

Meet Missouri Pi, Our 200th Chapter

The University of Kansas City was installed February 18 as the Missouri Pi Chapter of Pi Kappa Delta, becoming the 200th unit of the national organization. Dr. Georgia Bowman, sponsor of the Missouri Delta Chapter at William Jewell College, and member of the National Council was installing officer.

Installed as officers of the chapter were William Crawford, president; Fred Wilkins, vice-president; Roy Leeper, secretary; and Richard Replogle, treasurer. Other charter members include: Albert Grauberg, Russell Kissir, Robert Craven, Patricia Williams, John Dauvergne, Evelyn Marxsen, William Isenhour, and Rory Ellinger.

Dr. Walter Murrish, acting chairman of the department of speech at the University, is sponsor of the Pi Chapter. This is Dr. Murrish's second year at UKC; he was formerly debate coach at Southern Illinois University.

Guests at the installation banquet included P. Casper Harvey, former William Jewell forensics director, Fr. R. J. Imbs, Rockhurst speech instructor, and Randall Jessee, University associate and Pi Kappa Delta alumnus.

Trophies were awarded to Crawford and Leeper as Pi Chapter debaters of the year. This award is to become an annual event, according to Dr. Murrish.

While Pi Chapter is the newest chapter, it has already compiled an impressive record under the able guidance of Dr. Murrish. A survey of the squad record for the past two seasons will bear out that statement.

The 1959-60 squad won more than 75 per cent of its debates and won first place awards at seven tournaments, as well as placing third at three other tournaments.

Dick Replogle and Paul Black started the season with a 6-2, third place finish at the Kansas State tournament at Emporia. Replogle and Black, in their next tournament were unbeaten in nine rounds to win the Broncho tournament at Central State (Oklahoma) College. They matched that

success at the East Central (Oklahoma) tournament, where they finished first with a 5-0 mark.

In the next tournament, Crawford and Leeper, then freshmen, started a championship string that extended over four tournaments. The Kearney (Nebraska) State championship was theirs with a 4-0 record. At the Southwestern College tournament (oldest in the nation) in Winfield, Kansas, Crawford and Leeper won nine consecutive rounds and waltzed away with the championship trophy. At the Millsaps College tourney at Jackson, Mississippi, the freshmen won 7, lost one, and returned to Kansas City with another first. The fourth championship was gained at Kansas State (Pittsburg) with an 8-1 record. Heading south again, the freshmen were finally stopped in the semi-finals of the Baylor tournament. But Replogle and Black made it five championships in a row for UKC, with a 9-0 mark, and the debaters headed north again, confident that they had "conquered the South."

At the Kansas University Heart of America tournament, Black and Replogle won six of eight preliminary rounds and fought their way through the octa-finals, won the quarter-finals, and then dropped a semi-final decision to San Diego State, last year's national runners-up.

Black and Replogle were rated the number one team in the nine-state region at the end of the season, but failed to survive the West Point regional.

The 1960-61 season opened with Black and Replogle departed and Crawford and Leeper returning. Dr. Murrish enlisted the services of Isenhour, who had high school forensics experience. For another debater, Dr. Murrish recruited sophomore Ellinger, who had seen virtually no previous experience. After extensive work, this inexperienced squad has thus far compiled a record of 75 per cent wins.

UKC started the year at Kansas State (Emporia) with the best record of any school in the preliminary rounds. Crawford

