

Your Committee to whom were referred the reports of the President and Faculty, would report, first with reference to the resignation of Dr. Johnson, ~~that~~ ~~we~~ recommending the adoption of the following minute:

Whereas Dr. Franklin Johnson, after two years of faithful and efficient service, as the President of our University, offers his resignation, to take ~~a position~~ <sup>a position</sup> in the University of Chicago; therefore,

1. Resolved, that we accept his resignation with regret and a profound sense of the great loss which this act brings to Ottawa University.
2. Resolved, that Dr. Johnson brought to our institution a rare personality, and that his influence has been felt not only by the students under his immediate ~~and~~ care, and the citizens of Ottaway, but also throughout the State of Kansas, giving to the University a name and character among all classes.
3. Resolved, that our prayers and

sympathies shall follow Dr. Johnson into his new field of labor, and that we hope to have his influence and cooperation in our further attempts to promote the cause of Christian education through our University.

With reference to the report of the Executive Committee, we recommend that their action in appointing Mr. J. C. Herrick as Professor of the Physical Sciences at a salary of \$1000 per annum, and Mr. Frank H. Potter as Professor of the Latin Language and Literature, at a salary of \$800 per annum, be confirmed.

We recommend, that as soon as possible, the best available practical educator be secured as a successor to Dr. Johnson.

We recognize the great importance of the suggestions of Prof. Ward with reference to the plotting of the campus, and we recommend that a committee <sup>of three</sup> be now appointed to confer with him in regard to his plans, and report to this Board before our final adjournment.

Resolved, that while we recognize the importance of the principles enunciated in the report of Prof. Dutherland with reference to disciplinary studies, we believe that the present demand of our people for a practical education especially adapted to prepare young men and women for business and for teaching in our public schools, should be heeded by establishing such courses of study as may be adapted to those ends.

With reference to affiliation with the University of Chicago as recommended by the faculty, we can see <sup>that</sup> great advantages might result from such affiliation, if it can be secured without surrendering our individuality or doing injustice to the trusts that have been committed to us. We therefore recommend that a committee of five members of this Board be appointed to arrange definite terms of affiliation, and report to an adjourned meeting of the Board.

With reference to the request  
of the Literary Societies for  
rooms in the old building, we  
recommend that action be  
deferred until a new President  
is secured.

Respectfully submitted

C. S. Sheffield

P. J. Williams  
J. F. Carson  
Committee

**Ottawa University,  
Ottawa, Kansas.**

The Office of the President.

My dear Friend:

We learn from the records of the of which you are a member, that you have in your family a child of school age. We write you in behalf of the Baptists of Kansas, in the hope that we may be able to interest you in the work which we are doing.

We want your children to enter Ottawa University, and to take as complete a course here as time and means permit. We believe that as a moral question every young man and woman owes himself the very best training for life that is within reach. We are prepared to give that training, and we are willing to make a special offer to place it within the reach of your child if he wishes it.

May we not count on your interest and co-operation in this matter? We would appreciate it very much if you were to fill out the enclosed card, and mail it to us at your early convenience with a letter from you stating the situation. It is more than possible that we can open the way to opportunities which have not seemed feasible before.

I remain, in Christian service,

Sincerely yours,

Acting-President of  
Ottawa University.

M. E. Beattie

report

1891-2

Report of H. E. Castle, as Professor of Latin in Ottawa University, for the Academic Year 1891-92.

To the President and Board of Trustees of Ottawa University:-

The work done in this department during the past year has been very similar in kind and amount to that of previous years.

The subjoined table will show what classes have been under my instruction and for what length of time, how often they recited, and the enrollment in each.

	Enrollment	Period of Instruction.	No. of Recitations per week.
1. Junior Class	9	Winter term	3
2. Sophomore "	7	Fall and Winter terms	3 in Fall 4 " Winter
3. Freshman "	24	Throughout the year	5
4. Senior Pref. "	12	" " "	5
5. Junior " " in Latin	50	" " "	5
6. " " " in English Analysis	24	Fall term	5

The Junior Preparatory Latin Class, in which a large amount of individual instruction and drill work is needed, was on account of its large size divided and heard in two sections - during the first eight weeks, one section reciting in the early morning before the regular hours for recitation.

The Junior class in the short time allowed them read the De Amicitia of Cicero. The Sophomore class in the first half of the Fall term read the Germania and Agricola of Tacitus, and devoted the last half to the study of Roman History, using Allen's Short History of the Roman People as a text-book. In the Winter term they read select odes, epodes and satires from Horace giving special attention to the prosody.

The Freshman Class, <sup>during the first two terms</sup> completed six books of Vergil's Aeneid with the scansion, and made a careful study of Creighton's Rome. During the last term of the year they have read about fifty chapters of Livy's History of the Second



Punic War, making a special study of the Latin Subjunctive.

The Senior Preparatory class have completed four books of Caesar and four orations of Cicero with composition on the same. They have also read the first book of Vergil's Aeneid, learned how to scan hexameter, and studied Bright's Rome down to the period of the empire.

The Junior Preparatory Class have completed in a very thorough and satisfactory manner Constock's First Latin Book, have read about half of Heatley and Kingdon's Gradation (mostly at sight), and translated the first thirty chapters of Caesar's Gallic War.

The wall-maps provided by the board have been of much service especially in teaching Roman History.

The new historical works added to the library during the past year have also increased the efficiency of this department.

On the whole the work done has

been more satisfactory during the present year than during either of the previous years since I have had charge of it. Of course the ideal has not yet been attained. With better preparation on the part of our collegiate students, greater continuity in their work, and enlarged library and other facilities, better results can be secured.

In submitting this my final report I wish to express to the President and Board of Trustees my gratitude for the interest they have shown in my work and their hearty cooperation with me in my efforts to make the same a success; and to assure them that it is not without feelings of regret that I terminate the pleasant relations that have existed between us.

Respectfully,  
Wm. Ernest Castle

Ottawa, Kansas, May 24, 1892.

W H G Sely

Ottawa Kansas  
May 24, 1892

Report of W. H. Isely,  
for classes taught in Ottawa  
Univ. during school year 1891-92.

Class.	Branches.	Number in the Class.
Senior	Zoology <del>zoology</del>	6
Junior	Chemistry Physics <del>physics</del>	11 15
Sophomore	Botany <del>botany</del>	8
Freshmen	Chemistry <del>chemistry</del>	6
Senior Prep.	Physics Botany	11 12
Junior Prep.	Elocutionary drill for contest <del>elocutionary</del> Physical Geogr. Roman Hist.	6 35 8
English Prep.	<del>elocutionary</del> Political Geography	20
Special Class	<del>elocutionary</del> Electricity	4
Total	12	142

I have but few special remarks to make. In fall term I revised and arranged the Museum. In class work I call attention to the following changes: Instead of taking merely Heat and Electricity the Juniors have practically completed Lavoisier's Physics.

The Botany classes have been required to collect and mount 50 different plants. Only 40 being required heretofore. Time for completing Physical Geography was reduced from two to one term work; the second term being given to the study of Roman History. In the winter term special study of Electricity was substituted for Zoology. Classes have all seemed loyal, energetic and enthusiastic. Have enjoyed the work. I am most sincerely

W. St. Isidore  
Professor of Natural Sciences