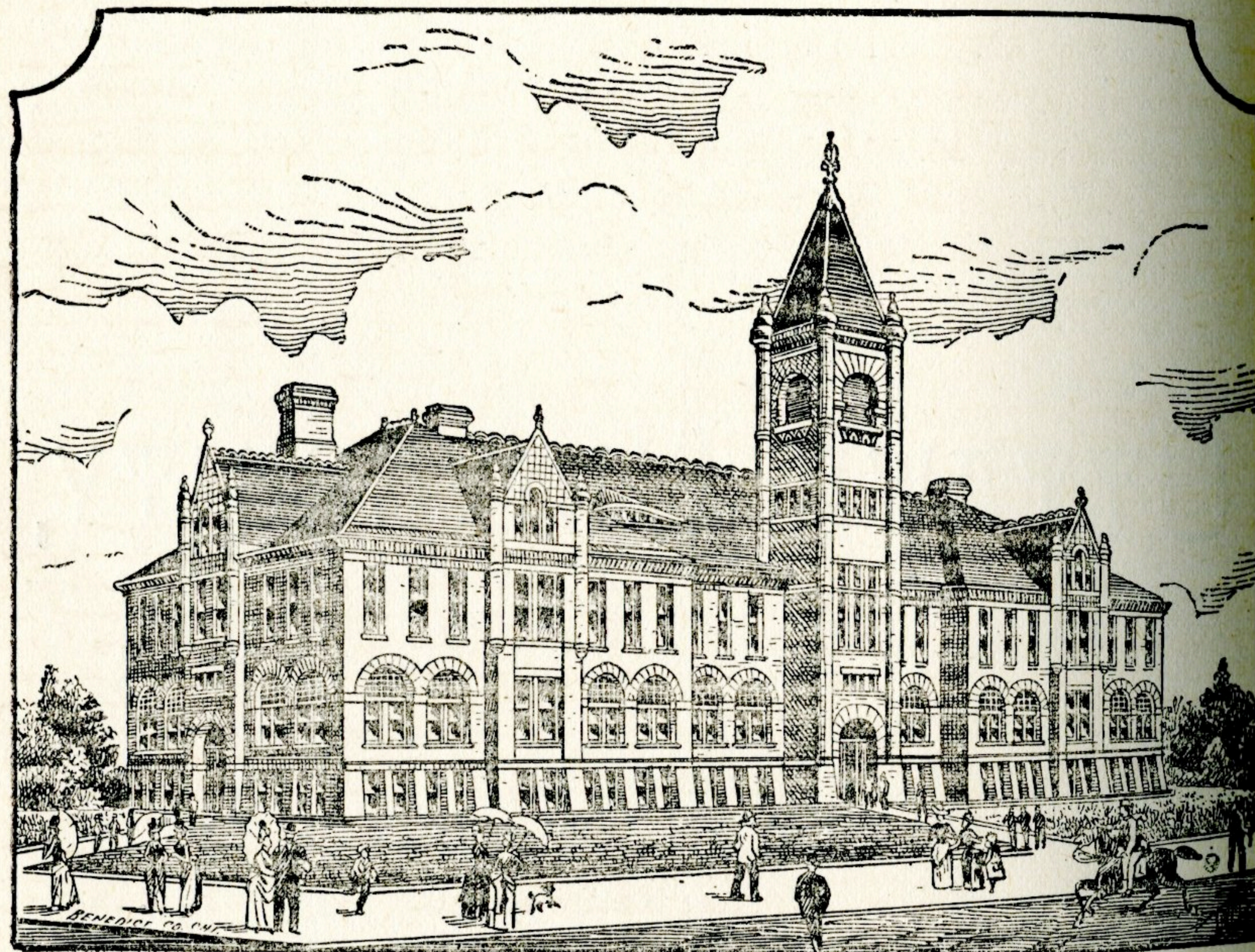


CATALOGUE

OTTAWA UNIVERSITY.

1891-2.

CALENDAR 1892--3.



COLLEGE BUILDING—NORTH WING COMPLETED.

1892.

- May 29, Sunday.—10:30 A. M., Baccalaureate Sermon; 7:30 P. M., Annual Sermon Before the Religious Societies.
- May 30, Monday.—8:30 A. M., Examinations, Oral and Written; 8 P. M., Prize Declamations.
- May 31, Tuesday.—8:30 A. M., Examinations, Oral and Written; 2:30 P. M., Meeting of Board of Trustees; 8 P. M., Sophomore Prize Orations.
- June 1, Wednesday.—10 A. M., Commencement Exercises; Conferring of Degrees. Award of Prizes.

Summer Vacation.

- September 6, Tuesday.—Examination for Entrance.
- September 7, Wednesday.—Fall Term Begins.
- October 15, Examinations for Half Term.
- November 24, Thursday.—Thanksgiving Day.
- December 22, Thursday.—Fall Term Closes.

Holiday Vacation.

1893.

- January 3, Tuesday.—Winter Term Begins.
- January 26, Thursday.—Day of Prayer for Colleges.
- February 22, Wednesday.—Washington's Birthday.
- March 17, Friday.—Winter Term Ends.
- March 21, Tuesday.—Spring Term Begins.
- June 4, Sunday.—10:30 A. M., Baccalaureate Sermon; 7:30 P. M., Annual Sermon Before the Religious Societies.
- June 5, Monday.—8:30 A. M., Examinations, Oral and Written; 8 P. M., Prize Declamations.
- June 6, Tuesday.—8:30 A. M., Examinations, Oral and Written; 2:30 P. M., Meeting of Board of Trustees; 8 P. M., Sophomore Prize Orations.
- June 7, Wednesday.—10 A. M., Commencement Exercises.

BOARD OF TRUSTEES.

TERM EXPIRES JUNE, 1895.

- Nominated by Board:* { C. F. DIETRICH,.....Ottawa.
O. F. CARSON,.....Cherryvale.
A. DOBSON,.....Ottawa.
- Nominated by Kansas Baptist Convention:* { REV. C. S. SHEFFIELD,..Topeka.
L. J. WARREN, M. D.,..Clay Center.
JOHN F. LAMB,.....Ottawa.

TERM EXPIRES JUNE, 1894.

- Nominated by Board:* { J. M. BOOMER,.....Fairview.
REV. J. BARRATT,.....N. Topeka.
WM. S. GOODHUE,.....Iola.
- Nominated by Kansas Baptist Convention:* { R. ATKINSON,.....Ottawa.
REV. C. H. DEWOLF,..Kansas City.
A. WILLIS,.....Ottawa.

TERM EXPIRES JUNE, 1893.

- Nominated by Board:* { P. J. WILLIAMS, D. D.,..Lawrence.
L. W. BROWN,.....Osage City.
H. E. SILLIMAN,.....Winfield.
- Nominated by Kansas Baptist Convention:* { H. F. SHELDON,.....Ottawa.
G. GROVENOR,.....Lawrence.
REV. A. S. MERRIFIELD, Ottawa.

TERM EXPIRES JUNE, 1892.

- Nominated by Board:* { J. F. SHEARMAN,.....Wichita.
C. C. MINTON,.....Ottawa.
G. S. HOLT,.....Ottawa.
- Nominated by Kansas Baptist Convention:* { M. S. SMALLEY,.....Hiawatha.
L. R. CRAWFORD,.....Ottawa.
REV. J. B. THOMAS,.....Topeka.

OFFICERS.

- REV. J. B. THOMAS,.....*President*,.....Topeka.
O. F. CARSON,.....*Vice-President*,.....Cherryvale.
A. WILLIS,.....*Secretary*,.....Ottawa.
H. F. SHELDON,.....*Treasurer*,.....Ottawa.
REV. A. S. MERRIFIELD, ...*Financial Secretary*,..Ottawa.

