THE FORENSIC

SERIES 32

JANUARY, 1947

NO. 2

Dr. Elaine Pagel Has Made Forensics A Career

"Forensics formed the most memorable, and in many ways the most profitable peaks in my college career," says Elaine Pagel, coauthor of the newly-published "Notebook For Public Speaking." Her interest in debating began in high school, and as a student at Sioux Falls College, she participated actively in debate and extempore, winning the degree of "special distinction" in Pi Kappa Delta in both fields.

Extempore was a slight favorite with Miss Pagel. As a junior she placed second in the national Pi Kappa Delta tournament at Houston. The next year she won the University of Iowa Invitational contest. Her intercollegiate debating career opened as a sophomore when she and her colleague won the women's division of the Rocky Mountain Tournament. The next year they were runners-up in the large Northwest Tournament in St. Paul. "Not only did I learn something about speechmaking in these forensic activities," she says, "but I absorbed a lot more besides. I gained in poise and self-confidence, learned how to reason logically, how to think a question through thoroughly, broadened my knowledge in certain social and political fields, and packed away many exciting memories besides."

Forensics, however, did not take up all of her extra-curricular time as an undergraduate. She was on the staff of the college magazine and yearbook, sang in the vested choir, played in the college symphony, appeared in several plays, and was an officer in Y. W. C. A. Her classmates voted her "most versatile," and she received her B.A. in 1937 summa cum laude.

It was quite natural after Miss Pagel's collegiate major in speech, along with extra-curricular forensic interest, that she decided to pursue that field at graduate school. After a year of teaching speech in the Watertown, South Dakota, high school, she went to the University

Some Difficulties With Discussion

LT. (JG) DAVID M. GRANT Former Coach of Forensics, Hastings College, Nebraska Delta

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It all started back in the spring of 1944, when we were setting up the discussion contest in the state meet of the Nebraska Intercollegiate Forensic Association. The previous year we had arrived at a scoring sheet with a fairly satisfactory reliability of .77. This time, however, we had the students judge each other as well as be scored by the critic judges. Twenty students discussed in two rounds and were judged by six different judges.

Not until this summer were all the student ballots tabulated and al-

of Iowa and worked toward her M.A. Interest in persuasive speaking led her to choose as a thesis topic the oratorical career of Charles Sumner, Civil War legislator. Meantime, she was leading a weekly discussion program over W.S.U.I., the University of Iowa radio station. When her M.A. was granted in 1939, she went to Brooklyn College as a speech instructor and began working toward her Ph.D. at Iowa in summer sessions.

At Ohio University, where Miss Pagel taught next, her ambition to teach argumentation and discussion and to coach debate was achieved, and she found coaching as exciting as participating in forensics. She left Ohio after a year and a half to finish her doctorate. Her dissertation research concerned the practice of disputation in colonial colleges, an activity which was the fore-runner of present day inter-collegiate debating. As a graduate assistant she directed the freshman discussion program on the Iowa campus.

In 1943, there were two important additions to her name. She became Doctor of Philosophy and, in private life, Mrs. Donald W. Paden ("I talked him into it!" she says.). Dr. Pagel joined the staff of the University of Maryland in 1944. It was there that she and Professor Ray Ehrensberger, another Pi Kappa Delta, prepared the Notebook For Public Speaking.

Last summer, Dr. Pagel was visiting professor of speech at the University of Wyoming. In September she and her husband became members of the faculty of the University of Illinois. "The influence of forensics in my life?" she says. "As far as I can see, it has been more than an *influence*, it is the *cause* of about everything I've attempted or achieved." though the immediate significance of the contest has passed, they do indicate a problem which I doubt has changed much during the intervening seasons.

The ballot was one used on previous occasions. Each item was scored on a basis of 1 to 5 (1—inferior; 2—mediocre; 3—satisfactory; 4 excellent; and 5—superior). The following five items were judged: 1—Analysis and definition; 2—Knowledge and evidence; 3—Reasoning and skill in critically evaluating all points of view; 4—Social and cooperative skills evidenced in group relationships; and 5—Voice, diction, and delivery.

