

and the negative defends the status quo or moves in a different direction? or is it a sentence which should be carefully dissected to discover the one loophole which may become the point of attack? Does Pi Kappa Delta wish to sponsor activities worthy of the phrase "beautiful and just" or should it wink its eye at such hair splitting and fall back on the defense that "it's too difficult to set up standards that will satisfy all."

In the same tournament a negative team carried on the usual running refutation of the affirmative and presented its own case. At the conclusion of the second speech the speaker summarized "*twenty-two major objections to federal world government.*" Granted that this is an exceptional case, still it seems to me that too many speakers in debate are depending upon unsupported assertion. My observation is that negatives are particularly guilty; it is not uncommon to hear a negative case which consists largely of "how cans?" Should Pi Kappa Delta sponsor a re-examination of debate procedures to determine what constitutes acceptable application of the principles of argumentation? Should we adopt standards for our tournaments, instructions to judges, more complete ballots or other devices to penalize the debater who depends largely on assertion and question?

Example number three. In a recent issue of a magazine devoted to forensics there appeared an article on debate strategy. The substance of the article was that a team could develop a case so cleverly that when the opposition accepted a particular phrase then the team could demonstrate how the opposition had fallen into a trap so as to deserve losing the debate! Do Pi Kappa Deltans believe that debate should consist of clever manipulation of language so that all is confusion? Should debaters strive for an honest understanding of the issues or search for "legitimate" but hidden meanings in key words? Should intercollegiate debate be conducted primarily as an exposition of the best arguments for and against a proposition or should it be an exercise in demagoguery?

The answers to the above questions seem obvious to me. My experiences however lead me to the conclusion that there are some—perhaps many—who would not arrive at the "obvious" conclusions. What are your reactions? Should Pi Kappa Delta embark on a program to establish and maintain standards of forensic practices?

EDWARD S. BETZ

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Talk and Talkers

"Natural talk, like ploughing, should turn up a large surface of life, rather than dig mines into geological strata. Masses of experience, anecdote, incident, crosslights, quotation, historical instances, the whole flotsam and jetsam of two minds forced in and upon the matter in hand from every point of the compass, and from every degree of mental elevation and abasement—these are the material with which talk is fortified, the food on which the talkers thrive. Such argument as is proper to the exercise should still be brief and seizing. Talk should proceed by instances; by the apposite, not the expository. It should keep close along the lines of humanity, near the bosoms and businesses of men, at the level where history, fiction, and experience intersect and illuminate each other."—*Robert Louis Stevenson*.

"In place of unexpanded results, or the mere communications of single-minded sentiment, we have even in Aeschylus, the earliest of the great tragedians, a large latitude of dissent and debate—a shifting point of view—a case better or worse, made out for distinct and contending parties—and a divination of the future advent of sovereign and instructed reason. It was through the intermediate stage of tragedy that Grecian literature passed into the Rhetoric, Dialectics, and Ethical speculation, which marked the fifth century B. C. . . . Other simultaneous causes, arising directly out of the business of real life, contributed to the generation of these same capacities and studies. The fifth century B. C. is the first century of democracy, at Athens, in Sicily, and elsewhere: . . . Without some power of persuading or confuting—of defending himself against accusation, or in case of need, accusing others—no man could possibly hold an ascendant position. He had probably no less need of this talent for private, informal, conversation to satisfy his own political partisans, than for addressing the public assembly formally convoked . . . To meet such liabilities, from which no citizen, rich or poor, was exempt, a certain training in speech became not less essential than a certain training in arms. Without the latter, he could not do his duty as an hoplite in the ranks for the defence of his country; without the former, he could not escape danger to his fortune or honour, and humiliation in the eyes of his friends . . ."—Grote, *History of Greece*, VIII, 301

THE FORENSIC

OF PI KAPPA DELTA

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One of the characteristics of democratic education listed by The Educational Policies Commission in their publication *The Education of Free Men in a Democracy* is of special significance to teachers and students engaged in forensics. Democratic education is marked by honesty and integrity in all relations. By all relations is meant the person's relations with himself in day to day living as well as relations with associates, with colleagues, opponents, teachers, judges. Really to achieve the highest degree of intellectual integrity demands a lifetime devotion to those processes of human evaluation which check our tendency to excuse ourselves, to blame others, and at times, perhaps, to feel frustrated and thwarted by the success of others.

