309	Littlefield, R. S.	Competitive Live Discussion:	69 (1984) 2, 14-20
310	Littlefield, R. S.	The Effective Use of Nonverbal Cues The Forensic Participation Course:	70 (1985) 3, 69-75
211	T:41 C 11 D C	What Is It Really For?	72 (1006) 1 1 5
311	Littlefield, R. S.	The Use of the Undergraduate Student in Tournament Management: Some Ethical Considerations	72 (1986) 1, 1-5
210	T:441-C:-14 D C	Attendance Patterns at National	75 (1990) 3, 1-10
312	Littlefield, R. S.	Forensics Tournaments	73 (1990) 3, 1-10
313	Littlefield, R. S.	Tournament Management Via	77 (1991) 1, 7-14
243	and Pawlowski,	Interactive Video Communications	
	D. R.	Systems: Models and Motives	
314	Littlefield, R. S.	Pi Kappa Delta's First Developmental	
		Conference	77 (1992) 4, 20-21
315	Littlefield, R. S.	The Challenge and Opportunity of	
		Finding a New Administrative Role for	
		an Ex-Director of Forensics	78 (1993) 4, 23-31
316	Lohr, J	Speech and Debate Training are Useful	
-16		in an Insurance Sales Career	66 (1981) 3, 32-33
317	Long, E	Rebuttal Technique	40 (1955) 2, 50-51
318	Luck, J. L.,	The Role of Societal Context in	63 (1978) 4, 4-9
	Paulsen, J. W.	Proposition Analysis	
	and McCown, F. S.		
319	Lyon, R	Duo Interpretation as a Forensic Event	60 (1975) 3, 7
320	MacArthur, J. R.	Is Oratory Declining?	8 (1923) 2, 4-6
321	Madison, J and Moore, W	The Development of the Debater	34 (1948) 2,
322	Madsen, A and	Institutes Without Tournaments:	80 (1994) 1, 7-15
322	Chandler, R. C.	Fostering the Educational Mission of	(3. Mil. olimbi) 2 - 88
	Charlery III C.	Institutes	
323	Mahaffey, R. D.	An Experiment	35 (1949) 1,
	Mahaffey, R. D.	National- Convention or Tournament?	50 (1965) 2, 14-16
	Mahon, G	Congressmen Value Speech Training	46 (1961) 3, 9
326		Japan's Best English Orator	57 (1972) 4, 3-5
327	Marsh, C. A.	Choosing Intercollegiate Debaters	10 (1924) 2, 1-3
328	Marsh, C. A.	Coaching Debate Teams	17 (1931) 2,
329	Martel, M	The Negotiation of Political Debate	62 (1977) 3, 8-14
	289	Formats: Rhetorical Implications and	
		Strategies	
330	Maynard, W. M.	From Zero to Ten Thousand	28 (1943) 2,
331	McCall, R	The Royal Road to Eloquence	16 (1931) 4,
332	McCarty, G	Empathy as a Principle in Effective	15 (1930) 4,
	51 (1966) 3, 4-6	Speech	
333	McCarty, G	Was "The New South" Impromptu?	17 (1932) 4,
334	McCorkle, S	What Place Do Rhetorical Criticism	68 (1983) 1, 18-20
		and Communication Analysis Have	
		in the New Forensics Decade?	
335	McCroskey, J	Still More Debate Over Debate	48 (1962) 1, 7-9
336	McCullars, M	Down with Motor-Mouth and Spread	66 (1981) 2, 25-27
337	McFarland, P	The Origin of the Genera in	67 (1982) 3, 12-14
		Proposition Selection	
338	McGee, B. R. and	Announcing the Death of the Cross	85 (2000) 3, 1-24
	Socha McGee, D	Examination Debate Association:	
		Ideology and the Locus of	
		Organizational Identity	40 (4055) 1 4 5
339	McIntyre, K	How to Make An Impression on a	43 (1957) 1, 4-5
		Discussion Group Without Actually	
- 31	- FREIGHTAKT) ZE	Saying Anything	17 (1030) 4
340	McLean, M	Good Diction and How to Acquire It	17 (1932) 4,
341	Medcalf, L. D.	Rhetorical Criticism	60 (1974) 1, 8-10
342	Medcalf, L. D.	Attorney-judged Debate: A	68 (1982) 1, 3-6
		Worthwhile Proposition	

