

CONCLUSION

Instructional criticism is more salient to learners when various forms of feedback are employed. Sometimes, an extemporaneous speaker refuses to believe that certain verbal and nonverbal behaviors occur frequently enough to be annoying. However, when confronted with on-line, instantaneous feedback each time the behavior occurs, the speaker focuses more intensely on the problem. In debate instruction, a speaker who refuses to believe that a particular argument block, which was presented in rapid-fire fashion, was uninteresting or unpersuasive to the audience may benefit from the actual audience ratings obtained through delayed, longitudinal feedback.

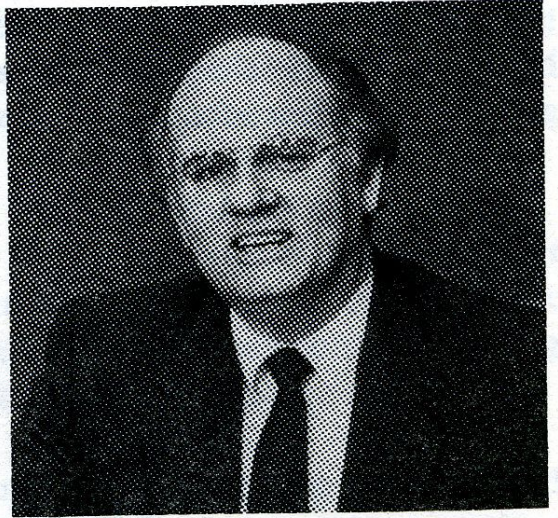
Finally, experiences seem to have greater ecological validity when speakers receive feedback which forces them to examine their own communication behaviors and develop sensitivity and insight into the audience's needs. Instantaneous, immediate and delayed feedback are tools with which forensics instructors can overcome problems resulting from singular reliance on the post-performance model. Each tactic produces unique benefits which, taken together, substantially improve the efficiency and effectiveness of forensics instruction.

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PRESIDENT'S PAGE

1987 was a very good year for Pi Kappa Delta! The year gave us fond memories of the 75th anniversary celebration in La Crosse; the various tournaments where Pi Kappa Deltans were almost always represented; and various meetings around the country where we gathered and visited with each other about Pi Kap. As 1987 is now a part of history, the National Council wants to thank each Pi Kap Member for their contribution in helping us reach the ideals of our order. The strength of Pi Kappa Delta rests in a membership dedicated in maintaining excellence in the organization and committed to quality in competition. For you we are grateful.



The National Council met in Boston in November. We were encouraged to have a number of visitors attend the open meetings of the Council. Several inquiries were made about affiliation or reactivation with Pi Kap by those attending the meetings. Our meetings were lively and enthusiastic as we discussed the status of Pi Kap and our direction for the future. I have never worked with a more dedicated and concerned group of professionals. The status reports indicated that plans for the future are continuing smoothly, and Pi Kap is a strong organization. I left Boston feeling that Pi Kap is in great shape!

The Pi Kappa Delta sponsored and co-sponsored programs at SCA were outstanding. Prof. Terry Cole did an excellent job of planning programs for Boston. The Council thanks all of the program participants for 1987. Prof. Robert Littlefield is the program planner for the SCA 1988 in New Orleans. The theme is "Acres of Diamonds", and Robert has set February 15, 1988, as the deadline for submissions. Send Robert your "Diamonds".

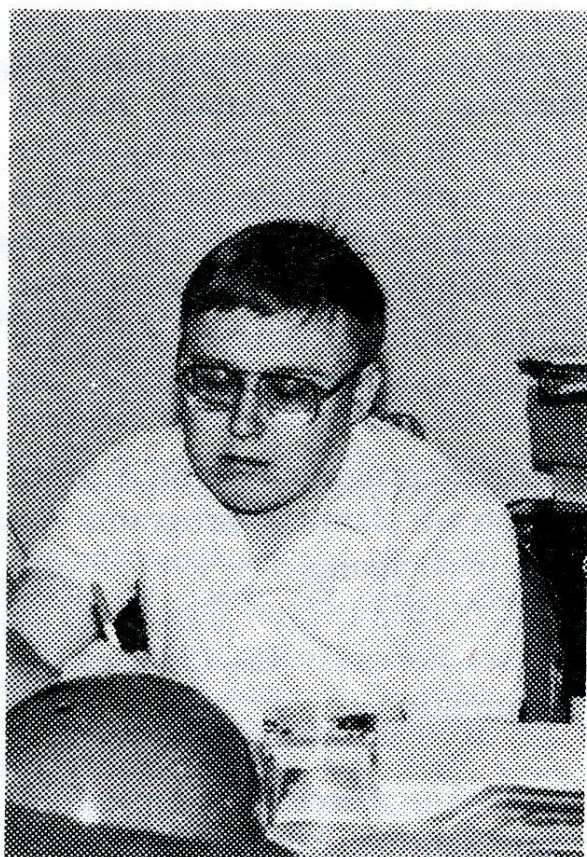
It is the goal of the National Council to make *The Forensic* a journal of national prominence. Immediate Past Editor, Tony Schroeder, set the standard, and now Editor Penny Kievet continues to build upon that excellence in establishing a quality publication with her signature. Her first issue has been applauded. Editor Kievet has assembled an outstanding panel of review editors to adjudicate article submissions. The success of the journal, in part, depends on each of us to submit materials relevant to Pi Kap and articles of importance to the forensic community. Let's keep Penny's mailbag full.

