

THE

# Forensic

ΠΕΙΘΩ ΚΑΛΗ ΔΙΚΑΙΑ

OCTOBER, 1964

468

Council Meets at Lake of the Ozarks





The

# FORENSIC

of Pi Kappa Delta

Series 50                      October, 1964                      No. 1

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Published four times a year in October, January, March and May. Office of publication: Montana State College, Bozeman, Montana. Second class postage paid at Bozeman, Montana (application for re-entry pending.)

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Scenic walk on Campus of Pacific Lutheran University.





Typical Mountain Scenery Near Tacoma, Washington

## National Council Meets in Missouri

The members of the National Council of Pi Kappa Delta held their biennial summer Business Meeting August 23-26, 1964 at Arrowhead Lodge, Lake of the Ozarks, Missouri. Since it would require at least fifty pages to reproduce all the written reports of Council members and the minutes of the meetings, we'll try to abstract from the minutes a few of the items which may be of interest. The Council conducted all meetings with semi - formal pro-

cedure beginning with a session Sunday evening, August 23. We adjourned at noon on Wednesday, August 26 after eight sessions and a total of twenty-five and one-half hours at the conference table.

Most of the first three sessions were devoted to the presentation and discussion of the annual reports of Council members. Copies of annual reports are placed on file in the national office. The remaining sessions were about equally



divided between planning for the 1965 Convention at Tacoma and consideration of policies pertaining to the general welfare of Pi Kappa Delta. The results of these discussions will be seen in the procedures and recommendations at the Convention. Aside from purely routine matters of business the sessions were largely devoted to a study of suggestions which came to the Council by way of the evaluation committee of the previous convention, the results of the questionnaire submitted to chapters in the fall of 1963, and the many constructive ideas forwarded by the Province Governors.

The major items in the report of the Secretary - Treasurer are to be found elsewhere in this issue. Much of the report concerned routine office procedures. The total membership at the end of the year was 37,657. The increase in new members was greater than for any of the past ten years (1065) and the increased interest in establishing new chapters was noted. Vice - President Georgia Bowman reported that eleven applications for charters had been approved during the year and that five petitions are still pending. It was agreed that the installing officer for new chapters should be a national officer, if geographically feasible; otherwise, the Governor of the Province should serve as installing officer. A possible combination membership fee and key fee was considered but no recommendation was made. The members of the Council were in unanimous agreement that every member of Pi Kappa Delta should have a key and that greater efforts should be made to encourage sponsors to send in key orders with new applications.

President Roy Murphy, retiring representative to the National Questions Committee, and Georgia Bowman, recently appointed representative, reported on the three meetings of that Committee held during the year. Les Lawrence, Editor of **The Forensic**, discussed with the Council the problems of a first year Editor, most of which have been largely resolved. Suggestions for form and content of future issues were reviewed. Province Coordinator, Harold Larson, reported on the suggestions

made by Governors, methods of strengthening Provinces and the plans for Governors meetings at the next convention. Ted Karl, Chairman of the Constitution Revision Committee reported that two proposed amendments to the Constitution had been submitted for presentation at the Convention. One concerns the election of council members by a preferential vote and the other concerns the inclusion of oral interpretation as a qualifying event for membership in Pi Kappa Delta.

D. J. Nabors reported on the 1963 Convention Evaluation Committee's report on Tournament. As a result of suggestions in this report and the response from the 1963 Fall poll of chapters, the Council decided to substitute for the mixed team debate event an event to be called "Open Division Cross-Examination." This will be power matching rounds of debate for all teams entered in the event. There will be power matching with hidden quarter - finals, semi-finals and finals. Further details will appear in the January issue of the **Forensic** along with other contest rules for which there have been only minor changes.

Out of Past President Ray Yeager's report on the 1963 Evaluation Committee report on the Convention came the decision to have the student Special Distinction members meet with the Council at the Thursday noon luncheon and also the decision to appoint two students to the Evaluation Committee and two students to the Resolutions Committee.

The present rule on the rating of debate teams was changed. Previously, teams winning seven or eight of their debates were rated Superior and also teams with a quality rating of 4.5 to 5.0 were rated Superior — regardless of how many debates they had won. At the next Convention, teams winning seven or eight of their debates will receive a Superior rating (no change) and teams with a rating of 4.5 to 5.0 will receive a Superior rating **provided that they have won a minimum of four debates.**

The Council went on record as fav-



oring an increase in the initiation fee from seven to ten dollars. A constitutional amendment to this effect will be introduced at the Convention. The Council also went on record as favoring that one student council member be invited to the summer meeting, the selection to be at the discretion of the Council.