EXECUTIVE COMMITTEE.

- C. C. Minton, *Chairman*. L. R. Crawford, *Secretary*.
H. F. Sheldon, A. Dobson, R. Atkinson, A. Willis,
J. M. Boomer.

COMMITTEE ON INTERNAL MANAGEMENT.

- C. C. Minton, L. R. Crawford, A. Willis.

COMMITTEE ON BUILDINGS AND GROUNDS.

- H. F. Sheldon, J. M. Boomer, J. F. Lamb.

COMMITTEE ON FINANCE.

- A. Dobson, C. C. Minton, J. M. Boomer.

FACULTY.

FRANKLIN JOHNSON, D. D., PRESIDENT.

Professor of Mental Philosophy and Logic.

GEORGE SUTHERLAND, A. M., B. D.,

Professor of History and Economics.

M. L. WARD, A. M., D. D.,

Professor of Mathematics.

ADELAIDE L. DICKLOW, PRECEPTRESS,

Professor of English Literature and Modern Languages.

W. E. CASTLE, A. B.

Professor of Latin Language and Literature.

JAMES R. EWING, A. B.,

Professor of Greek Language and Literature.

WILLIAM H. ISLEY, B. S.

Professor of Natural Sciences.

C. A. BOYLE,

Professor of Voice, Harmony and Sight Singing.

MRS. C. A. BOYLE,

Professor of Piano, Organ and Theory.

P. J. WILLIAMS, D. D.,

Lecturer on Pedagogics.

W. H. ISLEY,

Curator of the Museum.

GEORGE SUTHERLAND,

Librarian.

STUDENTS.

Abbreviations: *c*, Classical; *l*, Literary; *s*, Scientific.

SENIOR CLASS.

Crawford, Inez Mabel, *c* Ottawa.
Crawford, Jerry Tinder, *l* Labette.
Jacobus, Elizabeth Bryan, *l* Ottawa.
Parker, Ira Erskine, *l* Clearwater. —4

JUNIOR CLASS.

Chenoweth, Mamie, *l* Ottawa.
Eaton, William Henry, *c* Ottawa.
Ganse, Henry Elwood, *l* Ottawa.
Hageman, Sylvester Simon, *c* Clifton.
Holt, Mortimer, *l* Ottawa.
Kingsley, Floris Winton, *c* Hays City.
Lester, Pliny Penn, *s* Ottawa.
Newton, John R. *c* Ottawa.
Sample, Sadie Ellen, *c* Eureka.
Stiles, Mary Alice, *l* Ottawa.
Van Sickle, Clara Belle, *l* Ottawa.
Willis, Ola, *l* Ottawa. —12

SOPHOMORE CLASS.

Browne, Esther Carlotta, *c* Garnett.
Clark, Pearl Graham, *c* Ottawa.
Goumaz, Wallace, *c* Oswego.
Kerfoot, Arthur Sterling, *c* Alden.
Kjellin, John August, *c* Garrison.

Savage, Letitia Emily, <i>l</i>	Mound Valley.
Sheldon, Fanny Lucinda, <i>s</i>	Ottawa.
Stanton, Julia, <i>c</i>	Ottawa.
Stiles, Jennie, <i>s</i>	Ottawa.
Todd, Ethel Mary, <i>l</i>	Coffeyville. —10

FRESHMAN CLASS.

Adams, Bertha Mary, <i>l</i>	Centreville, Mich.
Banta, Harlan Quincy, <i>c</i>	Kanona.
Beach, Gail Watson, <i>l</i>	Hays City.
Bosworth, Laura, <i>l</i>	Wellsville.
Burney, Clarence Alexander, <i>l</i>	Rantoul.
Easter, Grace Marie, <i>l</i>	Burlingame.
Haigh, Jesse Harlan, <i>c</i>	Fairview.
Harley, Arthur Earnest, <i>l</i>	Ottawa.
Hughes, Sarah Elizabeth, <i>l</i>	Ottawa.
Grant, Margaret Stough, <i>c</i>	Ottawa.
List, Florence Bell, <i>l</i>	Topeka.
Lister, Nora Rebecca, <i>l</i>	Ottawa.
Miller, Edwin Wood, <i>l</i>	Ottawa.
Sears, Guy, <i>c</i>	Lineville, Iowa.
Smith, Helen Louise, <i>l</i>	Ottawa.
Spencer, Joseph Henry, <i>l</i>	Idaho Falls, Idaho.
Strauchon, Elizabeth Marguerite, <i>l</i>	Ottawa.
Stunz, George Adam, <i>c</i>	Fairview.
Thayer, Elson, <i>l</i>	Ottawa.
Thompson, Genie, <i>l</i>	Republic.
Young, Herman Ambrose, <i>l</i>	Ottawa.
Young, Laura Elizabeth, <i>l</i>	Ottawa.
Williams, Frank Brady, <i>s</i>	Ottawa.
Willis, Blanche, <i>l</i>	Ottawa.
Wilson, Mary Etta, <i>l</i>	Powhattan. —25

COLLEGE ELECTIVES.

Barrett, Mayme,.....	Ottawa.
Brooks, Alice,.....	Livermore, Iowa.
Detwiler, Charles Allen,.....	Ottawa.
Ewing, Mrs. Mary R,.....	Ottawa.

Hughes, James Franklin,.....	Ottawa.
Idol, William,.....	White Cloud.
Jones, Henry Farrar,.....	Bendena.
Johnson, Mrs. Franklin,.....	Ottawa.
McCall, William Keeling,.....	Richmond.
Morrow, Charles Alva,.....	Ottawa.
Tripp, Horace Logan,.....	Ottawa.
Wilson, Carey Josephus,.....	Powhattan, —12

SENIOR PREPARATORY CLASS.

Anderson, William Nelson, <i>s</i>	Baileyville.
Bartlett, Eli, <i>l</i>	Wichita.
Carter, Fannie Ann, <i>s</i>	Auburn.
Carter, John Robert, <i>l</i>	Auburn.
Cain, Grace, <i>l</i>	Ottawa.
Dimmock, Clarence Oliver, <i>s</i>	White Cloud.
Flanagin, Charles Edgar, <i>c</i>	Washington.
Gates, Charles Wince, <i>c</i>	Pawnee Rock.
Gill, John Glanville, <i>c</i>	Ottawa.
Holaday, Arthur Duncan, <i>c</i>	Ottawa.
Jacobus, Willis Longwell, <i>l</i>	Ottawa.
Kesting, Jennie Matilda, <i>l</i>	Ottawa.
Knauer, Annie Laurie, <i>s</i>	Ottawa.
Lambertson, Anna Belle, <i>s</i>	Fairview.
Miller, Newton Elwood, <i>c</i>	Philippsburg.
Moose, Clara Birdsall, <i>l</i>	Powhattan.
Newton, Laura, <i>s</i>	Ottawa.
Rutherford, Margaret, <i>s</i>	Hollenberg.
Sewell, Isaac Oliver, <i>s</i>	Simpson.
Wadsworth, Mary, <i>s</i>	Star Valley.
Wamsley, Caleb, <i>l</i>	Yates Center. —21

JUNIOR PREPARATORY CLASS.

Abbott, Clarence, <i>s</i>	Goffs.
Abbott, Mamie, <i>s</i>	Oxford.
Alderman, Ruth, <i>s</i>	Ottawa.
Adair, Mrs. Christina, <i>l</i>	Emporia.