I am excited about the prospects for excellence in Pi Kap as we begin 1988 because it is the Year of the Province Conventions/Tournaments. This should

afford each chapter the opportunity to meet in close proximity with other chapters for outstanding competition and to discuss important matters related to the national organization. The biennial Province meetings are unique to Pi Kap. I hope that every chapter is now making plans to be a part of the Province gathering in their area of the nation.

Wishing you the best for 1988 and the happiest of holidays.

MEET MIKE BARTANEN



Michael Bartanen,
Associate Professor of Communication
at Pacific Lutheran University.

I am National Tournament Director for the 1989 St. Louis Convention. I am responsible for planning, scheduling and administering the tournament. During the next two years the National Council will be planning the details for the convention and tournament. If you have concerns or questions about the tournament, please don't hesitate to call me. I think you will be very pleased with the arrangements for the convention of UMSL and St. Louis.

1991 SITE SELECTION IN PROGRESS

To better communicate with all chapters and provinces interested in assuming the responsibility of hosting a national tournament-convention of Pi Kappa Delta, the Site Committee has compiled factors termed *desired criteria* for a convention site.

Since the committee realizes that so much of the success of a tournament convention depends upon the site of the convention and the many factors that are associated with a particular place, we ask that all of us who may consider hosting or recommending a particular host site, consider the following:

1. A site providing standard and traditional necessities including adequate and accessible rooms (75), campus with adequate parking and convenient highway access, a cordial and cooperative administration, and a location near hotel facilities which can be secured at rates in keeping with students' needs.
2. Willingness of the host chapter and/or province to provide the cost for the convention program and banquet program.
3. Support in the form of a judging supply, including a pool of "free judges" available throughout the tournament to be coordinated by the local chapter.
4. Extremely desirable: A shuttle system from the hotel to the campus.
5. Ample distribution of material about the host area, including features and special rates for Pi Kappa Delta members.
6. Favors for PKD members from the convention area to enhance memories of the tournament.
7. Welcoming banners, booths, and courtesy lists (especially, a visitor's booth).
8. The hosting of a social event in coordination with the convention program, the council and the special arrangements committee.
9. Banquet hall with adequate seating capacity (1,000).
10. Adequate meeting rooms for province meetings (10-12).
11. Host Site (Hotel) should have space (central area) for informal meeting, mingling.

12. Desirable: The host province assisting in seeking resources for funding of convention projects.
13. The potential site should be actively promoted by the host province.
14. The decision-recommendation to Council by April 15, 1988.

Further Explanation: The function of the Site Committee is to encourage and evaluate bids. The committee should assure all chapters that bids will be welcomed and evaluated carefully. The committee will then make a recommendation to the Council. It is understood that Convention hotel prospects will be reviewed and selected by the National Council.

The Site Committee should not only welcome bids for the 1991 convention-tournament, but bids for future conventions should also be received.

Send your bid to:

Dr. Bob Derryberry
Site Selection Chairman
Department of Communication
Southwest Baptist University
Bolivar, MO 65613

CALL FOR PAPERS

Speech Communication Association

November 3-6, 1988

New Orleans, Louisiana

Marriott Hotel

Send your papers and program
proposals by February 15 to:

