

# THE FORENSIC

OF PI KAPPA DELTA

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ALFRED WESTFALL, Editor  
G. W. FINLEY, Business Manager

CLIFTON CORNWELL, Associate Editor  
DANA T. BURNS, Associate Editor

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SERIES 29

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NO. 2

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## *After the War, What?*

WILBUR E. MOORE

Central College of Education, Michigan Theta



That our world to-day approaches a new and radically different era is at once the fervent hope and grave misgiving of all reflecting persons. Technical and scientific developments which will revolutionize our ways of living and working together must surely present new problems and new tensions which can be resolved only by the greatest clarity of thought and the most precise and accurate discussion. The most ominous obstacles to social unity and co-operation both in America and abroad arise from the inadequacies of human communication and the primitive and all too often barbaric nature of human relations. Dr. Oliver Reiser in his book, *The Promise of Scientific Humanism*, makes the following significant statement:

Now there is a break-down of the old logic and the old language as techniques for securing social understanding and co-operation. Undoubtedly 'economic' and 'political' factors also have much to do with the processes of disintegration that are going on around us, but the misuse of language, or the inadequacy of the old language and semantics to deal with the problems of a new world situation is an important cause of our social confusion.

Students who are in the least familiar with the writings of Korzybski, Ogden and Richards, Bridgman, Bogoslovsky, Thurman Arnold, Reiser, Wendell Johnson, Hayakawa, Irving Lee, Harvey Cleckley, Douglas Campbell, and others know that numerous distressing misevaluations, misinterpretations, and misunderstandings which produce needless and violent conflicts and tensions arise from the unawareness of the abstracting, identifying and projecting features of our current language habits. Yet in our practice of debate and dis-

cussion and in the logic and argumentation texts which are used as guides these pitfalls are almost completely ignored. Since William Fielding Ogburn published his "Hypothesis of Cultural Lag" social scientists have been especially alert to the maladjustments which grow out of the failure of the so-called adaptive culture to keep pace with the changes in the material culture. I suggest that we teachers of discussion, debate, and public speaking should be aware of the possibility, at least, that our theories and practices in the communicative arts have lagged behind the modern linguistic developments made necessary by modern scientific advances.

No one will deny, I believe, that our argumentation texts follow almost exclusively the traditional, static logic. This logic is described by Bogoslovsky as follows: "The old reasoning is a generalization of experience in a static universe where motion is only an incidental, transitional, imperfect element, where everything consists of absolute, separate types or entities, stamped once and forever." The basic principles of the old logic as stated in a fairly recent work, 'An Introduction to Logic and the Scientific Method,' by M. R. Cohen and Ernest Nagel are: 1—The Principle of Identity (A is always A); 2—The Principle of Contradiction (Nothing is both A and not-A); 3—The Principle of the Excluded Middle (Everything in the universe is either a member of A or not-A). The traditional syllogism, enthymeme, and, of course, the brief, rest upon these basic assumptions of logic.

Recent discoveries in 'brain-wave' research have demonstrated that one brain cell may be 'active' in relation to another cell and 'inactive' in relation to a third. It is at the same time both 'active' and 'inactive'. Any one casually acquainted with modern scientific literature will, I am confident, acknowledge that there are numerous facts which cannot be reconciled to the assumptions of static logic.

Logic as we practice it often verbally divides what cannot be divided in fact. For example, a line by definition may be divided into two parts. On the verbal level, when we have bisected the line, we can take one half and bisect that. Then again verbally, we can bisect that half of the half, and so on indefinitely. The logic is sound, but the verbalizing is very remote indeed from the level of actual operations with any line which may exist. But no more remote than the verbalizing of a college debater, who in 1934, 'proved' quite 'logically' that Japanese invasion of Manchuria was a move in self-defense against Russian Communism, and not imperialistic aggression.

The new reasoning, on the other hand, rests upon our experiences with a dynamic universe which is conceived as a "continuous succession of different but interrelated phases of one process which are relative to each other and perpetually flow into one another." The



basic postulate of the new logic would be A is B and non-B at the same time. A debater oriented to the world by the new logic could believe that Japanese aggression in Manchuria was a defense against Russian Communism, imperialistic acquisition, lawless invasion, the desperate struggle of an overpopulated country, and a few other things all at the same time.

That hypothetical arguments which have verbal validity may be misrepresentations of events can be easily shown by Zeno's conundrum of Achilles and the tortoise. If Achilles, who can run ten times as fast as the tortoise, gives the tortoise 100 yards head start, he will run the 100 yards while the tortoise is running 10. If Achilles then runs the ten yards, the tortoise will run 1. If Achilles runs the 1 yard, the tortoise runs  $1/10$  of a yard. If Achilles runs the  $1/10$ , the tortoise runs  $1/100$  yards. Achilles and the tortoise started this race at the time of Zeno and so far as I know are still running. It is obvious that this series of hypothetical syllogisms meets all the tests of validity for hypothetical reasoning given in the elementary logic and argumentation books, but the conclusion, as the proverbial school boy knows, is untrue. Yet without stopping to question the adequacy of the tests of validity, we continue to present the three antiquated tests of hypothetical syllogisms and to teach our debaters to test their reasoning by them.

