

Report of act Pres
University.

Prof Sutherland

DEPARTMENT.

Kansas, 1890

To the members of the Board of
Trustees of Ottawa University
meeting at Ottawa Kan. June 3. 1890.

Gentlemen:

I have the honor to present to you my
annual report together with the
reports of the Professors in the Literary
Department ~~herewith presented~~.
The work of this year like the work of
the former years this administration
has been successfully and harmoniously
performed. Faculty and students have
worked together as with a common
purpose. The health of teachers and
students has been generally good.
The conduct and spirit of our young
men and women have been
worthy of decided commendation.
The character of the young people who are
attracted to this school because it is
a Christian school; the earnest
and organized work done by

Christian students for their fellow,
 the presence of Christian teachers, the
 environment of a Christian Com-
 munity are all potent-factors to
 set at work influences calculated to
 direct the currents of the eager youthful
 life along the channels of Chris-
 tian manhood.

The attendance during the
 school year 1889-90 has been as
 per page 15 of the Catalogue, College
 students including first College
 electives 52 ~~College students~~; pre-
 paratory students 125, music students
 93. To these figures should be added
 1. to the College electives, and 1. to the
 preparatory students making the
 enrollment as follows:

College students	53
Preparatory students	126.
Musical students	93
Total	265 after
deducting 7. omitted twice.	

The percent of attendance over last year was 3 percent in the music department, 9 percent in the preparatory department, and 30 percent in the college department. Of the 22 enrolled in the Freshman Class, 7 came from high schools, and one from Everett Academy. ~~There~~ ^{The} majority of those from high school were conditioned in Latin. Of the two other graduates of high school who came to us, one entered the Senior Preparatory Class, and the other entered the Junior Preparatory Class.

The formal termination of the Business and Normal departments which was effected by your body a year ago, has seemed to make no difference in the attendance of the present year. The fact is that those departments had never taken root in this school, and hence they were

sources of power rather than of power. The present curriculum by which the student secures the elements of a business education in connection with sound instruction in the elementary studies is of far more value to him than the superficial instruction of the average business College.

Though the music department has not had the numerical increase of the other departments during the past year, nevertheless the head of the department reports a year of prosperity. As far as I am aware no other musical department in the State has a larger number of students or is characterized by more thorough work performed. It is a matter of regret shared in by the music teachers to the fullest extent, that there does not seem to be a vital

or even a close connection between
the musical department and the
College. The fact is stated in the
hope that your wisdom may provide
an efficacious remedy.

During the past year as
during preceding years Bible instruc-
tion has been given to all the classes
except the Juniors and Seniors and by
all the teachers except the President
of the College. Bible instruction in this College
was adopted at a time when the duty
of it was being urged with awakened
earnestness by many who are regarded
as voicing the sentiments of our denom-
ination. Theoretically many things can
be said in favor of Bible study in
Colleges. And theoretically all the teachers
in this school are in favor of it & have
labored diligently to make it
successful. But practically in
the judgment of the majority of

of those who have taught it. The time
 given to Bible study would have
 borne more and better fruit if it
 had been devoted to ^{some} other study. No
 other study has cost so much labor
 on the part of the teacher as Bible
 study. For no other study have there
 been so many devices, and text-
 books and changes in text books,
 and changes in methods of teaching
 with this result. That the more the
 methods of teaching it have conformed
 to the ordinary college method, the
 less effective has seemed to be the
 work. There is considerable voluntary
 Bible study by ~~many~~ a considerable
 number of students and their voluntary
 Bible study is enjoyed. Perhaps if Bible
 study were elective or were under
 the care of one man who could give
 his time to it and could create en-
 thusiasm for it, it might be generally

enjoyed by those ~~who~~ who study it. But
these things under present conditions are
not seemingly practical. We can exper-
iment still further as other Colleges
are experimenting. We are quite willing
as a Faculty to abide by your wish
and to address ourselves to the problem
with renewed diligence. But we wish to
keep you informed in regard to this
experiment of Bible Study in this
College.

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By the provisions of the Constitution it is made the duty of the Board to adopt Courses of Study when in their wisdom it should seem best to adopt such Courses. In pursuance of this provision the Faculty have never made any changes in the courses of study adopted by the ~~Faculty~~^{Board} which involved additional expenses. They have however modified the Courses of Study by increasing the time given to some studies and limiting the time given to others, and introducing new studies into the courses to conform to the general work assigned to new teachers and to secure what in their judgment was a proper development and balance of the Courses. The changes during any one year may not be great. But to one comparing the catalogue of '85 with '90 it will be seen that

the sum total of changes during
four years is considerable. The chan-
ges that have taken place, have ^{generally} ~~generally~~
been in the enlargement of the work -
Literature, History, ^{and} Modern Languages.

Three classes ~~with the~~ of have
now graduated from the Collegiate
department of our school and they have
received their appropriate degrees.
But no provision has yet been made
by us for conferring the degree of
Master of Arts upon them. It is com-
mon for Colleges and Universities to
adopt one of two methods in conferring
degrees, ^{subsequently} to that of A.B. 1st to grant
them Cum Laude or 2^d to grant
them in consequence of having
successfully pursued a course of
study under the direction of the
College Faculty. The Faculty are
unanimously in favor of offering
the degree of A.M. & M.A.

to the corresponding Bachelor of three years standing provided they shall pass a satisfactory examination after pursuing a systematic course of study under the direction of the College Faculty. They ask for your endorsement if this shall agree with your wisdom.

By reference to the Catalogue it will be seen that the number of classes to be taught - is

33	The first term.
34	The second term.
30.	The third term.

This number of classes will furnish full work for seven men. Going with the division that ought to be made in the arithmetic class for recitations a day for each teacher and for recitations a day an all that any teacher ought to be asked to conduct. Hitherto by changes in the program of studies ~~we have~~