343	Meyer, S. L.	Speech in the Training of a Scientist	45 (1959) 1, 5-6
344	Miller, B	Whither Do We Go?	26 (1941) 4,
345	Miller, G. T.	The Role of Policy Implications in	74 (1988) 1,
343	Willer, G. 1.	CEDA Debate	74 (1900) 1,
346	Millsap, S.	A Feminist Perspective on	83 (1998) 3, 23-32
310	winisup, o.	Argumentation: A Narrative	03 (1))0) 3, 23 32
217	Millean C	The Benefits of Forensics Across the	84 (1998) 1, 17-26
347	Millsap, S.		
		Curriculum: An Opportunity to Expand	THE PROPERTY OF THE PARTY OF TH
240		the Visibility of College Forensics	20 (10.12) 2
348	Moore, W	New Patterns for Debate	28 (1943) 2,
349	Moore, W	After the War, What?	29 (1944) 2,
350	Moore, W	Assumptions Underlying Analysis in Debate	33 (1948) 3,
351	Moore W		35 (1950) 2,
	Moore, W	A Philosophy of Forensics	
352		The Fallacy of No-Decision Debates	15 (1929) 1,
353	Mundt, K. E.	Speech in our Modern World	31 (1946) 2, 33-36
354		Socrates, the Student, and the War	28 (1943) 4,
355	Murphy, R	Selecting Topics for Debate and	48 (1963) 2, 13-14
256	Managhan T I	Discussion	(0 (1093) 1 10 16
356	Murphy, T. L.	A System Model of Debate	69 (1983) 1, 10-16
357	Murphy, T. L. and Ferri, A. J.	Job Satisfaction	76 (1991) 4, 1-9
358	Murrish, W. H.	Should Debaters Judge Their Own	40 (1955) 2, 52-53
330	wuitisti, vv. 11.	Debates?	40 (1755) 2, 52-55
359	Murrish, W. H.	The Research Committee	64 (1979) 3, 13-15,
007	Mairion, W. II.	The Research Committee	27-28
360	Murrish, W. H.	Research Target for the '80s	65 (1980) 2, 10-11, 22
361			
	Musgrave, G	Organization of Debate Cases	34 (1948) 1,
362	Nabors, D. J.	The Affirmative Case	37 (1952) 2, 27-28, 41
363	Nabors, D. J.	The Historians of Pi Kappa Delta	54 (1969) 3, 8-9
364	Nabors, d. J.	Historical Perspectives,	55 (1970) 3, 12-14,
		Extemporaneous Speaking, Oratory	20-22
365	Nabors, D. J.	The Provinces - an Overview	57 (1972) 3, 3
366	Nabors, D. J.	First Province Produced Leaders	58 (1973) 2, 15
367	Nabors, D. J.	The Status Quo of Pi Kappa Delta	59 (1974) 2, 10-12
368	Nabors, D. J.	Dollar Days are Gone	59 (1974) 4, 12-13
369	Nabors, D. J.	I Remember Baylor	60 (1975) 4, 29-31
370	Neely, G	Cross-Examination Debate	50 (1965) 3, 6-10
371	Nelson, T. F,	The Strategy of the Negative	37 (1952) 2, 29-30, 43
372	Nichols, E. R.	Pi Kappa Delta, A Historical Sketch	1 (1915) 1, 1-3
373	Nichols, E. R.	Statistical Summary of the Forensic	2 (1916) 3, 11-12
0,0	Titellois, L. It.	Year 1915-16	2 (1)10) 0, 11 12
374	Nichols, E. R.	Statistical Summary of the Forensic	3 (1917) 3, 1-6
		Year 1916-17	
375	Nichols, E. R.	Pi Kappa Delta Men in War Service	3 (1917) 4, 3.4
376	Nichols, E. R.	The Judges, The Honorable Judges,	5 (1919) 1, 34-35
453	Marca E H	If You Please	35 (1988) 3 3 7
377	Nichols, E. R.	Some Remarks Upon Intercollegiate	8 (1923) 2, 7-16
		Debating	
378	Nichols, E. R.	The History of Pi Kappa Delta	8 (1923) 4, 1-23
379	Nichols, E. R.	The Composite Judge System - A	9 (1924) 4,
	en en	Combination of Things That Are New	- (, -,
380	Nichols, E. R.	The Oregon Plan of Debate	13 (1927) 2,
381	Nichols, E. R.	The History of Pi Kappa Delta	34 (1949) 3,
382	Nichols, E. R., Jr.	Mr. Forensic	38 (1952) 1, 3-7
383	Norton, L. E.	Planning the Negative Case	40 (1955) 2, 47-49
384			
	Norton, L. E.	Women Leaders in Pi Kappa Delta	63 (1977), 1, 4-6, 8
385	Norton, L. E.	Competitive Listening	59 (1974) 4, 3-5
386	Norton, L. E.	Pi Kappa Delta's Lifetime Concern for	61 (1976) 3, 3-4
207	Norton I P	Educational Values	(1 (1076) 4 (0
387	Norton, L. E.	Houston, 1936, And On	61 (1976) 4, 6-8

388	Norton, L. E.	orton, L. E. We Too Commemorate Our Founders	
389	Norton, L. E.	When the Convention Roll is Called	62 (1977), 2, 4-5, 7
390	Norton, L. E.	As I Reflect on Debate	63 (1978) 2, 4-5
391	Norton, L. E.	IE Evolution in PKD	64 (1979) 3, 5-6
392	Norton, R. K.	Empirical Evidence on the Judging	66 (1981) 3, 10-14
		Criteria in Use in the Cross-Examination	
	7 (1.1888) Fg	Debate Association	12 (1057) 2 46 47
393	Olbricht, T	The Goals of Tournament Discussion and Their Achievement	42 (1957) 2, 46-47
204	Olds Cand	The Experiment of Extempore Debate	57 (1972) 2, 11-14
394	Olds, S and	The Experiment of Extempore Debate	37 (1372) 2, 11 11
205	Sajdak, K Olson, C	Who Needs "Reasons for Decision" on	
395	Oison, C	Individual Events Ballots?	77 (1992) 3, 1-4
206	O'Noill D I	Recollections of University	77 (1992) 0, 1
396	O'Neill, D. J.	Parliamentary Debate: Irish Style	71 (1986) 3, 66-69
207	Oit- I	The Philosophian Literary Society	22 (1937) 4, 112-
397	Oppitz, J	The Philosophian Literary Society	114, 120
200	O O D	Ludes Not 2	51 (1966) 4, 4-5
398	Owen, G. R.	Judge Not?	
399	Owen, G. R.	N. C. D. A.: An Immodest Proposal	58 (1972) 1, 12-15
400	Paget, E	An Analysis of Debating	17 (1932) 4,
401	Palmer, U	Reflections on Judging Speech Events	41 (1956) 1/2, 35-37
402	Palzer, E	Speech-Making in Miniature	26 (1941) 4,
403	Pappas, T and	Response To a Call for a Scholars	71 (1985) 1, 11-12
	Smith, M. F.	Division	12 (1058) 0 (8.81
404	Parker, J	Some Observations on Debate in the	42 (1957) 3, 67-71
		Negro College	2年(179 世) 2。
405	Parsloe, E	Take a British View	57 (1971) 1, 6-8
406	Pearson, V	Instruction at a Distance: Using	77 (1991) 1, 1-7
	37 1952 252	Interactive Video	
407	Perlich, J	The Impact of Intertextuality, Textual	84 (1999) 4. 1-12
		Layering and Performance Studies:	
		Does The Text Have Any Integrity Left?	
408	Pelham, H	Should Debate Adopt the Two Platoon	58 (1972) 1, 7-9
100		System?	
409	Pelsma, J. R.	Advantages and Disadvantages of	16 (1931) 3,
107	1 Cisinu, J. 1	Impromptu Debating	
410	Pelsma, J. R.	Flux De Bouche	24 (1939) 4, 107-115
411		Contest Orations	39 (1953) 1, 3-5
	Pfister, E. R.	Let's Evaluate Ourselves	36 (1951) 2, 30-31
413		Ratings, Rankings, or Both?	37 (1951) 1, 9-10
	Pfister, E. R.	A Survey of Attitudes Toward	39 (1954) 4, 102-103
414	riistei, E. K.	Debate Judges	15 (1986)
415	Delaum C D	Truth or Victory?	10 (1925) 3, 89
415		The History of Pi Kappa Delta	45 (1960) 3, 16-20, 26
416		The History of the Concept of Stasis	72 (1987) 3, 75-81
417		Evaluating the Forensic Director:	72 (1986) 1, 6-13
418	Porter, S. B.	Is There a Problem?	72 (1900) 1, 0 10
410	D. W. T. W.	More Footnotes for a History of Debating	32 (1947) 4
	Potter, J	More rootholes for a ristory of Departing	75 (1000) 2 7 17
420	Pratt, J. W.	Business Leaders' Perceptions of Forensics	73 (1087) 1 1 1112
421	Preston, Jr., C. T.	Generiscism versus Topicism: In Search	73 (1907) 1, 1-112
		of a Rapprochement in Cross	
		Examination Debate Association Debate	76 (1001) 4 10 10
422	Preston, Jr., C. T.	Applying Quasipolicy Debate Theory to	76 (1991) 4, 10-19
		Political Campaigns	77 (1000) 4 1 10
423	Preston, Jr., C. T.	Recruitment and Retention for	77 (1992) 4, 1-10
		Competitive Forensics at an Urban	
		Commuter University	70 (400 A) 2, 26 20
424	Preston, Jr., C. T.	"Charity" Tournaments: Some	79 (1994) 3, 36-38
	ET 12 (8 (8) 10	Reactions and Suggestions	THE NORTHERNALISM OF
425	Preston, Jr., C. T.	Community Service and Recruiting in	80 (1995) 3, 1-10
	and Jensen, S. L.	Intercollegiate Forensics	
		versit with the responsibility	

426	Preston, Jr., C. T.	Contributory Factors in Coach Burnout and Brain Drain in Forensics:	80 (1995) 3, 16-22
		Some Suggestions for Credibility and Activity Survival (Editorial Opinion)	
427	Preston, Jr., C. T.	Forensics in the Twenty-First Century:	83 (1997) 1, 17-36
	Smith R 18-18 (2591) (la	Uniting to Adapt to a Diverse and Dynamic Society	ladosannameV as all tenus hacan
428	Pross, E. L.	More Proving the Cadaver	40 (1955) 2, 53-54
429	Pruett, R. E.	The Issue of Inherency	55 (1970) 3, 9-11
430	Randolph, J	Rebuttal Techniques	37 (1952) 2, 31-32, 52
431	Rasmuson, T. J.	The Competitive Atmosphere: Its Effects in forensic Speeches	71 (1986) 2, 45-50
432	Rau, G	Questions Asked 182 Chapters	44 (1958) 1, 14-17
433	Rau, G	Brainstorming on a Bus	45 (1960) 2, 7-8.
434	Rau, G	Discussion: Twenty Years of Survival	51 (1965) 1, 8-10
435	Rau, G	Three Journals Go To Press	56 (1971) 2, 12-14
436	Reiff, E. A.	Practical Forensics for the Duration	28 (1942) 1, 13-14
437	Reuther, J	The Importance of Primary Evidence	52 (1966) 1, 19-20
438	Rhodes, J	The Director of Forensics as a Coach	75 (1990) 2,
439	Ricchio, P	A Response to General Systems Theory	61 (1976) 2, 5-8
	2	as a Possible Case Structure	
440	Richardson, L. S.	The Committee on International	71 (1985) 1, 5-10
		Discussion and Debate: Selection	
	Did to to	Process and Procedures	T1 (1006) 0 01 00
441	Richardson, L. S.	The Committee on International	71 (1986) 2, 34-39
		Discussion and Debate and its Future	
	.n	Contributions to U.S. Forensics	44 (4056) 0 50 54
442	Riggleman, L	Why Argue?	41 (1956) 3, 70-74
443	Rist, A and Schliessman, M	Debate: The Game is Up to Us	66 (1981) 2, 27-31
444	Rives, S and Kloph, D	Characteristics of the Forensic Honors	50 (1965) 3, 4-5
445	Robinson, H	The Sound Truck - God Bless It	26 (1941) 4,
446	Robinson, J	Let's Clamp Down on Forensic Shysters	39 (1954) 2, 50-51
447	Roden, S	A Public Relations Brochure	66 (1981) 3, 34-35
448	Roden, S	Pi Kappa Delta's 1991 Professional	77 (1992) 4, 22-23
	noucli, o	Development Conference	,, (1),2, 1, 22 20
449	Roegiers, C. L.	A Philosophy of Forensics	52 (1967) 3, 13-14
450	Rogers, J. E.	Interrogating the Myth of	80 (1995) 4, 21-30
100	Rogers, J. L.	Multiculturalism: Toward Significant	00 (1775) 4, 21-30
		Membership and Participation of	
		African Americans in Forensics	
451	Rogers, J. E.	David's Slingshot: A Statistical	84 (1999) 2, 9-28
101	Rogers, J. L.	Analysis of the Case for Resource-Based	01 (1))) 2, 1-20
		Divisions Within Intercollegiate Forensics	
452	Root, F. R.	A Workshop in Public Discussion	10 (1924) 1, 39-40
453	Rose, F. H.	A Historical Review of Debate	55 (1969) 1, 3-7,
100	1030, 1. 11.	Question Selection	24-31
454	Rosen, N. A.	The Effects of Judge and Participant	65 (1980) 3, 6-11,
101	103011, 14. 71.	Gender and High School and College	26-27
		Debate Experience upon Law School	20-27
		Appellate Advocacy Competition	
455	Ross, F. B.		0 (1023) 2 1 2
456		A New Departure in Forensics Shall We Admit New Argument in	9 (1923) 2, 1-3
430	Ross, F. B.	Refutation? The Negative	11 (1925) 1, 21-22,
457	Ross, H	Beveridge the Debater	17 (1931) 2,
458	Rothman, R. M.	Let's Think About the Listener	49 (1964) 3, 4-5
459	Rothman, R.M.	The Best American Debater of My	51 (1966) 2, 4-5
460	Dothman D M	Acquaintance	54 (1060) 2 5 7
	Rothman, R. M.	John L. Lewis's Preparation and Delivery	54 (1969) 3, 5-7
461	Rudin, J. J.	"Ethical Proof" In Debate	30 (1945) 3, 43-48