For purposes of analysis the average scores given the five best speakers and the five poorest speakers were tabulated. It seemed reasonable to concede that the coach judges be used as a criterion since they, if anyone, knew what values were being sought in discussion.

The following represents the average scores given to those speakers by the students participating and by the judges:

Best 5 Discussion Speakers

		Students	Judges
1.	Analysis and definition	3.39	4.06
2.	Knowledge and evidence	3.39	4.00
	Reasoning and evaluation	3.50	4.16
4.	Social skills & cooperation	3.33	4.13
5.	Voice, diction, & delivery	3.46	3.86

From the foregoing table it will be noticed that in every instance the judges scored higher than the students. The average difference was .63.

Poorest 5 Discussion Speakers

		Students	Judges
1.	Analysis and definition	3.47	3.03
	Knowledge and evidence	3.40	3.36
3.	Reasoning and evaluation	3.20	3.36
4.		3.23	3.39
5.	Voice, diction, & delivery	3.29	3.07

In the case of the poorest speakers, the students scored higher than the judges on 3 out of the 5 items. If more data were included it might be possible to verify the suggestion that students score with less range between the good and poor speakers, scoring good speakers lower than judges and poor speakers higher than judges.

But the pay off of this short study comes in comparing the average scores given the best and the poorest speakers! Differences Between 5 Best and 5 Poorest Speakers

		Students	Judges
1.	Analysis and definition	08	1.03
2.	Knowledge and evidence	01	.64
3.	Reasoning and evaluation	.30	.80
4.	Social skills & cooperation	.10	.74
COLORADO IN	Voice, diction, & delivery	.17	.79

On the items of "Analysis and Definition" and "Knowledge and Evidence," the students scored the five poorest discussion speakers higher than the five best speakers as determined by the judges! And on the other three items the difference is so small as to suggest that the discrimination is very slight. If the judgments of the participating speakers had preveiled, the honors and recognition would have gone to the poorest speakers! Something's wrong!

This is part of the answer. The Nebraska Intercollegiate Forensic Association, like every other well intentioned group of its kind, originally weighed down by debate and oratory and now branching out in discussion, radio speaking, and after dinner speaking—such organizations still place the emphasis on debate and oratory and use participants who are most efficiently trained in those activities. Thus, when a coach takes a group to enter a tournament, he takes debaters. And when he fills out the entrance sheets he puts his debaters in discussion, using the same finesse that a track coach uses when he puts a 100-yard dash man in the shot put event. "They're both track events, aren't they."

Another difficulty lies in the fact that discussion is still fairly new on the forensic programs in many areas and until students are properly trained and experienced, we can expect poor work.

It need not follow that a good debater cannot be a good discussion participant. I believe he can be and can be so trained. But I deplore an academic activity where the participants don't know what they are doing, why they are doing what they are doing, or what they expect to gain thereby. For such was the condition in this one tournament and I suppose that similar conditions can be duplicated elsewhere. If we are going to retain discussion, and most of us believe we should, let's give it the dignity it deserves by training our people in the requisites of that activity. 3

Drury, Chapter 193 Missouri Nu

MARY CLEVE PURSLEY Debate Coach

Drury College was incorporated under the General Statutes of the State of Missouri on August 5, 1873, and opened on September 25, 1873. The college was founded and has been largely maintained by Congregationalists, for the purpose of offering Christian education and of developing Christian character. It enjoys the hearty cooperation of all churches, but is not under the ecclesiastic control of any religious body. The college is accredited by the Association of American Universities and the North Central Association of Secondary Schools and Colleges, and is a member of the Association of American Colleges and the Missouri College Union. Drury offers pre-professional training for teaching, religious work, medicine, law, business, journalism, engineering, nursing, etc. The college offers a broad cultural training as well as a liberal arts preparation for vocational and professional life.

The Missouri Nu chapter of Pi Kappa Delta was installed May, 1945, with Professor Pelsma of Kansas State College (Pittsburg, Kansas) as the installing officer. The charter members were Norris Fellows, Virgil Anderson, Fran Johnson, Mary Cleve Pursley, transfer member S. A. Sandven, and honorary members Frank Clippinger, L. E. Meador, and J. F. Findlay.

