No.1 was theoretical: thinksheet #816. I tried to spread out the options of auto-, homo-, and hetero-sexual [genital] activity, and separate "biological" and "behavioral" factors. Implicit in this is the conviction that there is no straight line between biological "need" and actual-overt behavior, and I mean "is" in two senses: (1) phenomenologically, other factors than bio-tendency very frequently intervene; and (2) morally, only naturalism would argue that "wants to" = "should." To put it another way, the "natural" and the "human" only sometimes are identical; some other times, overlap; sometimes, are at odds with each other....The following chart displays both behavioral and relational ranges, i.e. the question of NYTS-as-institution relating to particular behaviors. The "Yes" and "No" are my opinions.

Weighing all the factors, how far can the seminary go exuals]?

eigning all the factors, how far can the seminary go n theological education for gays [i.e., out-of-the-closet here]	homose:
A. Individual student taking tutorial	YES
Btaking courses	YES
Ctaking seminars	YES
Dtaking degree-programs, and graduating A-D have already occurred. In my MidCareer Exploration groups of 12, I've had as many as 2 gays; and my impression is that 3 would be too many because that many would tend to warp the agenda toward a "gay theology" overload.	YES
E. Groups of students working with a nongay NYTS-approved teacher	YES
F. Groups of students working with a gay teacher with full NYTS recognition NB: "Students" on this chart means gay students. The "F" question is whether NYTS should recognize, among its offerings, a unit of work whose participants, students and faculty, are all gay. My opinion, growing out of the thinking I did on thinksheet #816, is that this is going too far.	NO
G. A gay teacher, or gay teachers, among Adjunct Faculty	YES
H. One gay on the Administrative Faculty The Administrative Faculty is a complex, fine-tuned body whose polarities of sex, race, culture-class, politics, and religious denomination are enough to handle without adding the gay issues in the form of a gay person. Also, the image problem developed in #816.	NO
I. A nondegree program for gays	NO
J. A degree program for gays	NO