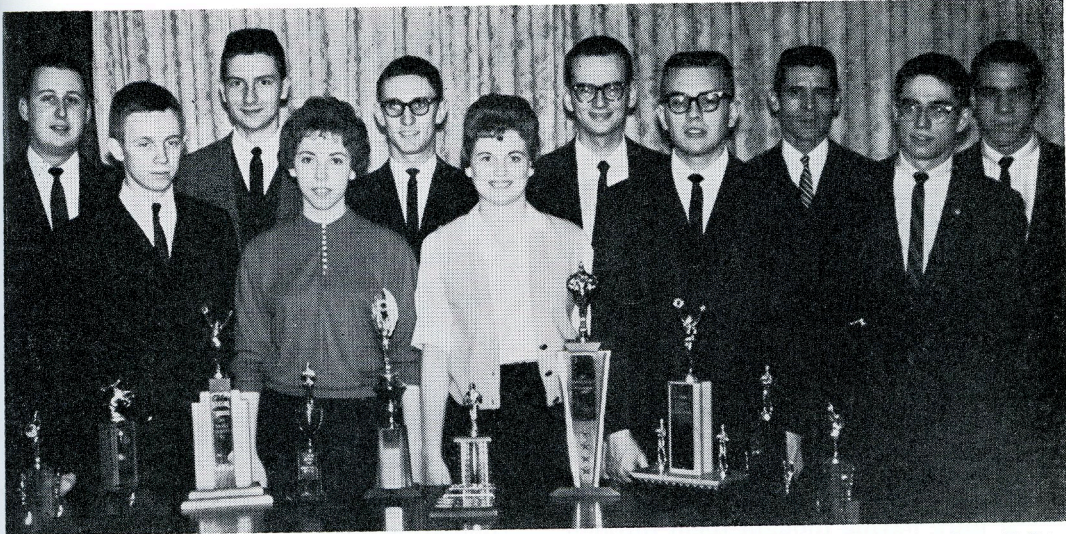


Photo by Pete Hoffstot

THE UNIVERSITY OF KANSAS CITY CHAPTER—Front row: Bill Isenhour, Evelyn Marxsen, Betsey Sexton, Bob Craven, Rory Ellinger. Back row: Richard Replogle, Ed Kriss, William Crawford, Fred Wilkins, Dr. Walter H. Murrish, Roy Leeper. Absent at time of picture: John Dauvergne, Patricia Williams, Albert Grauberger, Russell Kissir.

and Leeper won all six of their rounds, and Ellinger-Isenhour dropped a single decision. Crawford and Leeper went on to place third.

At the Kearney State tourney, Crawford and Leeper successfully defended their championship with a 4-0 record. Isenhour-Ellinger, with a 3-1 mark, had the highest quality ratings of any team in the tournament. At the Southwestern tournament, both teams qualified for the eliminations, with Isenhour and Ellinger being eliminated in the quarter-finals, and Crawford and Leeper taking third.

The William Jewell Blizzard tournament showed UKC as the only undefeated school in the tourney. Isenhour and Ellinger and Dauvergne and Marxsen each won all of their rounds. At the Millsaps tourney, both teams once again made it to the eliminations. This time, Crawford and Leeper were defeated in the octa-finals, and Ellinger and Isenhour went on to place third.

Just after the second semester began, Crawford and Leeper made the longest trip of the year to Cambridge, Massachusetts, for the Harvard tournament. There they won seven of eight preliminary rounds, losing only to the University of Maine. This loss was offset, however, in the octa-finals, when Crawford and Leeper defeated

the same team. In the quarter-finals, the UKC team dropped a 2-1 decision to Holy Cross, which finished second in the tourney. So it was a fifth place finish for UKC.

Crawford and Leeper returned to the UKC campus just in time to leave for the Mid-South tournament at Conway, Arkansas. There they placed third, with Ellinger and Isenhour advancing to the quarter-finals before elimination on a split decision.

Totals for the current season indicate that for the second year Dr. Murrish's teams will compile a record of three wins to every loss. It's a record that the Pi Chapter feels will qualify as acceptable to the high standards of Pi Kappa Delta.

Aristotle was once asked what those who tell lies gain by it. Said he, "That when they speak the truth, they are not believed."

Language is the dress of thought; every time you talk your mind is on parade.

—Anonymous

In the use of the tongue God has distinguished us from the beasts, and by the well or ill using it we are distinguished from one another.

—Jeremy Taylor

Irrelevant Questions?

BONNIE LOEFFLER

After sitting through a recent lecture, I was brimming full of questions to ask the professor. He ended the last sentence, said, "That's all for today," and walked out of the room. I felt frustrated, just as if he had taken all his knowledge out of the room with him, leaving me empty. Yes, he had given me facts, but not enough to satisfy me about certain points. The textbook wasn't any more satisfying on the points I was pondering. Yes, he had set forth ideas and principles, but ones which I will not accept until having thought them through. I could not assimilate what he said so that it would become part of me and useful in my future problem-solving unless I understood it. And when did he give me time to think and understand it? My mind works faster physiologically than he can talk, but not that fast! With the daily assignments, I cannot do enough research to answer my own questions—some maybe, but not nearly enough. Besides, I still might have needed an interpreter to understand. My frustrated conclusion was this—why has he spent years of study in this area if his teaching is not meaningful enough to shape ideas and mold character? To me, his preaching is in vain.

Fortunately all my classes have not left me with this frustrated feeling. One class in particular stimulated my thinking, rather than repressing it. In this class the professor used the discussion process of thinking through a problem in the classroom. The situation was more informal than lecture teaching. The professor presented material, and then we had an opportunity to discuss it with him. The professor did not even glare when the questions I asked were not in his notes. The wealth of the professor's research, experience, and personal thinking were at our disposal. Yet our learning seemed almost voluntary, not forced. I was stimulated to conduct outside research and present it for classroom discussion. The professor undoubtedly had a good idea what we would say in discussion

and the conclusions we would reach. In fact, this may have been structured. The important result was that I did the thinking, not the professor.