Aspinwall, Fannie, <i>l</i>	Greenleaf.
Ball, Sarah Jane, <i>l</i>	Crescent City, O. T.
Barker, Cammie Marie, <i>c</i>	Ottawa.
Bateman, George William, <i>l</i>	Peoria.
Benham, Mary Ellen, <i>s</i>	Centropolis.
Benson, Lena, <i>s</i>	Wetunka, I. T.
Bolinger, Belle, <i>l</i>	Barneston, Neb.
Bolinger, Benjamin, <i>s</i>	Barneston, Neb.
Bolinger, Margaret, <i>c</i>	Barneston, Neb.
Bourke, Julia Frances, <i>s</i>	Centropolis.
Carpenter, Dora, <i>s</i>	Yates Center.
Caywood, John Reuben, <i>s</i>	Alden.
Charles, Tudor John, <i>s</i>	Republic.
Church, Nannie, <i>s</i>	Wilmington, O.
Dean, Nellie Lydia, <i>s</i>	Ottawa.
Dorsey, James Owen, <i>s</i>	Ottawa.
Edmundson, Jennie Helen, <i>s</i>	Homewood.
Evans, Eva, <i>s</i>	Three Rivers, Mich.
Flint, Charles Olmstead, <i>l</i>	Ottawa.
Fouts, George Austin, <i>l</i>	Liberty, Neb.
Fowler, Everett Milton <i>l</i>	Willis.
Fowler, Lulu Ethel, <i>l</i>	Willis.
Gaiser, John George, <i>c</i>	Lewiston, Neb.
Harris, Fred, <i>l</i>	Ottawa.
Jacobus, Charles Alerton Davis, <i>c</i>	Ottawa.
Johns, Ruth, <i>s</i>	Olympia, Wash.
Johnson, Herbert Winthrop, <i>l</i>	Homewood.
Jones, Samuel, <i>s</i>	Ottawa.
Huckleberry, John Fielden, <i>l</i>	Floral.
Kidder, Myrtle, <i>l</i>	Mineral Point.
Luce, Cora May, <i>l</i>	Centropolis.
Melton, Martha Jane, <i>l</i>	Ottawa.
Merrifield, Cyrus Read, <i>c</i>	Ottawa.
Mitchell, Myrtle, <i>s</i>	Valencia.
Mooney, Maud Lois, <i>s</i>	New Albany.
Mulkey, William Cox, <i>s</i>	Haskell.
Noell, Charles Wilson, <i>l</i>	Patmos.
Pierson, Hannah, <i>l</i>	Savonburg.
Potter, Carrie Emily, <i>l</i>	Fairport.

Potter, Ernest Thomas, <i>s</i>	Fairport.
Prewett, Nellie, <i>s</i>	Pomona.
O'Daniel, Emma, <i>l</i>	Westmoreland.
O'Daniel, Mary, <i>s</i>	Westmoreland.
Richardson, Francis Herbert, <i>s</i>	Reedsville.
Roberts, Lilian Venus, <i>s</i>	Oxford.
Roberts, Russell Jay, <i>c</i>	Winfield.
Shawhan, William J. <i>l</i>	Ottawa.
Shinn, Jacob Elwin, <i>s</i>	Ottawa.
Small, Henry Daniel, <i>c</i>	Clay Center.
Smith, Erastus William, <i>l</i>	Pawnee Rock.
Watkins, Annie, <i>s</i>	Ottawa.
White, Kirk Webster, <i>l</i>	Garden City.
Wilson, Albert Lawrence, <i>l</i>	Powhattan.
Wolfe, Andrew Tartar, <i>s</i>	Gate City, Va.—58

ENGLISH PREPARATORY CLASS.

Ayers, Frank Samuel,	Augusta.
Beverlin, Albert,	Longton.
Bourke, Jennie Elizabeth,	Centropolis.
Brown, Edwin M.,	Baileyville.
Browne, Myron Carpenter,	Garnett.
Burney, Nicholas Allen,	Rantoul.
Burnside, Elizabeth,	Ottawa.
Clark, Perry Harris,	Kincaid.
Clough, Willis Franklin,	Ottawa.
Crane, Joseph,	Ottawa.
Dorsett, Julian,	Oxford.
Duncan, Addison Lee,	Council Grove.
Grant, Innes William,	Ottawa.
Haines, Ephraim,	Augusta.
Ham, Derrie Brinkerhoff,	Ottawa.
Hewitt, Collins Anson,	Greenbush.
Jones, James Roland,	Bendena.
Johnson, Estella,	Homewood.
Kelsey, Ross,	Ottawa.
Kelsey, Scott,	Ottawa.
Kibbe, Timothy Victor,	Osage City.

Lycan, Ophelia,.....	Burden.
Melton, Alexander Ellis,.....	Ottawa.
Minkler, Charles Elmer,.....	Haskell.
Mulkey, Isaac Madison,.....	Ottawa.
Peery, Henry Franklin,.....	Thorntown, Ind.
Philipps, Harris Sterling,.....	West Liberty, Ky.
Potter, Lillian,.....	Ottawa.
Speer, Alice Florence,.....	South Haven.
Speer, Mamie Melinda,.....	South Haven.
Spencer, Edward Porter,.....	Ashland, Oregon.
Springer, John Julius,.....	Council Grove.
Tyler, James,.....	Fairview.
Wilson, Edward,.....	Ottawa.

—34

PREPARATORY ELECTIVES.

Chamberlain, Ora,.....	Ottawa.
Lawrence, Charles Waddle,.....	Ottawa.
Lester, Alfred Herbert,.....	Ottawa.
Johnson, Carl Oscar,.....	Oakland, Neb.
Skinner, Charles,.....	Ottawa.
Stevens, Edith King,.....	Chetopa.
Whiting, Otis,.....	Council Grove.

—7

MUSIC.

PIANO.

Adler, Frances,.....	Ottawa.
Allen, Maud,	Ottawa.
Aspinwall, Fannie,.....	Greenleaf.

Barber, Eva,.....	Topeka.
Barrickman, Grace,.....	Ottawa.
Brown, Maud,.....	Ottawa.
Chamberlain, Ora,.....	Ottawa.
Chamberlain, Marie,	Ottawa.
Clift, Helen,	New Albany.
Dean, Nellie Lydia,	Ottawa.
Evans, Eva,.....	Three Rivers, Mich.
Fisher, Anna,.....	Richmond.
Forbes, Lulu K.,	Ottawa.
Goodin, Ethel,.....	Ottawa.
Gillett, Emma,	Ottawa.
Hamilton, Bertha,.....	Ottawa.
Harley, Elmer,	Ottawa.
Harris, Nellie,	Ottawa.
Harrison, Ethel,.....	Ottawa.
Heck, Pearl G.,.....	Ottawa.
Hill, Carrie B.,.....	Ottawa.
Holaday, Blanche,.....	Ottawa.
Hubbard, Samuel R.,.....	Ottawa.
Hughes, Sarah Elizabeth,.....	Ottawa.
Johns, Ruth,.....	Ottawa.
Jordan, L. May,.....	Ottawa.
Kessler, Camillus,.....	Ottawa.
Kincaid, Nellie,.....	Ottawa.
Mechem, Myrtle,.....	Ottawa.
Morrow, Mary,.....	Ottawa.
McCurdy, Flora,.....	Williamsburg.
Newton, Laura,.....	Media.
Pendleton, Gertrude,.....	Ottawa.
Potter, Lillie,.....	Ottawa.
Reineke, Gertrude,.....	Ottawa.
Ritenour, Emma,.....	Ottawa.
Robinson, Fannie,.....	Ottawa.
Sheldon, Laura,.....	Ottawa.
Sheldon, Carrie,.....	Ottawa.
Volk, Kate,.....	Ottawa.
Warren, Bertha,.....	Ottawa.
Weaver, Mame,.....	Ottawa.