462	Salden, D. R.	The Status of Forensics:	58 (1973) 4, 14-15,
	Student Reflections		18
463	Salden, D. R.	Competitive Discussion: Some New Directions	59 (1974) 2, 5-8
464	Salsbury, M and	Discussion: Perennial Problem	47 (1961) 1, 3-5
	Van emmerik, C		
465	Sayer, J. E.	The 10-Minute Rule Reconsidered	60 (1975) 2, 21-22
466	Sayer, J. E.	Opposition to the Constitution: The Ratification Battle in Virginia	62 (1976) 1, 3-7, 9
467	Schneider, V. L.	Debate Experience Aids	69 (1984) 3, 9-11
		Professional Success	
468	Schrier, W	College Oratory As I See It	39 (1954) 2, 35-42
469	Schrier, W	Intercollegiate Debating and Citizenship	42 (1957) 3, 74-78
470	Schrier, W	University of California Far East Program	45 (1960) 2, 4-6
471	Schrier, W	Coaching Oratory	52 (1966) 1, 11-14
472	Schnoor, L. G.	Fiscal Affairs in AFA Land	70 (1984) 1, 15-20
473	Schnoor, L. G.	The National Developmental	77 (1992) 4, 13-15
4/3	and Karns, V	Conferences on Individual Events	STARRESHMANT STEA
474	Schnoor, L. G.	What Direction Are We Traveling?	80 (1995) 4, 2-7
4/4	Sciiilooi, L. G.	Keynote Address to the 1995 PKD	00 (1990) 1, 2
		Professional Development Conference	
475	Schroeder, A. B.	Value Debate and The Metaphysical	67 (1981) 1, 19-21
1,0	Series Court, in 2.	and Subjective Nature of Argument	21 (1985) 1, 11-12
476	Schroeder, A. B.	Communicator Style as a Determinant of Winning	67 (1982) 3, 4-8
477	Cobroador A D	Interpretation of Literature Begins	68 (1983) 3, 6-7
477	Schroeder, A. B.	Before the Performance	00 (1703) 3, 0 7
170	Cobroador A D	Elements of the Prose Performance	69 (1984) 2, 21-23
478	Schroeder, A. B.		0) (1)04) 2, 21-23
479	Schroeder, A. B.	Communicator Style Perceptions of	70 (1002) 4 11 16
407	and Leber, R. L.	"Best" and "Worst" Teachers	78 (1993) 4, 11-16
480	Schroeder, A. B.	Educational Objectives and Forensics:	80 (1995) 4, 13-20
		. An Administrative Perception	20 (1054) 2
481	Scott, R	Is College Oratory Dead?	39 (1954) 3,
482	Sellnow, T. L. and	The Use and Abuse of "Teasers" in	71 (1986) 2, 40-44
	Sellnow, D. D.	Competitive Oral Interpretation Events	14 (19) nation (PI) at
483	Sellnow, T. L.	Enhancing the Educational Value of	76 (1991) 3, 1-5
		Impromptu Speaking	
484	Sellnow, T. L.	'Prove It' in Impromptu Speaking	75 (1989) 1, 7-13
485	Sellnow, T. L.	Coaching for the Camera: An Analysis	
	and Hest, T	of Techniques Used to Maximize a	
	Description (A)	Contestant's, Effectiveness	77 (1991) 1, 14-20
486	Shaw, W. C.	Open Forum Debating at Know	15 (1930) 4,
487	Shields, J. A.	Founder Tells of the Early Days of	48 (1963) 3, 17-19
10,	Markey Tarks 114	Pi Kappa Delta	45 (1960) 3, 16-30, 2/
488	Shelton, M. W.	A Call for a Scholar's Division	70 (1985) 2, 35-36
489	Shelton, M. W.	Point Inflation	81 (1995) 1, 25-29
490	Shelton, M. W.	Gender Issues Re-Visited - The Status	81 (1996) 3, 14-21
470	Sherion, w. vv.	of Gender Bias Research in Academic Debate	32 (1957) A. 16 ALAGONANG 1301
401	Chalton M M		83 (1998) 4, 1-18
491	Shelton, M. W.	Debate Speaker Evaluation: The Case for Further Investigation	03 (1770) 4, 1-10
492	Sheppard, D	In Defense of College Debating	39 (1954) 3,
493	Shields, J. A.	Pi Kappa Delta Then and Now	15 (1929) 1,
494	Sikkink, D. E.	Shift of Opinion Study	43 (1958) 2, 41
495	Sillars, M. O.	Concerning That Negative Burden	36 (1950) 1, 5-6
175	11891) 11	of Proof	
496	Simmerly, G. D.	In Defense of Unregulated Forensic	76 (1991) 3, 6-11
	and McGee, B. R.	Transfers	
497	Simonson, W. E.	Prejudice is a Two-Way Street	45 (1960) 3, 3-4
498	Simonson, W. E,	A Reconsideration of Debate Judging	46 (1960) 1, 10-12
100	and Strange, B. L.	Tensors of experience and the part in section	Libyalbus tal