President Murphy reported for the following Fact - Finding Committees which were appointed following the last Convention and have been at work for some time: The Committee on Council Representation: Harvey Cromwell, Ch'm., Glenn Capp and Edna Sorber. The Committee on Scholastic Requirements for Membership: John Randolph, Ch'm., Forrest Rose and Otto Bauer. The Committee on the Philosophy of Pi Kappa Delta: Roy D. Mahaffey Ch'm., Sylvester R. Toussaint and Jack Howe.

Innumerable minor decisions were made relative to local convention arrangements pertaining to fees, program,

housing, Convention speaker, judges and judging, tournament committee personnel, etc. The most important decision to some of us is that there shall be no late registrants. All tournament directors know that more unnecessary problems arise because of late entries and late registration than anything else. We are going to enforce these rules.

The Convention registration is scheduled from 8:00 a.m. to 6:30 p.m. Sunday, April 11. The Convention banquet and announcement of results will occur at 7:00 p.m. Thursday, April 15. In order to meet the demand for a shorter convention, conflicting events have been scheduled. The dance has been eliminated and one speaker instead of two will be scheduled. Wednesday afternoon and evening has been reserved for a special trip sponsored by our hosts at Pacific Lutheran University. This is something we think all of you are going to be excited about and Ted Karl tells us there is no danger of sea-sickness!

## Unique Entertainment Slated for Convention

Convention delegates at Tacoma will be entertained at Tillicum Village, described here by one of the sponsors of the tour.

"It gives us a real pleasure and privilege to inform you of our "Tillicum Indian Village" located on beautiful Blake Island, just four miles from the birthplace of Seattle . . . Alki Point. What a wonderful opportunity for your out-of-town guests to enjoy and compare the contrast of the "World of Tomorrow with that of the "World of Yesterday".

Tillicum Indian Village is like a page from history. Here you will find a 475-acre island just minutes from the heart of Seattle, preserved as one of the most unique state parks in the country. The island is in its natural state allowing guests the freedom of enjoying the salt water beach and rustic trails through the woods. The scenery from Tillicum Village is unbelievable and breathtaking. From this one vantage point, one can see the harbor of Seattle . . . beautiful 14,403 foot Mount Rainier is visible to the south and the rugged peaks of the Olympic Range are right over your

shoulder toward Bremerton.

One of the most outstanding features of the Tillicum Village will be the authentic Indian Salmon Bake. Thousands of conventioners have been thrilled at the sight of seeing the Pacific Ocean salmon prepared on Indian cross-sticks over the flames and acclaim it as the most delightful and delectable salmon bake they have ever experienced. The salmon dinner is topped off with a wild Blackberry Tart, a tantalizing taste-treat of this locality that is unsurpassed.

Leaving from Tacoma around 3:00 p.m. in the afternoon, you will arrive at Blake Island approximately 5:00 p.m. With dinner about 6:00 p.m., you may feel free to enjoy the beaches and trails before dinner. The Indian dancing will take place during the dinner hour. You will leave Blake Island approximately 8:00 p.m., arriving back in Tacoma about 10:00 p.m."



# PI KAPPA DELTA NATIONAL CONVENTION PROGRAM

April 11-16, 1965

Pacific Lutheran University, Tacoma, Washington

## SUNDAY

8:00 a.m.-6:30 p.m. Registration  
7:00 p.m. Religious Program  
8:00 p.m. Business Meeting  
Charter Presentation

## MONDAY

8:15 a.m. Oratory I  
9:45 a.m. Debate I, Discussion I  
11:15 a.m. Convention Picture  
12:00 noon Province Governors  
Luncheon, Extemp  
Drawing I  
1:00 p.m. Extemp I, Oratory II  
2:30 p.m. Debate II, Discussion II  
4:00 p.m. Business Meeting:  
Elect President and  
Vice-President  
7:30 p.m. Debate III  
9:00 p.m. Student Meetings

## TUESDAY

8:15 a.m. Extemp Drawing II  
9:15 a.m. Extemp II, Oratory III  
10:45 a.m. Debate IV, Discussion III  
\*12:15 p.m. Extemp Drawing III  
1:15 p.m. Extemp III  
2:45 p.m. Debate V  
4:15 p.m. Business Meeting:  
Elect National Council  
7:30 p.m. PKD Talent Night  
9:00 p.m. Province Meetings  
\*12:00 noon Province Governors—  
National Council Luncheon

## WEDNESDAY

8:15 a.m. Extemp Drawing IV  
9:15 a.m. Extemp IV, Oratory IV  
10:45 a.m. Debate VI  
1:00 p.m. See the Great Northwest

## THURSDAY

8:15 a.m. Debate VII  
Discussion IV  
9:45 a.m. Student Meeting  
11:30 a.m. Special Distinction Student  
Members Luncheon with Council  
1:00 p.m. Debate VIII  
2:30 p.m. Business Meeting:  
Convention Speaker  
7:00 p.m. Convention Banquet:  
Announcement of Results,  
Pictures of Winners



# The President's Page

The members of Pi Kappa Delta will meet in the Great Northwest for the first national convention of the second half-century of the fraternity's existence as an organization dedicated to furthering "The Art of Persuasion, Beautiful and Just."

