

During the winter and summer terms Sudders
U.S. History was taken up and completed. ~~the~~
The number of students enrolled in the class
for both terms
was 21.

Elocution.

Classes have been organized and conducted through-
out the year in Elocution, giving to all the privileges
of this work without extra charge. About 40 have
enrolled in this class. The aim has been to
train ^{and develop} the voice, cultivate the taste, overcome ^{faults} ~~faults~~
and acquire ~~some~~ at least ^{some} ability to read, ^{or speak} easily
and intelligently. The students have been given
the opportunity of presenting essays and
declamations from time to time before the
~~assembled~~ school, assembled for that purpose.
This year, as last year, prizes consisting of books
were offered to the class for public competition,
and a great deal of interest was thus aroused.
No provision is made by which the prizes shall
be permanent. The suggestion is ^{here} made
that some friend, ^{or friends} establish prizes for

declamations, essays and orations. Though we believe much has been done in this work, yet very much remains to be done. The establishment of prizes would not only bring the students favorably before the public but would create a wholesome spirit of rivalry among them.

Respectfully submitted

J. F. Hamblin.

Report of

T F Hearnshaw

June 2 83-

To the Board of Trustees of Ottawa University.
Report of ~~Department of Latin~~ Latin Department for year 1884-5:
of work done in Latin, H.S. History, & Elocution.

The first year class in Latin numbering 25, have, during the year, completed the introductory Lesson book and read the first Twenty five chapters of Caesar.

The second year class in Latin, or the Senior preparatory class, numbering 8, have read during the year Three books of Caesar, three ~~orations~~ of the Cataline orations of Cicero, and two books of Virgil's Aeneid, and ^{have} also written out the first 31 lessons of Allen's Latin Prose Composition.

The third year Latin - The Freshman class, numbered but two. They have read the first six books of the Aeneid, and Cicero's orations for Archias and for the Manilian Law. They also completed ~~the~~ part second of Allen's Latin Prose Composition.

The aim during the first year year is to secure a ~~thorough knowledge~~ mastery of forms and inflections, to acquire a fair working vocabulary, and to get some insight into word-formation.

During the second year, etymology is reviewed, but the main object in view, is to ~~secure~~ ^{acquire} the ability of translating the Latin as accurately

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as possible into good, idiomatic English, and to secure as good an understanding as may be had of constructions. ~~In course~~ By means of prose composition, drill is given in turning English into Latin,

In the third year, translation and grammatical constructions occupy the attention chiefly. Throughout the course frequent practice is had in translating at sight, thus acquiring the ability to get the general meaning of an author at a rapid glance. Also a portion of the author read by the class is often translated by the teacher into English, and the class required to turn the passage back into the Latin of the author. This latter method has proven especially satisfactory.

However the work of all the classes has been cramped by a want of time in the recitation room. It has been necessary to do in 45 minutes the work of one hour and as a result the labors have not ~~brought~~ ~~reached~~ ^{the} highest results desired.