HOMOSEXUALITY AND N.Y.T.S.: NO.2............................Elliott \#822
Not all my Administrative Faculty colleagues would agree with me on "G." Those who would disagree would doubtless point out that given "G," it would be impossible to prevent "F." My weak answer would be that "F" might occasionally occur, but should not occur at NYTS initiative. My reason for "Yes" on " G " is my conviction that the issues are not clear enough to exclude gays entirely from NYTS teaching, and therefore I'm for the compromise: on Adjunct, not on Administrative, Faculty.

No. 1 was theoretical: thinksheet \#816. I tried to spread out the options of auto-, homo-, and hetero-sexual [genital] activity, and separate "biological" and "behavioral" factors. Implicit in this is the conviction that there is no straight line between biological "need" and actual-overt behavior, and I mean "is" in two senses: (1) phenomenologically, other factors than bio-tendency very frequently intervene; and (2) morally, only naturalism would argue that "wants to" = "should." To put it another way, the "natural" and the "human" only sometimes are identical; some other times, overlap; sometimes, are at odds with each other....The following chart displays both behavioral and relational ranges, i.e. the question of NYTS-as-institution relating to particular behaviors. The "Yes" and "No" are my opinions.

Weighing all the factors, how far can the seminary go
in theological education for gays [i.e., out-of-the-closet homosexuals]?
A. Individual student taking tutorial YES
B. ...taking courses

YES
C. ...taking seminars YES
D. ...taking degree-programs, and graduating YES
A-D have already occurred. In my MidCareer Exploration groups of 12, I've had as many as 2 gays; and my impression is that 3 would be too many because that many would
tend to warp the agenda toward a "gay theology" overload.
E. Groups of students working with a nongay NYTS-approved teacher
F. Groups of students working with a gay teacher with full NYTS recognition
NB: "Students" on this chart means gay students. The " F " question is whether NYTS should recognize, among its offerings, a unit of work whose participants, students and faculty, are all gay. My opinion, growing out of the thinking I did on thinksheet \#816, is that this is going too far.
G. A gay teacher, or gay teachers, among Adjunct Faculty YES
H. One gay on the Administrative Faculty NO

The Administrative Faculty is a complex, fine-tuned body whose polarities of sex, race, culture-class, politics, and religious denomination are enough to handle without adding the gay issues in the form of a gay person. Also, the imageproblem developed in \#816.
I. A nondegree program for gays
J. A degree program for gays