My personal comparison of these two classes set me thinking. Was this process of teaching by using the discussion method a success in my case merely because of my personality? Or can it be successful as an over-all approach in classroom instruction? I went to professional journals to find out what the researchers have to say. Research comparing the two has been compiled by Thomas Stovall in the *Phi Delta Kappan*, March, 1958. The total results indicated that: 1) In the acquisition of information, lecture and discussion are approximately equal, perhaps with lecture slightly superior, 2) In the retention of information, Bane and Richard in a carefully controlled delayed testing procedure found knowledge acquired in discussion classes to be retained significantly better, 3) In evaluating, synthesizing, drawing inferences, perceiving relationships, and making application of the material learned, discussion appears to be significantly superior, 4) In affecting attitudes and behavior, group discussion is distinctly superior to the lecture.

After analyzing this summary of the research done in the field there is no doubt in my mind that the discussion type of teaching meets the ultimate goal of the educative process—to effect a change in the students' behavior as the result of learning. This may be true for several reasons, reasons which are universal and not peculiar to my particular personality. First of all, the needs of each student are met better in the discussion situation; needs such as a sense of personal worth, being accepted and loved, and making meaning out of experience. By participation in group discussion a person invests some of himself in the learning process. The individual's capacity for growth is nourished within the student himself. His needs have been met, his tensions lessened, and he has more of himself to give and a more open mind to receive.

A second reason why I feel this type of teaching is superior is that the conditions necessary for effective learning are better established. These conditions for effective learning have been defined by Robert A. Luke of the National Education Association staff as: 1) An atmosphere that is friendly and free of threat, 2) The opportunity for experimentation, 3) An interdependent relationship between the teacher and individual students, and 4) A three-way communication in the classroom—teacher with students, students with teacher, and students with students. To establish these conditions the professor must be willing to give up the security of the rigid lecture presentation. Only in a classroom where free discussion is permitted and en-

couraged can this be accomplished. And only here can the most effective learning take place.

As a result of my investigations I realize why one of these classes I took was superior to the other. I believe that I am not an isolated case. This belief places a definite responsibility upon professors and teachers in the field of speech. Obviously more educators need an understanding of the values and methods of the group discussion process. Incongruously enough, this is the emphasis which is being deleted from many intercollegiate speaking tournaments. In a day when the discussion process is advocated in the business and political worlds, why leave discussion out of the tournament and out of the classroom?

Can We Have Too Much of A Good Thing?

Debate tournaments have become very popular. They begin in the fall and continue all winter. They run from the Red River of the north to the Red River of the south. They flourish from Maine to California. There are tournaments for men and women, senior and junior colleges, for experienced and inexperienced debaters. They have been very successful as is evidenced by their increasing popularity.

Without questioning the value of the tournament plan, we raise the question of whether a forensic season devoted almost exclusively to tournaments is the ideal one? The tournament plan usually limits forensic opportunity to a few of the outstanding members of the squad. It puts great emphasis on winning. An institution that goes from one tournament to another usually limits its study to one question. Little or no effort is made to bring debating to the campus and to interest the home audience. The students read that their debate team won a cup in the Dust Bowl tournament, but they never hear their representatives

speaking. The debaters themselves get very little practice in speaking to an audience, because audiences are conspicuously lacking at tournaments.

Let me say again that Pi Kappa Delta believes in and supports debate tournaments. It also believes in and supports other forms of debating, in which there is not so much an effort to win a cup as there is to bring to the audience an intelligent discussion of some question in which it is interested.

Whenever nature leaves a hole in a person's mind, she generally plasters it over with a thick coat of self conceit.

—Longfellow

Speech is civilization itself. The word—even the most contradictory word, presumes contact—it is silence which isolates.

—Thomas Mann

When he to whom one speaks does not understand, and he who speaks himself does not understand, this is metaphysics.

—Voltaire

The above was written by Alfred Westfall as an editorial for the October, 1936, FORENSIC. Your present editor wonders if it is not still meaningful.

Chapter Notes

FORT HAYS STATE COLLEGE

The Kansas Nu Chapter of Pi Kappa Delta at Fort Hays State College is happy to report that the chapter is busily engaged in forensic activities this year. The school squad has attended ten tournaments this year. On Tuesday, March 7, the chapter plans to initiate five new members, including four first year debaters and one faculty member. Five members of the club are planning to attend the National Convention at Stillwater.