That we must quickly make available to our students of discussion and debate the modern formulations of dynamic logic and semantics is indicated by a number of articles which have appeared during recent years in such magazines as *Harper's*, *Atlantic Monthly*, *Nation*, and *Common Sense*. For example, Dr. George A. Lundberg, President of Bennington College, wrote in *Harper's* for June, 1943, "I would require a demonstrated knowledge of the nature of symbols and signs and the nature of the rules governing the use of symbols in human communication . . . I thoroughly agree with [Hutchins] provided that it is clearly understood that I mean not dead languages, primitive logic, or obsolete mathematics, but modern linguistics, semantics, and the mathematics and logic of the past fifty years." Dr. Lundberg considers that a basic knowledge of linguistic tools is even more important than science because language and logic "are basic to an understanding of scientific methods in their broader meaning."

What direction our theories and practices of debate and discussion take after the war is, of course, to be determined by the wishes of the majority of our chapters. It will be easy to return to a concentration on the traditional debate tournament where two-valued logic, unawareness of abstracting, and identification are the principal features of the discussion. However, it would appear that as an organization

# *The Function of the Province in Pi Kappa Delta*

JAMES N. HOLM  
Kent State University, Ohio Iota



The months of struggle through which we are now passing will as surely leave their scars upon Pi Kappa Delta as they will upon the whole of our educational system and upon the nation itself. Common sense tells us, then, that now is a proper time to fortify our organization against the strain of maladjusted times. The strength of Pi Kappa Delta is fourfold, existing in its members, its chapters, its provinces, and its national organization. Within these elements the high ideals of the fraternity will stand or fall, within these elements we can build well or poorly. Let us here consider the function of the Province and how within it we can build well.

A study of Pi Kappa Delta's constitution reveals the Province in an unexpected light. It functions neither as a sovereign unit in a federated structure (although Pi Kappa Delta is termed federal in its constitution, the federation is of chapters only), nor as a subordinate agency of the national organization. Nor has the Province any delegated powers in its own right. Its single obligation under the constitution is to hold a convention every other year. Surprisingly too, the powers of the governor are limited and negative. He can levy assessments against the chapters or recommend the suspension of a chapter. Clearly we find in the written law of the fraternity little aid in building strength.

Yet the constitution is not entirely unsuggestive, for with the governor of the Province is lodged responsibility to the National Council for the "progress and welfare of the Province and of the Local Chapters composing it."

Since Pi Kappa Delta is presumably a democratic organization, should not the governor be responsible for the progress and welfare of the chapters not only to the National Council as stated in the constitution, but to the chapters themselves? Can we not envision the Province as a fraternal Janus, looking in the one direction toward the National Council and in the other toward the chapters?

If we accept this two-fold obligation and recall the stated purposes of Pi Kappa Delta, at once three avenues are suggested along which positive policies may be built to better the welfare of the chapters and to strengthen the Province as a unit of Pi Kappa Delta gov-



ernment. First, the Province should stimulate interest in and enthusiasm for intercollegiate forensics. Second, the Province should help to maintain high standards of speaking within and without its own membership. Last, the Province should promote fellowship, cooperation, and unity among its member chapters.

Since no policy can be better than the implementation which gives it force, how can these suggested lines of action be put into practice?

First, since a vigorous and responsible provincial organization can be only a reflection of its officers, care must be taken by all members to nominate and elect to provincial office men who possess qualities of alertness, vigor, initiative and imagination. Officers who satisfy only the minimum responsibilities outlined in the constitution will do little to improve the welfare of the chapters or to increase the vitality of the order itself. Good officers can increase the importance and effectiveness of the Province.

Second, the Province must present to the chapters something tangible in token of allegiance, something which will stir enthusiasm, raise standards, and create cooperation and fraternity. Periodic provincial letters from the governor might help, a provincial bulletin would be better. Chapters must be made aware of one another, they must be informed of their relative standings in memberships and degrees, they must be challenged to greater effort, they must be informed of news and events in the field of collegiate speaking. Only when the chapters become aware of themselves and their provincial activities will the Province function at its highest level.

Third, the provincial officers themselves must be continually informed of the current organization, aims, activities, and problems of each chapter within their jurisdiction. Only with such information can the governor and his subordinates suggest, plan, and help the chapters. Personal letters, questionnaires, and reports from the chapters and correspondence with the National Secretary will supply this necessary information.

Fourth, each Province should strive to promote increasingly better conventions for its members. Competition, fellowship, and fraternity should each receive time during the convention, so that all members in attendance leave with fresh enthusiasms and deeper loyalties. Especially is this true in the year at hand when provincial conventions must replace the stimulating atmosphere of the national convocation.