Qualifying for membership last spring were the following: Tommy Wattling, Scott Traylor, Bob Nye, Ruby Hendrickson, Barbara Brown, Marjorie Owen, and Pat Vincient.

Last year at Ada, Oklahoma, the Drury debaters placed in a number of individual contests and the inexperienced freshmen team (Bob Nye and Russell Windes) won the championship in its division. The women's team (Barbara Brown and Ruby Hendrickson) placed third and the senior men (Virgil Anderson and Norris Fellows) were defeated in the finals by Oklahoma University. At the Nacogdoches, Louisiana tourney the junior team was defeated in the quarter-final and the senior men in the semi-final. At Durant, Oklahoma, the senior men lost to Baylor University in the final and a mixed team, composed of Barbara Brown and Russell Windes, was defeated in the semifinals of their division. During the year Norris Fellows was awarded an oratorical championship and an extemp championship. The Drury debaters ended the season at the Pi Kappa Delta province meet at Decatur, Illinois, with six people participating. The senior men were

Fifteenth National Convention

BOWLING GREEN UNIVERSITY BOWLING GREEN, OHIO APRIL 6-11

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Sunday Evening

Special memorial program for convention delegates in the college auditorium at 8 p. m.

Monday

9:00 General Assembly

10:30 Round I Oratory

1:00 Round I Discussion

1:00 Drawing for Extempore

2:00 Round I Extempore

3:30 Round I Debate

4:45 Round II Debate

7:00 Meeting of province governors

8:00 Informal Mixer

Tuesday

9:00 Round III Debate

10:30 Round IV Debate

1:00 Round II Discussion

awarded a certificate of excellent and Barbara Brown a certificate of superior in extemp. speaking.

In addition the Missouri Nu chapter sponsored the Drury invitational tourney in January with events in men and women's debate, extemp, oratory, and dramatic reading. The Drury debaters dropped out after the first four rounds of debate and did not compete for the championship. Seven states were represented with Harding College of Searcy, Arkansas, winning the men's division and Southwestern, Kansas Delta, taking the honors in the women's division of debate.

The Pi Kappa Delta graduates last June included Virgil Anderson who had two debate championships and a dramatic declamation championship; and Norris Fellows with four debate championships, two oratorical championships and two extemp championships.

We are hoping to have an active season this year as well as a number of people who will be ready for Pi Kap membership.

- 1:00 Drawing for Extempore
- 2:00 Round II Extempore
- 3:30 Round II Oratory

7:00 Business Meeting in college auditorium

Wednesday

- 9:00 Round V Debate
- 10:30 Round VI Debate
 - 1:00 Round III Discussion
 - 1:00 Drawing for Extempore
 - 2:00 Round III Extempore
 - 3:30 Round III Oratory
 - 7:00 Meeting of provinces-if desired
 - 8:00 Stunt Night

Thursday

- 9:00 Round IV Oratory
- 10:30 Round VII Debate
 - 1:00 Round IV Discussion
 - 1:00 Drawing for Extempore
 - 2:00 Round IV Extempore
 - 3:30 Round VIII Debate
 - 8:00 Social Evening-Semi-formal Dance

Friday

- 9:00 Business Meeting—college auditorium
- 1:00 Round V Discussion
- 1:00 Drawing for Extempore
- 2:00 Round V Extempore
- 3:30 Round V Oratory
- 6:00 Convention Banquet-college gym

* * *

TOURNAMENT COMMITTEEMEN

Men's Debate: Chairman Glenn Capp, and D. J. Nabors. Women's Debate: Chairman T. A. Houston and Harriett McPhetres. Oratory Committee: Chairman Vernon Utzinger and F. L. D. Holmes. Men's Extemp: Chairman J. Dale Welsch and John Randolph. Women's Extemp: Chairman E. H. Evans and Ellen Gould. Discussion Committee: Chairman Wilbur Moore and Paul Crawford. Judging Committee: Chairman Sherod Collins. Nominating Committee: H. M. Jordan, chairman, and Carl Dallinger

and Mrs. Olive M. Johnson. Constitution Revision Committee: Chairman Enid Miller, Charles Battin and William Schrier.