McKENDREE COLLEGE

Illinois Theta Chapter (McKendree College, Lebanon, Ill.) has three new members who have qualified in debate: Roger Knox, Anne Webb, and Dan Walker. These persons have participated in debating rounds at Bradley University and Eastern Illinois University.

Because of his directing of public forum on our campus and his interest in other speech activities, Illinois Theta Chapter has elected Professor Robert Brown as an honorary member of the chapter and of Pi Kappa Delta.

At a date (later to be confirmed) in the spring McKendree will engage in a serious debate with students from Harvard University on the Pi Kappa Delta topic. As a curtain raiser, there will be a comic debate on, Resolved that a giraffe with laryngitis suffers more pain than a centipede or thousand legged worm with a bad case of fungus on athlete's foot.

MISSISSIPPI STATE COLLEGE FOR WOMEN

Members of the forensic group at Mississippi State College for Women have had a busy and effective season. They have participated in speech tournaments at Louisiana Tech, Mississippi College, Millsaps College, Howard College, The University of Alabama, The University of Mississippi, and the Mississippi Youth Congress.

They have received first place awards in debate in four of five debate tournaments. Their performance has earned them two trophies and thirty Superior Certificates in debate, extemporaneous and impromptu

speaking, oral interpretation, legislative procedures, after dinner speaking, and original oratory. They have presented programs on television, before campus and local civic organizations, conducted a high school debate tournament, and served as judges in the Mississippi High School Debate Tournament. They will sponsor the annual M.S.C.W. Magnolia Speech Tournament during the first weekend in March and will complete their season by attending the National Pi Kappa Delta Convention at Oklahoma State University. Members of the group are Catherine Burke, Ann Burns, Anne Clark, Kay Mosley, Marilyn Norris, Sandra Norton, Diane Rodgers, Carol Ray, Nancy Ott Stevenson, Jamie Tate, and Dot Thomas. Dr. Harvey Cromwell, National President of Pi Kappa Delta, is coach of the group.

WISCONSIN STATE COLLEGE, WHITEWATER

The Epsilon Chapter at Wisconsin State College at Whitewater hosted its 2nd Annual Pi Kappa Delta High School Debate Tournament on January 14, 1961. Over 30 schools participated which was double that of last year. . . . Speakers and debaters won 15 Certificates of Excellence and one Certificate of Superior at the Bradley University Tourney. . . . Several of the PKD members are assisting area high schools with their debate programs. (As ye sow, so shall ye reap!)

NORTHEAST MISSOURI STATE TEACHERS COLLEGE

The Missouri Theta Chapter of Pi Kappa Delta held its Twenty-first Midwest Speech Tournament on December 2 and 3. Nine colleges participated.

The tournament consisted of contests in Debate, After-Dinner Speaking, Selected and Original Poetry. No team was declared winner in Debate but a men's team from Cape Girardeau and a mixed team from Cape Girardeau won four out of four debates; also a team in Junior College from Westminster won four out of four debates.

In the Original Poetry contest, Barbara Peckham from Kirksville won first. Linda



LOS ANGELES STATE COLLEGE AT WESTERN STATES SPEECH ASSOCIATION TOURNAMENT—First row: Milt Klein, first in Senior Extemp; Mary Paxson, first in Senior Women's Oratory; Tim Mahan, first in Junior Men's Oratory; Harvey Harper, Semi-finalist in Senior Impromptu; Cathy La Coureya, second in Senior Oratory; Howard Holladay, sponsor and President of Western States Speech Association. Second row: J. T. Daniel, Director of Forensics; Tal Jones, third, Junior Men's Oratory; John Pridonoff, Junior Division Debate; Steve Houghton, fourth in Junior Extemp.

Griep, also of Kirksville, won first in Selected Poetry. G. Erb from Parsons College won first in After-Dinner Speaking Contest.

UNIVERSITY OF ILLINOIS AT CHICAGO

The popularity of the annual college and university tournament sponsored by Illinois Psi continues to grow. This year, 240 debaters from 49 colleges in eight states participated. The University of Kentucky had the only undefeated unit. Augustana, the University of Wisconsin at Madison, and Wayne State had 7-1 units; Augustana took the second-place trophy on the basis of quality points.

Both the All-Chicago Catholic Debate Tournament and the Chicago Suburban Public High School Tournament held at UIC set new records in participation. The Catholic tournament, held on November 12, had more than 300 participants and the pub-

lic tournament, held on January 7, had more than 200. Dr. Arnold directed both tournaments, and he was assisted by Miss Kirstein, Mrs. Hampton, Mrs. deGryse, Dr. Corley, Mr. Kundrat, and several students.