With proper teaching and guidance, students may be taught to appreciate fully the opportunities which debating gives for developing mental maturity and intellectual integrity. Poise, critical judgment, eagerness for penetrating criticism, delight in the activities of exposing and having exposed fallacies in reasoning and omissions in evidence can be the principal results of debating.

On the other hand, with poor teaching and guidance, reliance upon rhetorical tricks, undue exhilaration in winning and excessive depression in defeat, the blaming of a judge or colleague for a loss, the lack of philosophical appreciation of all the complex factors of prejudice and bias, interest, degree of alertness, and familiarity with the subject which inevitably make up debate decisions can outweigh the positive benefits of debate.

Over the years the debater who develops the qualities of intellectual honesty, the eagerness to master himself as well as the subject, will have his share of victories, and his defeats, when they come, will carry much instruction but little frustration.

Province of the Upper Mississippi

THEODORE NELSON, St. Olaf College

The Provincial Speech Tournament for the Upper Mississippi Valley was held on December 5th and 6th at St. Olaf College, Northfield, Minnesota. The St. Olaf Beta Chapter was host. Eight schools participated in the tournament: Concordia College, Gustavus Adolphus College, Hamline University, Luther College, Macalester College, River Falls State Teachers College, St. Olaf College, College of St. Thomas.



GEORGIANNE JOHNSON

Although the tournament was planned to include both a men's and women's division, the only school to enter women in debate was St. Olaf. Consequently a women's division was held only in Oratory and Extemporaneous Speaking. Georgianne Johnson, from Luther College, Decorah, Iowa, winner of Women's Oratory at the National Pi Kappa Delta Tournament at Bowling Green, Ohio, last year, won first in both of these events.

Each of the eight schools entered men contestants in almost every event of the tournament: debate, oratory, extemporaneous speaking, discussion, and radio speaking.

In debate, each school entered two teams, one affirmative and one negative. Five rounds of debate were held on the question, "Resolved: that a Federal World Government should be established." Winning teams were chosen on the basis of wins and losses, team averages being used to break ties. The winning affirmative team was David Vaaler and G. Amundson from Luther College, with Marcus Gravdahl and Robert Lillo from Concordia College as runners-up. The winning negative team was Cecil Johnson and Robert Onkka from Concordia College. The runners-up were Harold Berg and Philip Froiland from St. Olaf College.

Three rounds of discussion were held on the subject, "What can be done to insure peaceful relations among the nations of

the world?" The first round was a discussion on definitions and aims; the second, proposed solutions; the solution was determined in the third round. Jack Wallace from River Falls State Teachers College won first place in discussion with Bob Faricy of St. Thomas College placing second.

Original orations on any topic were submitted for the Oratory Contest. Karlton Rosholt of Luther College placed first in this event with William Robertz of Gustavus Adolphus College placing second.

The general topic for the extemporaneous speaking contest was, "America's Foreign Policy." Ivan Fagre of St. Olaf College and Thomas Ticen of the College of St. Thomas tied for first place. William Robert of Gustavus Adolphus College was second.

A radio-speaking contest was held. It was conducted on Friday night, December 5, after the "get-together-and-eat" session.

Each contestant had been issued a script at the opening meeting, and in addition to reading this prepared script, he was required to read a script at sight. Karlton Rosholt of Luther College was the winner of this event, with Eugene Samuelson of St. Olaf College winning second place.



Members of Iowa Xi at work. The victories amassed by Georgianne Johnson, Gerald Amundson, David Vaaler, Morris Sorrenson, and Robert Jensen indicate that their work was effective.

The tournament winners, Georgianne Johnson, Karlton Rosholt, and Thomas Ticen took part in an interview program over the St. Olaf College Radio Station, WCAL, at 1:30 p. m. on Saturday, December 6. The speakers were interviewed by Dr. Theodore F. Nelson, Governor of the Upper Mississippi Province of Pi Kappa Delta.