Finally, the provincial organization could be of service by promoting meetings among two or more chapters within its jurisdiction. Two- or three-way meetings for debate or oratory, discussion conferences, combined initiation ceremonies, or small gatherings to hear a

## *The President's Page*



A Blessed and a Happy New Year to all of you! My sincere wish for 1944 is that each local chapter will carry on an active forensic program during this year in spite of the obstacles forced upon us by the War. That's the least we can do for that large group of Pi Kappa Delta members who have left our campuses and now are engaged in crucial combat on land, sea and in the air for the preservation of those ideals that we cherish most highly. They expect it of us. We must not fail them!

Your National Council deeply regrets that a National Convention cannot be held this spring, but we are determined that a Convention be held a year from this spring if at all possible. If the prediction by some of our military leaders that at least the War in Europe will be concluded this year, there should be a good chance to hold a National next year. Your Council soon will be making preliminary plans for that Convention. Perhaps some changes should be made in the nature of our National Meeting. An article by Dr. Moore in this issue of THE FORENSIC suggests that a part of our next convention be devoted to a critical self-evaluation. No doubt there are a number of members in our organization who have constructive suggestions for our next National. We welcome your ideas and will give them careful consideration in making the plans for our next meeting. Our main purpose is to serve you in every way possible. Send your suggestions to me or to any member of the National Council.

The immediate task for each local chapter is to put forth every possible effort to be represented in its Provincial Convention this spring. Two governors have written me that plans are already under way for the holding of a Provincial this spring and that a majority of the chapters in those Provinces had indicated their intentions of being represented. The other governors also are active in making similar plans. Give them every possible cooperation in this effort. Let's exceed last year's excellent record of war time conventions in eight of the nine provinces. Our goal for this year is a Convention in every Province!



## *Washington Gamma*



The State College of Washington is a State Land Grant institution with a normal enrollment of 4200. The enrollment this year is nearly normal with 250 civilian men, 1300 civilian women and the remainder being Army Air Corps and ASTP students in engineering and veterinary medicine. The forensic work is centered in the Department of Speech, which has a normal enrollment of around a hundred majors and this year has fifty-seven majors enrolled.

Forensic intercollegiate contests have been held since 1898. During these forty-five years, 2024 intercollegiate debates have been held and 46 public discussions. During this time students of the State College have spoken in 105 oratorical contests, 320 extempore speaking contests, 161 impromptu speaking contests, and 8 after dinner speaking contests, a total of 2664 intercollegiate speaking contests.

The normal schedule for the past ten years has included from 125 to 150 debates and from 20 to 70 contests of other types. Last year 58 debates were won, 21 lost, and 8 non-decision debates and forty-three individual contests were held. The present year's schedule will undoubtedly be somewhat more limited than last year's due to difficulties in traveling and increased costs, but it is planned to continue as much of a schedule as possible under wartime conditions. The present squad of eighteen includes two 17 year olds and 16 women.

The work in forensics is under the direction of Professor W. H. Veatch, formerly of UCLA, the University of Utah, and Dakota Wesleyan University. Professor Veatch was a member of the National Council of Pi Kappa Delta from 1924 to 1932, serving as National President from 1928 to 1930. Other members of the department of speech who give as much assistance as their schedules permit are Professor M. L. Daggy, former debater for De Pauw University and Indiana Law School; and Professor R. R. Jones, former debater at Kearney State Teachers College of Nebraska.

The new chapter, Washington Gamma, was installed on December 4 by Professor R. D. Mahaffey of Linfield College. Professor Mahaffey brought his debaters with him and Professor R. Brookings (General Chapter) of Northern Idaho Teachers College brought his teams to Pullman for the installation. A triangular series of twelve debates was held and an extempore speaking contest in which speakers from these three schools and the University of Idaho participated. A very splendid initiation was conducted at which seven members of the new chapter were initiated along with three members of Ore-

gon Alpha. An installation dinner followed (really an event in these times of rationing) at which nearly forty alumni debaters of the State College were present.

Since the installation five additional memberships have been sent to the National Secretary. This will give a total of twelve active memberships which should insure a live and worthwhile chapter. The president of the new chapter is Esther Davis, a senior speech major who expects to teach next year. Miss Davis holds both the orders of debate and oratory, degree of special distinction. Her last year's debate record was 20 won and 3 lost. She also holds the forensic scholarship at the State College for the most effective forensic work of last season.

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### AFTER THE WAR, WHAT?

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we are mature enough, and sure enough of ourselves to devote part of one convention, at least, to critical self-evaluation. If we continue to emphasize in our semantic discipline, the old logic and the old semantics, it should not be out of sheer lethargy, indifference, or psychological negativism, but as a result of careful and judicial examination and evaluation of the new logic and new semantics along with the old. As a fraternity dedicated to the teaching and learning of the communicative skills, we should be willing to examine our assumptions and formulations. Certainly our motivation should not be the dictum of Pope's:

Be not the first by whom the new is tried

Nor yet the last to lay the old aside.