The Tenth Annual National Contest in Public Discussion had a record-breaking 43 entries with 37 entrants submitting recordings. At present the contest is in the quarter finals with Bradley University, Los Angeles State College, Boston University, and the University of Oklahoma serving as judging centers. Dr. Arnold is in charge.

The first debate event was the invitational tournament at Purdue, where competition is restricted to institutions with outstanding records in debate. Dave Kahn and Eileen Markham defeated Indiana and Missouri but lost to Wabash and Notre Dame. George Lehner and Ernie Kundert defeated Michigan State but lost to Ohio University, Purdue, and the United States Military Academy.

A week later at Bradley the team won six and lost two in each division. In Division I Larry Sarnowski and Eugene Sterbis were undefeated, but Geraldine Ruksza and Ernie Kundert broke even in four rounds. This mark was good for a tie for fifth. In Division II the teams of Marianne Rajhal-Joan Fine and Karen Jahnke-Howard Gordon each won three and lost one.

The first Saturday in December UIC again had two units in the field. In the varsity tournament at Greenville a 6-2 mark was good for third place. Sterbis and Kundert won three of four on the affirmative, and Kahn and Gordon did equally well on the negative. The same day at the Butler Novice Tournament Fine and Sarnowski had a 3-1 mark on the affirmative, and Lehner and Carol Kopay were 2-2 on the negative.

At the UIC Tournament the over-all record was 9-7. Sarnowski and Kundert won three of four, and the other three teams all finished 2-2. Mary Lou Hampes and Geraldine Ruksza were the other affirmative. The Kahn-Gordon and Jahnke-Sterbis teams took the negative. Individual scores were better than the win-loss record. Ruksza and Kundert were in the special distinction group (top 10 per cent), Sarnowski was superior (next 15 per cent), and Gordon, Jahnke, and Kahn were excellent.

The final event of the first semester was the best. In Division I at the ISNU Tournament the UIC team won 10 and lost 2

and scored 497 quality points to finish fourth in a field of sixty. Kahn and Gordon on the affirmative were 5-1, and Sarnowski and Kundert were 5-1 on the negative. The record of Kahn and Gordon is particularly noteworthy because they downed one team (Augustana) which otherwise was undefeated and three teams (Kent State, Michigan State, and Marquette) which were 4-1 in their other rounds. Their only loss was to a team from Northwestern which was undefeated.

UIC made an excellent showing in the individual events part of the program of the Chicago Area Forensic Association. In contests at Northwestern University on December 9 Ernie Kundert was first in his round of extempore speaking and Richard Raymond was second. In interpretative reading John Sylvano was first of seven, Eileen Bell second, and Renee Kowalski third. In oratory both Larry Sarnowski and Eileen Markham had firsts in one of their two rounds. Other participants were Bill Eshner and Ransom Fields in extempore, Diane Harbinson in oratory, and Rachael Hirsch and Jerry Porzemyk in interpretation.

The new members of Pi Kappa Delta are Howard Gordon and Larry Sarnowski.

SEATTLE PACIFIC COLLEGE

The Washington Beta Chapter of Pi Kappa Delta at Seattle Pacific College has gone



to several extremes in sponsoring activities on our campus. At the first of the year in keeping with the national trend we held a political debate between two of our professors.

We spent many hours judging and administering two tournaments. The first was for college students. Twenty colleges from Washington and Oregon attended. Then we invited high schools to send their debaters; nearly 500 students flooded our campus.

Our next project didn't improve our minds as the first one did; however, it expanded our waistlines. We held a pancake feed after a home game. Our last project before the Nationals is to show the movie, "O. Henry's Full House." See you at the Nationals!

HARDING COLLEGE

With nine new members and four returning members, the Arkansas Zeta chapter of Pi Kappa Delta, at Harding, has had a good season so far and is looking forward with a great deal of anticipation to the four planned tournaments yet to come,

which include a full representation at the National Convention in Stillwater.

