

The following motions will be brought by the General Education Committee for faculty action on Friday, August 30th, 1974

*pass* 1. GED 110 is to be offered on a Pass/NC basis.

*pass* 2. Students enrolled in all GED Core courses other than GED 110 will be offered the option of selecting either a grade (A, B, C, NC) or Pass/NC; if the student does not exercise this option within a time determined by the Core Directors, then the student will automatically be evaluated on a ~~Pass/NC~~ basis  
*grade (A, B, C, NC)*

3. It is expected that Students will enroll in Senior Core within their final year of residence prior to graduation.

To enroll in Senior Core a student must have successfully completed <sup>22</sup>~~23~~ course units toward graduation.

If the student has not met this condition, then all the following three conditions must be met. (1) The student's contract must have been approved by the Committee on Academic Review. (2) The student must write a petition to the Dean of the College and the Director of Senior Core stating how and why enrollment in Senior Core in the desired sessions would enhance achievement of the objectives stated in the contract. (3) The petition must be approved by the Dean of the College and the Senior Core Director.



The Faculty Affairs Committee and the Academic Council have recommended the adoption by the Faculty of the following motion. Moved:

The Faculty of Ottawa University commits itself to a thorough and systematic approach to evaluation by students of faculty teaching.

The primary evaluative instrument will be the Student Instructional Report (S.I.R.), but individual professors may use an instrument of their own preference or work with the Office of Research and Planning to "customize" an instrument to their own particular uses.

~~All courses in the University will be evaluated by students.~~

*voluntary*

Information derived through the evaluative system would be available to the individual faculty member and to the Dean of the College at the discretion of the faculty member. The Dean and the Office of Research and Planning will receive institutional profiles based on the SIR.

May 15, 1974

*purpose - imp. of Teaching*



The following motion will be presented under New Business at the Faculty Meeting Friday, August 30th, and is on your agenda.

Moved: That all four Academic Centers be <sup>tentatively</sup> ~~equally~~ operational in the Academic Year 1974-1975, *pending further faculty action.*

#### Explanation:

This is to mean that each of the four Centers will have three functions to perform or areas of development.

#### 1. General Education

The Center for Communication, Expression and Value-Clarification will administer and evaluate GED 110 and 120, and also be the locus for evaluation of Senior Core.

The Center for the Study of Organizational and Cultural Issues will plan and develop Sophomore Core GED 210 to be offered in 1975-1976.

The Center for the Study of Issues of Individuality and Personal Value will plan and develop Sophomore Core GED 220 to be offered in 1975-1976.

The Center for the Study of Human Interaction with the Environment will plan and develop Sophomore Core GED 230 to be offered 1975-1976.

#### 2. Program

Each Center will undertake to offer program opportunities in the area of Center focus. This may be done through sponsorship of forums, visiting speakers, UPS events (in cooperation with the Program Integration Committee) or discussions on themes of Center interest. The Center, through its Director or members may offer independent studies on such themes. The Center may propose new course offerings or evaluate the bearing of some present courses upon Center interest.

#### 3. Advising

Each Center will develop means and methods to support and enhance the advising of our students. This does not presuppose any necessary relation of students to Centers. Such decisions, if there ~~be~~ any, should grow out of our experience in Centers. The basic direction will be to provide supports to broaden and enrich goal setting and individual educational planning.

(This is the revised standard version)