NEW FEATURES FOR THE THIRTY-FIRST PKD CONVENTION AND TOURNAMENT

JUDGES will judge only events they are qualified by experience to judge. Chapters must bring qualified judges for events they enter. Guest judges, a special feature of the tournament, will judge the kind of competition in which they have experience.

INTERPRETATION will be divided into two events, one for prose and one for poetry. Two programs will be required for each event: one from North American authors and one from non North

American authors.

of problem solving (see March 1978 Forensic, pp. 16-17) and two traditional rounds of the topic, "What policy should the United States pursue for its elderly citizens?"

SPEAKING TO ENTERTAIN AND IN-FORMATIVE SPEAKING will be scheduled during debate rounds so that students entering only individual events may enter as many as four events. Debaters may enter up to two individual events, chosen from extemp., oratory, two interpretation events, and discussion.

INTERVIEWING FINALS will be held in

St. Louis (see p. 13 for details).

PARTICIPATION POINTS will be restricted to one for each individual event per school and two for each division of debate entered. They will be awarded only when no entry from the school earns a higher rating.

DEBATE will have three divisions: Championship, Traditional, and Lincoln-Douglas (one person). On-topic debate will seek to enforce the parameter with the following instruction in the tourna-

ment rules:

We ask all teams to respect the results of the national opinion poll which determined that 86 percent of Pi Kappa Delta coaches expect affirmative teams to present cases that meet the parameter and that 80 percent of

Pi Kappa Delta judges will vote against cases that do not meet the parameter, if the negative carries that argument. We ask all judges to cooperate in enforcing this majority opinion so that there will be agreement on the basic rules under which the competition will operate.

LINCOLN-DOUGLAS DEBATE will be on two proposition areas:

"Resolved: that all United States students should be required to pass a standardized examination to graduate from high school."

2. "Resolved: that the passage of the Equal Rights Amendment would significantly improve the quality of

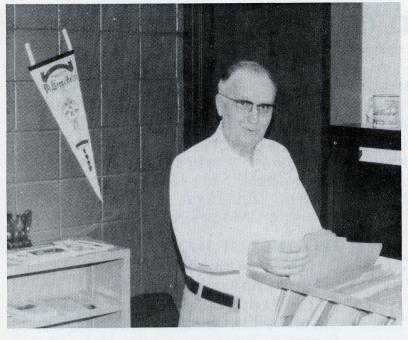
life for American women."

We reserve the right to alter final wording (in January) but will not change the areas to be debated. For instance, the ERA question may be reworded as a more specific policy question, or the question of standardized examinations could be reworded as a value topic.

We urge schools hosting tournaments to offer a Lincoln-Douglas division on one of the two topics so that interested students have a full season to prepare for

PKD Nationals.

All divisions of debate will use the same format and ballot as the Seattle Nationals. We hope that individual tournament directors will experiment with the ballot that appeared in the May 1978 Forensic and advise us of the outcome. The National Council also welcomes comments on the suitability of the parameter on this year's topic and/or the off-topic questions that have been selected. Final rules will appear in the January Forensic, and we are prepared to utilize information from early season tournaments to make the St. Louis Nationals an outstanding experience for contestants and judges alike.



ORAL HISTORY INTERVIEW:

A Contest Innovation from PKD Historian Larry Norton

This experimental event, approved by the National Council, is designed to combine the development of skills in interviewing with the collection of information and ideas valuable to Pi Kappa Delta in its program for the improvement of forensic activities.

- 1. THE TOPIC: "The Role of Pi Kappa Delta in Forensic Activities."
- 2. RULES: There shall be only one entry per chapter. Contestants must be members of Pi Kappa Delta. The contestant may choose to interview either one or two persons selected from one or two of the following categories: 1) student members of Pi Kappa Delta, 2) an active coach, 3) a former coach, 4) a college administrator. The total time limit shall be no more than ten minutes. The interview(s) shall be recorded on one side of one cassette tape. Editing of the tape is permitted. The names of those participating in the interview and the name of the school should be identified and included as part of the interview. Tapes shall be furnished by the contestant and will remain in the permanent file of the Pi Kappa Delta historian.
- 3. JUDGING: Judges will be advised to include, in their evaluations, such factors as: evidence of planning and preparation, variety and appropriateness of questions, ability to establish effective communication, skill in initiating and

terminating the interview, historical value of the interview, and general interest.

