

now furnishes enough work for  
any one man. Elocution and  
oratory is extra. At a moderate  
calculation  $\frac{1}{3}$  of my afternoons  
during the past year have  
been spent at the college drilling  
students for public appearances.  
This work is ~~too~~ too much for  
one man and cannot be ~~done~~  
continued much longer. ~~at home.~~

Besides these regular  
school duties, I ~~have~~ spent  
several weeks last summer  
~~travelling~~ working for the college  
abroad, travelling about 1500 mi.  
~~under~~ with considerable labor  
The Campus has been continued,  
and 9000 copies circulated since  
the last report, and a lecture  
course organized and successfully  
carried through, netting for the  
college library \$150.00

Knowing the financial  
difficulties of the institution I shall  
recommend the expenditure of any  
money in my department though  
I should like to have a considerable  
amount to use.



I cannot close my report<sup>th</sup> without again emphasizing the necessity of more extensive and more thorough entrance examinations for all new students, and the desirability of ~~so~~ <sup>specifically</sup> ~~publicly~~ drawing accurate classification of students at the opening of the year that the whole school will know to what class each student belongs. A weakness of the college has been that ~~not~~ <sup>many</sup> students have so spread out over the curriculum and been so aimless in their pursuits that neither they or the Faculty knew whether they were ~~preparatory students~~ or collegiates.

Strict classification gives definiteness of aim, precision and energy in work, and more than all tends to awaken that spirit of pride in one's class that will often retain students in school who would otherwise aimlessly fall out.

Respectfully Submitted  
J. F. Hamblin



**Ottawa University,  
Ottawa, Kansas.**

**The Office of the President.**

My dear Friend:

We learn from the records of the of which you are a member, that you have in your family a child of school age. We write you in behalf of the Baptists of Kansas, in the hope that we may be able to interest you in the work which we are doing.

We want your children to enter Ottawa University, and to take as complete a course here as time and means permit. We believe that as a moral question every young man and woman owes himself the very best training for life that is within reach. We are prepared to give that training, and we are willing to make a special offer to place it within the reach of your child if he wishes it.

May we not count on your interest and co-operation in this matter? We would appreciate it very much if you were to fill out the enclosed card, and mail it to us at your early convenience with a letter from you stating the situation. It is more than possible that we can open the way to opportunities which have not seemed feasible before.

I remain, in Christian service,

Sincerely yours,

Acting-President of  
Ottawa University.



Report of  
J F Hamblin  
May 31 1887



To The Board of Trustees O. U.

Gentlemen:

In my department of Latin during the past year there have been four classes, thus ~~take~~ covering the full amount of Latin our course at present requires. The junior Preparatory class entered 31 <sup>students</sup> and 13 were in the class at the final examination. The Senior preparatory class with 17 at the beginning of the year, had 13 <sup>classical</sup> at the close. The Freshman class ~~last~~ <sup>that</sup> numbered 8 at the opening year has 6 at the close. The Sophomores have retained the same numbers through the year i.e. Three. ~~Many~~ Much of this decrease may be explained by <sup>Students</sup> ~~the~~ leaving school, but many of the those in the junior preparatory class fell out of the class because of imperfect preparation in the common English branches. This failing can be remedied by more stringent entrance examinations, which will undoubtedly take place



hereafter. <sup>In short this will be necessary</sup>  
<sup>in justice both to the students</sup>  
<sup>and the school.</sup>

The first-year class finished  
the lesson book and 82 Chs. Caesar.  
The Second year students read  
four bks Caesar, four & 1/2  
orations of Cicero, and wrote  
the first 30 lessons of Allens  
Prose Comp. The Freshman  
read Virgil, Cicero De Amicitia  
and the 21 & 22 bks of Livy.

The Sophomores read Livy's  
Germania, Horace, and completed  
Roman Hist. by Leighton.

Besides the regular Latin  
department I have had a  
class in Elocution throughout  
the year, instructing about  
one half the students <sup>of the college</sup> in this  
branch. During the last two  
terms of the year have had a  
class in Medieval Hist. twice  
each week. Also Bible Lessons.

While the needs of the Univ-  
ersity are great I think the Bd.  
of Trustees should be looking  
forward to the creation of a new  
chair - that of English Lit. Rhetoric  
and Oratory. The Latin department