Exciting new features will appear on the 1965 convention program: fact-finding committees will present reports; two student meetings will be held; there will be an open — cross-examination division of debate; students holding the Degree of Special Distinction will be honored; and there will be an afternoon and evening devoted to sightseeing.

The fact-finding committees' reports will deal with the traditions and purposes of Pi Kappa Delta. Student meetings will enable Pi Kappa Delta's student members to participate more effectively in formulating policy. The open—cross-examination division of debate will make it possible for interested teams to compete for a National Pi Kappa Delta Championship. Students holding the Degree of Special Distinction will be given special recognition by the National Council at a luncheon meeting. The afternoon and evening of sightseeing should prove to be a pleasant experience for all convention delegates.

Traditional convention program features will be retained as follows: men's and women's divisions of debate, oratory, extemp, and discussion; religious programs; charter presentation; talent night; a convention speaker; presentation of the distinguished alumni award; a convention banquet; province meetings; province governors' luncheons; and business meetings.

The time element made it necessary for the program planners to eliminate province night, the convention dance, and one of the two convention speakers.

In that the Convention will open on the campus of Pacific Lutheran University in Tacoma, Washington, at 7:00 p.m. on Sunday, April 11, and adjourn at about 9:00 p.m. on Thursday, April 15, most of the delegates will probably find that the new and traditional program features will provide them with a session saturated with activities. Plan now to be among those present!

The progressive policy changes, which are reflected in the above convention preview, were made at the Summer Meeting of the National Council which was held at Lake of the Ozarks last August. This meeting proved to be a "Marathon Session" in that a total of eight, three- and four-hour morning, afternoon, and night meetings were held without coffee breaks from 7:30 p.m. on Sunday until 12:00 noon on Wednesday.

Your suggestions, as they were presented in the Golden Anniversary Convention Report of the Evaluation Committee, proved to be most helpful to the National Council as it formulated plans for the 1965 National Convention of Pi Kappa Delta.

You have my very best wishes for a successful forensic season and I hope your chapter of Pi Kappa Delta will be represented at the National Convention next April.



ROY MURPHY



# Logical Reasoning and Success in Speech Contest

Earl E. Bradley and Annette M. Mulvany

\*Based on a thesis by Miss Mulvany that was directed  
by Dr. Bradley of the Department of Speech of Southern  
Illinois University.

*It is lack of logic that keeps us helpless in a world where thought goes on whether we like it or not, and goes on less well if we cannot contribute to it.*

—MARK VAN DOREN

## Introduction

The ability to formulate arguments that are accurate in both form and content is essential in discourse that is to be critically examined. The function of rhetoric is the discovery and formulation of arguments that will lead an audience to accept or reject a given proposition or proposal. The skill with which the speaker deals with information and inference in his discourse is a measure of his success.

Speech teachers in general and teachers of argumentation and debate in particular have long contended that work in debate or other activities of the forensic program adds significantly to the skill of the speaker in dealing with information and inference. Aristotle considered rhetoric to be the counterpart of dialectic. The instrument of dialectic is the syllogism and its counterpart in rhetoric is the enthymeme. The skill with which the speaker discovers and constructs enthymemes constitutes a necessary function in the art of rhetoric.

Are students who participate in forensic activities superior to those who have not had this experience and training in the ability to deal with problems in the area of information and inference? Is there a correlation between ability in logical reasoning and excellence in the speaking situation? Are men superior to women in this ability? These and other questions pose themselves as we contemplate this area.

The purpose of this study was to discover 'whether or not debaters are superior in ability in logical reasoning, 'whether or not there is a correlation between excellence in speaking ability and logical reasoning, and 'whether or not men are superior to women in logical reasoning ability, as shown by a comparison of contest records and scores on a test of logical reasoning.

## Previous Research

The teaching of logical reasoning has generally been associated with the field of speech, more particularly with courses in argumentation and debate. Past studies have primarily been discourses on the nature of the various skills that are associated with logical reasoning or experimental studies correlating debate experience with the problem-solving activity. Some researchers have concentrated wholly on developing a test or series of tests to measure the process of logical reasoning. Some tests include reflective thinking with the logical reasoning process.