499	, ,,,		
	Skelly, L	The Jargon of Debating	26 (1940) 1, 3-4, 15
501	Skillman, B. G.	Hunting the Past With Debaters	51 (1966) 4, 8-9
502		Debate: The Game is Up for Me	66 (1980) 1, 10, 14-16
503		Debate: Circa 1984?	58 (1973) 3, 8-10
504	Smith, R	Bestness Re-Visisted	45 (1960) 4, 3-5
505	Smith, R	A Keynoter's Dilemma: A New Dimmension	47 (1962) 3, 9-11
506	Snider, A. C.	Exploring the Undiscovered Country: Creating Networks Between High	79 (1994) 2, 28-30
507	C 1 D	School and College Forensic Programs	44 (4050) 0 (5 40
507	Sorber, E	The First Debate Tournament	41 (1956) 2, 67-69
508	Sorber, E	Discussion Can Be Fund	45 (1960) 4, 14-16
509	Sorenson, K. A.	Forensics and the Department of Speech Communication:	68 (1983) 2, 4-9
	113 (e396) br	The Tie that Binds	
510	Sorrensen, C	Forensic Recruiting	46 (1961) 3, 7
511	Spencer, C	American Men of Public Affairs as College Debaters	19 (1934) 2,
512	Springen, D		
513	Steadman, C. E.	An Index to the Forensic 1915-1990	75 (1990) 4, 1-30
514	Stenger, K and	Male Generic Language in the	83 (1998) 4, 19-24
	Roth, D	Forensics Community: Definition,	03 (1990) 4, 19-24
515	Stenger, K	Usage and Harms	94 (1000) 4 12 22
313	Stellgel, K	Forensics as Preparation for Participation in the Academic World	84 (1999) 4, 13-23
516	Stewart, D. J.	A Standard of Ethics for Argument	71 (1986) 3, 53-60.
517	Strine, H	'Getting Your Grubstake': The Funding of a Forensics Program	85 (1999) 1, 7-10
518	Stuckey, M	The Role of the Narrator in Prose	69 (1984) 2, 1-3
	riage, and	Interpretation	05 (1501) 2, 10
519	Summers, H. B.	Some Aspects of Intercollegiate Oratory	9 (1923) 1, 1-4
520		A Code of Ethics for Debaters	10 (1925) 3, 90
521	Summers, H. B.	Debating for the Audience	16 (1931) 3,
522		Student Legislative Assembly	22 (1936) 1, 21-24
523	Sunday, D	A Debate Clientele	18 (1932) 1,
524	Swanson, D. R.	The Future Role of Pi Kappa Delta:	74 (1989) 4, 13-23
	Willebronner t. C.	Our Challenge for the Year 2000 and Beyond	71 (1505) 1, 10 20
525	Swanson, D. R.	Community Concepts of Argumentative	79 (1994) 4, 41-46
323	Swarison, D. K.	Legitimacy: An Inauspicious	79 (1994) 4, 41-40
		Application by Broda-Bahm to National Circuit CEDA Debate	
526	Sweet, T	Debate Paradigms	68 (1983) 3 14-23
527	Taylor, B. J.	State Legislature as a Forensic Event	68 (1983) 3, 14-23 60 (1975) 2, 13-16
528	Taylor, D. R.	Preparing Students for Competition	69 (1984) 3,1-8
	- Weadard, L. E.	in Duo Interpretation	
529	Taylor, D. R.	How to Evaluate Dramatic Interpretation	70 (1985) 3. 75-80
530	Templer, C. S.	The Extempore Speaking Contest	20 (1935) 2, 33-40
531	Templer, C. S.	Is it Time to Reappraise the Tournament System?	26 (1941) 2,
532	Thomas, C. E.	Honorary and Special Fraternities	16 (1930) 2,
533	Thomas, D. A.		59 (1973) 1, 16-18
534	Thomas, D. A.	Why Have Competitive Forensic	61 (1976) 3, 6-8
535	Thomas, J. D.	Programs? More of the Debate Over Debate:	47 (1962) 3, 3-5
	21/E (888E) 11	Cordium	
536	Thompkins, P and Baker, E	Coaching the Contest Oration	46 (1961) 2, 13-14
537	Thompson, W. N.	Intramural Forensics: One Solution to Our Wartime Problems	29 (1944) 3, 61-64