Weller, Minnie,.....Ottawa.
 Woodbridge, Mamie,.....Ottawa.

-44

VOICE.

Allen, Maud,.....Ottawa.
 Brinkerhoff, Inda,.....Ottawa.
 Flint, Hattie,.....Ottawa.
 Goodin, Edith,.....Ottawa.
 Hart, Mary,.....Ottawa.
 Johns, Ruth,.....Ottawa.
 Kincaid, Nellie,.....Ottawa.
 Miller, Isabella,.....Ottawa.
 O'Daniel Emma,.....Westmoreland.
 Peery, H. F.,.....Ottawa.
 Purdy, May,.....Ottawa.
 Wilcox, Mame,.....Ottawa.

-12

THEORY.

Hill, Carrie B.,.....Ottawa.
 Jordan, L. May,.....Ottawa.
 Kincaid, Nellie,.....Ottawa.
 Mechem, Myrtle,.....Ottawa.
 McCurdy, Flora,.....Ottawa.
 Pendleton, Gertrude,.....Ottawa.
 Volk, Kate,.....Ottawa.

-7

ORGAN.

Adair, Mrs. Christina,.....Emporia.
 Anderson, Mattie B.,.....Howard.
 Davis, Lizzie M.,.....Greenwood.
 Dean, Nellie Lydia,.....Ottawa.
 Fleming, Inda,.....Critzler.
 Lambertson, Anna Belle,.....Fairview.
 O'Daniel, Emma,.....Westmoreland.
 O'Daniel, Mary,.....Westmoreland.
 Potter, Lillie,.....Fairport.
 Rutherford, Margaret,.....Hollenberg.

-10

HARMONY.

Anderson, Mattie B.,.....Howard.
 Chamberlain, Ora,.....Ottawa.
 Fleming, Inda,.....Critzler.
 Hill, Carrie B.,.....Ottawa.
 Jordan, L. May,.....Ottawa.
 Kincaid, Nellie,.....Ottawa.
 McCurdy, Flora,.....Williamsburg.
 Newton, Laura,.....Media.
 Pendleton, Gertrude,.....Ottawa.
 Volk, Kate,.....Ottawa.

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SUMMARY OF STUDENTS.

COLLEGIATE.

Senior,	4
Junior,	12
Sophomore,	10
Freshman,	25
College Elective,	12— 63

PREPARATORY.

Senior Preparatory,	21
Junior Preparatory,	58
English Preparatory,	34
Preparatory Elective,	7—120
	183

MUSICAL.

Piano,	44
Voice,	12
Theory,	7
Organ,	10
Harmony,	10
	83
Numbered more than once,	21— 62
Total,	245
Numbered more than once,	14
Total,	231

COURSES OF STUDY.

The aim of the institution is to provide a thorough Christian education. This end implies such intellectual and moral discipline and such a degree of mental furnishing as shall fit the student to engage with success and honor in the duties of business and professional life. To attain this result, the following courses of study have been prepared:

COLLEGIATE DEPARTMENT.

This offers the student the choice of three courses of study, of four years each, Classical, Literary and Scientific. These courses are substantially identical with those in the largest and best colleges of the country.

PREPARATORY DEPARTMENT.

The courses are the same as in the Collegiate Department. These courses thoroughly fit for college, and give to such, as cannot take a college course, a first-class training in those studies which prepare for teaching, for business, and for professional life.

SPECIAL STUDIES.

Any student may, with the advice of the Faculty, choose any of the regular studies of the college.

MUSICAL COURSE.

This course affords instruction in Piano, Organ and Voice Training. Students may give to music their whole time, or take it in connection with other studies.

COURSES OF INSTRUCTION.

CLASSICAL.

FRESHMAN YEAR.

FIRST TERM.

Greek.—Homer; History of Greece. Class Essays.
Latin.—Vergil, Aeneid; Prosody; Mythology.
Mathematics.—Advanced Algebra.

SECOND TERM.

Greek.—Herodotus; History of Greece. Class Essays.
Latin.—Vergil, Aeneid; Prosody; Mythology.
Mathematics.—Solid Geometry; Plane Trigonometry.

THIRD TERM.

Greek.—Memorabilia. Class Essays.
Latin.—Livy, Book XXI; Composition.
Mathematics.—Spherical Trigonometry; Surveying.

SOPHOMORE YEAR.

FIRST TERM.

Greek.—Demosthenes; Lysias.
Latin.—Tacitus, Germania and Agricola; Roman History.
German.—Grammar; Studien and Plaudereien (first series.)

SECOND TERM.

Latin.—Horace, Odes, Satires, Ars Poetica, four hours a week.
Mathematics.—Mechanics, four hours a week.
German.—Grammar; Studien and Plaudereien (first series.)
Rhetoric.—Principles, three hours a week.

THIRD TERM.

Greek.—Plato, Apology; Crito; Greek Philosophy. Class
 Essays.
German.—Schiller, William Tell.
Rhetoric.—Principles, three times a week.
Elocution.—Principles and Drill, twice a week; Practice.

JUNIOR YEAR.

FIRST TERM.

Greek.—Sophocles; Euripides; Greek Literature, four hours a
 week.
German.—Goethe, Iphigenie; Lessing. Four hours a week.
Medieval History, four hours a week.
Chemistry, four hours a week.
Themes.

SECOND TERM.

Latin.—Poetical Selections; Roman Literature, three hours a
 week.
Early English Authors, four hours a week.
Physics, Heat and Light, four hours a week.
Modern History.
Orations.

THIRD TERM.

Physics, Sound, Electricity and Magnetism.
Modern English Authors.
Logic.
Orations.

SENIOR YEAR.

FIRST TERM.

Psychology.
Political Economy.
Geology.
Debates.

SECOND TERM.

Moral Philosophy.
Constitutional History.
Evidences of Christianity, three hours a week.
International Law, two hours a week.
One Thesis.

THIRD TERM.

History of Philosophy, four hours a week.
American Politics.
Astronomy.
Lectures on Pedagogics, one hour a week.

LITERARY.

FRESHMAN YEAR.

FIRST TERM.

Latin.—Vergil, Aeneid; Prosody; Mythology.—or *Greek*; Homer; History of Greece. Class Essays.

Mathematics.—Advanced Algebra.

French.

SECOND TERM.

Latin.—Vergil, Aeneid; Prosody; Mythology—or *Greek*; Herodotus; History of Greece. Class Essays.

Mathematics.—Solid Geometry; Plane Trigonometry.

French.

THIRD TERM.

Latin.—Livy, Book XXI; Composition.—or *Greek*; Memorabilia. Class Essays.

Mathematics.—Spherical Trigonometry; Surveying.

French.

SOPHOMORE YEAR.

FIRST TERM.

Latin.—Tacitus, Germania and Agricola; Roman History.—or *Greek*; Lysias; Demosthenes.

Mathematics.—Analytical Geometry.

German.—Grammar; Studien and Plaudereien (first series.)

SECOND TERM.

Latin.—Horace, Odes, Satires, Ars Poetica, four hours a week.

Mathematics.—Mechanics, four hours a week.

Rhetoric.—Principles, three hours a week.

German.—Grammar; Studien and Plaudereien (second series.)

THIRD TERM.

Rhetoric.—Principles, three hours a week.

Elocution.—Principles and Drill, two hours a week.

Botany.—Systematic.

German.—Schiller, William Tell.

JUNIOR YEAR.

FIRST TERM.

Physiology, three hours a week.

Chemistry, four hours a week.

German.—Goethe, Iphigenie; Lessing; four hours a week.

