College Tournament, College of the Pacific, Stockton, California.

"Should the United Nations establish a permanent international federal government after this war," has been selected as the topic for the fourth intramural debate and discussion contest at Alabama College.—The Alabamian.

Bobby Rothschild and Carl Fisher won the freshman tournament at Northeast Teachers, Missouri Theta, November 30-December 2.—The Teachers College Index.

Pittsburg Teachers, Kansas Theta, won second in the Ada, Oklahoma tournament November 27-8.—The Collegio.

The Chapters Report

3

Concordia College. Ralph Starner says:

We are going to enlarge the Fargo-Moorhead tri-college tournament which has as members, Concordia, Moorhead State Teachers College and North Dakota State. We also expect to schedule a series of radio discussions over the local station, WDAY.

Western Illinois Teachers. Alfred A. Rush, Jr., says:

All of the prospective debaters, with the exception of the girls' team, have enlisted in the reserve programs. As many underclassmen have indicated their desire to try out, the material this year should be bountiful. Our program outside of tournaments and intercollegiate competition is larger this year. Adoption of the streamlined plan for debate, as offered by J. D. Hansen of Kearney Teachers in the October Forensic, has increased our opportunities to give 45-minute programs for service organizations and clubs around in the neighboring communities.

Northern Illinois State Teachers College. Paul Crawford says:

The Illinois Pi Chapter of Pi Kappa Delta at the Northern Illinois State Teachers College and the Kiwanis Club of DeKalb will sponsor the eleventh annual Public Discussion Contest. Twenty-five dollars in prizes will be awarded by the Kiwanis Club. The members of Pi Kappa Delta will conduct the contest which includes three preliminary rounds of discussion, finals for men contestants and women contestants and grand finals before the assembly of the entire student body with the president of the college presiding. The winners of first and second in the men's and the women's contests will appear before the assembly on Wednesday evening, November 18. The general theme to be discussed in the contest is: Should we scrap "cultural" education for the duration of the war? Participation in the contest is open to all freshmen and to those upper classmen who have not represented any college in any inter-collegiate speaking event.

Arizona State Teachers College. Klonda Lynn says:

There is plenty of interest in forensics and if it is at all possible for us to travel we shall keep the chapter alive. However, we must travel not less than five hundred miles to the nearest college competition and it is doubtful if we can make any such trips this year. We plan to keep debate and speaking alive on our own campus.

Buckhannon College. Samuel B. Kyle, Jr., says:

The forensic outlook for West Virginia Alpha is good. Three members of last year's varsity debate team who placed third in State Intercollegiate competition in the spring of '42, feel confident of a good showing at this year's meet.

Tennessee Polytechnic Institute. Kerman Pinkerton says:

Tennessee Delta members will participate in the State Speech Meet and enter nearby tournaments. A few short trips will be made and we welcome any traveling teams. Our services will be offered to any defense drives which may need help.

Lieutenant H. L. Sylar, Jr., a charter member of Tennessee Delta,

was reported missing in action in South Sea Islands in June.

Wheaton College. C. L. Nystrom says:

The difficult world outlook seems to have kindled a new and unusual interest in discussing the problems facing us as citizens today. Our students are responding with enthusiasm to the forensic program. We plan to intensify our intramural program and do more debating with near-by schools.

On December 5, an inter-collegiate meet was held here at Wheaton College. There were 16 teams present, representing DeKalb State Teachers, North Park College, Loyola University, and Wheaton. Besides three rounds of debate on the national question, three rounds of discussion on war problems were conducted. Problems discussed included: What shall be the part of the colleges in the war effort? What shall we do to prevent inflation? and How can the public be made more aware of its part in the war effort?

Illinois Mu sent representatives to the Iowa tournament in November.

Nebraska Wesleyan University. Gale W. McGee says:

The squad has organized and is ready for action during the coming year. An abundance of women debaters is on hand, headed by Juniors, Betty Sitz and Clara Jo Hopkins who last year won 47 of their 50 debates.

The men's varsity of Paul Scott and Richard Nicholas returns intact. Both are in the army reserve.

The last four presidents of Nebraska Alpha one way or another are in the armed forces. Tat Bowman, Wayne Stewart, and James Tipton are in active service. Last year's president, Vera Harvey, is now the wife of Lt. Don Rubottom.

St. Olaf College. Mordella Dahl says:

This year St. Olaf College will have the privilege of being host school for the Minnesota State Oratorical Contest, to be held on March 12. In addition to the usual program of men's and women's oratory there will be the added feature of men's and women's extemp speaking, the topics for which will be chosen from current events. The eleven old members of Pi Kappa Delta plus the two new members, Betty Rossing and Albert Anderson, will be in charge of arrangements for the contest.

The debate season has efficially opened at St. Olaf with a program of intra-squad debates. Twenty people came out for debate this season, eight girls and twelve boys. Before the intra-squad debates took place, the squad had a series of group discussions in which all members participated. Some of the members of the squad will enter the tournament which is to be held at Gustavus on December 5.

Professor Orville Dahl, on leave of absence and affiliated now with the American City Bureau, is at present connected with the United War Chest Inc., Fort Wayne, Indiana. Mr. Sandquist, who taught speech at the college last year, is now located at Fort Sill, Oklahoma, in the field artillery radio technicians corps. Robert Forsythe is in the army and at present is stationed at Madison, Wisconsin. Don Eastvold is in St. Louis, Missouri, training to be an instructor in radio.

Coe College. J. Dale Welsch says:

Pi Kappa Delta, through its speakers' bureau, is cooperating in a county-wide program with the Office of Civilian Defense. Robert Ray is in charge of this bureau's activities and in addition directs the Coe College Red Cross Speakers' bureau. Thus far forty speakers are available to give talks on the phases of the Red Cross Service.

Professor J. Dale Welsch will offer a new course in Victory Speaking next quarter.

The Coe College forensic squad placed first at the Cedar Valley tournament.

Robert Ray placed as one of the three high in a discussion contest held at the University of Iowa. Berneice Brandau ranked in the upper quarter.

Hope College. Allan J. Weenink says:

Although there has been a decided drain on experienced material, many new aspiring students give assurance of another successful year at Hope College. After losing several grand senior forensic students it is hard to fill in again. But this year brings another fine, large group.