538	Thompson, W. N.	A Broader Philosophy for Debaters	30 (1945) 3, 49-52
539	Thompson, W. N.	Criteria for Choosing a National	48 (1962) 1, 14-16
337	mompson, w. iv.		10 (1902) 1, 11 10
		Debate Topic	(1 (1070) 4 4 5 9
540	Thompson, W. N.	Today's Relevance of Yesterday-s	61 (1976) 4, 4-5, 8
		Wisdom	
541	Thompson, W. N.	The Contest in Rhetorical Criticism	66 (1981) 2, 17-19
542	Thompson, W. N,	What is CEDA Debate?	66 (1981) 3, 4-9
012	Hample, D, Hunt,		
AL VO	S, and Pruett, R	TI 0 : 15: 0: 1 60 1 A	17 (1020) 2
543	Tiffin, J	The Scientific Study of Speech - A	17 (1932) 3,
		New Field of Academic Work	
544	Todd, H. B.	What Constitutes an Oration for a	38 (1953) 3, 70-71
ARRA	\$40 moma#11 24	College Oratorical Contest	
545	Tolson, M. B.	Interracial Debates	20 (1935) 4, 142-44
			67 (1981) 1, 14-16
546	Tomlinson, J. E.	CEDA As an Alternative	
547	Toussaint, S. R.	One of the Province Programs	14 (1929) 4,
548	Toussaint, S. R.	Refutation in Team Debating	17 (1931) 2,
549	Toussaint, S. R.	This is Our Heritage	48 (1963) 4, 13-16
550	Trapp, R. A.	A Response - What Makes an	60 (1975) 3, 5-6
330	парр, к. А.	Affirmative Case Topical?	
	m 1 0 1		94 (1000) 2 1 24
551	Treadaway, G. J.	Constructing Narratives: Organization	84 (1999) 3, 1-24
	and Hill, B. J.	and Individual Stories About	
		Intercollegiate Debate	
552	Trent, J. S.	The Rhetoric of Two Equal	62 (1977) 2, 9-16
002	meme, j. o.	Rights Debates	
553	Trimable E.D.		79 (1994) 2, 10-15
553	Trimble, F. P.	Critiquing the Critic: Toward	77 (1774) 2, 10-13
		Improving Oral Interpretation Ballots	(0 (1000) 2 0 12
554	Ulrich, W	A Judicial Paradigm for the Evaluation	68 (1983) 3, 8-13
		of Debates	
555	Underberg, L and	Keeping Educational Debate Accessible:	77 (1992) 4, 25-27
555		The Goals of the Novice Debate	SU CILIF SHEROUTE BitC.
	Horn, G		
100		Association	50 (1074) 2 0 10
556	licalton V	Some Views on Recent Criticism	
550	Uselton, R		59 (1974) 3, 9-10
557	Van Emmerik, C	What I Look for in Judging	40 (1955) 3, 73-74
		What I Look for in Judging	
557	Van Emmerik, C	What I Look for in Judging Individual Events	40 (1955) 3, 73-74
557558	Van Emmerik, C Veatch, W. H.	What I Look for in Judging Individual Events The Financing of Forensics	40 (1955) 3, 73-74 11 (1925) 1, 9-11
557 558 559	Van Emmerik, C Veatch, W. H. Voight, P	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32
557558	Van Emmerik, C Veatch, W. H.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on	40 (1955) 3, 73-74 11 (1925) 1, 9-11
557 558 559	Van Emmerik, C Veatch, W. H. Voight, P	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10
557 558 559 560	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32
557 558 559 560 561	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11
557 558 559 560 561 562	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational?	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14
557 558 559 560 561	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta:	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11
557 558 559 560 561 562 563	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4
557 558 559 560 561 562	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate"	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11
557 558 559 560 561 562 563	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches,	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4
557 558 559 560 561 562 563	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches,	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11
557 558 559 560 561 562 563 564 565	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14
557 558 559 560 561 562 563 564 565	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11
557 558 559 560 561 562 563 564 565	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Watt, W. M.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10
557 558 559 560 561 562 563 564 565	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14
557 558 559 560 561 562 563 564 565	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Watt, W. M.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24
557 558 559 560 561 562 563 564 565 566	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Watt, W. M. Weiss, C. B.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10
557 558 559 560 561 562 563 564 565	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Watt, W. M. Weiss, C. B.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating:	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24
557 558 559 560 561 562 563 564 565 566 567	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Walsh, G. Watt, W. M. Weiss, C. B. Weldon, J	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating: Recent Developments	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24 26 (1941) 2,
557 558 559 560 561 562 563 564 565 566 567 568	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Walsh, G. Watt, W. M. Weiss, C. B. Weldon, J Westfall, A. R.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating: Recent Developments The Mission of the Debater	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24 26 (1941) 2, 8 (1923) 3, 64-65
557 558 559 560 561 562 563 564 565 566 567 568	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Walsh, G. Watt, W. M. Weiss, C. B. Weddon, J Westfall, A. R. Westfall, A.R.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating: Recent Developments The Mission of the Debater What Becomes of Our College Orators?	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24 26 (1941) 2, 8 (1923) 3, 64-65 10 (1924) 2, 33-34
557 558 559 560 561 562 563 564 565 566 567 568	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Walsh, G. Watt, W. M. Weiss, C. B. Weldon, J Westfall, A. R.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating: Recent Developments The Mission of the Debater What Becomes of Our College Orators? The Business Side of Forensics	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24 26 (1941) 2, 8 (1923) 3, 64-65 10 (1924) 2, 33-34 11 (1925) 1, 1-9
557 558 559 560 561 562 563 564 565 566 567 568	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Walsh, G. Watt, W. M. Weiss, C. B. Weddon, J Westfall, A. R. Westfall, A.R.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating: Recent Developments The Mission of the Debater What Becomes of Our College Orators?	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24 26 (1941) 2, 8 (1923) 3, 64-65 10 (1924) 2, 33-34
557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Watt, W. M. Weiss, C. B. Weldon, J Westfall, A. R. Westfall, A.R. Westfall, A.R.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating: Recent Developments The Mission of the Debater What Becomes of Our College Orators? The Business Side of Forensics Our College Presidents	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24 26 (1941) 2, 8 (1923) 3, 64-65 10 (1924) 2, 33-34 11 (1925) 1, 1-9 11 (1925) 1, 28-31
557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Watt, W. M. Weiss, C. B. Weldon, J Westfall, A. R. Westfall, A.R. Westfall, A.R. Westfall, A.R. Westfall, A.R.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating: Recent Developments The Mission of the Debater What Becomes of Our College Orators? The Business Side of Forensics Our College Presidents Shall We Perfect a District Organization?	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24 26 (1941) 2, 8 (1923) 3, 64-65 10 (1924) 2, 33-34 11 (1925) 1, 1-9 11 (1925) 1, 28-31 11 (1925) 2,
557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Watt, W. M. Weiss, C. B. Weldon, J Westfall, A. R. Westfall, A.R. Westfall, A.R.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating: Recent Developments The Mission of the Debater What Becomes of Our College Orators? The Business Side of Forensics Our College Presidents Shall We Perfect a District Organization? Effectiveness in Extemporaneous	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24 26 (1941) 2, 8 (1923) 3, 64-65 10 (1924) 2, 33-34 11 (1925) 1, 1-9 11 (1925) 1, 28-31
557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Walsh, G. Watt, W. M. Weiss, C. B. Weldon, J Westfall, A. R.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating: Recent Developments The Mission of the Debater What Becomes of Our College Orators? The Business Side of Forensics Our College Presidents Shall We Perfect a District Organization? Effectiveness in Extemporaneous Speaking	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24 26 (1941) 2, 8 (1923) 3, 64-65 10 (1924) 2, 33-34 11 (1925) 1, 1-9 11 (1925) 1, 28-31 11 (1925) 2, 11 (1926) 3,
557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573	Van Emmerik, C Veatch, W. H. Voight, P Volpe, M Votaw, D Walker, D Wall, K. W. Wall, K. W. Watt, W. M. Weiss, C. B. Weldon, J Westfall, A. R. Westfall, A.R. Westfall, A.R. Westfall, A.R. Westfall, A.R.	What I Look for in Judging Individual Events The Financing of Forensics Crisis and CEDA Reform Shall We Dance: A Comment on Contemporary Tournament Debate What it Takes to Win Is Contemporary Debate Educational? A Research Proposal for Pi Kappa Delta: We Need to Prove What We Believe Woman Suffrage: A "Great Debate" Symposium: Advice to New Coaches, The Development of Chapters Exploring Some Possible Success Variables in CEDA Debate Programs Variables that Influence Speech Intelligibility Most Direct Clash Debating: Recent Developments The Mission of the Debater What Becomes of Our College Orators? The Business Side of Forensics Our College Presidents Shall We Perfect a District Organization? Effectiveness in Extemporaneous	40 (1955) 3, 73-74 11 (1925) 1, 9-11 82 (1997) 4, 17-32 63 (1978) 2, 6-10 25 (1939) 1, 9-11 56 (1971) 2, 9-10, 14 55 (1970) 2, 3-4 63 (1977) 1, 9-11 55 (1969) 1, 13-14 76 (1991) 2, 1-10 67 (1982) 3, 22-24 26 (1941) 2, 8 (1923) 3, 64-65 10 (1924) 2, 33-34 11 (1925) 1, 1-9 11 (1925) 1, 28-31 11 (1925) 2,

