TV: 9.30am Sundays in Feb., Channel 4 (NBC)

Radio: 9.05pm Apr.5,19,26, May 3, 660 (WNBC), with study guide

TAPES

for

TENTATIVE SYLLABUS.... SUBURBAN MAN AND THE VALUES REVOLUTION

group #208 ADULT WINTER SCHOOL 1970

USC JOINT SPONSORS: Chappaqua Board of Education and Chappaqua Ecumenical Council

later Coordinator: Willis E. Elliott

Place: Large Study Hall, Greeley High......Time: 8.15-10.15

- gathering instrument (generic stems): "What bothers me most about my own values right now is..."."What worries me most about my highschooler's values right now is..."..."What I think wouldhelp me, my teener, Chappaqua, etc. most, for us to do in this course, is...." [Processing this data might be public or private: it would be taken seriously in shaping the following nine evenings, which therefore can only be suggested, below, as to range.]
- Feb.26: VALUES REVOLUTION, OR ONLY VALUES EXCITATION? The Jan. Seminary Week offered 35 courses dealing with values! These will be used several ways, including as a Rorschach on the generation gap. Do these cluster into traditional value-patterns ("ethics," "religion," "civic duty," etc.)? Are there continua through them? any cohesive principle? any center?
- Mar.5: SEPARATION OF WHAT AND WHAT? Separation of priestcraft and statecraft as America's contribution to political theory and practice. But separation of religion and state? of education and religion? of church and education? of education and commitment? of...and...? The person as arbiter of value-issues; the myths of individualism and collectivism; democracy as claim or aim? Dialog between education theorist and theologian (religion theorist).
- Mar.12: GATHERING AND SCATTERING: COMMITMENT AS THE CORE OF LIFE-STYLE. Value-clusters and (1) the stages of life, (2) the generation gap, (3) the Apollonian/Dionysiac gap, (4) the Western/Oriental gap, (5) degenerate-regenerate-generate religion, (6) the science/humanities gap, (7) emergent global man, and (8) ecosurvival.
- 10-49: TODAY'S DREAM IS TOMORROW REALITY—within limits! Values as shapers of the future (the Lechnofuture, the biofuture, the sociofuture, the esofuture [man's inner life tomorrow]).

 Dream clashes in the generation gap: "What's so bad about things as they are?" "What sort of world would I want to live in, and where can I find allies to move with me toward that world?"
- Mar.26: VALUES, NEAR OR FAR? Accultured (unconscious) acceptance; commitment (values as life-centering and meaning-creating); alienation (THE ARRANGEMENT'S Eddie Anderson, and peripheral thath; the hippie psyche at Greeley High; the New Left; the Black Panthers; the Young Lords); mpf (clashing value-structures amid rising pluralism and pluriformity).
- Apr.2: VALUE AND GOD: RELIGIOUS COMMUNITIES AS CALLS TO COMMITMENT BEYOND (AND THEREFORE AGAINST) CULTURE AND NATION. Temple and church as friends and enemies of the public school. Fresh possibilities of cooperation between ecclesial and educational institutions at the local level-without breaching the mutually protective membrane of "the separation of church and state."
- Apr.9: VALUES AND THE HUMAN POTENTIAL MOVEMENT. Values, and the sensitivity kick and kickback. The TV psyche, instant compassion (and peace), instant rage (and injustice: race and poverty), emotional honesty, being versus doing in relation to life's end-purpose. "Potential" for what? the praise of God in joyful celebration of the whole creation (the biblical vision)? entelechic development (the Greek vision)? finishing one's cyclic pilgrimage (a dominant Oriental vision)? mastery of self and nature (the hero motif of Western man)? community (trust, etc.)? other?
- Apr.16: LINEAMENTS OF THE YOUTH SUBCULTURES. Rock, drugs and alcohol, integrity and responsible use of energy (physical, sexual, intellectual, moral, spiritual, imaginative), pro- and anti-violence, leisure revolution; drifting into and out of, choosing, and doubting values.
- Apr.23: FREEDOM AND ORDER AS POLAR VALUES ESSENTIAL TO HUMANITY-COMMUNITY. Pathologies of freedom and of order. Authority/diversity; stability/conflict. Anarchy/My Lai. Expression/repression ("police brutality," "my uptight parents"). "Community" as family and ecology.
- + all the concerns in the printed description, p.2 of our 7. Jan 70 minutes, the study guide to region programs, and the questions in #4 and #5 of the radio scripts.
- AIM: To increase competence in dealing with values (1) for communication and (2) for attitudinal and behavioral improvement in "humanization."