Robert Littlefield
Dept. of MCSCTA
Box 5462, University Station
Fargo, ND 58105

ALUMNI NEWS

John Burt, Alumni Editor

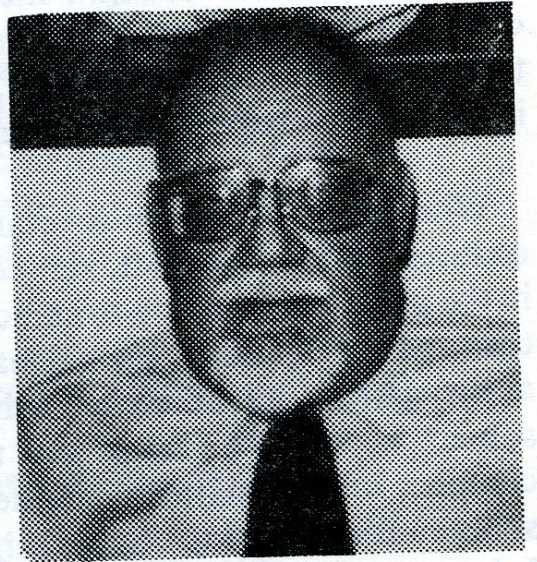
REFLECTIONS ON THE IMPORTANCE OF FORENSIC EDUCATION: A TESTIMONIAL

By

David J. Olson

Dr. Olson is Chairman of the Political Science Department at the University of Washington in Seattle. He is a member of the Minnesota Zeta Chapter of Pi Kappa Delta.

My four year participation in intercollegiate debate while an undergraduate student at Concordia College (Minnesota) contributed significantly both to what I do now as well as how I got to where I am. As a research scholar and a teacher, the skills which most inform my current professional activities derive directly from the forensic skills developed a quarter century ago.



As a research scholar, I am actively involved in conducting primary research and publishing the results of that research. This requires several related skills: conceptualizing a research problem, surveying extant source material in the scholarly literature, gathering evidence appropriate to answering the research question, thinking through alternative explanations which plausibly explain what the evidence shows, arraying the evidence to build an argument, and linking that argument to larger theoretical issues of significance to the topic. At each of these stages, the skills originally acquired a quarter of a century ago in debate come into play. The first admonition of my mentor and debate coach, Professor John M. Burt, was to marshal all the evidence possible on the topic for debate. Source materials were consulted, data developed, factual material organized, and existing literature surveyed. This was, of course, only the beginning stage of researching the debate topic, but it was the beginning. As a research scholar, this is also the critical beginning stage of any good research project. Succeeding stages in building a case for debate tournaments similarly parallel the several stages involved in conducting primary research. The basic skills developed in researching a debate topic, in sum, have been transferable as basic skills involved in research scholarship. It is also important to observe, I think, that both enterprises are finally justified as disciplined exercises in the search for truth.

The other half of my professional life is as a teacher, of undergraduate and graduate students. Here the skills required for effective performance are different from, but complimentary to, those enumerated above. The classroom of 450 introductory students or seminar of 15 advanced graduate students pose the challenge of effectively conveying instructional materials. It is the organization, presentation and delivery of scholarly knowledge in the classroom which become of primary importance. Debate forced me to become organized, and in doing so it taught me to separate the nonessential from the essential. It also convinced me that presentation accounted for a sizeable portion of what eventually is conveyed in the spoken lecture. Presentation requirements imposed a set of constraints on the manner in which information could be transferred through the spoken word. Finally, without effective delivery it is as if the word had not been spoken at all. Debate experience brought me to the realization that the way materials were delivered was often as important as the materials themselves. Like the proverbial tree falling unseen in the forest, without effective delivery the substance of what is being delivered counts for very little.

Whether as a research scholar or teacher, debate instilled another quality that endures. It is, simply put, self-confidence. Intercollegiate debate puts individuals in the position of having to stand or fall on the basis of their ability to prepare the case and the deliver it. Each debate was a challenge. Each required quick thinking at the spur of the moment. Each forced discipline in logically arguing a complex subject matter. The result was to enhance the self-confidence with which such complex subject matters were dealt. A quarter century later, each of these same skills continues to inform the scholarly research I conduct as well as the lecturing I do.

ALUMNI EDITOR IN NEED

Needed - Back Issues of The Forensic, starting with Vol. 67, #1 (Fall, 1981) thru Vol. 72 #4. Please notify John M. Burt, 3028 Swift, NKC, MO 64116.

CONSTITUTIONAL CHANGE PROPOSED

Bob Derryberry, Chairman, Constitutional Revision, submits this report for your perusal. If you have an opinion you wish to share please contact Dr. Derryberry at Southwest Baptist University.

Background: At the Pi Kappa Delta Council meeting in Boston, a report from the Ad Hoc Committee on Elections urged the Constitution Committee to draft a possible change in the election procedure for the President-Elect and, if approved by the Constitution Committee, submit the prepared proposal to all chapters.