Medieval History, four hours a week.

Themes.

SECOND TERM

Latin.—Poetical Selections; Roman Literature; three hours a week.

Early English Authors, four hours a week.

Physics, Heat and Light, four hours a week.

Modern History.

Orations.

THIRD TERM.

Physics, Sound, Electricity and Magnetism.

Logic.

Modern English Authors.

Orations.

SENIOR YEAR.

FIRST TERM.

Psychology.

Political Economy.

Geology.

Debates.

SECOND TERM.

Moral Philosophy.

Constitutional History.

Evidences of Christianity, three hours a week.

International Law, two hours a week.

One Thesis.

THIRD TERM.

History of Philosophy, four hours a week.

American Politics.

Astronomy.

Lectures on Pedagogics, one hour a week.

SCIENTIFIC.

FRESHMAN YEAR.

FIRST TERM.

Mathematics.—Advanced Algebra.
Chemistry.—Elementary. Class Essays.
French.

SECOND TERM.

Mathematics.—Solid Geometry; Plane Trigonometry.
Chemistry.—Qualitative. Class Essays.
French.

THIRD TERM.

Mathematics.—Spherical Trigonometry; Surveying.
Chemistry.—Quantitative. Class Essays.
French.

SOPHOMORE YEAR.

FIRST TERM.

Mathematics.—Analytical Geometry.
Zoology.—Systematic. Class Essays.
German.—Grammar; Studien and Plaudereien (first series.)

SECOND TERM.

Mathematics.—Mechanics, four hours a week.
Zoology.—Laboratory Work, four hours a week.
Rhetoric.—Principles, three hours a week.
German.—Grammar; Studien and Plaudereien (second series.)

THIRD TERM.

German.—Schiller, William Tell.
Botany.—Structural.
Rhetoric.—Principles, three hours a week.
Elocution.—Principles and Drill, two hours a week; Practice.

JUNIOR YEAR.

FIRST TERM.

Physiology, three hours a week.
German.—Goethe, Iphigenie; Lessing. Four hours a week.
Medieval History, four hours a week.
Physics.—Matter; Gravitation; Liquids.
Themes.

SECOND TERM.

German, three hours a week.
Physics.—Heat and Light.
Early English Authors, four hours a week.
Modern History.
Orations.

THIRD TERM.

Physics.—Sound; Electricity; Magnetism.
Logic.
Modern English Authors.
Orations.

SENIOR YEAR.

FIRST TERM.

Psychology.
Political Economy.
Geology.
Debates.

SECOND TERM.

Moral Philosophy.
Constitutional History.
Evidences of Christianity, three hours a week.
International Law, two hours a week.
One Thesis.

THIRD TERM.

History of Philosophy, four hours a week.
American Politics.
Astronomy.
Lectures on Pedagogics, one hour a week.

PREPARATORY. CLASSICAL COURSE.

JUNIOR YEAR. FIRST TERM.

Latin.—Lessons.
Mathematics.—Algebra.
Physiology.
Elocution.—Declamations.

SECOND TERM.

Greek.—Lessons.
Latin.—Lessons.
Mathematics.—Algebra.
Elocution.—Declamations.

THIRD TERM.

Greek.—Lessons.
Latin.—Cæsar; Composition.
Mathematics.—Algebra, through Quadratics.
Elocution.—Declamations.

SENIOR YEAR. FIRST TERM.

Greek.—Anabasis; Composition.
Latin.—Cæsar, through Book IV; Composition.
English Composition.—Principles, four times a week; Essays.
Elocution.—Drill and Practice, once a week.

SECOND TERM.

Greek.—Anabasis; Composition.
Latin.—Cicero, Four Orations; Composition.
Mathematics.—Plane Geometry.
Elocution.—Drill and Practice, once a week.

THIRD TERM.

Greek.—Homer, Iliad.
Latin.—Vergil, two Books; Composition.
Mathematics.—Plane Geometry.
Elocution.—Drill and Practice, once a week.

LITERARY COURSE.

JUNIOR YEAR. FIRST TERM.

Latin.—Lessons.
Mathematics.—Algebra.
Physiology.
Elocution.—Declamations.

SECOND TERM.

Greek or Latin (as in the classical course.)
Mathematics.—Algebra.
Physical Geography.
Elocution.—Declamations.

THIRD TERM.

Greek or Latin.
Mathematics.—Algebra, through Quadratics.
Civil Government.
Elocution.—Declamations.

SENIOR YEAR. FIRST TERM.

Greek or Latin.
General History.
English Composition.—Principles, four times a week. Essays.
Elocution.—Drill and Practice, once a week.

SECOND TERM.

Greek or Latin.
Mathematics.—Plane Geometry.
English History.
Elocution.—Drill and Practice, once a week.

THIRD TERM.

Greek or Latin.
Mathematics.—Plane Geometry.
English Literature.
Elocution.—Drill and Practice, once a week.

SCIENTIFIC COURSE.

JUNIOR YEAR.

FIRST TERM.

Latin.—Lessons.
Mathematics.—Algebra.
Physiology.
Elocution.—Declamations.

SECOND TERM.

Latin.—Lessons.
Mathematics.—Algebra.
Physical Geography.
Elocution.—Declamations.

THIRD TERM.

Latin.—Cæsar; Composition.
Mathematics.—Algebra, through Quadratics.
Civil Government.
Elocution.—Declamation.

SENIOR YEAR.

FIRST TERM.

General History.
Physics.
English Composition.—Principles, four times a week. Essays.
Elocution.—Drill and Practice, once a week.

SECOND TERM.

English History.
Mathematics.—Plane Geometry.
Physics, five weeks.
Botany, six weeks.
Elocution.—Drill and Practice, once a week.

THIRD TERM.

English Literature.
Mathematics.—Plane Geometry.
Botany.—Systematic.
Elocution.—Drill and Practice, once a week.

ENGLISH PREPARATORY COURSE.

FIRST TERM.

English Grammar.
Arithmetic.
Geography.
Penmanship.

SECOND TERM.

English Grammar.
Arithmetic.
United States History.
Book-Keeping.

THIRD TERM.

English Grammar,
Arithmetic.
United States History.
Reading.

DEPARTMENTS OF INSTRUCTION.

PHILOSOPHY.

The Course in Philosophy is pursued by the Junior and Senior classes, and includes Psychology, Logic, Ethics, History of Philosophy and Christian Evidences.

In Psychology the work embraces the study of the human soul, its varied powers, the methods of its operation and the motives of its action. The outline of the text book is supplemented by references to Hamilton, Plato, McCosh, Spencer and others.

In Logic careful attention is given to the mastery of the theories of induction and deduction, to the principal application of the rules of the syllogism and to the detection of the different kinds of fallacies. Jevon's Elementary Logic is the text book, while Mill, Thomson, McCosh, Whately and Bain are among the books of reference.

In Ethics the fundamental problems of morals and their application to human responsibility and the formation of christian character are considered. The text book used is Calderwood's Moral Philosophy and references are given to Wayland, Haven, Janet, Martensen and other standard authors.

In the History of Philosophy, modern systems alone are considered. The work begins with Des Cartes and Spinoza and closes with the later German philosophers. Bowen's Modern Philosophy is used as a text book.

In the Evidences of Christianity, the line of investigation is that laid down by Fisher's Theistic and Christian Belief.

ENGLISH LANGUAGE AND LITERATURE.

The work in English is intended to give students a thorough mastery of the fundamental principles and usages of the English

language, and a facility in the use of all correct forms of speech.

Three terms are given to the study of English Literature.