ANNOUNCEMENTS OF TOURNAMENTS

The 18th Annual Mid-South Forensic Tournament will be held at Arkadelphia, Arkansas, on February 13-14, 1948, with Henderson State Teachers College and Ouachita College as joint hosts, according to Dr. R. C. Daily, Director.

The Baylor University Forensic Tournament will be conducted on February 6-7, 1948, according to Professor Glenn R. Capp, Director. Contests will include debate, extemporaneous speaking, oratory, poetry reading, after-dinner speaking, and, perhaps, radio speaking.

The 19th Annual Savage Forensic will be held at Southeastern State College, Durant, Oklahoma, on March 5, 6, 7, 1948, according to Professor T. A. Houston. On Thursday, March 5, contests will be held in public discussion, story telling, book review, dramatic reading and impromptu speaking. On Friday and Saturday, March 6 and 7, the forensic will include contests in debate, oratory, extemporaneous speaking, radio speaking, poetry reading, after-dinner speaking, and Bible reading.

Maryville College will hold the Smoky Mountain tournament in late February or March. Dr. Verton Queener is the director.

The South Atlantic tournament under the direction of Dr. Albert Keiser will be held at Lenoir Rhyne, March 4-6.

Provinces of Missouri and Illinois, Joint Meeting, Coe College, March 25-27, John Randolph, Westminster College, Fulton, Mo., and W. A. Utzinger, Carroll College, Waukesha, Wis., Governors.

Province of the Plains, Colorado A & M College, April 1-3 or 15-17, Maurice Hess, McPherson College, McPherson, Kansas, Governor.

Province of the Lakes, Michigan State College, April 9-10, Dana T. Burns, Baldwin-Wallace College, Berea, Ohio, Governor.

Province of the Southeast, University of South Carolina, April 15-17, Herman Pinkerton, Tennessee Tech., Cookeville, Tennessee, Governor.

Chapter News

Iowa

The Luther College forensic group participated in the Bradley University speech tournament at Peoria, Illinois, on November 13 to 15.

In Discussion Gerald Amundson and David Vaaler rated superior and Morris Sorenson, excellent. Georgianne Johnson and Karlton Rosholt received superior ratings in oratory. Georgianne also took a superior in poetry reading and Rosholt a superior in radio speech. Robert Jensen won a superior in extemporaneous speech. In the debate contests David Vaaler and Gerald Amundson tied for top affirmative honors.

In the Upper Mississippi Province tournament held at St. Olaf College, Northfield Minnesota, on December 5 and 6, Luther College took top honors in five of the eight divisions. First place winners were: Georgianne Johnson in women's oratory and extemporaneous speaking, Karlton Rosholt in men's oratory and newscasting, and David Vaaler and Gerald Amundson in debate. David Vaaler and Gerald Amundson also placed third and fourth among the fourteen participants entered in discussion.

The Iowa Iota Chapter of Pi Kappa Delta at Western Union College is sponsoring an intramural debate tournament on the proposition, Resolved, that atomic power be placed under the supervision of an international agency.

Kansas

Approximately 174 debaters participated in the annual high school tournament sponsored by Pittsburg State Teachers College.

Louisiana

Two Junior men's teams from Louisiana College won first place in the experienced division and second place in the inexperienced division of the Ouachita College warm-up tournament.

At the tournament at Millsaps College, Earl Eggers and Clyde White defeated eight colleges to reach the finals, where they were defeated by Alabama University, winner of the tournament.

Kelly Hamm won second place in oratory, and Rachel Shannon and Joanne Niohan won third in women's debate.

Southwestern Louisiana Institute placed second in both the men's and women's divisions of debate at the Warm-Up Tournament sponsored by Louisiana State University on December 12-13. Representing Southwestern in the women's division were Danella Primeaux, Ruby Lee John, Patsy Shinn, and Julie Martin. In the men's division Jack Watson, Raymond Zagone, Alvin Ducote, and William Dempsey were Southwestern's representatives.