I suggest, therefore, that at the next national convention two or three sessions of two to three hours in length be set aside for a calm and dispassionate consideration of our purposes, and a critical examination of the language system we employ to achieve them.

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### THE FUNCTION OF THE PROVINCE IN PI KAPPA DELTA

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good speaker could better the welfare of the chapters in no small way.

If the Provinces of Pi Kappa Delta can rise above the letter of the constitution, if they can meet the challenges of small enrollments, dwindling forensic budgets, and drafted personnel, if they can overcome the handicap of restricted travel and lack of a national convention, then indeed they can assist Pi Kappa Delta to weather the storm and to emerge into the days of peace as a healthy, vigorous, and significant organization and a strong force for a better and more effective higher liberal education.



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(Chapters whose names do not appear in this list have not reported as yet this year.)



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## EDITOR'S PERSONAL PAGE

Where inconsistencies cease from troubling and logic is at rest

The American inherent belief in freedom of speech is evidenced by the popular resentment of General Patton's calling men cowards when the difference in rank made it impossible for them to speak back.

\* \* \*

The best protection against propaganda of any sort is the complete recognition of it for what it is. Only hidden and undetected oratory is invidious. "What reaches the heart without going through the mind is likely to bounce back and put the mind out of business."

—*Mortimer J. Adler*, "How to Read a Book."

\* \* \*

"The majority of the officers of the regular army are remarkably well-mannered and clean of speech and gentlemen in the true meaning of the word . . . Those who have a chance to associate with officers at West Point cannot fail to be impressed by their gentlemanly manners and speech."—*Westbrook Pegler*.

\* \* \*

In a democracy we shall not have the excuse the Nazis have. Those who were executed at Kiev for the mass murder of civilians pleaded that they were not responsible because the Nazis had taught them they had a right to destroy inferior races. In a democracy we cannot plead that we have been misled. We are responsible for our own leadership.

\* \* \*

Industry says that its foremen need training in public speaking. The army requires that its officers be trained in public speaking. A democracy should insist that all of its citizens who enjoy freedom of speech should be trained to exercise it.



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Where do speech habits reside? This is one of the questions which must be answered by students preparing for forensics contests. If language habits are mere veneer, surface accretions which have no enduring value, they are not worth bothering with. If they do not spring from within, they are insincere attempts to hoodwink judges.

Our basic speech habits lie below the level of consciousness. They are carried on by the lower nerve centers. When we have something to say, we aim at the general idea and seldom think of the individual words and their order, except when we have trouble. To improve our contest speaking, we need to look to our every day language habits. We should not have two sets. There should be but one set, good, dependable, automatic, subconscious.

The place to practice is in our daily speech contacts.

If we make clear, exact enunciation our common habit, it will be ours without conscious effort in the time of need.

If our grammatical habits are correct in conversation, we do not have to worry about them betraying us on the platform.

When Samuel Johnson was asked how he was able to express himself so effectively, he replied that it was because he had trained himself never to let any opinion escape him until he was able to express it clearly and forcibly.

If we subject our own expression to the tests for accuracy and validity, we shall be able to analyze the arguments of our opponents in debate.

If we are honest and sincere in attitude, voice, and manner in our daily activities, how can we fail to be so in our public performances?

The best place to begin speech improvement is in our daily conversation.

## PRO PATRIA



Under the direction of Dr. George R. R. Pflaum, the Kansas Zeta chapter at Emporia Teachers conducted a drive which sold \$100,432 in War Bonds during the Third War Loan campaign last fall. This was the largest number of bonds sold by any drive in the county.

The work was under the direction of a committee of three student and three faculty members with Dr. Pflaum, former national president of Pi Kappa Delta, as director. Since the usual homecoming football rally was out, the drive was organized around the homecoming idea with the slogan "Homecoming to Bring the Boys Home Sooner."

A Bond Queen was elected. There were six candidates representing six different campus organizations. The balloting was not limited to students. Any one who bought a bond could vote. The last week the campaign concentrated on the conversion of stamp books into bonds. Miss Joyce Van Gundy, an Emporia girl, representing the Delta Sigma Epsilon sorority, was crowned queen by the State Administration of War Funds.



Miss Joyce Van Gundy, Bond Queen, and Dr. Pflaum.

The Kansas Zeta chapter staged a variety of programs during the month. They included a dramatic production, "The Eve of St. Marks," a cadet basketball game, canteen follies, a Thanksgiving devotional hour with pipe organ music and talks by a rabbi, a Catholic priest, and a Protestant minister, a horse show, and a three-hour radio broadcast in which it gave thumb-nail sketches of men from Lyon County and made an appeal for some one to "buy a bond to bring this boy home sooner."

The Kansas Zeta program attracted nation-wide interest. It was given eight minutes on a coast-to-coast broadcast between halves of the North Carolina-Duke football game, with the novel homecoming angle played up.