577	Westfall, A. R.	Kansas Debate Coaches Organize	13 (1928) 3,
578	Westfall, A. R.	The South Dakota Contest Plan of	14 (1929) 3,
		Extempore Speaking	
579	Westfall, A. R.	The First National High School	16 (1931) 4,
		Speech Tournament	
580	Westfall, A. R.	The Speech Organizations	16 (1931) 4,
581	Westfall, A. R.	Quoting Mayor Walker: "Speech	17 (1931) 1,
		Preparation is Unnecessary"	
582	Westfall, A. R.	How to Become a Political Orator:	17 (1931) 1,
		Formula of Two Boston Mayors	
583	Westfall, A. R.	The Art of Making a Speech	17 (1932) 3,
584	Westfall, A. R.	George Washington	17 (1932) 4,
585	Westfall, A. R.	Why Debate is Worthwhile	17 (1932) 4,
586	Westfall, A. R.	The Oregon Plan of Debate	17 (1932) 4,
587	Westfall, A. R.	The Direct Clash Debate	18 (1932) 1,
588	Westfall, A.R.	The History of Pi Kappa Delta	18 (1933), 3, 95-105
589	Westfall, A.R.	History of Pi Kappa Delta	20 (1935) 4, 133-141
590	Westfall, A.R.	History of Pi Kappa Delta	21 (1936) 3, 90-95
591	Westfall, A.R.	History of Pi Kappa Delta	22 (1937) 3, 88-91
592	Westfall, A.R.	History of Pi Kappa Delta	22 (1937) 4, 116-20
593	Westfall, A.R.	What Speech Students May Do	28 (1942) 1, 8-12
0	tery and Passussion	to Help Win the War	の見る。これは、これは、これの
594	Westfall, A.R.	Adolph Hitler As a Public Speaker	25 (1940) 3, 79-85, 90
595	Whalen, S A.	Rapproachement and the	82 (1996) 1, 34-37
18930	Same City 184 A	Debate Aesthetic	interpational Debate
596	Whillock, R. K.	Developing the Characters for	69 (1984) 2, 4-8
	962 BAR ASS BTE	Dramatic Interpretation	Resolutions, 13, 35
597	Whillock, R. K.	The Practice of Theory:	73 (1988) 3, 6-15
		A Controversy in Current Debate	4.5 (4.000)
598	Wiley, E. W.	Debate as Competition	15 (1930) 4,
599	Williams, D. E.,	Introducing Parliamentary Debate in	82 (1996) 1, 16-20
	Hagy, J. B., and	the Argumentation and Debate Course	
	McLane-Hagy, A	mi arranda para tanàna ao	04 (4000) 4 07 04
600	Williams, D. E.	The Use of Example in Parliamentary	84 (1998) 1, 27-34
	and Guajardo, M	Debate	10 (10(1) 2 (
601	Williams, T	Oral Interpretation, a Forensic Activity?	49 (1964) 3, 6
602	Winebrenner, I. C.	Reaffirming the Role of Argumentation	79 (1994) 2, 1-9
	147 1 m.C	Theory in Academic Debate	70 (1004) 4 34 30
603	Winebrenner, I. C.	Reclaiming Citizenship in a Community	79 (1994) 4, 34-38
(04	147	of Arguers: A Reply to Broda-Bahm	50 (10(() 1 01
604	Winsor, J. L.	Toward Honest Definitions and	52 (1966) 1, 21
105	161, 187, 198, 224	Limitations	F1 (10(C) 2 0 10
605	Winters, D	Notes of a North Dakota Neophyte	51 (1966) 2, 8-10
606	withycombe, k.w.	The Role of Non-Policy Debate in a	67 (1981) 1, 12-13
607	Wood C C	Total Forensic Program	80 (1995) 2, 18-30
607	Wood, S. C.	Threads: An Introduction to	00 (1993) 2, 10-30
600	Woodend I E	Forensic E-Mail The Educational Value of Forensics	64 (1070) 2 22 24
608	Woodard, L. E.	The Educational Value of Forensics	64 (1979) 2, 23-24 13 (1927) 2,
609	Woodbert, C Woodward, H	Our New Olympics	26 (1941) 3,
610		Values to Stand By	
611	Yaremchuk, W. A.	Forensic Studies The Educational Value of Forensics	59 (1974) 2, 13
612 613	Yaremchuk, W. A.		64 (1979) 2, 16-18 75 (1990) 2, 1-6
013	Yates, G. P.	Improvisational Duet Acting as a National Tournament Event	75 (1770) 2, 1-0
614	Yeager, R	Aristotle's Topics as Sources of Proof	45 (1960) 3, 12-14
615	Zizik, C. H.	Using the Forensics Activity as a	79 (1993) 1, 5-7
013	ZIZIK, C. II.	Waiver for the Basic Speech Course	17 (1773) 1, 3-1
616	Zizik, C. H.	Repetition and the Rhetorical Question:	80 (1995) 2 11-17
010	LILIK, C. II.	Integrating These Legal Closing Argumen	
		Strategies into Persuasive Orations	Here by a the temperate
		onuce fies into reisausive orations	

Debate

Audiences and Audience Analysis: 14, 21, 46, 307, 342, 521, 523,

Benefits and Justification for Debate: 16, 42, 72, 104, 216, 275, 306, 377, 390, 400, 442, 469, 492, 569, 585, 598,

Coaching Issues: 321, 327, 328,

Critiques of Debate Practice: 19, 69, 70, 71, 91, 192, 220, 236, 240, 242, 246, 252, 280, 335, 336, 415, 443, 489, 491, 502, 503, 535, 560, 562, 595, 597, 603,

Cross-Examination: 219, 370,

Cross-Examination Debate Association (CEDA): 39, 44, 82, 83, 146, 230, 231,338, 392, 525, 551, 559, 566,

Debate Research Practices 2, 3, 51, 188, 206, 235, 254, 256, 257, 268,

Debate Delivery and Style: 11, 116, 163, 185, 217, 234, 238, 458, 476, 500,

Debate Techniques: 103, 140, 167, 249, 317, 361, 362, 371, 383, 430, 512, 548, 561, Debate Theory: 45, 48, 62, 180, 186, 218, 350, 421, 429, 439, 456, 461, 495, 533, 550, 602, 604,

Ethics and Codes of Ethics: 109, 520,

Judges and Judging Debate: 5, 24, 81, 110, 111, 203, 228, 237, 239, 265, 283, 292, 298, 352, 358, 376, 379, 398, 414, 498,

Lincoln-Douglas Debate: 77, 170, Novice Debate Association: 555.

Paradigms of debate: 36, 293, 356, 526, 554,

International Debate: 1, 17, 54, 64, 88, 255, 326, 396, 405, 440, 441, 470,

Parliamentary Debate in the United States: 136, 599, 600,

Resolutions: 12, 35, 37, 89, 125, 169, 177, 197, 208, 259, 260, 318, 337, 355, 539, Structure and formats of Debates: 10, 18, 20, 79, 207, 271, 279, 281, 291, 323, 348,

380, 394, 403, 408, 409, 465, 486, 488, 568, 575, 576, 586, 587,

Value and Non-Policy Debate: 86, 119, 158, 232, 233, 276, 345, 475, 542, 546, 606,

Forensics

Assessment: 40, 41, 56, 57, 58, 73, 84, 100, 117, 137, 213, 277, 412, 413, 420, 437, 563.