The Proposal: The exact wording of the proposal follows the present wording of section 533 of our constitution.

The elective officers shall be chosen as follows: at one of the first business sessions of the National Convention, the three general council members of the Order of Instruction shall be placed on a preferential ballot and submitted to a vote of the Convention. The highest ranking candidate shall be deemed elected President-Elect.

Delete section or paragraph #553 and replace with the following:

The President-Elect shall be chosen as follows:

1. The nominees for the office of President-Elect shall be the three council members, excluding any member who notifies the President of Pi Kappa Delta in writing of the person's desire to be excluded from nomination.
2. The election shall be by mail ballot of all active Pi Kappa Delta Chapters and shall be by majority vote of chapters voting.
3. The election process shall be completed thirty (30) days prior to the national convention unless the National Council shall extend the date.

Constitution Committee Report: In our efforts to be clear and fair to all viewpoints, the committee needs to report that there were certainly different positions expressed about this proposal by committee members. Since the motion carried in the committee, the next step is to present the proposed change to all chapters.

In a spirit of fairness to all, your committee chairperson lists some of the advantages and disadvantages of the proposed change as set forth by members of the Constitution Committee:

Advantages

1. Could make Pi Kappa Delta elections less political.
2. Every chapter would have the opportunity to vote regardless of attendance at a convention.
3. Would emphasize participation to all chapters.
4. Would save time at conventions.
5. Would drop the preferential balloting.

Disadvantages

1. Chapters would vote for persons whom they did not know beyond the printed page. (Voting for unknown)
2. Idea of voting without convention attendance may mean a loss of an important tradition.
3. Possible need to define or clarify "voting" chapters.
4. Might lessen convention support by allowing to vote without convention attendance.
5. Some opposed referendum by mail and would prefer debate-discussion of the proposal at convention.

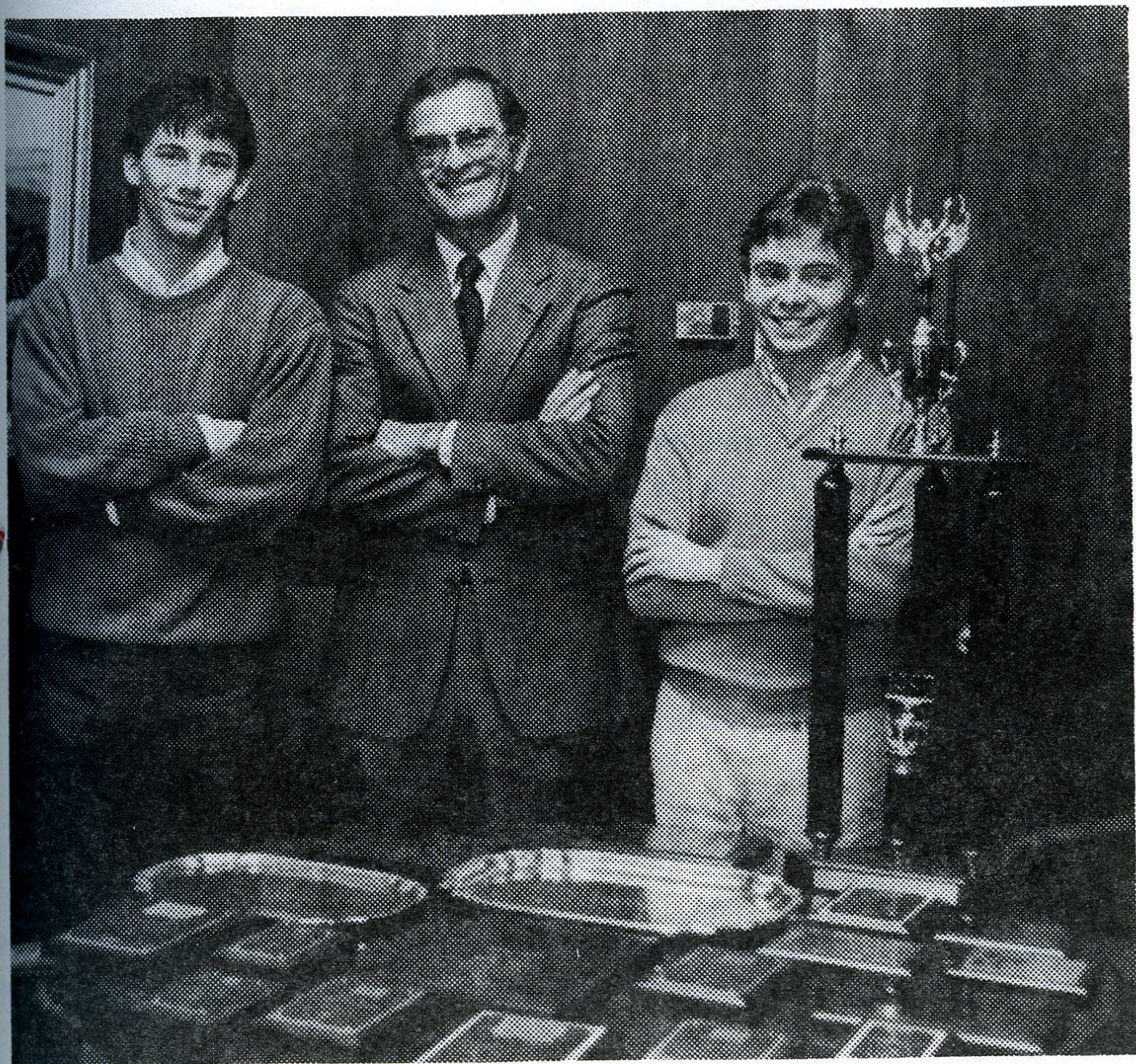
Your committee realizes that each chapter could list other advantages and disadvantages, but the list will, hopefully, be helpful as you discuss the proposal and vote the wishes of your chapter.