Resolutions Committee: Chairman Maurice A. Hess.

Rules For Convention Contests

exe Participation

1. Each delegate attending the convention must pay a registration fee of \$3.00. This covers the banquet ticket, admission to all meetings and contests, and the social evening. Entry fees for participation in the Convention Contests and Discussion shall be in addition. However, participation in these events is contingent upon the payment of this fee of three dollars.

2. Each participant in the Convention Contests and Discussion shall be a bona fide student, graduate or undergraduate, who has not already had four years of forensic participation previous to 1946-47, and who has not been a regularly enrolled college student for four years prior to 1946-47, and who is carrying a minimum of twelve hours of college work with passing grades at the time of the convention. He shall be a member of Pi Kappa Delta or shall have filed a tentative membership application with the National Secretary and sent in his initiation fees.

3. All entries must be sent to the National Secretary so as to show a postmark not later than March 6, 1947. Entries mailed later than that date will not be entered. The entry fee shall be \$1.00 for each event entered; the entry fees shall be sent in with the entry blank.

4. All competing chapters must provide at least one coach, or qualified judge, for assigned service in running the tournament. No school will be permitted to enter the tournament without furnishing a judge unless the delegation is limited to one student representative. If any coach feels he cannot meet all assignments, he is requested not to enter contests in the tournament.

5. There shall be separate contests for men and women in debate, extemporaneous speaking, and oratory. Gold medals will be awarded to winners of superior rating in each contest; certificates to those winning excellent rating.

6. Trophies will be awarded to the four chapters with the most points in men's contests and to the four chapters with the most points in women's contests. Certificates of "Excellence" will be awarded to the next eight high ranking chapters in each division. In determining the high ranking chapters, points will be given in each contest as follows: Superior rating (first six places)—5 points; Excellent (next twelve places)—4 points; Good (all others placing in upper half)— 3 points; for participation—1 point. 7. All arrangements for contests not covered by the rules shall be in the hands of the individual contests committees and the Director of Tournaments.

Oratory

1. Contestants. Each Pi Kappa Delta chapter may enter one orator in the men's and one in the women's contest.

2. Orations. Orations shall not exceed 1200 words in length, and shall contain not more than 120 words of quotations. All orations must be the original work of the contestants. All quotations shall appear definitely as such in the manuscript. Each contestant shall send a typewritten copy of his oration to the National Secretary not later than March 6, 1947. The oration delivered in the contest must conform to the manuscript submitted.

3. Contests. The contests shall be held simultaneously, the number of such contests being determined by the number of contestants entered, it being provided that not more than seven speakers shall appear on one program. Each orator shall appear in four rounds. Then the highest eighteen shall participate in a fifth round.

4. Method of Judging. Three judges shall be appointed in each preliminary contest, five in the fifth round. Each judge shall rank only the three highest ranking speakers, first, second, and third. In tabulating the results, all other speakers in each contest will be given a ranking of fourth. No judge shall tie two speakers for first, second, or third places. The judges may comment on the speaker at the close of the round, but should not reveal their decisions.

5. **Rankings.** The six highest ranking orators shall be awarded the rank of "Superior." The twelve next highest ranking orators shall be awarded the rank of "Excellent."

Extemporaneous Speaking

1. Contestants. Each Pi Kappa Delta chapter may enter one speaker in the men's and one in the women's contest.

2. Subjects. At least two months before the Convention, the National Council shall announce a general subject for each contest.

3. Subtopics. The Contest Committee shall arrange for the securing of sufficient and suitable subtopics.

4. Drawings. One hour before the beginning of each contest, the contestants shall draw by lot for subtopics.

5. Contests. The rules for these contests shall be the same as those for oratory.

6. Length of Speeches. Speeches shall not be more than six minutes. Each speaker shall be given a warning by the timekeeper at the expiration of five minutes.

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The President's Page

Your President and National Council herewith express to all local chapters our sincerest wishes for a Happy and Prosperous New Year! We rejoice with you over the fact that 1947 marks the date for the renewal of our National Pi Kappa Delta Convention after a five year interim. And we urge every chapter to do its utmost to send a delegation to our Victory Convention.

With the exception of a few returned war veterans, scarcely any one among our present student Pi Kappa Delta membership ever attended a National Convention of our Organization. Thus it will be a new experience for most of you. May I assure you that it is the unanimous opinion of all who ever were privileged to attend a National Pi Kappa Delta Convention that it is an unforgettable experience. In fact, you will consider it to be one of the most significant experiences in your collegiate career.

A National Convention is much more than just another forensic tournament. I believe that becomes apparent as you read the program for our next Convention published in this issue of THE FORENSIC. While there will be ample opportunity for participation in the various types of forensic contests, the week's program also includes many other activities. The Memorial Service for our Gold Star members, the Informal Mixer, the Stunt-Night program, the Social Evening, the Convention banquet, the participation in the business affairs of our organization, the friendly associations for an entire week with people from all sections of our vast country—all these will linger in your memories for many years.

As each local chapter makes its plans for participation in our Convention, may I urge your participation in as many of the events as possible. If your budget allows it, take a larger delegation and use more students rather than having fewer students each enter several events. The important thing is to give as many of our students as possible an opportunity to attend the National Convention even if it becomes necessary to curtail some of the other forensic activities this season.

I wish to call special attention to the Discussion contest as it is a new event in our convention program and also introduces a new emphasis in discussion techniques. Note that the rules state that the participants first shall survey the points of agreement within the group thinking and then shall attempt to discover the reasons for the disagreement that does exist. Another innovation is to rely entirely on student ratings in these contests. Perhaps our students will reveal that they are better judges than their faculty directors. Let's patronize this new event in our program and have a large list of entries for it.

As there has been some change from previous Conventions regarding the details of formal registration, I wish to remind you that all of the entries for the various contests should be sent directly to our National Secretary-Treasurer, George Finley. He will supply you with the official form for this purpose. But the reservations for lodging and meals should be sent directly to the authorities at Bowling Green State University on an official form, which also will be sent to each local chapter. And be sure to enclose a check for lodging and meals for your delegation when you send in your reservations. Obviously the Bowling Green authorities must receive their money in advance in order to make their purchases of food for our large group.

Too, may I urge you to observe strictly the dead-line on dates for sending in reservations and for submitting your contest entries. The local authorities at Bowling Green just can't make the necessary plans for entertaining us if they don't have our reservations on time. Neither can our Contest committees function efficiently in drawing up the detailed schedules for the various events if George Finley is unable to supply them with the entry lists at the date designated in the official form as the final date for entry.

This message, indeed, would be incomplete without a welcome to the newly elected student members of our National Council. They are Glenna Smith of Bowling Green State University; and Bob Parkins of State Teachers College, Kearney, Nebraska. Glenna and Bob, congratulations to both of you, and we extend to you a sincere and most cordial welcome to our National Council. George Finley reports that you are already hard at work on your big job of planning the Student Stunt-Night program at our National Convention. I urge all local chapters to give serious consideration to the plea made by Glenna and Bob for you to prepare a stunt and enter it in the tryouts for the Wednesday night convention program. We know that the Sunt-Night program will be one of the most enjoyable events of our Convention.

Chapter Directory 1946 - 1947

State and College Alabama Alabama College Arizona Flagstaff State Tempe State Arkansas Henderson Teachers Ouachita College of the Ozarks California Redlands Calif. Inst. of Tech. Col. of the Pacific U. C. L. A. George Pepperdine Colorado A & M College Colorado State Western State Connecticut State University Florida Rollins Stetson University University of Miami Georgia St. College for Women Irado College of Idaho State Normal Illinois Weslevan Eureka Carthage Bradley University Monmouth Ill. St. Normal Univ. McKendree North Central Shurtleff Wheaton Macomb State Augustana De Paul De Kalb State The Principia Charleston State Millikin So. Illinois Normal Indiana Franklin

