NEW ROCHELLE CAMPUS

SPRING, 1978

Name of Semina	ar: "INTRODUCTION TO THE BIBLE"
NAME OF INST	RUCTOR: Willis Elliott
By the end of th	is semester, you should be able to:
a. In terms of	knowledge and understanding:
Bibl	rasp how the Bible came to be [=formation] and how the e came to us [=transmission], rather than what it meant egesis] and what it means [=theology].
3) rela ing	ee the Bible in the context of all human literature's tion to human life-i.e., as both arising from and speak-to life, with hermeneutical problems arising from time/ure differences between the two life-situations.
5) To c	ontext biblical studies in the liberal arts curriculum vis-a-vis other curricula.
b. In terms of	skills:
IIOM	e able to perceive and feel and place the Bible within the of general history, Western civilization, and one's own gion and branch thereof: chronology as tool.
3) <u>part</u> Bibl	e able to use the recovered Sitz-im-Leben [life context of icular passages of Scripture] as base for interpreting the e [both exegesis and exposition].
5) rela	e able to articulate, in speaking and writing, one's own tion to the Bible both as paradigm [way of seeing the world as guide [way of living in the world].
c. In terms of	attitudes:
the	eepen one's appreciation for, and thus gratitude to God for struggle of one's spiritual forebears to be faithful to r best vision and understanding.
3) than	ecome appreciative of viewpoints toward Scripture other one's own—through the readings, lectures, and session ussions.
To g 5) pene	row in humility in the presence of the Holy and of im- trable ambiguities and ignorance, and in eager openness