In the Preparatory Course, Literature is studied with reference to its origin and progressive development. During the last two terms of the Junior year the work embraces the reading and literary criticism of the master pieces of the early and modern English Authors. The aim of this department is to cultivate the literary taste of the student and to lead him to a knowledge of the contents of the English classics and to an appreciation of their beauties.

HISTORY AND ECONOMICS.

In the Preparatory department twenty-two weeks are given to United States History; sixteen to Outlines of Universal History; eleven to Civil Government in the United States; and eleven to the History of England. The work, in the main, is confined to the text book, supplemented by class-room explanation, and dictated outlines for review. While a mere reproduction of the words of the text book is not suffered, a close expression of its thought is constantly encouraged, and topical recitation insisted upon.

Collegiate work for the first two years is confined to lines of study in Greek and Roman History under the guidance of the instructors in the classics.

Continuous through the last two terms of the Junior year, the class pursues a course in Institutional History, Medieval and Modern, with enough political narrative to give coherence. Especial effort is here made to induce the student to familiarize himself with historical bibliography. By frequent assignments for essays, abstracts, comparative tabulations, collateral reading, etc., at first under detailed direction, there are acquired not only the invaluable habit of research, but also the most economical methods of work.

Political Economy is pursued during the fall term of the Senior year. The work is based upon a syllabus, to be supplemented by informal lectures and free discussion. The spirit of the class-room is inductive; and the more complicated problems are approached in such a manner as to discourage the dogmatism of hasty conclusion. It is hoped that the student will be led to see the reason as well as the unreason of popular views, and will be able to adjust

himself to practical life without having first to rid himself of hypothecated theories. During the subsequent terms a certain number of those especially interested in Economics will, in association with the instructor, pursue some kind of work by the seminary method.

Constitutional History and American Politics extend through the last two terms of the Senior year. A way is blazed through the constitutional history of England. More comprehensively the constitutional threads of colonial history are sought out and followed to their convergence in the Convention of '87. From this point the constitutional and political are blended. Especially in the last term, the facilities of the library are in constant requisition, the fruits of research being presented and compared in the class-room.

International Law is given two hours a week during the last term. A syllabus in the hands of the student is the basis for informal lectures.

RHETORIC AND ELOCUTION.

The former, four hours, and the latter, one hour, a week are pursued through the fall term of the Senior Preparatory year, and again through the spring term of the Sophomore year. In both studies the useful is sought, theory being presented only so far as it can serve as the basis for practice work. Much of the latter is insisted upon not only in connection with class-room instruction, but through the course. Especially in Elocution, the cultivation of taste and the enlightenment of the judgment are, so far as practicable, made to precede skill in execution. Bounds to what may be advantageously taught are recognized, and care is taken to avoid that which will only have to be unlearned. In short such drill is given, such principles inculcated, such training in the application of these required that no student of average ability with reasonable attention need go from college without a fair equipment to meet the vicissitudes of public life.

MATHEMATICS.

During the whole course the practical value of mathematics, as well as their disciplinary influence upon the mind, is impressed upon the student.

In Arithmetic accuracy and rapidity in computations are required,

as well as a thorough knowledge of the principles contained in the best text books.

A good knowledge of the principles of Book-keeping, both by double and single entry, and their application, is acquired in one term.

In carrying forward a course of mathematical study, a good knowledge of Algebra is indispensable. Hence four terms are given to this study, three in the Junior Preparatory and one in the Freshman year.

Three things are aimed at in teaching this branch: First, to train the pupil in rigid analytical reasoning. Second, to give facility in methods of operation. Third, to secure expertness in the construction and use of Algebraic formulæ.

Three terms are given to Geometry. The analytic method chiefly is used in the demonstration of theorems.

In connection with the study of Trigonometry and Surveying, enough field practice is given to secure the ability to use the Transit and Level. The general principles of the subject are mastered.

One term is given to Analytics. As great a variety of topics as can be taken up with advantage is selected and studied with reference to the Mathematics in the subsequent part of the course.

A careful consideration of the laws of Motion and Force, as exhibited in machines and in various phenomena of nature, occupies one term, under Mechanics.

The course is completed with the subject of Astronomy, which is studied as much to illustrate the application of Mathematics as a science whose grand principles are an essential part of a finished education.

GREEK.

The study of Greek is required of students in the Classical Course, and is made optional with Latin in the Literary Course. During the Preparatory Course, Harper's Lessons are studied, three books of Xenophon's Anabasis are read, Homer is begun, and the Homeric dialect is mastered. During this time there is a thorough and constant drill in form of words, the principles of construction and the idioms of the language.

In the seven terms of the collegiate course, during which Greek is studied, the student secures as wide an acquaintance as possible

with those immortal works, which are still unsurpassed for the treasures of thought which they contain, and for their influence in stimulating and moulding the minds of men—the poems of Homer, the epistles of Paul, the orations of Demosthenes, and the masterpieces of the great tragedians and historians.

The study of the language itself is made to contribute as far as practicable to the promotion of general literary culture, by imparting breadth of historic view, refinement of taste, nicety of discrimination, precision, variety and elegance of expression.

LATIN.

The course in Latin covers four years work, two in the Preparatory and two in the Collegiate department. In the Preparatory work it is sought to give the student a mastery of the forms, constructions and idioms of the language.

In the first year Comstock's First Book is completed and the reading of Cæsar begun.

In the second year oral and written exercises in prose composition, based upon the text read, hold a prominent place. A constant drill in grammatical principles accompanies the reading. Exactness in reading and rapidity in recitation are insisted upon. Familiarity with the sound of Latin words is sought by frequent exercises in translation without book, the teacher pronouncing the Latin. The student is made familiar with the main facts in Roman History and Roman life and taught to regard the works read not as mere parsing exercises, but as treasure houses of vital, living thought.

In the Collegiate work the best specimens of Latin prose and poetry are read, the student being encouraged to translate with ever increasing freedom and always into good and idiomatic English. Further work in composition accompanies the reading of Livy. In the study of the poets much attention is given to Prosody and the rythmical pronunciation of the text. Eight weeks are devoted to the further study of Roman History. In the last term it is intended to give special prominence to a systematic study of Roman Literature.

NATURAL SCIENCE.

Text books are used, but students are encouraged to do the

largest possible amount of practical work. With the growth of the College, facilities for this direct study of nature and for the more advanced scientific work are steadily enlarged and improved.

PHYSICS.

Senior Preparatory students of the Scientific Course give one-half the year to the study of Gage's Physics and laboratory work. Three terms in Physics are required in the Junior year. In the varied industries of the city, students may examine the actual application of many physical principles. Thus, in every way practicable, is the information of the text book illustrated and supplemented.

BOTANY AND ZOOLOGY.

In Botany the study of the text is begun in February, and the spring term is used in work upon plants. Besides daily note-book work and drawings, students are required to properly classify and mount forty specimens of their own collection. One term of the Sophomore year is devoted chiefly to microscopic work and Vegetable Physiology.

In Zoology, students pursue a brief text book course, collect, identify and preserve specimens, and do considerable laboratory work. The diversified region in which Ottawa is situated affords exceptional advantages to students in Zoology, Botany, Physical Geography and Geology. The advanced work includes the special study of the domestic cat, the crawfish and the frog, and the microscope life of the waters in the vicinity as outlined in standard works on Biology. A few books form the nucleus of a reference library.

PHYSIOLOGY.

The truths of Physiology are taught with distinct reference to their application in life. The intellectual, moral and political pro-

gress of a people is intimately dependent upon their physical development, and therefore the obligation of living in accord with recognized principles of health is impressed on every student.

The work in Physiology includes, besides the critical study of the text, systematic analysis of each branch of the subject, dissections of parts of domestic animals, and lectures by the instructor.