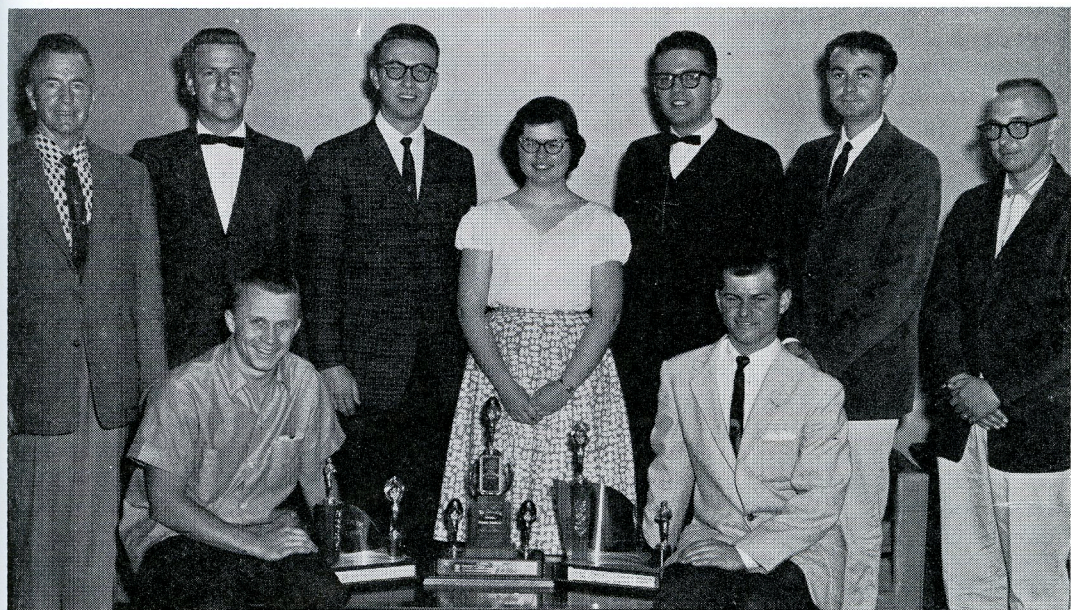
In December the Harding teams returned with third place from the East Central tournament in Ada, Okla. Also in December members of Pi Kappa Delta held a High School clinic in debate for surrounding high schools, at Central High in Little Rock.

At the Millsap tournament, two teams were eliminated in the final rounds.

EASTERN MICHIGAN COLLEGE

On Saturday, February 25, four happy Eastern Michigan Pi Kappa Delta members tied for second place in the Michigan Intercollegiate speech league. Robert Rubin, sophomore, and John Sopt, sophomore, upheld the affirmative. Dorothy Yohpe, junior, and Karen Hatch, junior, upheld the negative. Karen Hatch received a certificate for excellent debating.

The Epsilon Chapter will be holding its initiation on March 20, three neophytes will be admitted. The annual alumni banquet will be held April 22.



MEMBERS OF IDAHO ALPHA AND SOME OF THE TROPHIES THEY COLLECTED DURING THE PAST SEASON—Standing, left to right, Lester L. McCrery, coach; Darrell Thueson, George Betts, Alice Mathews, Ted Wills (our Rhodes scholar, currently at Oxford), Frank Hill, and Marshall French. Seated are Warren Schoth, this year's president; and Bill Hohlt, last year's president and four-year forensic letter man. Schoth and Hohlt will attend the National Convention at Stillwater this March.

Missouri Alpha was represented in the William Jewell "Blizzard" Tournament in January, but did not exactly gain honors, more debates being lost there than in all other tournaments during the year . . . present efforts being exerted to retrieve some measure of success in the State Tournament set for March 16-18 at Drury College, Springfield, Mo. . . . Wabash College will visit the Westminster campus in mid-March to debate on U. N. membership for Red China. . . . A full representation is planned for the National Convention at Stillwater, naturally.

Maine Beta Chapter is in the midst of another active year with the University attending nine tournaments so far—Two undefeated teams at Vermont Invitational Tournament and Jim Bishop top affirmative speaker at Brown University Tournament—Maine will host Eastern Forensic Tournament May 5-6—Plans are to continue public parliamentary debates started last year—This year's officers are John Philbrick, President; Andy Harvey, Vice-President; Joyce Higgins, Secretary-Treasurer; and Dawn Daly, Corresponding Secretary.

On After Dinner Speaking

EUGENE C. FIEG, JR.

For quite a few years now collegiate debate tournaments have used after dinner speaking as an event in their programs. This event is used primarily to tax the student's capacity for original humor and his ingenuity in turning a humorous topic into a serious statement. When after dinner speaking first came into being, I understand that it was used in some national PKD debate tournaments, but now this event has been dropped from the national contest. I do not know why this was, but it may not be speculating too much to suggest that after dinner speaking may have degenerated into a speech that is full of no original wit, but does have "canned humor," and would certainly not be given in a realistic banquet setting. If this was not why the national convention dropped this event, then I suggest that it is a good enough reason now.