Chapter President

Addie Lou Parris

Alice Morrison

Betty House Fred Burt Manuel Furtado Jenniellen Ferguson Fern Brittain

James Butler Virginia Williams Marjorie Eipers

John Barberian

Edwyn Lewis

Marie Burgin Melba Ashburn

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Margaret Petran Iris Mae Shreve

Elsie Moore Margaret Heath Roy Fanoni Sophy Ross Harold Brack

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PI KAPPA DELTA

Iowa Wesleyan Central Morningside Simpson Parsons Upper Iowa Coe Western Union Dubuque Drake William Penn Luther Kansas Ottawa Washburn Kansas State Southwestern **Emporia** State Weslevan Pittsburg State Emporia Baker Sterling Bethany Fort Hays State Bethel McPherson

Kentucky Georgetown Centre Wesleyan Transylvania Louisiana

Louisiana Centenary S.W. Louisiana Inst. La. Polytechnic Inst. Maine

Colby

Kalamazoo Hope State College State Normal Univ. of Detroit Central State

Minnesota Macalester St. Olaf Gustavus Adolphus Hamline College of St. Thomas Concordia

Mississippi Millsaps State College Marguerite Morgan Maxine Huenink

Richard Smith

Barbara Chartier

Don Wine Ruth Ellis Gerald Amundson

Opal Phares

Wilda Matthews J. E. Rees

Faye Key

George Carpemter

Florence Aronson Rozanne Cechman Roland Bertel Patricia Kennedy

Wanda Bridges Harry Chase Ward Brown

C. W. Brister Jack Pulwers Mamie Sandeful William Carter

Marilyn Weatherbee Joanne Decker June Szosz

Robert J. Deihl Oneita Chisholm

Pat Lonegran Lydia Buth Jean Horman Russell Johnson Thomas Ticen Fern Martinson J. D. Hansen, Ottawa G. S. Fulbright, Topeka H. T. Hill, Manhattan Leroy Allen, Winfield Geo R. R. Pflaum, Emporia L. E. Otte, Salina Robertson Strawn, Pittsburg W. D. Lewis, Emporia Arthur B. Coole, Baldwin ______, Sterling Pres. Emory Lindquist, Lindsborg J. R. Start, Hays Melvin Gingerich, North Newton Maurice Hess, McPherson

Harold E. Smith, Georgetown West Hill, Danville M. B. Kennedy, Winchester Ralph E. Fulsom, Lexington

E. O. Wood, Pineville J. B. Gifford, Shreveport Roy D. Murphy, Lafayette Wilma Baugh, Ruston

C. A. Rollins, Waterville

Ethel A. Kaump, Kalamazoo Wm. Schrier, Holland B. J. Knittel, East Lansing J. P. Kelly, Ypsilanti Henry Schneiderind, Detroit Wilbur Moore, Mount Pleasant

Harriett McPhetres, St. Paul Theodore Nelson, Northfield E. E. Anderson, St. Peter Charles Templer, St. Paul Richard Krueger, St. Paul W. E. Lillo, Moorhead

E. S. Wallace, Jackson , State College

THE FORENSIC OF

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Charles Nitzen Stanley Leucke Wayne Thurman

Zoella Hogue Virgil Anderson

Catherine Cowan

John Low

Josephine Asher John Mitchell

Marian Mortensen Joan Miller

Leon Mann Paul Bell Margaret Vedder

Mary Tarbell

Gerald Cover Norine Doll Curtis Lyman Mary Burkley Cameron Allen David Rood Allce White Rosina Mazziotti Ray Farr

Glen Smithe Corbitt Rushing

.

Eugene Richeson William Nobles

Lotte Meves

Clair Sherman

Connie Miller

Charlotte Plowden

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Bert B. Hansen, Bozeman

Enid Miller Hoffman, Lincoln Robert Pullen, Crete Frank Alusow, Hastings H. A. Ahrendts, Kearney Pres. Wiley G. Brooks, Chadron C. Loyd Shubert, Omaha Lenore Ramsay, Wayne

Edwin Paget, Raleigh A. L. Aycock, Wake Forest Albert Keiser, Hickory

....., Jamestown

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R. J. Mahaffey, McMinnville

H. M. Burrowes, Grove City Maurice Costello, Latrobe Sister Theophane Geary, Greensburg

Hugh Holman, Clinton Nina Joynes, Rock Hill James B. Carpenter, Charleston

OUESTION FOR DISCUSSION

How can we improve relations between Russia⁻ and America?