Using Dewey's reflective thinking process as her measurement factor, Alma Johnson constructed a test to diagnose and measure the reflective thinking process.<sup>1</sup> Johnson states that previous experimental studies in discussion, debate and persuasion have been confined largely to rhetorical considerations or the effects of speeches in terms of changes of attitude. A test which would reveal the ability to "think straight" was thus her goal.

In 1943, William Howell made a

<sup>1</sup>Alma Johnson, "An Experimental Study in the Analysis and Measurement of Reflective Thinking," *Speech Monographs* X (1943), pp. 83-96.



study relating high school debating to problem solving.<sup>2</sup> Howell administered five of the Watson-Glaser tests of critical thinking to 218 debaters from 25 Wisconsin high schools. Debate training was the variable studied. Howell used an experimental and a control group in each of the participating schools. Each control (non-debate) pupil was matched with a debater on three criteria: sex, age, and previous record of scholarship. The researcher concluded that debate training significantly increases skill in critical thinking. Even though the debaters and non-debaters were closely matched on I.Q. scores, the debaters showed a significant superiority on critical thinking. A similar study was made by Vernon Beckman in 1965.<sup>3</sup>

J. H. Henning, in 1946, conducted an experimental study of the role of presumption and burden of proof in problem solving.<sup>4</sup> He originated a test to measure 1. skill in appraising evidence and argument as the basis for conclusions in inquiry and advocacy and 2. skill in assessing the rights and responsibilities of participants, both in an investigative and in an argumentative situation.

Winston Brembeck, in 1949, also organized research to determine the effects of a course in argumentation on critical thinking.<sup>5</sup> Brembeck chose classes in argumentation in eleven institutions, totaling 202 students, as his experimental group. He included sampling argumentation courses in schools of varying sizes and types, located in various parts of the United States, and taught by instructors of varying educational backgrounds. Brembeck found that men scored significantly higher

than women. All data varied widely according to the geographical difference. It was deduced, however, that a course in argumentation does contribute to the ability in logical reasoning and critical thinking.

In 1950 E. E. Bradley conducted a study involving the problem of formal validity as an instrument of problem solving.<sup>6</sup> His primary purpose was to originate a syllabus to classify the major rhetorical principles of formal logic and to construct tests which could validly measure individual ability in this area. One thousand subjects, 787 college students and 213 high school students, were given the two forms of the **Logical Reasoning Tests**. Statistical analysis revealed both forms were reliable instruments in measuring logical reasoning.

Ellwood Tame, in 1958, chose an experimental study to discover the relationships existing between ability in critical thinking and performance in contest debate.<sup>7</sup> Tame employed three tests as instruments in his study: Bradley's **Logical Reasoning Test**,<sup>8</sup> Henning's test for "Presumption and Burden of Proof,"<sup>9</sup> and Johnson's "Do You Think Straight?" test.<sup>10</sup> Subjects for investigation were debaters and discussants from 44 colleges and universities. Tame's study revealed the debaters who demonstrated a greater ability to excel on critical thinking tests demonstrated an ability to excel in contest debate. Debaters with little experience did not rate as high on critical thinking as debaters with more experience.

A comparative study of individual, majority and group judgment was made by Dean Barnlund in 1958.<sup>11</sup> Using Bradley's test for logical reasoning, Barnlund investigated 174 students enrolled in freshman courses at Northwestern University. Bradley's measuring instru-

<sup>2</sup>William S. Howell, "The Effects of High School Debating on Critical Thinking," Speech Monographs X (1943), pp. 96-103.

<sup>3</sup>Vernon Beckman, "An Investigation and Analysis of the contributions to Critical Thinking Made by Courses in Argumentation and Discussion in Select Colleges," Speech Monographs XXIII (1956), p. 321.

<sup>4</sup>James Henning, "An Experimental Study of the Role of Presumptions and the Burden of Proof in Problem-Solving," Speech Monographs XV (1948), p. 236.

<sup>5</sup>Winston Brembeck, "The Effects of a Course in Argumentation on Critical Thinking Ability," Speech Monographs XVI (1949), pp. 177-189.

<sup>6</sup>E. E. Bradley, "Formal Validity in Problem Solving," Unpublished Ph. D. dissertation, Northwestern University, 1950.

<sup>7</sup>Ellwood Tame, "An Analytical Study of the Relationships Between Ability in Critical Thinking and Ability in Contest Debate and Discussion," Unpublished Ph.D. dissertation, University of Denver, 1958.

<sup>8</sup>Bradley, op. cit.

<sup>9</sup>Henning, op. cit.

<sup>10</sup>Johnson, op. cit.

<sup>11</sup>Dean Barnlund, "A Comparative Study of Individual, Majority, and Group Judgment," Journal of Abnormal and Social Psychology, 58 (January, 1959), pp. 55-60.

ing to the geographical difference. It