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A. WHAT BOTHERS ME MOST ABOUT MY OWN VALUES RIGHT NOW IS....

that I'm not sure what values I have, if any. I know of some but they seem shallow.
that they grow less well defined.
vagueness.

my obvious collision course with my young adult family members.
that they do not seem in keeping with the contemporary majority.
that I think they are different from the values of the parents of most of the children my son goes to school with.

that they do not satisfy my children's questions.
uncertainty - transferring this to children.

my impatience with the present society and my impatience with the things I must put up with living in N.Y. ie. trains, long hours, no family life. How do I find balance?

that what I spend most of my time at (my job) does not have top priority in my values (to love and to be loved.)

that my values are tending to be materialistic and I'm putting aside my spiritual values.

am I accomplishing anything?/ You cannot make a living with them.

I think maybe my values are too academic without commitment./ Their narrowness in action but fullness in thought and mind.

need for power.

nothing. I'm not worried.

B. WHAT WORRIES ME MOST ABOUT YOUNG PEOPLES' VALUES RIGHT NOW IS....

I haven't quite figured out what their values are, except that they want to live each day as it comes. But so do I.
same uncertainty, confusion as mine.

I really do not know all childrens' values, but my children seem to have a code of life different from mine.

their values are not the same as mine, appear contrary to mine, may even be impractical.

they appear nearsighted - pleasure for the moment.

give up too easily.

they don't relate to God.

that they don't have enough consideration of others.

their facade of sureness but emptiness of interior purpose.

that they lack a sense of security in our 20th century chaos.

that they can find eternal values in a chaotic world.

I'm afraid my children are going to grow up in a world where "anything goes" and is accepted.

that their values seem to conflict with one another and the young people have much thinking about this ahead of them.

Which young people? The Chappaqua kids seem to me more materialistic and with less social consciousness (or conscience) than any I've seen.

I'm not that worried about our young people - if we work on us and let them be to grow.

over

C. WHAT I THINK WOULD MOST HELP ME, MY CHILDREN, YOUNG PEOPLE, CHAPPAQUA, ETC., FOR US TO DO IN THIS COURSE, IS....

.we should attempt to define values. We should explore their application. We should define the enemies of our values and how they attack our value system.

.Put values in their proper perspective. How can we bring up our children as real honest Christians and not materialistic children who don't always care about the people who need their friendship and help.

.to give us some answers and help us bridge the gap between the many sets of values.

.to understand what young people are trying to say.

.to consider what are the values we would like to help our children to hold and how to help them see these values as their values.

.to discuss not what is wrong, but what we can do to make life better in the new, crowded environment.

.better understand our suburban area, to become more aware of what we have and what we should do with it.

.give us some reassurance, if possible, that life in our suburban area is not on the decline with adults constantly in search of something (but they don't know what).

.set up a family council movement across combined churches which study together to help each family group build its value system and/or compare it against alternatives.

.explore the role of women in today's world.

.talks and discussions about drugs, pre-marital sex, freedom, schools, and local politics - projection, what will our society be like in 10 or 15 years?

.to have some real dialog and meaningful idea exchange on 1) our values and 2) how to bridge the gap to understand each other's values and our young peoples' values.

.explore and realize by whatever means seem appropriate, the more constructive values we hold, essential toward our future progress, ie. 1) pollution, what we can do here and now, 2) drugs, what we can do here and now.

.involve the total community in this kind of exploration.

.get all people to do their share of raising children.

.talk about what makes our kids so uptight and how to loosen them up so they can be open to us as well as our trying to be open to them; Talk about new lifestyles and possibilities and think about making Chappaqua into a community.

.to discuss where parents are lacking; why have children divorced themselves from family ties?, where have the standards, morals, values gone?, or have they vastly improved? and do the parents never have the answer then?

.learn to accept others, while still standing up for what's right.

- results of
a 1970 survey by
William E. Strieth