The fact is that many after dinner speeches are composed of "canned humor" that is sometimes connected to the main topic in a very strained manner for five minutes; then, as the contestant sees that he has only about a half a minute to speak, he very quickly tacks on a serious statement to complete the basic requirements for an after dinner speech. This is not true

in all cases, for there are notable exceptions, but I maintain it is a trend that is growing.

As a result of the last point, it seems that very few after dinner speeches could ever be given in a realistic banquet situation. This is sometimes not due to the topic, but because the modern after dinner speech has become a funny story with a serious point stuck on, as I mentioned before. Because of this, the after dinner speech has become something other than an after dinner speech.

The problem can be solved by making future after dinner speaking contests situational. I suggest that instead of a contestant's picking a topic, he should choose a situation and then choose a topic of his own liking to suit the situation. When such an after dinner speech is judged, the judge should lay stress on the degree of adaptation of the speech to the situation.

In order to put a halt to the "funny story" after dinner speech, there also should be emphasis on organization which would include how well the contestant integrates his speech so that the humor will have some connection to the subject chosen.

This is what I have observed over the year; this is my solution to the problem for revitalizing the event of after dinner speaking so it can be transformed into a healthy and serviceable forensic event.

Eugene C. Fieg, Jr., is a student at Maryville College, Maryville, Tennessee.

Alumni News

PKD is continuing its invasion of the eastern states, this time by means of **Ron Allen** and **Jocelyn Gilbertson**. Both are products of Grace Walsh and Wisconsin Zeta at Eau Claire. Ron is now Dr. Allen, having earned a doctorate in Speech from the University of Wisconsin this past summer. He is teaching at Amherst College in Massachusetts. Miss Gilbertson is a graduate assistant at Cornell University at Ithaca, New York, where she is working toward a Ph.D. in English. Gracie should be pleased.

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Arda S. Walker, sponsor of Tennessee Alpha at Maryville College at Maryville, happily reports that two recently graduated speaker-debaters are successfully pursuing graduate work. **Keith Ham** is in his second year at the University of North Carolina. He received a Woodrow Wilson scholarship for his first year's work, and a Waddell Scholarship from that university to continue his studies. At the National Meet at Brookings, South Dakota, Keith received an Excellent in Oratory and in Ex-tempore. . . . **Dan Ellis** is on a scholarship at the University of Chicago Law School. He and Keith Ham were colleagues at the National at Bowling Green State University, Ohio, where Dan achieved an Excellent in Oratory.

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A flurry in regards to 1960 graduates from Edna Sorber at Wisconsin State College (Epsilon) at Whitewater—**LeRoy Dibble** is attending graduate school at the University of Indiana; **Dean Twist** is teaching speech and English at the high school in Monroe; **Russ Slecker** is coaching debate and teaching business subjects at the high school in Antigo; **Allan Harding** is working at the Marshall and Isley Bank in Milwaukee; **James Mennucci** is working at Burroughs in Milwaukee; **James Schwentner** is with Employer's Mutual of Wausau in South Bend, Indiana; **Dale Arenz** is attending Marquette Law School in Milwaukee; **Pat Brophy** is teaching speech and coaching debate at the high school in Baraboo; and **Beau Grubb** is teaching at the Lake Forest high school in Illinois.

His Eminence Sherod J. Collins, mentor of the Theta chapter at Northeast Missouri State Teachers College at Kirksville, proudly reports that **J. Burleigh Arnold**, who was assistant to the Attorney General, has been appointed assistant to Governor John Dalton, newly elected governor of the State of Missouri; also, that **Clifton Cornwell** has joined the faculty of Southern Illinois University at Carbondale.

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A noteworthy item, involving PKD alumni, chapter sponsors, etc.—ten speech faculty members recently met at Cornell College, Mt. Vernon, Iowa and organized the Associated Colleges of the Midwest Forensic Association (A.C.M.F.A.). Dr. William S. Vanderpool of Grinnell College, Iowa, who was elected president of the new group, announced that among its objectives are cooperative projects in oral communications. The association will foster interchange of ideas and activities involving campus speakers, interpretive reading, debate, and discussion.

Other officers are Donald Torrence of Knox College, Galesburg, Illinois, executive secretary; and three executive committee members: Walter Stromer of Cornell College; Carl Balson of Beloit (Wis.) College; and **Miss Jeanette Ringland** of Coe College, Cedar Rapids, Iowa. Other A.C.M. member colleges are Monmouth in Illinois, Lawrence and Ripon in Wisconsin, and Carleton and St. Olaf in Minnesota.