The chapter also took a number of dramatic productions and musical entertainments to neighboring towns in the county and staged rallies there.

"We hope our experience will give other chapters an incentive to stage similar drives and bring the boys home sooner."



## PRESIDENT LINDQUIST ON FORENSICS

I am an enthusiastic believer in the value of forensics. Such experience affords an opportunity for creative work and analytical thinking which is beneficial in many areas of life. The intensive study of important issues is significant in the development of enlightened citizenship and the challenges which confront one result in clarifying controversial issues. On the basis of my own experience and as a result of conclusions reached by observation, I heartily subscribe to the values received from forensics and I shall always be grateful for their contribution in my life.

I was born in Lindsborg, Kansas, on February 29, 1908. I attended the Lindsborg city schools and graduated from Bethany College in 1930. While at Bethany I was a member of Pi Kappa Delta and president of the Kansas Mu chapter. Lorin Sibley and I were finalists in the national debate tournament in Wichita in 1930 when we were defeated by a team from Gustavus Adolphus College. During my last year at Bethany I was awarded a Rhodes Scholarship and I studied at Oxford University in England from 1930-1933. I received the Bachelor of Arts degree and Master of Arts degree from Oxford. I returned to Bethany where I coached debate for five years and served as professor of history and political science. In 1941 I was awarded a Ph.D. degree from the University of Colorado. During my study at the University of Colorado I had a research fellowship. I was elected President of Bethany College in May 1943. Mrs. Lindquist, who was Irma Lann, is a Bethany graduate and was active in Pi Kappa Delta circles while a student here. It was my high privilege to have as debate coach and friend Professor Martin J. Holcomb, now National President of Pi Kappa Delta. My associations with him for four years constituted an experience which I shall always hold in kindly remembrance.

My experiences in forensics are far more valuable than I am able to convey through words. As I look back upon my experiences in college I wish for Pi Kappa Delta a future which will be as distinguished as the record of past decades.

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Ruth Kalnes McFarland, Iowa Xi, was named at Luther College for listing in "Who's Who in American Colleges and Universities." Miss McFarland is also editor of the college paper.—*College Chips*.

Calista Thomas, president of Missouri Theta, was among those named for listing in "Who's Who in American Colleges and Universities."—*Teachers College Index*.

## KEEPING A SMALL CHAPTER GOING

"I cannot bear the idea of not having an active chapter of Pi Kappa Delta on the Georgetown campus;" writes Miss Rena Calhoun, debate coach. "As far as I know the Kentucky Alpha Chapter has always been active since its organization on February 22, 1921. In the fall of 1929 I came to the campus; since that time we have had small but active membership. I think we can honestly add that we have had our share of honors in the various tournaments, except the nationals. Perhaps in the years to come we can do better in them.

"When school opened there were only two active members on the campus, Carl Fields and myself. We succeeded in getting six students to come out to our first debate meeting. They have been faithful in attendance ever since. Of these six, four have already made one public appearance. Two are working on speeches to be given to history classes in the county high schools. We hope to have four ready for membership by March, perhaps all six of them.

"On November 10 we gave a patriotic program in the student assembly. Some of the students discussed phases of the debate question.

"Although we have lost our old members to the army, we plan to keep functioning during the war."

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The December issue of *Outdoor America*, the official publication of the Izaak Walton League of America, features a three page article by Hon. Karl E. Mundt, Congressman from South Dakota, a member of Pi Kappa Delta and a former debate coach. He was the chief speaker at the last national convention in Minneapolis. "Not all Dams are Damnable" is the title of Representative Mundt's article. The article is accompanied by a picture of Brother Mundt "wearing" his favorite fishing pipe. Representative Mundt has also introduced a bill to encourage an exchange of students between the United States and Latin American countries. It would appropriate \$2,000,000 annually for the next four years to be paid at the rate of \$1,000 per year to each of one thousand students from teachers colleges in the United States and to each of one thousand teacher candidates from other countries in the Pan-American union.

Oliver Johnson, Oregon Alpha, who last year won one of the regional Inter-American Affairs contests and a trip to Mexico, was unable to accept the educational travel as he joined the Navy. Besides participating in forensics, he coached the wrestling team at Linfield last year.



## NATIONAL DISCUSSION CONTEST ON INTER-AMERICAN AFFAIRS

"The bases for permanent cooperation among American republics" is the subject for the third annual national discussion contest on Inter-American Affairs. The contests are sponsored by the Coordinator of Inter-American Affairs and conducted under the auspices of the American Council of Education. President Roosevelt endorses the contest because it assists "in developing the kind of informal leadership essential to democracy."

Undergraduate full time students in all colleges and universities are invited to compete. The outline for the contests provides for local and regional contests with the national finals in Washington or New York about April 14, 1944.

Pi Kappa Delta colleges have taken an active interest in these contests in the past. Several of the regional winners and speakers in the finals last year were members of Pi Kappa Delta.