Placings in the discussion contest shall count towards the sweepstakes award.

Wilbur Moore. Chairman **Committee of Selection**

South Dakota Weslevan Huron Yankton State College Sioux Falls Northern State Augustana Tennessee Maryville Tusculum Johnson City State **Polytechnic Institute** Carson Newman Texas Southwestern Trinity East Texas State Howard Payne Mary Hardin-Baylor Texas Christian North Texas State Hardin-Simmons Baylor Sam Houston State Southwest State Stephen F. Austin Virginia Farmville State Washington Puget Sound Seattle Pacific State College West Virginia Wesleyan Wisconsin Ripon Carroll **Oshkosh** State **Fall River State** Whitewater State

Dean Berkley Richard Liem Winifred Liepe Jean Porter Leonard Wilson **Doris** Carey Joel Hanson

June Garland

Jerry Jernigan Gene Cole

Edwin Cohen Jean Burrows Linton Bowman Ruth Stephenson **Jacqueline Bramwell Rufus** Garrett Dawn Hawley Bill Bender Charles Adams Wilson Ward Maycie Knight

Lyle Lindelien Robert Cox Janise Loschen

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Shirley Frans

Louis Daniel Hal Goetsch

Ray De Boer, Mitchell Donald Rasmussen, Huron Wm. C. Lang, Yankton Alphus Christenson, Brookings Harold Jordan, Sioux Falls P. J. Harkness, Aberdeen Edwin Gunberg, Sioux Falls

Verton Queener, Maryville Alan Ragan, Greeneville C. C. Sherrod, Johnson City Herman Pinkerton, Cookeville Franklin R. Shirley, Jefferson City

Angus Springer, Georgetown George Schrader, San Antonio Louise Byrns, Commerce Grace Wellborn, Brownwood Emogene Emery, Belton R. S. Wetherell, Fort Worth Olive M. Johnson, Denton W. A. Stephenson, Abilene Glenn R. Capp. Waco Earl Huffor, Huntsville Lois Walker, San Marcos Thos. E. Ferguson, Nacogdoches

Gordon Moss, Farmville

Charles T. Battin, Tacoma Lillian Danielson, Seattle W. H. Veatch, Pullman

G. L. Glaumer, Buckhannon

M. Harold Mikle, Ripon Jeannette Taubenheim V. A. Utzinger, Waukesha N. S. James, Oshkosh Marion Hawkins, Fall River E. H. Evans, Whitewater

EDITOR'S PERSONAL PAGE

Where inconsistencies cease from troubling and logic is at rest

"Never forget that the Bible in the common tongue was first read by the English-speaking people, and it certainly seems to have made them a very uncommon people."—Nancy Astor (The Viscountess Astor, C. H.). Quoted by Jessie Haver Butler in her TIME TO SPEAK UP.

"I know the argument offered by advocates of conscription. They say it will protect America against war. Well, Russia in 1941 had military conscription, with a total army and trained reserve of 18,000,000 men—and her conscription did not protect her from assault by Germany. They say it will make us safer in event of war. Well, France had compulsory military training in 1870 and again in 1940. Germany had it in 1914 and in 1939. And Japan had it in 1941. The only two nations in the modern world who have not had compulsory military training are United States and Great Britain—and these are the only nations who have won every war that they have engaged in for the past hundred years."—W. Norwood Brigance. Quoted in *Representative American Speeches: 1945-1946*, selected by A. Craig Baird.

