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they are people with unique perceptions, attitudes and values which they must be allowed to exercise in the debate arena.

The next question to be dealt with is how can a variety of expectations concerning debate best be fulfilled in competitive debate. In answering this question, it is first necessary to establish criteria for possible solutions and then review and evaluate past proposals. A more viable set of solutions should result from an analysis of the above information

Any set of solutions should, as a minimum, meet the following criteria.

1. The judge is a human being and constitutes an audience.
2. A variation in judging philosophy is expected, reasonable and desired.
3. Student exposure to a variety of audiences is desirable.
4. A knowledge of judge expectations is compatible with competitive debate.

A set of solutions which meet the criteria will allow a variety of philosophies to be used in evaluating a debate. They also retain for debate the humanistic qualities advocated by Ehninger and Brockriede. Viewing judges with divergent philosophies as audiences allows students to experience, from a theoretical perspective, a variety of audiences while engaged in competitive debate. In addition, a knowledge of judge expectations further the debater's ability to adapt to the individual judge as audience. The criteria should also serve to narrow the gulf between the information processing and public speaking advocates.

Many and varied proposals have been put forward to change debate practices. Each proposal has met with varying degrees of success. Presented here are eight proposals which have been suggested from time to time as cures for what ails competitive debate.

1. Oral presentation by each judge, prior to the tournament, as to how he/she interprets items on the debate ballot. (von Moltke, 1965).

2. Wider exposure to and participation in public debates (McBath, 1975 and Shiffrin, 1972).

3. Use audience vote model for rounds within a tournament or for a total tournament (McBath, 1975).

4. Increased promotion of a variety of debate formats (i.e. Symposium, cross-examination, and Oxford.) (McGuckin, 1972).

5. Place greater stress on individual events. (Shiffrin, 1972).

6. Diminish the emphasis placed on national competition (Shiffrin, 1972).

7. Discourage the practice of "seeding judges" for assignment to debate rounds. (Howe, 1975).

8. Require all judges at the NDT regional tournaments and at the NDT to complete a description of their judging philosophy.

The following evaluation of past proposals will focus on the proposal's ability to meet the criteria discussed earlier. Proposals four, five, and six focus only on format and omit any consideration of judge philosophy, audience exposure, or knowledge of judge preference. For these reasons the proposals focusing on format may be rejected. The remaining five criteria to some degree consider judge philosophy, audience exposure, or knowledge of judge preference and are worthy of further examination.

Proposals one and eight deal directly with informing the debater of judge philosophy and expectations. However, as Markgraf (1966) indicates any form of oral presentation may occupy a time period exceeding two hours thus making von Moltke's suggestion impractical. The

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NDT approach of extensive statements concerning judge philosophy suffers from a number of problems when applied to the average tournament. It requires an in-depth knowledge of the topic which is frequently not possible at the beginning of the season. It also is met with considerable resistance by members of the debate community. In addition, the format is rather lengthy, thus making the process in its current form somewhat awkward to use for a normal tournament.

Proposals two and three advocate exposure to a wider variety of audiences. To the extent public audiences will reflect a variety of divergent philosophies the two proposals are worthy of further consideration. However, when a forensics program recruits students on the basis of competition, reputation, and travel opportunities public debates tend to lose their fascination. Further the concentrated and prolonged competitive season leaves little time or energy for either the debater or the coach to establish or participate in such programs. The problem with the audience vote model is obvious. Even for selected rounds it may prove difficult to insure an audience for all the scheduled debates. For this reason and the additional scheduling problems it would create, the proposal is not regarded as very workable.

Proposal seven dealing with the seeding of judges comes directly to grips with the notion of not having a single standard by which to evaluate a debate. In addition it allows for a variety of judge/audience philosophies at all levels of competition. The proposal also maintains the humanistic quality discussed earlier. The major problem with the anti-seeding proposal is primarily attitudinal. The tournament host and/or staff may feel the integrity of the personnel, tournament or team may decrease as a result of such a proposal.

As suggested above, the number of steps must be taken which together may satisfy the criteria discussed above and simultaneously meet the goals of forensics as adopted at the National Development Conference on Forensics in 1974. The

solution presented here consists of the following four recommendations.

1. Continue to encourage tournament directors to randomly assign judges to all debate rounds.
2. Continue to encourage all judges to complete a form concerning their general debate philosophy and expectations.
3. Encourage coaches and judges to continually examine and evaluate their own debate philosophy and judging practices.
4. Discourage the disparagement of judges with divergent debate philosophies and judging standards or criteria.

The following is an explanation of the rationale behind the recommendations and, when appropriate, possible means for their implementation. Recommendation one serves to maintain the right to individuality and denies the validity of any one standard for judging debate. As Howe (1975) maintains, "The practice of 'seeding judges' is one of the most reprehensible on the contemporary tournament scene and can be justified only if we concede that a small elite among us have beheld the true Grail and thoroughly 'appreciate' contemporary debate." (pg. 125).

Recommendation two serves to inform the debater of the unique philosophy of the judge and to allow for a greater degree and accuracy of audience adaptation. Without this recommendation, the debater in many cases is expected to be clairvoyant in determining judge expectations. The implementation of this recommendation may best be accomplished by having each judge, at the time of registration, complete a brief questionnaire regarding his/her expectations and general debate philosophy. The questionnaire may well be of a semantic differential or Likert scale nature which would then be posted in the same area as the general postings. Possible items on the questionnaire could be: To what extent do you favor the spread technique

of debate?; To what extent are you bothered by a rapid rate of delivery?; How many years have you been involved in competitive debate, where, at what level?; To what extent are you bothered by incomplete source notations and other forms of debate shorthand?

Recommendation three serves to keep the coach and or judge aware of his/her stated philosophy and actual judging and coaching practices. Without this recommendation any form or questionnaire may well prove less than valuable.

Recommendation four serves to maintain individual integrity while developing a positive attitude toward the worth of others and their ideas.

It is realized the solution proposed here only consists of recommendations, but since the solution is directed at people only recommendations are feasible. In concert the four points should maintain the communicative, theoretical, and analytical integrity of debate practices. In addition the maintenance of the personal integrity of and for all participants in debate will be furthered.

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Pi Kappa Delta Debate Textbook Project

By Carolyn Keefe
Senior Textbook Editor

Spring of 1982 will see the completion of a project that took more than four years from start to finish. I am referring to the production of **Introduction to Debate**. Written and edited by PKD members of the Order of Instruction, it will enter the college textbook market in time for fall adoptions.

Many ideas that have come to fruition have begun with someone asking, "Why don't I...? In this case it was the National Council's question "Why doesn't Pi Kappa Delta write a debate textbook?" that spurred the action. Behind that query were twin motivations -- that of writing a textbook which would reflect PKD's venerable dedication to educational debate and that of generating a supplemental source of income for the fraternity.

The process began with a market survey, conducted in the spring of 1978, among 100 members schools. It showed a strong base of support for the proposed project. That fall at the SCA convention in Minneapolis the editorial staff was formed: Tom Harte, then president of PKD; Larry Norton, historian; and myself who was serving as editor of **The Forensic**. We began generating an outline for the book, which then led to a prospectus, and that, in turn, was sent to potential publishers. A year later at the 1979 SCA convention in San Antonio we entered into serious discussion with Mr. Lloyd Chilton, executive editor of Macmillan Publishing Company. Early in 1980 PKD came under contract with that distinguished firm.

Since that time nine authors (John Baird, Bob Beagle, Bob Derryberry, Fred Goodwin, Tom Harte, Carolyn Keefe, Marvin Kleinau, Larry Norton, Francis Short) have written sixteen chapters, and seven persons (Baird, Don Brownlee, Early Dulaney, Harte, Keefe, Norton and

Evan Ulrey) have prepared an extensive appendix. AFA president Gerald Sanders has written the Foreword. The manuscript has undergone repeated scrutiny by the three editors and review by four debate professionals not directly associated with the project. In a very real sense, this book has been the collaborative effort that the editors had designed it to be.

As is recommended for textbooks, **Introduction to Debate** contains enough traditional material to be standard, enough innovative features to be current, and enough unique emphases to be distinguishable from its competition. Passing over the standard material, I point to some of its new and distinctive features: a section on debating value propositions; definitional analysis treated from a general semantics viewpoint; a "manual" of tournament procedures; evidence discussed from the basis of empirical research; a complete chapter devoted to debate history, as well as one on debate ethics and morality; and a glossary of 134 items.

Writing on behalf of everyone connected with the book, I ask our colleagues to do two things. First, please carefully consider adopting **Introduction to Debate** for the appropriate courses. Second, send suggestions for improvement to one of the editors. This textbook, like all others, has its flaws and will not suit every teacher perfectly. Although we have tried to make this first edition the best we possibly can, we know that a subsequent editor would have a better chance of meeting the needs of its users. If members of the fraternity enable the book to register brisk sales and if they also provide their input for a further edition, **Introduction to Debate** will become an important asset for PKD and an even wider collaborative voice for educational debate.

Editorial Purpose and Policy

By Margaret Greynolds, Editor

At the Pi Kappa Delta National Council meeting in Granby, Colorado, in August, my proposal to name equal members of an Editorial Board to make all decisions for the content, format and general organization of **The Forensic** was approved by the officers. While my position as elected editor means that I am the "Truman" of the group, meaning "the buck stops here" at least with regard to printing and editing, I want each board member to have a large role in determining the character of **The Forensic**.

I believe **The Forensic** should represent all the various publics present as members in Pi Kappa Delta; consequently, I feel fortunate that various individuals who represent varying geographical and forensic interests should express a desire to serve with me on this Editorial Board. Dr. Michael Bartanen is about as far west as one can get and certainly as involved in debate as one would want to be; Dr. Lawrence Woodard, on the other hand, takes us to the south and has a particular affinity for literature as well as debate. Dr. Bob Derryberry at Southwest Baptist University has the Midwest well in hand and will bring extensive expertise from his former role as Associate Editor. Dr. Anthony Schroeder of Eastern New Mexico will seek to contribute the extraordinary work of Dr. Walter Murrish from the University of Missouri with regard to research and Prof. Harry Strine III of Bloomsburg State in Pennsylvania

will see that the east coast is fairly represented.

With regard to general changes in the format of **The Forensic**, the National Council approved my suggestion to move to a smaller type size thus increasing the amount of coverage possible in the journal. They also agreed with my suggestion that we emphasize research and solicited articles in the Fall and Spring journals, and emphasize chapter, province and National Council news in the Winter and Summer issues. (Obviously, the Summer issue must contain winners of province tournaments, newly elected officers, or national ones on the alternate year).

The Forensic is your publication and we are here to represent your views, stimulate your imagination, motivate your interest in research and scholarship, and anticipate your needs whether academic or extracurricular. Through solicited and contributed scholarly articles, items of chapter, province and national interest, and some new involvement of college and university administrators emphasizing the benefits of forensic programs to the total higher education community, we hope to meet your needs and demands for a publication relevant to all alumni, faculty, and student members of Pi Kappa Delta.

A list of the Editorial Board appears on Page 33 of **The Forensic**.

Chapter News

William Jewell College

William Jewell College has been ranked second in the Northeast Region of the Cross Examination Debate Association (CEDA).

At the end of each debate season, the association evaluates the performance of schools in all four of its regions. Other winners in the Northeast were Bethel College, St. Paul, Minnesota, first place; University of South Dakota, third place.

Overall, William Jewell placed 26th nationally, out of 181 colleges and universities from 39 states in CEDA. First place went to Brigham Young University, and second place went to the University of Southern California.

Jewell was the only Missouri school in the top 30, nationally.

With 19 trophies that proved the dream was real, the William Jewell College forensics squad returned to Liberty as state champions following a trip to Warrensburg to compete in the Missouri Association of College and University Speech Directors State Speech Tournament.

Each of the 13 Jewell students who participated in the Feb. 27-28 competition had something to be proud of. The debaters swept the CEDA (Cross Examination Debate Association) division, and a Jewell team took first in junior division debate. Many individual events were won by William Jewell students.

In debate, all four Jewell teams entered placed in one of the divisions. CEDA

Winners of the National Discussion Contest pose with their coach, Penny Swisher [center, standing] director of forensics at William Jewell College. The students are from left to right: Dena Polensky, Kent Newport, Steve Petry, Cindy Hoover [seated] and Jeanna Hirsch [seated].



competition winners were: Cindy Hoover and Kent Newport, first place; Jennifer Hill and Jesse Lopez, second place; and Linda Hopkins and Steve Stites, third place. Miss Hoover won the first place top speaker award, Stites won the second top speaker award, and Newport was third top speaker.

The team of Bruce Haubein and Steve Petry placed first in junior division debate, winning second and third top speaker awards, respectively.

For the fourth consecutive year, William Jewell College has won the National Discussion Contest in competition with 27 teams, representing schools from one coast to the other.

Five William Jewell students, under the direction of communication professor Penny Swisher, prepared a 25-minute tape on the 1981 National Discussion topic, which was: "What Changes, If Any, Should Be Made in Present Policy Toward Accepting Political Refugees?"

PROVINCE OF LOWER MISSISSIPPI

University of Central Arkansas

Reporter: Eddie Lovell

The Arkansas Eta Chapter of Pi Kappa Delta began the season with assisting the Department of Speech and Theatre Arts with a high school speech workshop offering sessions in debate and individual events. Immediately thereafter, the squad was off to their first tournament of the season held on the campus of Central Missouri State University. The Junior NDT team of Monty Hamel and Steve Robb were Quarter-Finalists. At the Red River Tournament, sponsored by LSU-S, the squad returned with a First Place in Poetry by Barbara Ward, and two Fifth Place Debate Speaker Awards earned by Monty Hamel and Eddie Lovell. At the close of the Fall Semester, Pi Kappa Delta once again assisted the Department in its direction of the First Annual Petit Jean Oral Interpretation Festival. Thirteen

universities attended the workshop and festival whereby they were given the opportunity to perform prose, poetry and mini Readers Theatre productions.

The Spring Semester began with the Chapter hosting the Sixth Annual Cadron Valley Forensics Tournament. Twenty schools representing six states entered with over 100 participants. In February, the squad participated in the UA-Fayetteville Razorback II Tournament, receiving the quarter-finals's award in CEDA for Monty Hamel and Rick Massey. At the end of February, the squad attended the 54th Savage held on the campus of SE Oklahoma State University. The team of Massey/Hamel returned after advancing into quarter-finals in CEDA. In the same month, the interpreters of the squad participated in North Texas State's Interpretation Festival.

In March the squad participated in the Arkansas State Speech Festival. Most of the twenty-two contestants from the chapter received excellent and superior awards for their expertise in individual events. The NDT team, Roseann Allen/Eddie Lovell, placed second and the CEDA team of Massey/Hamel received first place.

Next on the agenda for the members is participation in the National Tournament, followed by the sponsorship of the on-campus "Senate Campaign Speak-Out," an opportunity for senate candidates to present their campaign philosophy and participation in the Southwest Missouri State University Oral Interpretation Festival.

Marietta College

Marietta, Ohio

Reporter: Robb MacKenzie

The Ohio Zeta Chapter of Pi Kappa Delta at Marietta College has had a very productive season for the 1980-81 year. The Individual Events Team, along with the Debate Team, have participated in 21 different tournaments.

The Individual Events Team, under the direction of Dr. Mabry O'Donnell has grown in size. The squad now has

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representatives from the freshman, sophomore, and junior classes. The team has been to a total of eight tournaments this year and is anxiously awaiting the Pi Kappa Delta Nationals.

Participating in 13 tournaments this season, the Debate Team, under the direction of P. Bryan Fishburn, has also had a successful year. The team consists of students from all four classes and is also planning to compete in the Pi Kappa Delta Nationals.

On February 7-8, Marietta College sponsored the Ruth A. Wilcox Tournament. The tournament featured both Individual Events and Debate competi-

tion. Thirty-five schools participated, coming from 10 different states, along with the District of Columbia.

The Pi Kappa Delta members have also been working hard to promote their honorary. They sponsored two different workshops for the Marietta High School. On February 28, the Individual Events segment was sponsored. On March 21, the Debate portion was presented.

The Ohio Zeta Chapter is also honored to have 12 new members, to make the honorary even stronger.

Officers for the Ohio Zeta Chapter are Barbara Garneau, president; Margaret Baker, vice-president; Robb MacKenzie, secretary-treasurer.

NEW MEMBERSHIPS FOR FALL 1981

University of Missouri - Kansas City

53347 - Dr. Eugene P. Trani (Honorary)

North Texas State University

53348 - Mark Bowling

Ripon College, Wi.

53349 - David T. Buzza (Honorary)

Wheaton College, Ill.

53350 - Jennifer Nell Vescelus
53351 - Karen Felicia Gustafson
53352 - Robert Lee Eubanks
53353 - David Stevens Springsteen
53354 - Bret Dalton Saathoff
53355 - Cheryl Elizabeth Penny
53356 - Kelly Ann Krile

Westmar College, Ia.

53357 - Craig Keast

Texas A&I University

53358 - Elizabeth Anne Gorton
53359 - Sergio D. Garza

Southwest Baptist College, Mo.

53359 - Odelle Martin

Towson State Univ., Md.

53360 - Edward J. Fuchs
53361 - Paul J. Machlin
53362 - Robert W. Graves
53363 - Erick Thompson
53364 - Michelle A. Mendez

Harding University, Ar.

53365 - Wyatt Woodson

Buena Vista College, Ia.

53366 - Jane A. Pohlman
53367 - Molly Timmins
53368 - Charles Spencer

Northeast Missouri State University

53369 - Robert Timothy Bickhaus

Hastings College, NB

53370 Paul Williams Mays

Thiel College, PA

53371 Richard J. Kuhn
53372 Jodie L. Wagner

New Jersey Inst. of Technology

53373 Zenko P. Lucyk

Gustavus Adolphus College, Mn.

53374 Edward J. Lewandowski

California State Univ. - Hayward

53375 James A. Jostek
53376 Rosanna Waikit Yu
53379 Alice M. Kemp

Tennessee Tech University
53377 Tracy L. Freeman

Youngstown St. Univ., Ohio
53378 Dennis William Klase

Nebraska Wesleyan University
53380 Shirley Thun

Louisiana State Univ.-Shreveport
53381 Charlie Reid
53382 Jeffrey F. Foss

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53383 Raymond Alan Powers

Northern Illinois University
53384 Victor L. Villanueva
53385 Marcy Howie
53386 Patrick J. Ryan
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53388 Richard Bogovich
53389 Valerie A. Hagen
53390 Darren Watts
53391 Bill Gigler
53392 Margaret Paswicz

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52620 Thomas Mathew Mitchell
52630 Anne Rose Graham

Southeast Oklahoma St. University
52523 Jeanne Williams
52624 Kelly Green
52625 Beverly Jones
52626 Dayton Sitz

Wilkes College, Pa.
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Eulogies

Eulogies in memory of Roy D. Murphy, Marianne Hartmann and John Randolph were presented during the opening business session of the 32nd Convention of Pi Kappa Delta on April 1, 1981, at Gatlinburg, