

~~from~~ and by doubling classes, we
 have been able to reduce the
 number of recitations. That, no teacher
 except in a few cases, ^{had} has thrown upon
 him the burden of more than 5 studies,
 daily. But for the coming year we
 shall have the full complement of
 studies, and we cannot do satisfac-
 tory work without additional help.
 Besides this, the demand for higher and
 better work has been continually
 rising. This demand is imperative,
 it must be heeded and provision
 must be made for it, or we shall lose
 greatly. I do not speak in disparage-
 ment of the work done, but we must
 do better work. I cannot with
 conscience urge our young people
 when restless to continue with us
 unless we can raise the standard
 of effective instruction.
 Without question, the

greatest burden falls upon the President
problem. I have given instruction during
the year in Great Psychology and
related studies. In addition to the
Executive work. I have conducted
as many recitations as the other
teachers. I have undertaken ~~that an~~
~~amount of~~ An amount of work has
been put upon me which in a
school of this grade falls to the lot of
two strong men. Undertaking to do
work beyond my ability to perform;
its execution is to me at least
unsatisfactory. I cannot in good con-
science consent to come before a class
of students as bright and responsive
as can be found anywhere without
bringing to them the best that is in me.
Further can I in good conscience
consent to stand at the head of these
important educational interests
with its multiplied and multiplying

duties, many of them far reaching
 in their importance without having
^{something like adequate} adequate time for their performance.
 This condition of things necessitates
 inefficiency at the vital point
 and ought by all means to be remedied.
 As far as our work in the school is con-
 cerned one of two things is imperative,
 a President who shall teach, or an
 instructor in Greek.

Prof. Dietrich stands
 next - undoubtedly in the burdens to be
 borne. In his work as a teacher of
 Elocution and Composition and Rhetoric
 Prof. Dietrich has had a vast amount of
 work to do, usually looked upon as
 drudgery. But he has done his work
 with a painstaking faithfulness and
 an expenditure of time that I have
 never seen surpassed. With reference
 to his rhetorical work he says: "The burden
 has been extremely heavy. The hours

spent in the ^{class} school room do not at all indicate the actual time and labor entailed. In equity I should have given but one fifth of my time to this work, whereas with the indefinite number of Miss. to correct and rehearsals to give me third of my time and half my energy have been thus absorbed.

Again he says:

Our average material for the Rhetoric Classroom is exceedingly crude. The young man from the farm generally stands at the head in other studies. But he usually has very discouraging disadvantages to make good before he becomes a pleasing speaker or ready writer. Generally he has the two essentials of strength and common sense, But his training and habits are against him. Crude, even

ungrammatical language; unrich
articulation; physical awkwardness;
little literary taste or historical information.
If as is often the case he is mature when
he comes there. Habit, an morbidness
and yield only in time. In quality
the material is good but very crude,
and to shape and polish it requires
much time and personal attention.
This time and attention we should
make provision to give.

I do therefore earnestly ask that if
it be possible I be relieved of at least
a part of this work. I should not make
the request did I not think the help
sought - merely desirable; but be-
cause without some relief the work
must suffer. I have already given
all of my time to my work - and can
give no more. But so sincerely do
I desire that these chances do not
become demoralized though lack

of attention, that as a last resort I
 should be willing to bear a fair share of the
 expense of providing extra instruction.

Among the necessities which
 press upon us more and more as our
 work enlarges are books, books. I will
 not undertake to express to you the
 keenness with which we feel this
 necessity as we look upon our
 work of the next year. The books which
 come to us by gift are worth little
 more than the freight upon them. The
 books which ourselves have selected
 and have obtained by purchase -
 the proceeds of the Lecture Course
 and the gifts of the alumni -
 have alone been of much value.
 We ought to have at least 500 well se-
 lected book worth which to carry on
 the work of next year. or we shall
 be so far defective. I call your attention
 to this want. that in your resources
 you may if possible provide a remedy.

In accordance with the instruction of the Board at its last annual meeting the Executive Committee secured the services of Mr. W. E. Leattle as Professor of Latin. He was secured for one year at a salary of \$800 with the understanding that his continuance in his position and an increase in salary would depend upon his success as an instructor. Mr. Professor Leattle's work has been quite satisfactory. He is a congenial associate, accurate and ~~most~~ stimulating as an instructor, with a bright future apparently as a teacher. He is a man in my judgment who is worthy of a permanent place in this institution.

In every Class there are to be found a few who are able to do more than the others. How to arrange studies so that those more quick to learn will have sufficient to occupy their attention, while those less quick to learn will not be discouraged by the extent of the work, is a practical problem not easy of solution. As the best solution of this problem with which we are acquainted we have offered to the Junior and Senior Classes. Extra work in English Literature, Latin, History, Mathematics, Philosophy and Science with a view to obtaining honorable mention in the subsequent number of the Catalogue. This in lieu of elective work for which on account of lack of help we are unprepared. we believe to be worthy of a fair trial.

Respectfully submitted
 G. L. Listerland
 President

(over)

In conclusion let me state that the Faculty recommend that you grant the following degrees to the following persons. They having satisfactorily completed the courses of study leading to those degrees.

The degree of B.A.	to J. W. Griffith
" " B.L.	" M. B. Boone.
" " B.S.	to Mary Leslie.
" " "	Lillian Leslie.
" " B.M.	to Mrs. Lyman Reed
" " "	Maria Menefee.
" " "	Maria Wagner.

Respectfully submitted
 G. L. Listerland
 Pres. of the

Subjects suggested for consideration

- 1 The appointment of addition help.
- 2 Consideration of Prof Dietrich's request.
- 3 Consideration of recommendation^{and} of the Faculty - to grant A.M. & M.L. M.S. after examination on a representative course of study.
- 4 Honor work (?)
- 5 Bible study (?)
- 6 Granting degrees.
 - A.B. to J. M. Griffith
 - B.L. to M. B. Boomer,
 - B.S. to Mary Lester and
Lorham Lester
 - B.M. to
Mrs. Lyman Reid
Marie Menefee.
Marie Wagner.