"Men since the beginning of time have sought peace. Various methods through the ages have been attempted to devise an international process to prevent or settle disputes between nations. From the very start workable methods were found in so far as individual citizens were concerned but the mechanics of an instrumentality of larger international scope have never been successful. Military alliances, balance of power, leagues of nations all in turn failed, leaving the only path to be by way of the crucible of war. The utter destructiveness of war now blots out this alternative. We have lost our last chance. If we do not devise some greater and more equitable system Armageddon will be at our door. The problem basically is theological and involves a spiritual recrudescence and improvement of human character that will synchronize with our almost matchless advance in science, art, literature and all material cultural developments of the past two thousand years. It must be of the spirit if we are to save the flesh."—General Douglas MacArthur, accepting the formal and unconditional surrender of Japan, aboard the battleship Missouri, in Tokyo Bay, on September 2, 1945 (Far Eastern Time). Quoted from Representative American Speeches: 1945-1946. selected by A. Craig Baird.

THE FORENSIC

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Issued four times a year, in October, January, March and May. Subscription price per year, \$1.00. Subscription free to all active members Entered as second class matter, October, 1928, at the post office at Fort Collins, Colorado, under act of August 24, 1912. Printed by the B. & M Printing Co., 214 East Mountain Avenue, Fort Collins, Colo.

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I remember when the first national Pi Kappa Delta convention met in the Y. M. C. A. room at Washburn College, Topeka, Kansas, March 31, 1916, with fourteen delegates representing ten chapters. There were no convention contests.

I remember when the second national convention met in the Philalethean Literary Society room of Ottawa University in 1918. There were about twenty delegates representing ten of the twenty-three chapters. The convention was preceded by a debate between Redlands and Ottawa. There was a service flag.

I remember the third national convention at Morningside March 31, 1920. President John R. Macarthur demobilized the service flag with its stars. Although there was no debate tournament, Pi Kappa Delta began the practice of getting its members to select a single question so that they might debate to and from the convention. The oratorical contest which brought together ten speakers was the first national contest sponsored at a convention. There were sixty delegates representing twenty-two chapters.

I remember the sixth national convention, perhaps the most colorful, March 29, 1926, in Estes Park, Colorado. The delegates were housed in summer resort hotels. Part of the time we were snowbound. There was skiing. Convention contests had grown to gigantic size. There were four hundred delegates representing a hundred chapters.

I remember the Twelfth national convention at Topeka, Kansas, April 18, 1938, perhaps the largest. There were over 800 in attendance and they represented colleges and universities from all over the nation. The contests were gargantuan. The legislative assembly met in the state capitol.

I remember the last national convention in Minneapolis, April, 1942. The war was getting under way. Attendance had shrunk a little. The contests were still great, complicated tournaments which required careful organization and expert handling. I am looking forward to the Fifteenth National Convention in Bowling Green, Ohio, in April, 1947. I expect to see many of my old friends there after a lapse of five years. There will be the same eager, driving students, bubbling over with spirit and energy. The contests will produce their quota of splendid speakers. We shall all go home tired but with our faith in the younger generation renewed. It will be another mountain-top experience.

RULES FOR CONVENTION CONTESTS Conitnued from page 41

7. The Question Period. Each speaker shall be asked one pertinent question by a judge at the close of his original speech. The speaker must answer this question impromptu; maximum time for the answer, two minutes.

8. The Method of Judging. The method of judging shall be the same as that for oratory.

9. Ranking. The method of ranking shall be the same as for oratory.

Debate

1. Contestants. Each Pi Kappa Delta chapter may enter one team in the men's and one in the women's contests.

2. Substitutions. There may be free substitution of debaters from round to round providing the names of those to be used are included in the entry lists.

3. Question. The official Pi Kappa Delta question shall be used in all contests.

4. Speeches. Each debater shall have two speeches, one of ten minutes and one of five. The affirmative shall introduce the constructive and the negative shall introduce the refutation speeches.

5. Rounds. All teams will take part in eight rounds of debate, the pairings of which are to be arranged by the contest committee and posted from round to round.

6. Sides. Each team must debate both sides of the question, alternating sides in succeeding rounds.

7. Decisions. Decisions will be rendered by single judges, who may comment on the debates, but who should not announce their decisions to the debaters.

8. **Rankings.** All teams winning all or seven of the eight rounds shall be awarded the "Superior" ranking. All teams winning six debates shall be awarded an "Excellent" ranking. All teams winning five debates shall be awarded a "Good" ranking.