Minnesota

St. Olaf expanded this year upon the intramural debate plan which was inaugurated last year by Dr. Nelson, head of the Speech Department. The purpose of this plan is to enlist an active participation on the part of new members by giving them an incentive to work and providing experience, thus developing their abilities more fully. The method of providing motivation is comparatively simple. A call is issued in the early fall to anyone interested in speech activities, for experience or for competition. Those students who respond are divided into small discussion groups according to classes. A varsity debater acts as chairman of each group. The leader conducts a series of discussions on the debate question for the year, teaches some of the debating techniques, and holds a number of practice debates within the group to prepare for inter-class competition. An intramural debate tournament is then scheduled. Each class enters its four best teams, two affirmative and two negative. Four rounds of debate are held, with each team debating in each round. Although it may seem as if the upper classmen would have an advantage over the underclassmen, this has not proved true. This year the Freshmen won the tournament with five wins and three losses. The Sophomores were runners-up with four wins and four losses. The Junior-Senior group came in last with five losses and three wins.

Frank Nelson, Bert Tollefson, Morris Armseth, and Arthur Olsen, freshmen at St. Olaf College, won the Cedar Falls, Iowa, tournament held at Iowa State Teachers College on December 12-13. They won eight debates and lost none.

Missouri

The Eighth Annual Midwest Speech Tournament was held at Kirksville State Teachers College, December 5-6, under the direction of National Vice-President Collins. Virginia Allen of Warrensburg State Teachers won first place and the Ted Malone

Award in poetry reading. Lucille Allen Smith of St. Louis University placed second, and Jerald Cunningham of Simpson College, third. In poetry writing Miss Julia Griffith of Warrensburg State Teachers won first, with second and third places going to Mary Lou Kamerick of Iowa Central and Arlene Sleigel of Iowa Teachers. The after-dinner speaking contest was won by Henry McAnna of Hannibal La Grange College. Glenn Muncie of William Jewell placed second.

I. H. Keane and Russell Arnett of Central College, Fayette, Missouri, won three of their four debates at the Kikrsville tournament. Forensics at Central this year is under the direction of James Harrel Cobb.

Nebraska

On December 11, the climax of the sixtieth anniversary celebration, Nebraska Wesleyan University formally opened the new Plainsman Theatre with the showing of Paul Osborn's *On Borrowed Time*. In a curtain speech given by LeRoy Yaney, president of Theta Alpha Phi, recognition was given Dr. Enid Miller for her work in securing the new theatre. Dr. W. Norwood Brigrance of Wabash College, former president of the Speech Association of America, was guest speaker of the day. The dedication of the building was made by Dr. John L. Knight, chancellor of the university. The new speech building which houses the theatre also contains a studio, a debate seminar, a small class and reading room, a radio and projection room, as well as costume and dressing rooms and a scene shop.

North Carolina

Lenoir Rhyne's representatives won five first places at the Appalachian Mountain Forensic Tournament, November 14-16 at Boone, N. C. The winners were: T. C. Plexico, men's oratory; Raymond Bost, men's poetry reading; Jane Casper, impromptu; Barbara Yount, women's extempore speaking and women's debate.

Oklahoma

D. J. Nabors, Director of Speech at East Central, spoke on the topic, "Suggestions for Extemporaneous Speakers," at the debate and discussion institute held at Oklahoma University, Norman, Oklahoma. More than 400 representatives from 50 schools attended the meeting.

Berylene Miller and Doris Faye Stewart won the senior women's division of debate at the Southwestern College tournament, and Miss Stewart won first place in women's extemporaneous speaking.

Jack Carter won individual honors in the junior men's division of debate at the Southwestern College tournament at Winfield, Kansas, November 28-29.

Collin Bower and Jack Carter won first place in the junior men's division of debate at the East Central State College tournament, December 4-6. Sweepstake honors in the men's division were won by Southeastern speakers, Jack Carter and LeRoy Hicks, who accumulated firsts in poetry reading, dramatic reading, discussion and impromptu speaking.

Texas

North Texas State Teachers College won second sweepstakes honors in the women's division at the East Central State College tournament, Ada, Oklahoma, December 4-6.