SPRING ISSUE OF THE FORENSIC

**Submit Articles, News and Notes
Prior to April 1, 1988.**

CHAPTER NEWS

CENTRAL MISSOURI STATE FORENSIC TEAM PLACES FIRST IN SUNFLOWER SWING



(Central Missouri State University President Ed Elliott (center) admires the numerous awards recently earned by members of the University's forensic team, which placed first at the Kansas Sunflower Swing. Todd Schnake (left), and Greg Robinson (right), placed first and second, respectively, in the overall pentathlon competition, the swing's most prestigious individual event.)

The Central Missouri State University (Warrensburg, MO) forensic team seems to be in the "swing" of things.

The team recently placed first in tournaments at Bethel College, North Newton, Kansas, and Kansas State University, Manhattan, Kansas, enabling the team to receive an overall first in the Kansas Sunflower Swing. The swing attracted 30 schools from 10 states.

A swing is when two or more schools hold their respective tournaments in conjunction with one another.

Highlighting the tremendous success of the squad was sophomore Todd Schnake, Chilhowee. He won 10 awards at the two tournaments, including first place in the overall pentathlon competition, which is the swing's most prestigious individual award. Greg Robinson, Kansas City, placed second in the overall pentathlon competition.

"The team really started jelling at the Sunflower Swing," said Sam Cox, forensic team advisor and assistant professor of speech at Central Missouri State. "A lot of the credit for the team's success goes to the graduate assistants, William Laubert and Tracy Frederick. The whole team has worked very hard. I've seen great progress since the beginning of the semester. I am very pleased."

Members of the Central Missouri State University forensic team who won awards at the two tournaments are: Todd Schnake, Greg Robinson, Michael Crain, David Studer, Deanna Spillman and Shawn Roney.

PROVINCIAL TOURNAMENT DATES ANNOUNCED

The following dates have been finalized for Provincial Tournaments:

- | | |
|-------------|---|
| March 3-5 | Province of the Plains, Missouri, and Lower Miss.
St. Mary's University, San Antonio, TX (host)
Director: Donna Tobias (515) 595-3405 |
| March 3-4 | Province of the Southeast
Georgetown College, Georgetown, KY (host)
Director: Bill Hill, Jr. (704) 597-4217 |
| March 11-12 | Province of the Lakes
Defiance College, Defiance, OH (host)
Director: Deb Boyce (419) 784-4010 |
| March 18-19 | Province of the Northern Lights
Moorhead State University, Moorhead, MN (host)
Director: Carol Gaede (218) 236-4621 |
| March 24-27 | Province of the Northwest
Boise State University, Boise, ID (host)
Director: Kris Bartanen (206) 756-3463 |
| March 25-27 | Province of the Colonies
Stroudsburg, PA (at the Sheraton Hotel)
Director: Harry Strine III (717) 389-4576 |
| Late March | Province of the Pacific
California Polytechnic State University - SLO (host)
Director: Terry Winebrenner (805) 756-1202 |

Province Officers are encouraged by the National Council to invite prospective new chapters to the provincial tournaments.

ATTENTION TOURNAMENT DIRECTORS:

Results from Provincial tournaments must be sent to Harold Widvey at the National Office. Please send Penny Kievet a copy of the results along with any photographs that would be appropriate for publication.