Classroom courses: 310, 615,

Competition: 96, 191, 229, 274, 304, 431, 504,

Directors of Forensics Professional status and concerns, 31, 32, 94, 141, 221, 315, 357, 418, 426, 438,

Directing a forensics program: 93, 147, 149, 150, 151, 152, 161, 187, 198, 224, 286, 425, 446*, 455, 501, 565, 605,

Disciplinary and organizational issues: 472, 556,

Diversity Issues: 8, 30, 60, 144, 160, 199, 200, 346, 404, 423, 424, 427, 450, 490, 497, 514, 545,

Ethical Issues: 211, 311,

Forensics and Communication Discipline: 78, 106, 123, 154, 174, 296, 480, 509,

Future: 344, 399, 524,

High School Forensics: 506, National Tournaments: 312,

Justification for forensics education: 34, 47, 85, 95, 97, 175, 176, 183, 193, 223, 225, 290, 325, 347, 353, 515, 534, 540, 611, 612,

Pedagogical techniques: 607,

Philosophy of Forensics 4, 6, 29, 33, 155, 253, 300, 308, 351, 449, 474, 538, 608, 610,

Public Relations: 447,

Recruiting and Student Transfers: 38, 159, 496, 510,

Research in and about: 205, 261, 262, 263, 264, 359, 360, 494, 513,

Resources and funding*: 451, 517, 558, 571,

Status of the activity: 289, 299,

Summer Institutes: 322,

Tournaments and Tournament Practices: 22, 23, 43, 114, 124, 222, 258, 266, 313, 531, 609,

Individual Events

After-Dinner Speaking: 50, 108, 168,

Argument Analysis: 28, 302, Duo Interpretation: 319, 528,

Experimental Events: 214, 215, 385,

Extemporaneous Speaking: 102, 113, 245, 247, 267, 530, 574, 578,

Impromptu Speaking: 99, 115, 483, 484, Improvisational Duet Acting: 613,

Instructional techniques: 288, 406, 485,

Judging and Judging Individual Events: 59, 126, 132, 196, 202, 210, 212, 395, 401, 529, 553, 557,

National Developmental Conference: 112, 473, Non-Competitive Forms and Practices: 25, 241,

Oral Interpretation: 171, 172, 227, 295, 407, 477, 478, 482, 518, 596, 601,

Oratory and Persuasion: 15, 26, 75, 127, 128, 133, 138, 139, 143, 145, 190, 282, 320, 410, 411, 428, 468, 471, 481, 519, 536, 544, 616,

Original Poetry: 68,

Philosophy of Individual Events: 118, 173,

Rhetorical Criticism and Communication Analysis, 52, 184, 201, 204, 334, 341, 541, Supporting Materials: 76,

Discussion

As a Forensics Event: 107, 142, 148, 165, 182, 195, 297, 305, 309, 339, 393, 462, 463, 508,

Judging: 194, 464,

Legislative Assembly and Student Congress: 522, 527,

Techniques: 433, 434, 452,

Communication Theory and Public Address

Argumentation Theory: 65, 66,

Argumentation and Forensics Study and their Applications in Other Disciplines: 67, 74, 87, 134, 316, 343, 422, 454, 467,

'Classroom communication: 479,

Communication Apprehension (Stage Fright): 179,

Communication as field of study: 543

Critical Thinking: 9,_

Ethics: 516,

Legal Communication: 131, Media and Regulation: 162,

Memorization: 92,

National Communication Organizations: 580,

Parliamentary Procedure: 98,

Political Communication: 178, 303, 329, 445,

Public Address: 49, 129, 244, 250, 251, 294, 330, 331, 333, 457, 460, 466, 552, 564, 584,

594,

Public Argument: 53,

Public Speaking: 55, 61, 181, 189, 332, 340, 402, 581, 582, 583,

Rhetoric and Rhetorical Theory: 121, 122, 164, 417, 499, 505*, 614,

Scholarly Journals: 435, Speech Intelligibility: 567

Pi Kappa Delta

Alumni Chapters: 284, 285,

History of the Honorary: 105, 156, 363, 366, 367, 368, 372, 378, 381, 382, 387, 391,

416, 487, 493, 549, 572, 588, 589, 590, 591, 592,

National Developmental Conference: 278, 314, 448,

National Officers: 135, 384, 388,

National Tournament and Convention: 130, 153, 157, 270, 301, 324, 389, 432,

Provinces: 243, 365, 547, 573, 577, The Order of the Beards: 120,

The Forensic: 90.

Role in Forensics: 13, 248, 386, 444, 532,

Wartime Activities: 166, 226, 349, 354, 375, 436, 537, 593,

History of Forensics

Baylor University: 369,

Extemporaneous Speaking: 80,

General History: 419, Individual Events: 287.

Individual Events: 287, 364, Literary Societies: 27, 397,

National Forensic League: 272, 273, 579,

Prominent former competitors: 63, 269, 459, 511, 570,

Secondary Schools: 7, Topic Selection: 453,

Tournament Format: 209, 507,

Western Speech Communication Association: 101,

Yearly Statistics: 373, 374,



Larry Norton 1906 - 2001

Dr. Norton passed away February 14, 2001. Larry Norton was the heart, soul and conscience of Pi Kappa Delta. He served in virtually every leadership position during his long association with Pi Kappa Delta, including President, Secretary-Treasurer and Historian. His students remember him as an outstanding teacher, whose quiet style encouraged them to take responsibility for their learning. He was an outstanding forensics educator who built a long record of success at Bradley. He was a mentor for many Pi Kappa Delta members. He represents everything good and decent about the vocation of college teaching and service. He is survived by his family, including his devoted wife Eleanor. He will be greatly missed.

The Forensic of Pi Kappa Delta

LIBRARY RECOMMENDATION FORM

(copy and forward to your library acquisition officer)

Name		
Department		
Institution		
Address		
Address		
City	State	Zip Code
Please enter a subscription to THE FORI otherwise specified, your subscription is year. At the time of subscription, you will during the subscription year.	for a complete seri	es which begins July 1st of each
Check one:		
One Year \$30	Two Years \$60 _	Three Years \$75
On subscriptions outside of the United S	tates, add \$15 per	year for foreign postage.
Prices effectiv	ve through June 30	0, 2001
Make checks or money order	s payable to PI KA	PPA DELTA NATIONAL
Order from your sub	oscription agent or	directly from:
•	ta National Headqı	
	on Street, P.O. Box	: 38
Ripon	, Wisconsin 54971	
Other Pi Kappa Delta publications THE HISTORY OF P	I KAPPA DELTA by	Larry Norton
	opies @ \$7.50/each	
THE PROCEEDINGS OF THE		
edited by Robert S. L THE PROCEEDINGS OF THE		
edited by Scott Je		

Articles from past issues of THE FORENSIC are available upon request.