

THE STORY  
OF  
THE UNIVERSITY OF SHANGHAI

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BY

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# THE STORY OF THE UNIVERSITY OF SHANGHAI

*From the year 1906 to the year 1934*

BY  
FRANCIS JOHNSTONE WHITE  
President 1911—1928

*Printed in Shanghai  
1935*



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To Our Alma Mater  
Ottawa University

Frank J. White '98  
Joy Edith Thompson White '98



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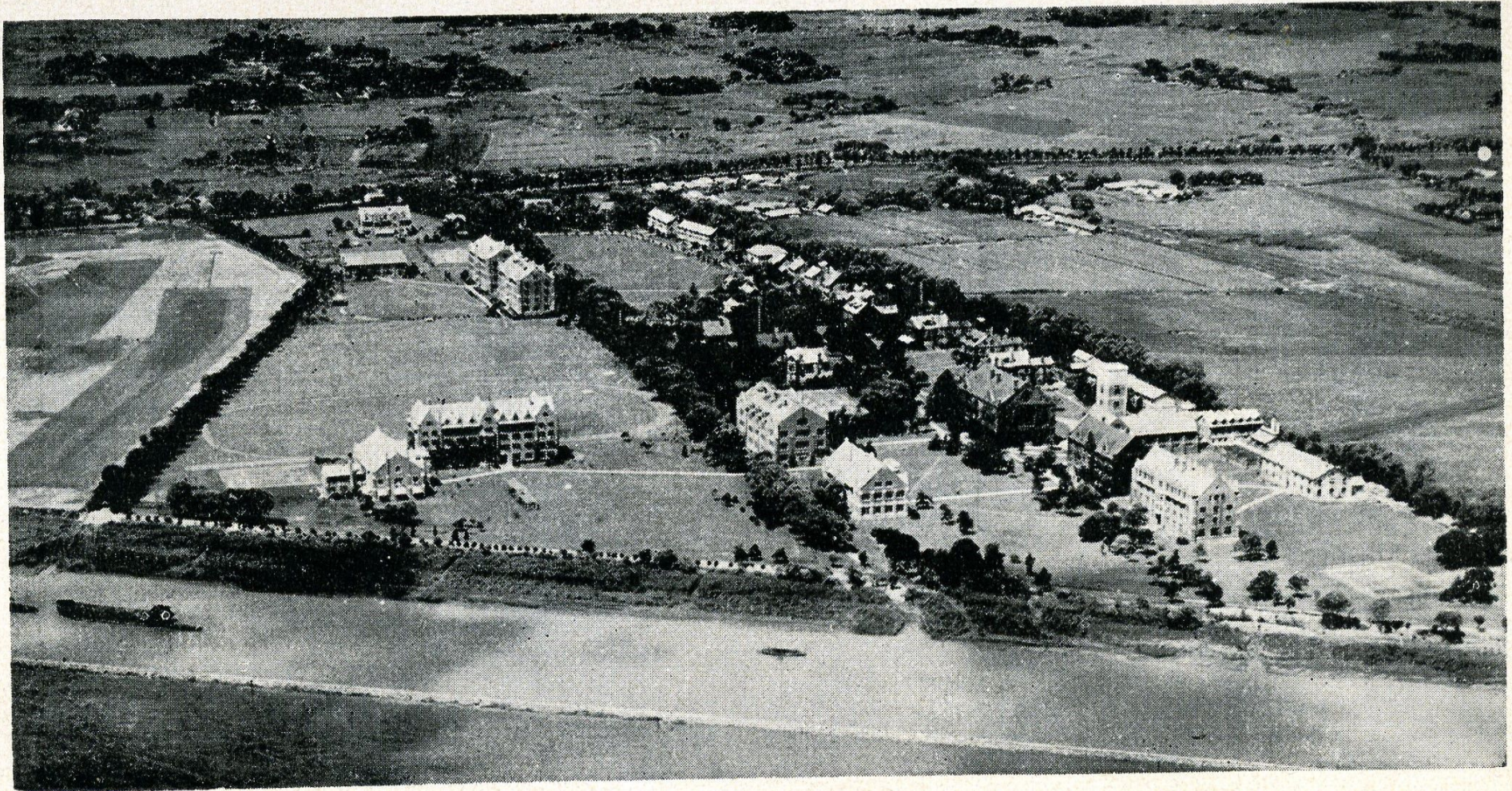
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Airplane View of the Campus.