- 4. DEADLINE FOR ENTRIES: The cassette tape must be mailed to arrive by February 10, 1979. Mail to: Dr. Larry Norton, 1010 N. Heading Court, Peoria Illinois 61604. Please include your mailing address.
- 5. FINALS AT THE NATIONAL CONVENTION: A maximum of five top ranking contestants, chosen from those submitting a tape by the above deadline, shall qualify to participate in the final round to be held at the National Convention in St. Louis. These persons will be notified of their selection by March 1, 1979. The final round at the National Convention will be taped and evaluated in an audience situation. Each finalist will interview one past president of Pi Kappa Delta, for a maximum of ten minutes and on the same topic used in the preliminaries.
- 6. SWEEPSTAKES POINTS: These points shall be awarded to all schools participating, on the same basis as for other individual events held at the Convention.

For additional information or interpretation of procedure, contact Dr. Larry Norton, historian of Pi Kappa Delta.

New Officers of the Provinces

PROVINCE OF THE MISSOURI

Governor — Bruce Garren, Missouri Western State College

Lieutenant Governor — Brad Brann, Southeast Missouri State University

Secretary-Treasurer — Cindy Hoover, William Jewell College

William Jewell College

Student Lieutenant Governor — Michelle Humphrey, Missouri Western State University

PROVINCE OF THE SIOUX

Governor — Harold Widvey, South Dakota State University

Lieutenant Governor — C. T. Hanson, North Dakota State University

Secretary-Treasurer — Sandra Madsen, Buena Vista College

Student Lieutenant Governor —Bruce Kinder, Northern State College

PROVINCE OF THE LOWER MISSISSIPPI

Governor — Jim Dockery, Henderson State University

Lieutenant Governor — Frank Lower, Louisiana State University

Secretary-Treasurer — Don Brownlee, North Texas State University

PROVINCE OF THE UPPER MISSISSIPPI

Governor — Carol Gaede, Moorhead State University

Lieutenant Governor — Steve Olson, St. Olaf College

Secretary-Treasurer — Hazel Scott, Moorhead State University

Student Lieutenant Governor — Tracy Koester, Moorhead State University

PROVINCE OF THE SOUTHEAST

Governor — Robert Woodland, Tennessee Technological University

Lieutenant Governor — Margaret Greynolds, Georgetown College

Secretary-Treasurer — Jim Holm, Austin Peay State University

Student Lieutenant Governor — Sue Fillippeli, Appalachian State University

PROVINCE OF THE NORTHWEST

Governor — Jim Polsin, University of Montana

Lieutenant Governor — Larry Kraft, Eastern Washington State College

Secretary-Treasurer — Fr. Nicholas Rausch, St. Martin's College

(Continued on next page)



Left to right: Sue Fillippeli, student lieutenant governor, Appalachian State University; Robert Woodland, governor, Tennessee Technological University; Margaret Greynolds, lieutenant governor, Georgetown College; and Jim Holm, secretary-treasurer, Austin Peay State University.



Student Lieutenant Governor — Steve Beckley, Idaho State University

PROVINCE OF THE COLONIES

Governor — Harry Strine, Bloomsburg State College

Lieutenant Governor — Susan Miskelly, Bridgewater State College

Secretary-Treasurer — Brad Kinney, Wilkes College

Student Lieutenant Governor — Sue Waters, Bloomsburg State College

President's Message

(Continued from page 3)

division have been added to the schedule, for the first time debaters will have the option to enter the discussion contest, and tighter control will be exercised over the qualifications of judges. Convention facilities this time should be among the best ever. Not only is the Chase-Park Plaza Hotel superbly equipped to fulfill our needs, but it has made available to us at low cost a large number of one-bedroom suites that can easily double as sleeping and contest rooms. The normal disruptions associated with using hotel rooms for contests should thus be minimized.

And then, of course, there is St. Louis itself. You'll become infected with some of the city's excitement the moment you spot the impressive 630-foot steel arch gleaming over the riverfront. Perhaps you'll find time to ride the train up one of the legs of the arch where, atop this symbolic "Gateway to the West" (the nation's tallest memorial), you can view the confluence of the Mississippi and Missouri Rivers where Lewis and Clark departed for the western lands. In the shadow of the arch stands the courthouse where the Dred Scott trial was heard, and nearby is the oldest cathedral west of the Mississippi — the Basilica of St. Louis. Not far away is Forest Park, home of the St. Louis Zoo with its collection of over 3,000 animals, and down the street from the hotel is the beautiful seventy-nine-acre Shaw's Garden, the oldest botanical gardens in the United States. If you are so inclined, you'll find lots to do in the time-off between rounds.

I am looking forward to the St. Louis Convention in April, and I hope to see many of you there. I urge you to plan now to participate. You'll find friendly but tough competition, opportunities to play a decision-making role in the workings of your fraternity, and a pleasant learning experience that you won't soon forget. Most Pi Kappa Deltans find the national convention and tournament the highlight of their forensic career. I know I did when I was a student, and I suspect that you will too.

FINANCIAL REPORT AUGUST 1, 1977 — JULY 31, 1978

RECEIPTS

Interest on Matured CD, transferred to checking account	95.54
Income	24.57
Chapter Fees	30.00
Charter Fees	45.00
Keys and Governors' Rings79	
The Forensic	73.85
Wooden Installation Keys and Triangles	50.00
Province Certificates and Medals	
Bank Balance, July 31, 1977	
\$19,4	

EXPENDITURES

The Forensic	\$ 5,888.33
Keys and Governors' Rings	769.79
Secretary's Office and Supplies	3,555.98
Postage, Telephone, and Printing	1,434.11
Questions Committee	454.66
Pi Kappa Delta Research Committee	100.00
Auditing Fee	50.00
Returned NSF Checks	82.75
Refunds	67.25
Petty Cash	30.67
Bank Balance, July 31, 1978	6,980.02
24	\$19,413.56

STATEMENT OF ASSETS OWNED

Savings Certificate	
Interest on Savings Account	
Interest on Savings Account	
Bank Balance, July 31, 1978	
\$19.507.58	

To Whom It May Concern:

This is to certify that I have examined the books and records of Pi Kappa Delta Forensic Fraternity for the period of August 1, 1977, to July 31, 1978, inclusive.

The foregoing statement is prepared in conjunction with Theodore O. H. Karl, according to established form, and is a true and correct report of the financial status as of this date.

August 28, 1978

Diane Mayhew, Accountant

Forensic Focus on . . .

THEODORE O. H. KARL

Last spring Ted Karl retired from teaching, amid many plaudits for his dedication to Pacific Lutheran University and forensics. *The Forensic* salutes PKD's secretary-treasurer by reproducing "A CERTIFICATE OF RETIREMENT" which describes some of his accomplishments. It was presented to him by PLU President William O. Rieke who had been honored at the Seattle Nationals with the Distinguished Alumnus Award.



At the retirement ceremony, William Rieke addresses Ted and Betsy Karl. Rieke who studied forensics under Ted Karl at PLU was a championship debater.

Dr. Rieke aids Ted Karl in unveiling the "Theodore O. H. Karl Sweepstakes Trophy" to be awarded at PLU's Invitational Forensic Tournament which Ted started twenty-five years ago. Made by an artist-in-residence at PLU, the rune stone trophy stands thirty-two inches high and weighs thirty-nine pounds.



A CERTIFICATE OF RETIREMENT

honoring THEODORE O. H. KARL

Today Theodore O. H. Karl completes thirty-two years of service to Pacific Lutheran University and its students. He first joined the faculty in 1940, four years after completing his undergraduate and graduate work at Gustavus Adolphus College. After leaving in 1942 to pursue a variety of other interests, he returned in 1948 to remain at the university for the ensuing thirty years.

When Professor Karl came to Pacific Lutheran University, he was the only member of what was later established as the Speech Department. During many of the early years, he served as producer and director of the plays, designer, and teacher of the courses; in addition, he found the time to establish and direct the forensics activities. Under his direction, Pacific Lutheran University gained regional and national recognition for the excellence of its forensics teams.

Along with his many duties and services to Pacific Lutheran University, including chairmanship of the Communication Arts Department from 1948 to 1975, Ted always has been active in many professional organizations. He served both as President and Secretary-Treasurer of Pi Kappa Delta, the national forensics fraternity, and is currently again its national Secretary-Treasurer. Among a variety of other offices has been the presidency of the Western Speech Communication Association. He has also served as national representative to the Speech Communication Association, as well as regional chairman for the 1976-77 Bicentennial Youth Debates, in which capacity he organized activities for the states of Washington, Alaska and Hawaii.

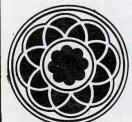
Ted has served his larger community through membership on boards and committees of the Rotary Club, the Tacoma-Pierce County Mental Health Association, the Allied Arts Council, KCPQ-TV (Ch. 13) Public Broadcasting System, the Tacoma Opera Society, the Oakbrook Golf and Country Club, and other groups.

For more years than most of us can remember, he has been the parliamentarian of the faculty assembly and the grand marshal at university commencements. Among some two hundred faculty members he is the only one who has achieved the unique dignity of being consistently addressed by colleagues and students alike as "Prof."

To Prof. Karl, therefore, we extend our warmest good wishes and most sincere expressions of thanks for almost four decades of loyal and talented service. His place in PLU's annals is both enviable and secure.

William O. Rieke, M.D. President May 21, 1978

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Office of the President

PACIFIC LUTHERAN UNIVERSITY

Tacoma, Washington 98447/ (206) 531-6900

FORENSIC

FINAL EDITION OF PROVINCIAL RESULTS

PROVINCES OF THE MISSOURI AND THE SIOUX

Sweepstakes

Superior: Southwest Baptist College, Evangel College; Excellent: South Dakota State University, Central Missouri State University, North Dakota State University, Missouri Western State College, Southeast Missouri State University.

Novice Debate

Superior: Laval and McKee (Southwest Baptist); Excellent: Kleinhesselink and Keller (Univ. of South Dakota); Good: Gill and Fiegen (South Dakota State Univ.).

Open Debate

Superior: McDaniel and Hopkins (Missouri Southern State); Excellent: Rohrs and House (Southwest Baptist), Vogt, Borchelt, and Holt (Southeast Missouri State Univ.).

Oratory

Superior: Randy Arnett (Southwest Baptist), Darla Hermanson (North Dakota State Univ.); Excellent: Gregg Miller (Missouri Western), Twila Sollie (Northern State), Roger House (Southwest Baptist), Jill Thompson (Evangel).

Informative Public Address

Superior: Mark Gideon (Evangel), JoAnn Vogt (Southeast Missouri State Univ.); Excellent: Gregg Mattern (North Dakota State Univ.), Susan Humphrey (Missouri Western), Roger House (Southwest Baptist), Glenn McKee (Southwest Baptist), Rob Deason (Central Missouri State Univ.).

Rhetorical Criticism

Superior: Darrell Moore (Southwest Baptist), Renee Schmidt (Buena Vista); Excellent: Randy Arnett (Southwest Baptist), Mark Gideon (Evangel), Rick Borchelt (Southeast Missouri State Univ.).

Extemporaneous Speaking

Superior: Loren Lemon (South Dakota State Univ.), Cindy Hoover (William Jewell); Excellent: Angela Mulkerin (North Dakota State Univ.), Mike Freeman (South Dakota State Univ.), Carla Jordan (William Jewell), Kevin Laval (Southwest Baptist), Darrell Moore (Southwest Baptist), Gordon Paulsen (Buena Vista).

Impromptu Speaking

Superior: Kelli McDaniel (Missouri Southern State), Cindy Hoover (William Jewell); Excellent: David Holt (Southeast Missouri State Univ.), David Hopkins (Missouri Southern State), Bruce Kinder (Northern State), Darrell Moore (Southwest Baptist).

Oral Interpretation

Superior: Ken Pierson (Dakota Wesleyan Univ.), Mary Suing (South Dakota State Univ.), Debra Taylor (South Dakota State Univ.); Excellent: Dan Plato (Central), Isiah Lewis (William Jewell), Michelle Spies (Mayville State), Jane Braaten (Mayville State), Sandy D'Angelo (Central Missouri State Univ.), Jill Luehrman (Central Missouri State Univ.).

PROVINCE OF THE SOUTHEAST

Debate

First: Clayton and Saunders (David Lipscomb); Sec-

ond: Harper and Taggart (Mississippi); Outstanding Debater: Andy Taggart (Mississippi); Honorable Mention: Tony Saunders (David Lipscomb).

Discussion

First: Katie Manley (Mississippi Univ. for Women); Second: Cindy McKeehan (Georgetown); Third: Don Stevens (Georgetown); Fourth: Teresa Davidson (Mississippi Univ. for Women); Fifth: Chester Sumpter (Georgetown); Sixth, tie: Dave Mason (Austin Peay State Univ.) and Robert Paisley (Georgetown).

Persuasion

First: Laura Lee Hendricks (Georgetown); Second: Sue Fillippeli (Appalachian State Univ.); Third: Karen Roark (Georgetown); Fourth: Dave Mason (Austin Peay State Univ.); Fifth: Roy Buchanan (Austin Peay State Univ.); Sixth: Clay Kirkland (Mississippi).

Extemporaneous Speaking

First: Tony Saunders (David Lipscomb); Second: Robert Paisley (Georgetown); Third: David Smith (Georgetown); Fourth: Dave Mason (Austin Peay State Univ.); Fifth: Kate Manley (Mississippi Univ. for Women); Sixth: Gary Brodrick (Austin Peay State Univ.).

Informative Speaking

First: Rick Hurley (Austin Peay State Univ.); Second: Karen Roark (Georgetown); Third: Nancy Newman (Georgetown); Fourth: Dave Mason (Austin Peay State Univ.); Fifth: Roy Buchanan (Austin Peay State Univ.); Sixth: Gregg Harper (Mississippi).

Poetry Interpretation

First: Laura Lee Hendricks (Georgetown); Second: Cindy McKeehan (Georgetown); Third: Emily Brown (Georgetown); Fourth: Catrina O'Donnell (Tennessee Tech Univ.); Fifth: Steve Cole (Georgetown); Sixth: Melba Bradford (Georgetown).

Prose Interpretation

First: Catrina O'Donnell (Tennessee Tech Univ.); Second: Laura Lee Hendricks (Georgetown); Third: Cathy Brown (David Lipscomb); Fourth: Scott Gillen (Mississippi); Fifth: Diana Jones (Georgetown); Sixth: Mary Metcalfe (Georgetown).

Duo Interpretation

First: Boyd and McQuire (Austin Peay State Univ.); Second: Paisley and Hendricks (Georgetown); Third: Roark and McAllister (Georgetown); Fourth: Cole and Paisley (Georgetown); Fifth: Ison and Smith (Georgetown); Sixth: Smith and McKeehan (Georgetown).

Dramatic Interpretation

First: Belinda Boyd (Austin Peay State Univ.); Second: Laura Lee Hendricks (Georgetown); Third: Jana Peach (Georgetown); Fourth: Fred Slabach (Mississippi); Fifth: Emily Brown (Georgetown); Sixth: Cathy Brown (David Lipscomb).

After-Dinner Speaking

First: Mary Metcalfe (Georgetown); Second: Gaylen Stanley (Appalachian State Univ.); Third: Pat Paisley (Georgetown); Fourth: Katy Manley (Mississippi Univ. for Women); Fifth: Steve Cole (Georgetown); Sixth: Kathie McCoy (Georgetown).

Forensic Forum...

Bob Beagle



"Do you think a debater can make a smooth transition to individual events?"

Yes. If he or she has the skills, and if time permits (a key factor that I shall return to), I see no reason why a debater cannot participate effectively in individual events.

In particular, I feel that extemporaneous and impromptu contests, both of which deal with current topics and emphasize the abilities to think and organize on one's feet, are activities for which a debater should have a natural affinity. In many ways both of these events are extensions of the debating process, and debaters should be encouraged to participate in them as one means of sharpening the skills needed for effective debating.

Persuasive speaking is another area that should attract debaters, again because the topics discussed are controversial and because persuasion should help develop the abilities to organize effectively, to marshall arguments cogently, and to deliver material effectively. Since debate is, in actuality, part of the persuasion process, the two contests should be compatible for a participant. I do suspect, however, that debaters who participate in programs which are geared totally toward tournament competition find it difficult to make the transition to persuasion, since many of the "skills" they are acquiring have little, if any, application to effective communication. Conversely, debaters whose programs involve them in audience debate situations should verv easily be able to make the transition to persuasion contests.

Other contests, like oral interpretation and rhetorical criticism, can be handled

by a debater if he has the requisite abilities and the interest. Probably the primary reason why we don't find more debaters participating in these two events is because they have no natural, inherent appeal to debaters. Unlike extemp., impromptu, and persuasive speaking, oral interpretation and rhetorical criticism do not significantly overlap with debate. Similarly, we find that most people in oral interpretation and rhetorical criticism have no interest in debate.

Although I believe debaters can be successfully involved with individual events, we should note two problems that seem to hinder such participation — the debater's "style" and the time factor. A common complaint (and a valid one) among IE coaches and judges is that debaters have difficulty shaking their "debater's style" when transferring to another activity. In short, the debater's voice, delivery mannerisms, method of analysis, etc., disclose his debate tournament background. A debater's persuasive speech, for instance, often sounds like a tournament-oriented first affirmative policy analysis rather than an audienceoriented message designed to utilize all the relevant means of persuasion. Thus, the debater who wants to participate in other forensic events should be aware of this potential problem and should guard against falling into certain patterns of thought and delivery that are peculiar to a debate round.

Additionally, I believe that time is a major factor which precludes more debaters from pursuing IE work. College debating has evolved into such a specialized, time-

consuming activity that many debaters (remember, they are also students carrying academic loads) simply do not have the time which is needed in order to prepare and practice for IE competition.

Some tournaments further mitigate against students moving easily between debate and individual events competition because tournament directors often schedule both areas simultaneously. Not only are the two activities then separated. but the mistaken notion that debate and individual events are separate parts of a forensic program is further reinforced.

At other tournaments, a debater has such a heavy load of rounds that he is often too physically and emotionally drained to engage in the additional effort that individual events would require. I think it is unfortunate that debaters either

cannot, or feel unable to, participate in individual events if they so desire.

I am not suggesting, of course, that every debater can or should participate in IE contests. Whether or not a debater can and does make the transition depends on his own personal skills and interests. I am suggesting, however, that there is nothing inherent in any of these activities which precludes successful cross-involvement, if the ability and desire exists within a student. We should be encouraging more debaters to pursue individual events work, especially extemp., impromptu, and persuasion. AND we should also be encouraging IE students to become involved in debate. Forensics is practice in communication, and we need to promote the total communication experience.

NEW MEMBERS OF PI KAPPA DELTA

CALIFORNIA STATE COLLEGE (PA)

51250 Cathryn M. Bucher

51251 Randall Lynn Frame

51252 Mark A. Rosato

51253 Teresa J. Naus

51254 Lauren J. Barnes

51255 Craig Albert Shoemaker

GEORGETOWN UNIVERSITY

51012 Emily Brown

51013 Nancy J. Newman

51014 Chris McCov

51015 Elizabeth Ison

51016 Karen Roark

51017 David Smith

51018 Gerald D. Sharon

51019 Jana Peach

51020 Mary M. Metcalfe

51021 Cindy McKeehan

51022 Patricia Kathleen McCoy

51023 Kerry Kraft

51024 Linda Sue Crowe

51025 Robert W. McAllister

51026 Steve Cole

51027 Melba Bradford

51028 Beth L. Benishek

51029 Kirk Arnold

51030 Susan Arline

51031 Patrick Paisley

51032 Diana R. Jones

51033 Chester Sumpter

NORTHWEST NAZARENE COLLEGE

51034 David S. Carrell

51035 Tom Pfenninger

51036 John Rapp

51037 Dennis R. Waller

WEST CHESTER STATE COLLEGE

51038 Thomas J. Taylor

51039 Theresa Lynn Shade

51040 James Shinehouse

51041 Sondra J. Lisse

51042 Steven Applebaum

51043 Kim L. Allen

51167 Rebecca A. Salas

51271 Jane A. Barry

51272 Elizabeth T. Enderlein

DAKOTA STATE COLLEGE

51044 Gordon Matthew

51045 Ray L. Davis 51046 Rory Sullivan

SOUTHWEST BAPTIST COLLEGE

51047 Glenda M. Cowen

51048 Stephen N. Gilpin

51114 Bruce W. Davison

51148 David R. Munton

51149 Kevin Laval

51150 Elizabeth Vincent

51151 Glenn McKee

51152 Randy Cowling

51153 Leslie B. Frazer

BLOOMSBURG STATE COLLEGE

51049 Penny L. Moyer

51050 Michael A. Goe

51051 Ernestine Patterson

51052 Mark Lucia

TEXAS A&I UNIVERSITY

51053 Kurt Mann

51054 Valerie Kay Martin

51055 Yvonne M. Green

51056 Gary Turcotte

51057 Glynis Holm

51058 Kristie Bird 51059 John Traylor

51060 Eddy Zamora

51061 Belinda Ebert 51062 Debbie Chapa

NEBRASKA WESLEYAN UNIVERSITY

51063 Teri Larae Gabel

51064 Paula Curtis

51065 Mark White

51066 Vicki S. Fanoele 51067 Bradford Mayer Gulick

51068 Lori S. Trautman

51069 Gregory Laurence Brown

51070 Boyd Bruce Bolter

51071 Thomas Flohr

51072 Sally Gae Wolf

51073 Leann Bartruff

51074 Daniel Paul Schuttler

UNIVERSITY OF ARKANSAS— **FAYETTEVILLE**

51075 Barbara Gray

51127 Sheryl Anne Salter

MISSOURI WESTERN COLLEGE

51076 Susan K. Humphrey

51077 Kelly Rene Henry

51078 Diana M. Fuchs

51079 Ron Wagner

WHEATON COLLEGE

51080 David Lawrence Bourne

51081 Robert Charles Bork

51082 Judith Miller

51083 Stephen Allan Town

51084 Paul Richard Coe

51085 David Wesley Haas, Jr.

51086 Timothy Ray Coffin

51087 Michael Eugene Smith

51103 Katherine Cecelia Jones

51104 Ruth Lydia Livingston

51105 Catherine Mary Westcott

51106 Iris Anne Woodruff 51107 Glenn K. Gunderson 51109 Debra Ellen Schaefer 51110 Richard David Morgan 51111 Timothy P. Rumberger 51112 Susan Lynn Sacher 51113 Faith Kathleen Daily

UNIVERSITY OF CENTRAL **ARKANSAS**

51115 Martin Clifford 51116 Sharon Dale Taylor

MOORHEAD STATE UNIVERSITY

51117 Tracy Lee Koester 51118 Bohn David Lattin 51119 Randall Craig Arp 51120 Julie A. Nord 51121 Jacqueline Kay Arends 51122 David Schornack 51123 Arlen K. Bolstad

51126 Collette Michal **EVANGEL COLLEGE**

51124 Clayton P. Hage

51125 Coleen Mikesh

51128 Kenneth Trujillo 51129 Jennifer D. Price 51130 Robyn Orris Keller 51131 Jill Renee Thompson

EAST CENTRAL **OKLAHOMA UNIVERSITY**

51132 Vaughn C. Johnson 51133 Pamela Beed 51134 Mona E. Richardson 51190 Beverly Adelia Biles

CENTRAL COLLEGE

51135 Kathleen A. Koziol

STEPHEN F. AUSTIN STATE UNIVERSITY

51136 Michele LeCog 51137 Beth Parrish 51138 Michael R. Stidham 51139 Joseph W. Still, Jr. 51140 Cindy M. Langford 51141 Peggy Campbell 51142 Bobby Fogle