CHEMISTRY.

Elementary Chemistry is studied during the first term. Abundant experimental work is provided. The Freshmen of the Scientific Course have laboratory work in Qualitative Analysis and Determinative Mineralogy.

MODERN LANGUAGES.

In this department the natural method of instruction will be followed. Special attention is given to pronunciation and to the idioms of the languages. Some of the productions of chief excellence are critically read. The instruction is carried on far enough to enable students of ordinary ability to continue the work by their own efforts.

PEDAGOGY.

During the spring term a course of lectures is delivered on the theory and the practice of teaching. The various powers and faculties of the human soul are set forth, and the best methods of disciplining and strengthening the student mentally and morally are discussed.

BUSINESS.

Although having no distinct commercial department, it is the purpose of this school to afford such instruction in Book-keeping, Commercial Law and Business Methods, as will aid the student in the ordinary business transactions of life. This instruction is given in connection with those disciplinary studies that awaken the mind, strengthen its powers and go far to insure success in any calling.

MUSIC DEPARTMENT.

The object of the Department of Music is to educate the students upon a legitimate and scientific plan of instruction, which includes the Instrumental and Vocal, combined with Harmony and Theory. A course of study has been carefully selected and arranged, consisting of five grades. *No definite time can be fixed for completing the course as some will advance more rapidly than others.*

PIANO.

GRADE 1.

A. Emory's Foundation Studies; Studies by Loeschhorn and Kohler.

B. Continuation of Emery's Foundation Studies; Studies by Gurlitt, Loeschhorn and Kohler; small pieces by Schumann, Spindler, Lichner and others.

GRADE 2.

A. Head and Hands, by Emery, part 1; Development of different kinds of touch (Legato, Staccato and Pottamento) and Formation of Scales (Major, Minor and Chromatic), introducing Chords and Octaves; Studies by Czerny, Loeschhorn and others.

B. Head and Hands, part 2; leading to further development of each principle already explained, and introducing Transposition, Contraction, Expansion, and short Arpeggios—Studies by Heller, Bertini, Lemoine, with short pieces requiring some fluency of execution from Schumann, Wolff, Behr, Kullak, Gurlitt and others.*

*For grades 3, 4 and 5, and for further information, consult Musical Catalogue [which will be sent on application to Prof. C. A. Boyle, Ottawa, Kansas.]

VOCAL.

DEVELOPMENT AND CULTIVATION OF THE VOICE.

The voice is treated and vocalized in such a manner as to make purity and beauty of tone the especial feature. Great care is taken to insure a pure vowel sound, so that the pupil shows no especial or unreasonable weakness when using any word occurring in a song—good enunciation being the advantageous result of such training.

HARMONY.

In this department the pupils must become thoroughly conversant with Intervals, Scales, Chord Formation and Progression, Suspensions, open and close Harmony, and do practical work in harmonizing Chants and Chorals as the teacher may dictate.

The text book used is "Emery's Elements of Harmony."

THEORY.

The first two terms in Theory will consist of information on topics of general interest. The third and fourth terms will be devoted to Musical History, using books of reference, which the student will be required to read and in which he will be examined.

MUSICAL LIBRARY.

The department library, though small, contains a choice collection of standard works. "Comparatively few know how much may be found of fascination as well as profit in a wider reading of musical literature. Too little is generally known concerning the history of music or the lives of those to whom the world has accorded the highest rank in this wonderful realm." Aside from the library, several musical papers come to our tables, furnishing to the students information upon the current musical topics of the day.

RECITALS.

Pupils' recitals of instrumental and vocal music will take place frequently, that the students may become accustomed to performing in public. At these only the invited friends of the teachers and students will be present. Twice during the year public concerts will be given by the department. An effort will be made to have recitals from time to time by eminent artists. Mr. E. B. Perry, of Boston, has already been engaged to give two piano-forte recitals some time in October.

A fine Knabe Grand Piano and a Practice Clavier have recently been purchased for the use of the department. The Practice Clavier is a *silent teaching* and *practice piano*, with, instead of musical tones, mild clicks like those of a telegraphic instrument. At both the down and up motion of its keys, or at the will of the player the *clicks* may be *silenced*. As a means of technical training, the Practice Clavier possesses, in many respects, *innumerable* advantages over the piano. It is the only *silent instrument* that from the peculiarity and perfectness of its construction, can be said to be a *complete* substitute for the piano for *all practice*.

TUITION.

For term of ten weeks, payable in advance, 20 lessons in class, \$10 and \$12; lessons in private, \$12, \$15 and \$18, according to grade.

GENERAL INFORMATION.

THE SCHOOL.

Ottawa University was incorporated in 1865. It is a school for Christian education, under the auspices of the Baptist denomination of Kansas.

LOCATION.

Ottawa, Kansas, is easily accessible by railroad from all quarters. Its physical surroundings are pleasant and healthful. It has water-works, electric lights, and a street railway running to the College Campus. Its moral atmosphere is exceptionally good. It is the chosen location of the Inter-State Sunday School Assembly, the Western Chautauqua.

LAND ENDOWMENT.

The University originally had an endowment of 640 acres adjoining the city of Ottawa on the south. About 300 acres, including the College Campus (33 acres), has been laid out into lots and made the University Addition to the city of Ottawa. The proceeds of lots sold (about \$45,000) and the rent of the farm has until recently constituted the productive endowment of the Institution. The appraised value of lots unsold aggregate \$40,000. Most of these lots are well located. The greater part are in town lots, 25x150 feet; others contain from $\frac{1}{2}$ acre to $2\frac{1}{2}$ acres. Friends of the Institution are urged to purchase these lots, and thus increase the productive endowment. It will be a good investment. Terms, one-third down, balance on time at ten per cent.

FURTHER ENDOWMENT.

About the close of the year 1891, the effort to increase the endowment of the University was brought to a successful conclusion. In Ottawa and throughout the State the friends of the school met the conditions of the American Baptist Educational Society with genuine interest and enthusiasm. There is therefore added by this effort to the endowment resources of the University about \$40,000.

BUILDINGS.

The buildings of the University consist of the old college building erected in 1869 at a cost of \$40,000, and a much larger and finer building erected in 1891 at a cost of \$15,000. These buildings will afford ample accommodations for several years for all the departments of the University.

A young ladies cottage is nearly completed. This building is situated on the College Campus and will afford excellent boarding facilities for twenty-one young ladies.

RELIGIOUS INFLUENCE.

It is the aim of the Faculty, in connection with the discipline of the intellect, to inculcate the duties of morality, and the truths of religion, upon which all Christians are agreed. The public exercises of each day are opened with religious worship. More than two-thirds of the students are Christians, and their influence upon each other is elevating. Weekly prayer meeting are held by the Young Men's Christian Association of the University. A voluntary association for Bible study is in successful operation, whose aim is to lead its members to use the Bible to the best advantage in personal Christian work. A Young Woman's Christian Association includes nearly all the young ladies connected with the school.

The leading denominations have churches here, whose pulpits are occupied by ministers who hold high rank in the denominations they represent. Each year the city has been visited by revival in-

fluences wherein many persons, a large proportion of them being students, have been converted.

ADMISSION.

The University is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently advanced to successfully pursue the studies of the curriculum. Applicants for admission to any classes will be examined in all the previous studies of the classes which they wish to enter. Those who present certificates of good standing from schools of equal requirements may be admitted without further examination. But no one under fourteen years of age will be allowed to enter as a student unless by special vote of the Faculty.

CO-EDUCATION.