The six regional winners will each have his expenses paid to the national meeting and will receive \$500 for travel in Mexico during the summer of 1944.

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Thirty students representing Southwestern, Trinity, and Southwest Texas State Teachers met on the campus of the latter December 1 for a conference, discussion, and debate tournament on the national debate question. "A strong and highly experienced Southwestern squad, composed of students with from one to four years of past experience, won top honors, winning 7 of its 8 debates."—*The College Star*.

University of Kansas, Southwest Texas State Teachers, and Southwestern were guests at a tournament at the University of Texas December 10-11. The question: Resolved, that the United States should join in reconstituting the League of Nations.—*The College Star*.

Pittsburg Teachers, Kansas Theta, held a high school debate tournament November 19-20. The participation of the United States in reconstituting the League of Nations was the question for discussion.—*The Collegio*.

The DeKalb Kiwanis Club sponsors an annual discussion contest at Northern Teachers, Illinois Pi. This year the topic was whether or not eighteen year olds should be given the vote.—*The Northern Illinois*.

**MACALESTER STUDENTS GO TO CANADA FOR DISCUSSION**

Thirty-four students of Macalester College, Minnesota Alpha, went to Canada November 17 where they were the guests of United College of Winnipeg during a three-day discussion on the hopes for the post-war world. Last year the United College students came to St. Paul. This was the third annual meeting. In addition to general conferences the students met three times in small discussion groups. Stuart S. Garson, Premier of Manitoba, spoke at the final meeting.

In spite of repeated Macalester assertions to the contrary, Canadian students fear that the United States will return to peace time isolationism. Premier Garson suggested that "A steady reduction of trade barriers will be the real price of international security."—*The Mac Weekly*.

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There are complications in war time travel. Three girls and their coach from Colorado Alpha, State College, started for the Rocky Mountain Forensic meet in Salt Lake City in December. They were to catch the coast train at a small station about forty miles out of Denver. When the train arrived, it refused to let any one on as it had left Denver loaded to capacity. Undaunted, the girls and their coach caught a bus to Cheyenne hoping to get transportation there. They could not get on a later Chicago-San Francisco train. When a bus came in, they lined up for places on it. Priorities were given to service men, their relatives traveling with them, people going to funerals—they practically had to have the corpse along to prove it—and the general public. The debaters did not get a seat. Most of the night had passed. They could not get to the tournament in time to participate in more than the last day. They decided to come home. A morning train was full of Mexican nationals who were being returned to their own country after being admitted to the United States on temporary permits to help with the harvest. The railroad company put on another car—a freight car at that—and moved out enough of the laborers to admit about a carload of new passengers. The debaters got back to Fort Collins after eighteen hours. They had never been over sixty miles from home.

Allan Pfister will represent Augustana in the Old Line oratorical contest. Ruth Harriet Koch will be the girls' representative.—*Augustana Observer*.

Normal University, Illinois Eta, has scheduled a debate tournament for January 14-5.—*Augustana Observer*.



## LOWER MISSISSIPPI

Roy D. Murphy, Governor of the Province of the Lower Mississippi, Southwestern Louisiana Institute, reports: Sent questionnaire to 29 chapters. 15 replied.

1. Forensic tournaments will be held: December 1, Texas Lambda, Southwest Texas State Teachers, San Marcos. P. Merville Larson. Invitations limited to schools 75 miles or less away. Broadcasts planned.

2. Mid-South, December 3-4, Arkansas Beta, Ouachita, Arkadelphia. R. C. Daily, Director.

3. Annual debate tournament, Dec. 8-9, Mississippi Alpha, Millsaps College, Jackson. Rolf Wubbels.

4. February or March, Louisiana College. E. O. Wood.

5. Third or fourth week in February, East Central, Ada. D. J. Nabors.

6. Provincial, Spring, Sam Houston, Huntsville. Earl Huffor.

Eleven of 15 plan to participate in intercollegiate competition.

Plan to attend an average of four tournaments, from two to six.

Plan to enter an average of six speakers.

Eleven favor provincial if there is to be no national.

Five plan to be represented at provincial, five doubtful, one no.

Suggested that the provincial be held mid-week to avoid week-end rush.

The province plans to hold a convention.

"Since we have been carrying on for fourteen years, we do not like to skip. Therefore, we shall hold the Fifteenth Savage Forensic at Southeastern State College, Oklahoma Theta, at the usual time, the first Friday and Saturday of March. This year it is March 3 and 4. We invite all P. K. D. chapters and any other class A Colleges."—*T. A. Houston.*

"We are having a Linfield tournament as usual,—two of them, in fact. The high school tournament will be held the first week-end in February and the college tournament the first week-end in March. We are trying to tie in with some other tournaments so that the traveling for those from a distance can all be done on one trip."—*Ray D. Mahaffey.*

Eight teams participated in the intramural tournament at North Texas Teachers this fall. The college representatives were selected through this tournament.—*The Campus Chat.*

The Dixie Forensic tournament of Winthrop, South Carolina Delta, was held December 2-4. Lenoir Rhyne, North Carolina Delta, won nine first places including the Dixie championship in debate. William Hall and Philip Wahlberg won the men's tournament; Alice Kipps and Rachel Conrad, the women's. Ibez Wilson was first in situation oratory; Alice Kipps in poetry reading; Philip Wahlberg in impromptu and oratory; and Rachel Conrad in impromptu, response to the occasion, and after dinner speaking. Other schools represented included Carson Newman, Mars Hill, Wingate, Atlantic Christian, Farmville Teachers of Virginia, Randolph-Macon, Alabama Polytechnic, and Winthrop.—*The Lenoir Rhynean*.