Washington

As part of its activities for the year, Washington Beta of Seattle Pacific College has sponsored a recital by Clement May, a chapel program, and an interpretative reading contest.

Talmadge Wilson, an alumnus of Seattle Pacific, is now serving as a missionary in the Anglo-Egyptian Sudan.

THE EARLY EDUCATION OF ALBERT J. BEVERIDGE

(Continued from Page 22.)

directly quoting the Beveridge *Autobiography*, says, "Looking back, in later years, upon that first campaign speech he knew he had . . . given an immature imitation of the orators he had not quite liked."³⁵

But the speech must have impressed his neighbors, for the local temperance society, result of the Murphy Temperance Movement, invited him to make a speech. "Laboriously he wrought an oration of an hour's length, committed it to memory, practiced it in the woods, and delivered it triumphantly to his neighbors. It was long to be remembered in the community."³⁶

³⁵ *Op. cit.*, p. 11.

³⁶ *Ibid.*

Book Reviews

Elements of Symbolic Logic. Hans Reichenbach. New York. The Macmillan Co. 1947. Pp. 444.

Every debater who is eager to master the logic of propositions and to be introduced to a form of logic which is an advance over that to which argument and debate texts are of necessity limited will find in this book a comprehensive methodology for evaluating the products of his own and his opponents' thinking.

The author's assumptions that the new logic has a wider meaning, that it is on the march to replace the traditional Aristotelian logic "in all fields" and that it can be taught to students who have no special mathematical training are clearly stated and closely observed throughout the book.

Though limited to a two-valued logic, the book has frequent references to the place and the importance of multi-valued logic. Such topics as logic and language, different levels of language, propositional functions, the principle of abstraction, fictitious existence, rules of inference, binding of variables, logical evidence, logical terms in a syntactical capacity, logical terms in a semantic capacity, suggest something of the nature of the book. "Throughout emphasis is laid on the applicability of the logistic symbolism to the meanings of conversational language."

The author advises an orderly reading of the topics as they are developed, but also suggests a short cut for those who are primarily interested in the linguistic applications of symbolic logic.

Southern Oratory. Francis Pendleton Gaines. University of Alabama Press. 1946. Pp. 72.

Students of public address will find delightful instruction in the reading of Francis Pendleton Gaines' lectures which were delivered in 1945 as the third of a series of the Dancy lectures at Alabama State College for Women.

Brightened with anecdotes and a vivid style, and charged with the lecturer's sincerity and deep appreciation of the imprint which Southern oratory left upon the culture and the destiny of the South, the lectures present brief sketches of men like Patrick Henry, John Randolph, John C. Calhoun, William Yancey, Henry Grady, Lucius Q. Lamar, and Woodrow Wilson.

This work, which is interpretative, suffers from broad generalizations and a lack of documentary evidence. The central theme, however, that the "chronicle of Southern oratory centers in the struggle for human freedom" is copiously amplified.

Principles of Dynamic Psychiatry. Jules H. Masserman. Philadelphia. W. B. Saunders Company. 1946. Pp. 322.

In general, the undergraduate student of public speaking and debate will not find the whole of this book interesting, unless perhaps, he is one of those who are eager to understand the complex and hidden motives of human behavior. Two sections of the book, however, will give ample compensation for any time spent in their study.

Chapter IV, "Biodynamic Processes of Language," and Appendix IV will give a glimpse of a few of the results of the efforts of psychiatrists, biologists, anthropologists, and linguists to pool their knowledge and research skill in a comprehensive study of language. If complex political and psychological phenomena of both "normal" and "abnormal" classifications are to be adequately understood, then the intimate participation of communication in the spread of mass hysteria and mass paranoia, in the increasing manifestation of projected blame and hostility, and in the rationalized excuses for verbal and physical assaults must be studied from the psychiatric, semantic, and biological points of view as well as from the political and the rhetorical. A little light is thrown on these problems by the author's treatment of language as "general communication." "All in all, the sciences of communication and semantics are highly complex antropologic and sociological disciplines which, nevertheless, must be regarded as integral with biology, psychology, and psychiatry in the biodynamic organon of human behavior."