Conclusion

Through my years at NYTS I've noticed how harried those clergy among us become who've made no time-allowance for their degree work, their investment of a day a week at NYTS. In consequence, (1) their schoolwork, which should be a joy and a lift, becomes a drag and a burden, and (2) their general increased uptightness makes them left effective in everything they do. This thinksheet is for prophylaxis, therapy, and education on time as an integration-factor....From time to time I've tried a factor-weighting system in my own time-disposal, and running into Loren Mead's today (24 June 75) in ACTION INFORMATION [Alban Inst., Mt. Saint Alban, Wash. DC 20016] occasions this thinksheet, which is a conflate version with my own system. WHAT I'D LIKE TO HOW MUCH IT'LL HOW MUCH IT'LL Sub-Conclusions HAVE HAPPEN FOR... HAPPEN IF I DON'T HAPPEN IF I DO ACCEPT THIS OUT-ACCEPT this out-SIDE INVITATION SIDE INVITATION (0-4)(0-4)myself 1. fun 2. growth 3. \$ 4. contacts 5. ministry satisfactions my family 1. participation 2. network-building 3. 4. my employer (church, etc.) #1 1. institutional visibility 2. effect on participation a. of present participants b. of others 3. effect on \$ 4. institutional appreciativeand-critical self-awareness 5. my employer #2-1. i.v. 2. e.o.p. a. o.p.p. b. o.o. 3. e. 4. i.a-a-c. s-a. other institutions 1. 2. 3. movements ' 1. 2. the inviter(s) 1. Short/long-range spin-offs,

Say NO total

networks, piggybacks, clumpings?

Say YES total