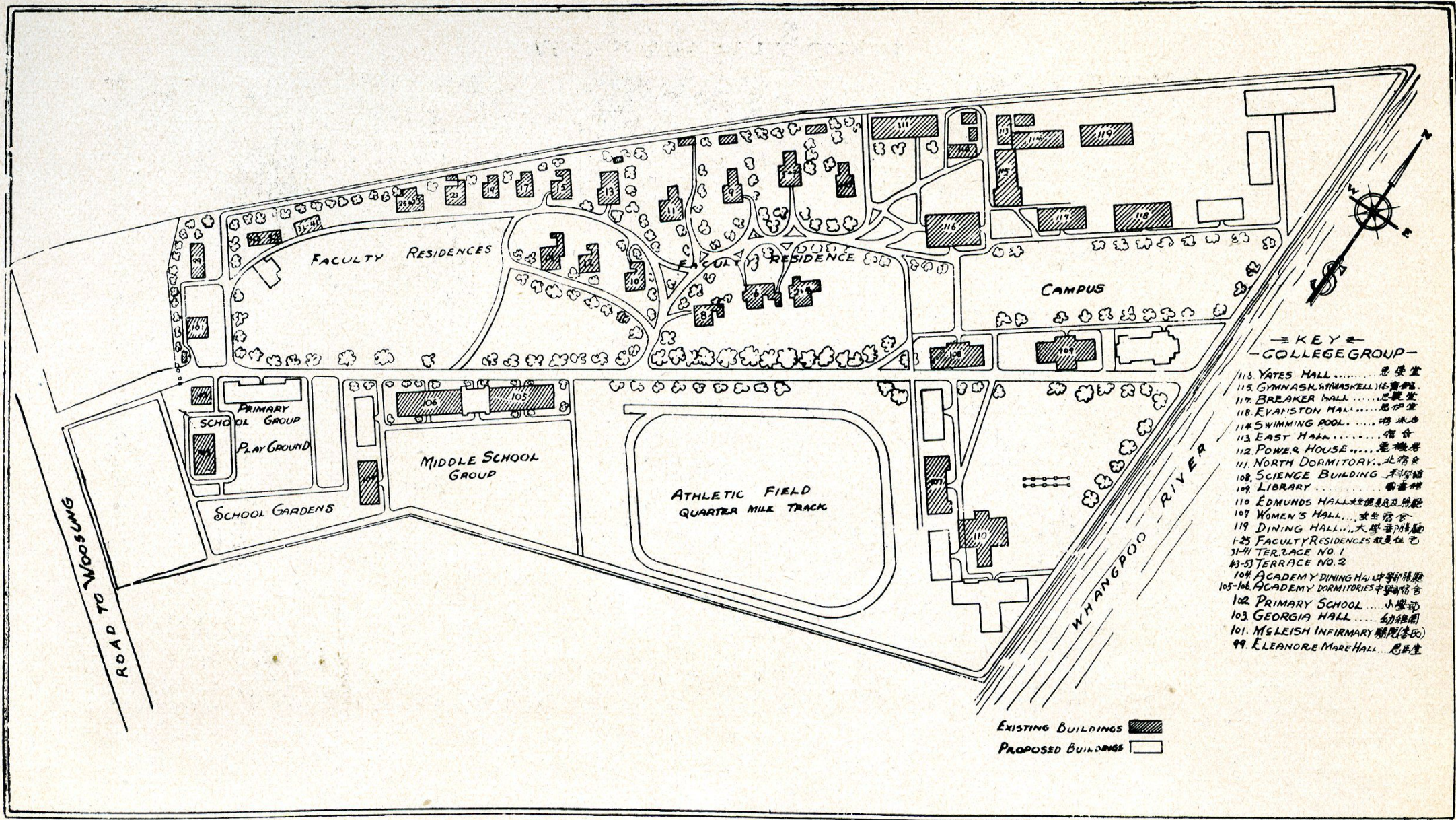


Diagram of Campus Plan.



## DEDICATION

To All Those Who Have Helped To Make The University:

Missionaries, Chinese Pastors, and Laymen,

All Who Have Been Members of the Board in China  
Secretaries and Members of Mission Boards in  
America,

All Who Have Been Members of the Board of  
Founders,

All Who Have Given Liberally and Sacrificially to  
The Funds of the University,

All Who Have Ever Lived and Served on the Campus  
and Have Given of their Best in Teaching and  
Life,

All Who Have Ever Been Students and Who Have  
Learned How to Live and Work for China and  
Mankind,

THIS BOOK IS DEDICATED.

# THE UNIVERSITY OF SHANGHAI

## CHAPTER I. FOUNDATIONS

### 1. INTRODUCING THE MISSIONARY

In addition to what the institution owes to its immediate founders the roots of the University of Shanghai go down into the history of the whole Christian missionary enterprise.

While the missionary is a representative of Western peoples, he is not the emissary of the imperialistic ambitions of Western powers, either economically or politically; rather is he the visible manifestation of the spirit of peace and good will embodied in the Christian people of Western lands.

This spirit manifests itself in a desire to share what they believe to be their greatest of blessings: the knowledge of Jesus Christ and His teachings of freedom and peace and love and the brotherhood of all mankind. These teachings make it necessary that they share also any other blessings which they may possess, whether as a result of their knowledge of the Christian teaching or those derived from any other source.

So Christian missions have sought to free the spirit from the bondage of ignorance and evil, to heal the body of its diseases, and to assist the social and economic welfare of the people. Christian education in many forms has been the chief means of accomplishing these results.

Real education is not merely that of the mind but is primarily the renovation of the heart, and the missionary believes that this can best be done through the teachings of Jesus. By this means lasting character is built, without which no education is able to completely function for the benefit of mankind.