June Frank, president of Ohio Beta at Heidelberg, is one of eight seniors who will be named in "Who's Who in American Colleges and Universities." Miss Frank is also president of the Student Council and was Student Princess at the home coming festivities. Other members of Ohio Beta elected to "Who's Who" are Paul Bock and Ruth Shinn.—*The Kilikilik*.

A very active Student Speakers' Bureau is sponsored by the Kansas Zeta chapter, Emporia State Teachers, under the direction of Dr. George R. R. Pflaum, former national president. Nine members of the bureau spoke in the war bond drive during November. The student speakers are prepared to present war and post war problems before groups all over the state.—*The Bulletin*.

Ruth Harriet Koch captured first place in the Victory speaking contest and Clara Mae Frederick first in extempore speaking at the University of Iowa contests November 11-12. These young ladies represented Illinois Xi. The Augustana debate teams also rated high. More than one hundred people representing eleven schools in four states participated.—*Augustana Observer*.

Dale Womble, a member of the Kansas Theta chapter, Pittsburg Teachers, was among those elected to appear in "Who's Who in American Colleges and Universities."—*The Collegio*.

Mary Jane Batty, a member of the Alpha chapter, Illinois Wesleyan, was elected to "Who's Who in American Colleges and Universities."—*The Argus*.

Isabella Shannon, president of South Dakota Zeta, was elected Gypsy Day Queen in the annual fall festival at Northern State Teachers.—*The Exponent*.



Belatedly we report honor to another of our members. Elmer Million, Georgetown, Kentucky Alpha, was the third of our number among the six winners in the Inter-American Discussion contest. He won the regional contest at Durham, North Carolina, April 27, and a trip to Mexico. Mr. Million has been in the habit of winning forensic honors. He won firsts in oratory and extempore speaking in the Grand Eastern Forensic Tournament, Charlotte, North Carolina, April 9-10. He has been president of the Kentucky Alpha chapter and of the International Relations Club. He was also ordained April 18 to the ministry by the South Elkhorn Baptist Church. Mr. Million would be a senior this year had he returned to college. Instead he is teaching in the Lafayette High School, Lexington, Kentucky.

Charles Battin, formerly debate coach at Puget Sound and one of the early members of Pi Kappa Delta writes from Juneau, Alaska. "I am a long way from Puget Sound. Last summer I obtained leave of absence from college to work with the War Labor Board for the duration. I was assigned to Juneau as Wage Stabilization Director for Alaska. Alaska is the last frontier. The land is rugged and climate harsh. People live hard and play hard. I asked Don Lamka to take over debate at the College of Puget Sound. Don is an able chap. Communications should be addressed to him."

Another chapter president to be included in "Who's Who in American Colleges and Universities" is Philip Engdahl of Augustana, Illinois Xi. Another Pi Kappa Delta member included was Donna Mae Lundgren.—*Augustana Observer*.

Lena Mae Scott, formerly of College of Emporia, Kansas Iota, is now attending the University of Texas. She ordered a key, writing, "My key would be of value to me in my school work here." She plans to return to Kansas next year.

The Ohio State Women's debate tournament was held in Columbus December 10-11. The national question was used.—*The Kilikilik*.

Joeille Fulham, Oregon Alpha, is president of the Linfield student body. She won the State extempore contest during December.

## 1944 PROVINCIAL CONVENTIONS

1. The Plains: Maurice Hess, Governor, McPherson, Kansas. The convention will meet at McPherson, March 30-April 1. Contests in oratory, debate, extempore, and discussion.
2. Missouri: P. Caspar Harvey, Governor, William Jewell College. The convention will probably be at Excelsior Springs, but the date has not been fixed.
4. Pacific: B. B. Baxter, Governor, Pepperdine. The convention will be on the UCLA campus January 28-9. Contests in debate, oratory, impromptu, extempore, and interpretative reading.
6. Lower Mississippi: Roy D. Murphy, Governor, Southwest Louisiana Institute. Convention at Huntsville, Texas, April 21-2. Contests in oratory, extempore, interpretative reading, radio, and after-dinner speaking.

Definite plans for the other provinces have not been reported as yet. If you can, plan to take in at least one provincial meeting besides your own. Write the Governor for entry blanks and further information.