Students of both sexes are admitted to the Institution upon equal terms. The effect of co-education is beneficial. The association of the young of both sexes which is found to be salutary in the family, in the public school, and in general society, is found to have an educative and elevating influence in the life of the College.

DISCIPLINE.

The authority for government is vested in the Faculty, and the conduct of students is at all times subject to their supervision. A long experience has shown us that when faithful work in study and class-room is daily required, there is little need of special discipline. Those in charge of the Institution will insist on exact and thorough scholarship in all classes and departments. Those who do not or cannot pursue their studies with profit to themselves will not be retained after that fact is ascertained. Those connected with the school are expected to act in accordance with the well known rules of good behavior.

EXAMINATIONS.

A record is kept of the daily work of each student. Examina-

tions are held at the close of the term and at the middle of the first term. The record of each student so made is placed opposite his name, in the general register, for a perpetual memorial of the degree of his fidelity and scholarly attainments, and will be communicated to parents or guardians after each regular examination.

WITHDRAWAL.

Any student who may wish to withdraw from school before the close of the term should first obtain a written dismissal from the President. This orderly manner of his withdrawal will provide for his restoration to College should he ever return. Students who neglect this requirement will be re-admitted only by a vote of the Faculty.

DEGREES.

The Degree of Bachelor of Arts is conferred on those who complete the Classical Course; that of Bachelor of Literature on those who complete the Literary Course; that of Bachelor of Science on those who complete the Scientific Course. Students who honorably complete any other course will receive a certificate, setting forth that fact, and their standing on a scale of 100, in each of the studies pursued. Special students in any course, not candidates for a degree, will be entitled to certificates of proficiency in the branches of study which they have pursued. The Degree of Master of Art, Master of Science, or Master of Literature, will be conferred upon the corresponding Bachelors of three years standing, provided they shall pass a satisfactory examination after pursuing a systematic course of study under the direction of the College Faculty.

LITERARY SOCIETIES.

Two societies, the Olympian and the Philalethean, are conducted by the students. They are both well organized and efficient, and give frequent exercises in the art of prompt, elegant and effective expression.

READING ROOM.

A reading room, supplied with daily and weekly newspapers, and with a number of monthly periodicals, is maintained by the students.

LECTURES.

In addition to the lecturers who come to the city under the auspices of various other organizations, the Faculty of the University maintain an annual University Lecture Course, with the design of securing for the benefit of students and citizens the presence of the most eminent speakers on the rostrum, and with the further purpose of securing funds for the purchase of books for the University library. Those who took part in the University Lecture Course of 1891-92 with their subjects, are as follows:

Rev. Robert McIntyre.—"Thirty Hours in a Sunless World."

Major H. C. Dane.—"Great Naval Battles of the Rebellion."

Rev. Joseph Littell.—"Humor in Life and Literature."

Redpath's Star Concert Company.

LIBRARY.

The Library contains about 2,600 volumes. This number comprises a considerable portion of the most valuable historical and literary works.

Besides the College library, students have free reference access to the City library, containing over 2,000 well selected books; membership is conditioned by a nominal fee. Access and membership to the College library are free to all students. It contains many standard works, especially of reference. There is, however, a demand more imperative than ever before, for increased library facilities. Standard works in history, biography, literature, science, philosophy, etc., magazines and reviews, bound and unbound, are helpful; and, most of all, money with which to purchase new books. For accessions the past year the College is indebted to the following:

Books.—Dr. Franklin Johnson, 1; College Missionary Society, 15; Kansas Bureau of Labor, 3; E. E. Parker, 1; Rev. Nelson Al-

ford, 1; Prof. W. H. Isely, 1; Jonathan Stretch, 3; U. S. Government, 16; Rev. L. E. Kennedy, 1; Mrs. Mary L. Bonney-Rambaub, 1; J. B. Kessler, 1; Lecture Course, 134.

MAGAZINES AND PAMPHLETS.—U. S. Government, 14; Reading Room, 60.

MONEY.—Alumni Association, \$25.00.

TOTAL.—Books, 180; Magazines and Pamphlets, 74; Cash, \$25.

THE MUSEUM.

The continued cooperation of friends in collecting specimens for this department is invited. Anything worthy of permanent preservation, valuable specimens, interesting relics, etc., etc., will be welcomed, and properly cared for and displayed.

During the past year contributions have been received from—

Dr. Geo. Nash, Fossil Shark's Teeth.

G. W. Beach, Gypsum Crystals.

Dr. F. O. Hetrick, Texas Gypsum.

Miss Ruth Johns, Crushed Zinc Ore.

Rev. A. S. Merrifield, Lead, Salt and Zinc Ores.

Mrs. Franklin Johnson, Sand Dollars.

METEOROLOGY.

Full records of the weather are kept and reported to the U. S. Signal Office and the Kansas State Meteorologist. A set of standard instruments is used in the work.

PRIZES.

The Dobson prize of \$15.00, the gift of Mr. A. Dobson, of Ottawa, will be presented to that member of the Sophomore class who shall excel in oratory.

The Olin prize of \$10.00, the gift of Prof. A. S. Olin, will be given to that member of the Freshman class whose class standing for the year is highest.

A prize of \$15.00, will be awarded that member of the Junior class who shall present the best original essay.

Prizes consisting of sets of valuable books are given for excellence in declamation at the contest held during Commencement week. This contest is open to members of the Senior Preparatory class.

PRIZES AWARDED JUNE 4, 1891.

The Dobson prizes for best oration, to Mamie Chenoweth, of Ottawa, first prize; to W. H. Wilson, of Powhattan, second prize.

The Olin prize for best scholarship in Freshman class to Julia Stanton, of Ottawa.

The Smalley prize for best Junior essay to Inez M. Crawford, of Ottawa.

The first prize for excellence in declamation to Laura Bosworth, of Wellsville; second prize to Bertha Adams, of Centerville, Mich.

The prize for highest standing during Preparatory Course to Nora Lister, of Wellsville.

MINISTERIAL STUDENTS.

Students preparing for the ministry who need assistance, and who are approved by their respective churches and by the Ministerial Committee of the Board of the Baptist State Convention, may receive, subject to the provisions of the Board, such help as their necessities may require and the gifts of individuals and churches may warrant.

SELF-SUPPORT.

Students who are active and industrious often find employment sufficient to defray a considerable part of their expenses while at school.

BOARD.

Students can board in clubs or private families. Clubs are organized near the College, where students can board at from \$1.50

to \$2.00 per week, Average price of furnished rooms for two, \$4.00 per month, or 50 cents each per week. Board and room in vate families at from \$2.25 to \$3.50 per week. Some students rent rooms and board themselves at even lower rates. The Faculty will aid students in finding rooms and boarding places.

TUITION.

Tuition in all departments, except music, by the term, in advance: Fall term, sixteen weeks, \$12.00; Winter and Spring terms, each eleven weeks, \$9.00. Tuition for the year if paid on the day of entering school, \$25.00. No bill for tuition is made for less than half a term. No tuition is refunded where a student leaves through his own fault. Tuition is refunded pro rata in cases of protracted sickness of students.

EXPENSES.

The necessary expenses of students during the academic year of thirty-eight weeks are as follows:

	LOWEST.	HIGHEST.
Tuition,.....	\$ 25 00	\$ 30 00
Board and Room Rent,.....	67 00	133 00
Washing,.....	8 00	15 00
Fuel and Lights,.....	8 00	12 00
Text Books,.....	5 00	10 00
Total,.....	\$113 00	\$200 00

FORM OF CONVEYANCE AND BEQUESTS.

The corporate name of the institution is "Ottawa University." A bequest may be in the following:

"I bequeath to Ottawa University, located at Ottawa, Kansas, the sum of.....Dollars.