or they will is elsewhere, Even how Atidemto are holling, drown hilker fulunvilling to entirt ufon the wank of Adromele ctosses cinhess ther are ts hove the instinction and implwence or several frofesdars, She Dindinls fudgment-ducidws the Pcase. A Calleye mual hove molificicile ito tovelly, toul-they are nigher Their Amand is Ldsed on Vive Conceftiono of humon noline. Is one Indn is do Armmeticarla is Choradic and in Cullare as indvee in Fhode inder his influence A well vounded monhood, lunbioved find ymene, liberal lapmfolity, mony sifted Activity, morky is abr imfrbue-ment- on otme thorght have of the mony be the equall in all kopfects of the one. Facilctive, 130. aue Regwisde ts any furmonene-quath Ottably focililus for Cheof livincy, othed things being equal the StibuneGaes where he qets masti ac-lwosexpense, and cre may hali disfule his riyher and wibdom in os doing. Gur idde baxement-if not-ouk idle attii also ohould de ulilièds st Croud the closs soom, hhin we fuild our colleyl.
indslpence the a incle adoditional Gonstderalion 4-Gurffalici- bre Shoved fip our aim and dee whol$i$ - incralues, Be Itrould fixt oue folicy and wail ar fush along that-p line, Io traic is to wrilt histing, a hivtiey of failme and if folly, a histary fatal as ie-Deems

As they will go elsewhere. Even now students are halting, drown hither but unwilling to enter upon the work of advanced classes unless they are to have the instruction and influence of several professes. Right as wrong the students judgement decides the case.

A college must have multiplicity in its faculty. But they are right.
This demand is based on five condition of human nature.
No one man is so symmetrically in character and in culture as to induce in those under his influence a will rounded manhood, unbiased judgement, liberal sympathy, many sided activity, many is an improvement on one though name of the many be the equal in all respects of the one. Facilities, too all requisite to any permanent growth ratably facilities for cheap living, other things being equal the student goes where he goes mash at least expenses, and we may not dispute his right and wisdom in so doing. One idle basement if not out idle attire also should be obliged, its crowd the class room when we build our college. I beg your indulgence for a single additional consideration-authoring-We should fix our aim and see what it involutes. We should fix our policy and wait as push along time. To wait is do write history. A history of failure and of folly, a history fated as it seems to me to do the success of future.