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What's the price of a new key? A while back I was a night clerk in a Chicago hotel. One night at about three o'clock a young lady guest, too long with the cup that cheers, got out in the street and began shouting to the stars. Some one called the police. I ran out and tried to persuade her to come inside. She refused. "The interests of the guest come first" is the motto of all hotel men. Just as the cops came around the corner, I picked her up, carried her in, put her in the elevator, and got her to her room. When I got back to the desk, the police were there. When I tried to persuade them to forget about it since I couldn't remember the young lady's room number, they grinned. After they had left, I discovered that the young lady, in her struggles, had torn my key from the chain. Perhaps it still reposes in a south side Chicago sewer. It was the one memento of undergraduate days that I wanted most to keep.—*Douglas E. Lawson*, Illinois Sigma. Originally Colorado Beta, 1931.

Lenoir Rhyne, North Carolina Delta, will hold the Twelfth Annual South Atlantic Forensic Tournament March 2-4, 1944. There will be contests in debate, oratory, extempore, and various forms of radio speaking.

Iowa plans to hold a state tournament late in March with seven schools participating.—*The Central Ray*.



## *Book Reviews*



*Reconstituting the League of Nations.* Compiled by Julia E. Johnson. *The Reference Shelf*, Vol. 16. No. 7. New York. The H. W. Wilson Co. 1943. pp. 309. \$1.25.

The citizen who reads the Reference Shelf series can keep himself well informed on some of the greatest questions of the day. It takes no stand, preaches no dogma, presents both sides of the proposition, and asks the reader to draw his own conclusion. He will be doing it after consultation with the best authorities on the subject.

*Representative American Speeches: 1942-1943.* Selected by A. Craig Baird. *The Reference Shelf*, Vol. 16, No. 6. New York. The H. W. Wilson Co. 1943. pp. 319. \$1.25.

This is the sixth in Prof. Baird's very useful series. I don't know upon what basis he selects his representative speeches, and I never agree with his selection, but I have read all the volumes and I would not miss one for a great deal. The usual orators are there—and rightly so—Roosevelt, Churchill, Willkie. There are some new ones, notably Madame Chiang Kai-shek. If you believe oratory is not dead, you will want to read these addresses. If you are not interested in speech, you would not find them very exciting.

*Discussion: Principles and Types.* A. Craig Baird. New York. McGraw-Hill Book Company, Inc. 1943. pp. 348. \$2.50.

First the general plan and organization of the book. There are three parts and an appendix. The first part, The Principles, is divided into nine chapters and takes up 119 pages. Logical Processes, Part II, is divided into four chapters covering 52 pages. Part III, Special Types, uses five chapters and 87 pages to describe informal, panel, forum, school and college extracurricular, and radio discussion. The appendixes contain examples of some of these discussions, another 48 pages.

The best way to review this new volume is to compare it with some of the earlier texts in the field and note the changes discussion and debate have undergone in the last thirty years. The standard text a few student generations ago was Foster's Argumentation and Debate. It featured formal logic. Argumentation, in fact, was supplanting the older course in logic. There was something for a student and teacher to tie into. The poorer students never mastered the principles of induction and deduction. An instructor could fail them

convincingly right and left. I am not sure that many of the better students ever made any profitable use of their abstract logic.

Prof. Baird's text is an excellent example of present day trends. The logic is all there in the shortest of the three parts, over simplified, so that a student can get it in outline without much effort. There is as much, however, as the average student would be able to digest.

A teacher of the old school would at first be inclined to weep over the longer third section, 87, really 135 if you include the appendixes, of description, some of it almost description of the obvious. I try to think of Prof. Baird's volume as a text. For what would an instructor hold a student responsible in the last two-fifths of the book?

And yet this new text is better. We may think of the older course in logic as having more to bite into, but we have to admit "the thoughts of men are widen'd with the process of the suns." The trend is away from the narrow, formal, legal tradition to a looser, freer, more human technique. Does the reviewer sense a tendency to write texts on the level of the average or weaker students? If so, it can be justified. There are more people going to college.

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### PI KAPPA DELTA AUTHORS

Evelyn Newman, Colorado State College of Education, Beta.

"Conserving Spiritual Values in This Crisis," *The Quarterly Journal of Speech*, October, 1943.

P. Merville Larson. B.S., M.S., Kansas State College; Ph.D., Northwestern. Past President Phi Rho Pi. Last year at Eastern State Teachers, Illinois Sigma. Now at Southwest State Teachers, Texas Lambda. "Speech Courses for the Junior College Terminal Curricula" and "The Junior College: A Challenge to Speech Education," *The Quarterly Journal of Speech*, October and December, 1943.

George V. Bohman, A.B., Monmouth; M.A., Wisconsin. Chairman of the Department of Public Speaking in Dartmouth College. Former national vice president. "Speaking Instruction in College Military Units: In the Eastern Area," *The Quarterly Journal of Speech*, December, 1943.