LOUISIANA TECH UNIVERSITY

51143 Esther McGuire 51144 Judith Ann Milgate 51145 Stanley Stava

UNIVERSITY OF WISCONSIN-WHITEWATER

51146 David R. Curtain 51147 Helen Baduch 51214 James S. Boesch 51285 Peggy Eagan 51286 Jeffrey D. Hahn

MIDWESTERN STATE UNIVERSITY 51187 Stephanie Shaw

51154 Kathy Elizabeth Baird

HARDING COLLEGE 51155 Jonathan Ivan Cloud

WESTERN WASHINGTON STATE UNIVERSITY 51156 Bruce Eckfeldt

51157 Sandra Elizabeth Wicht 51158 Mark Richardson

UNIVERSITY OF WISCONSIN-RIVER FALLS

51159 Madonna Jean Kouba 51160 Sue Wood 51161 Dale R. Bark 51162 Rae Ann Pelnar 51163 Barbara Schulz 51164 Mark Sikorski 51165 Paula Schanck 51166 Terry L. Paulson 51226 JoAnn Aabel

FERRIS STATE COLLEGE

51168 Viva Marie Smith

WINONA STATE UNIVERSITY

51169 Bruce Robert Turnquist 51256 Shelly Lavigne

CENTRAL MISSOURI STATE UNIVERSITY

51170 Joesph William Chapman 51171 Jo Carolyn Alexander 51172 Pamela Zaring Blackman 51173 Roberta J. Burnette

NORTH DAKOTA

STATE UNIVERSITY 51174 William J. DeVine 51175 Paul Dipple 51176 Darla Hermanson 51178 Julie Sherman 51179 Connie Strand 51180 Douglas Johnson 51339 Betty Garske 51340 Janis Cheney 51341 John Diepolder 51342 Debbie Wanner 51343 Kent Brorson 51344 Robert J. Zetocha 51345 Gwenn Hoff 51346 Kristy Judd 51347 Kerry L. Griesbach 51348 Patrick J. Morriss 51349 Gregory Wald 51350 Lowell Philip Bottrell

51351 Kevin Michael Korsmo 51352 Carolyn G. Decker

51353 Gregory G. Cichy 51354 Kaila Schmit 51355 Patricia Shipman 51356 Ward Lenius 51357 Blake Miller

MORRIS HARVEY COLLEGE

51185 Don Black 51186 W. Edward Burton 51200 Russell F. Faraldi

OTTERBEIN COLLEGE

51188 Donna Howard 51189 Jennifer Goins

SOUTH DAKOTA STATE UNIVERSITY

51191 Mona Arneson 51192 Janet deCastro 51193 Judy Ann Fellows 51194 Thomas L. Fiegen 51195 Susan M. Gilley 51196 Twila Kunde 51197 Brenda Odle 51198 Mary Suing 51199 Debra Taylor

DOANE COLLEGE

51201 Carol Bosak 51202 Kevin Huey 51203 Terrance L. Michael 51204 Barbara Daro

MISSOURI WESTERN STATE COLLEGE

51205 Gale Humphrey

TENNESSEE TECHNOLOGICAL UNIVERSITY

51206 Sylvia Stewart 51207 Eve Louise Roberts 51208 Martin L. Pierce 51209 Rebecca A. Roberson 51210 Gary D. Barker 51211 David R. Trigg

NORTHWEST MISSOURI STATE UNIVERSITY

51212 Tim Gach

HASTINGS COLLEGE

51213 Larry L. Olson 51297 Donna K. Gayley 51298 Jackie Lockhart

MARIETTA COLLEGE

51215 Maria Clemencia Gomez 51216 Margaret Barker 51217 Mary Nelligan Jackson 51218 Gwen S. Price 51219 Tara Young 51221 Debra Rae Kline 51222 Deborah McHenry 51223 Brad Edward Merritt

OLIVET COLLEGE

51224 Steve Andersen 51225 John O'Grady

UNIVERSITY OF ARKANSAS— MONTICELLO

51227 Karyn Brown 51228 Sherry Kellum 51229 Allen Chandler 51230 John N. Short

CENTRAL MICHIGAN UNIVERSITY

51231 Joy Turner 51232 Rodney R. Malpass 51233 Cindy Wisz

FROSTBURG STATE COLLEGE

51234 Katherine McQuay 51306 Gary D. Cook

MOORHEAD STATE UNIVERSITY

51235 Holly Riedman

ANGELO STATE UNIVERSITY

51236 Frani Elefant 51237 Nan Kirkpatrick 51238 Dean Riley 51239 Ann Hargraves

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