Purposes of the new association are similar to other cooperative programs undertaken by A.C.M. members in various fields, including Science and Foreign Language.

The group's next session will be held in September at Coe College.

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What happens to old debaters? The following bits and dabs culled from a recent newsletter compiled by Bill Corbin, the whip at Gamma chapter at Idaho State College at Pocatello provide a partial answer. They prove (among other things) that ex-college debaters defy "typing." **Richard Savage** ('49) is Director of Public Information at Idaho State. . . . **Gordon Davis** ('49) lives in Millburn, New Jersey.

He is with the Operations Research Dept. of the Division of Management Sciences of Touche, Ross, Barley and Smart. One of his latest projects was the installation of a Scientific Inventory Management System for a paper company. . . . **Keith Gill** ('50) is with the government as a Board Operations Supervisor with the Civil Service Commission in Los Angeles, California. In his spare time he is doing graduate work at UCLA and is Secretary of the Southern California chapter of the Public Personnel Association.

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Wallace Farnes ('51) is head of the Farnes Insurance Agency in Silver Spring, Maryland. He keeps several salesmen and two secretaries busy. Also, he just purchased an answering service which "looks promising." . . . **Dr. Clark Parker** ('53) is the College Physician at Idaho State in addition to having a goodly private practice. . . . **Max Fred Parrish** ('54) is in the last year of Law School at the University of Arizona. . . . **Ronald B. Robbins** ('56) is regional sales manager for Doubleday and Co., Inc., Publishers, Cleveland, Ohio. . . . **Janice Reynolds** ('57) was graduated last June with a degree in Nursing. She is now at Bannock Memorial Hospital in Pocatello, Idaho as a surgical nurse. . . . **Mona Caudle Mawson** ('57) is reported as "somewhere in Europe with her husband." It is also reported that Mona "inspired a ladies' debating society among faculty wives at Oxford University in England, broke a few traditions and established a few new ones."

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As if in refutation of the preceding report—The members of the Iota chapter at Black Hills Teachers College, Spearfish, South Dakota have just finished an extensive track-down study of their more recent alumni. Most of those "found" are engaged in some form of speech work directly or indirectly. **Max Johnson** ('58) and **Bunny Kennedy** ('60) are coaching debate in high schools at Newell and Deadwood, South Dakota, respectively. . . . **Jim Patrick** is debate coach at Sidney High School, Nebraska. . . . **Jerry Ann Long Barber** ('60) is ditto at Newcastle high school in Wyoming. . . . Teaching in Guam are **Ann Siebrands** and **Louise Smock**, both ('59). . . . Doing graduate work are **Winifred Stump** ('59) at Ohio University, Athens,

and **Robert Applegate** ('55) at Northwestern University, Evanston, Illinois. . . . **Anna Kingsberg** ('59) is teaching in Great Falls, Montana, and **Terry Williams** ('59) is teaching in Sioux Falls, South Dakota. . . . **Virginia Matthew Warvi** is married to an Army engineer and now lives in Timbuctou, Africa. . . . **Fred Lee** ('58) is the new director of forensics at Morningside College, Sioux City, Iowa.

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From Harding College comes word of the following alumni:

Bill Floyd ('58) has an assistantship at Penn State and is working towards his Ph.D. in speech.

Ron Rea ('58) is working at the Guidance Center in Alexandria, Louisiana.

Leon Clymore ('58) is a missionary in South Africa.

Richard Hawkins ('59) has an assistantship at State University of Iowa where he is working on his Master's Degree in speech.

Sam Kitching ('59) is preaching in Lake City, Florida.

Jeanette Harrington ('59) is a Lieutenant in the Air Force and is an Intelligence Officer at Bedford, Mass.

Phi Watson ('59) is working toward a Ph.D. in speech at the University of Missouri.

Bob Gregg ('59) is preaching in Streator, Illinois.

Eddie Nicholson ('60) is in Nashville, Tennessee.

Jeutonne Patten ('60) is teaching English in Rockaway, New Jersey.

Jerry Daniels ('60) is doing graduate work at the Harding Graduate School in Memphis, toward a Master's Degree in Bible.

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MEET OUR DISTINGUISHED ALUMNI

The Eta Chapter at the University of Detroit may well be proud of one of its prominent alumni, Judge **Joseph G. Rashid**.

Mr. Rashid was appointed Circuit Court Judge of Wayne County, Michigan, by Governor G. Mennen Williams on December 31, 1956. Running for election to complete the unfinished term in April, 1957, he came in first among eight candidates and received the preferred rating of Detroit lawyers. He was successfully re-elected in 1959 for a six-year term.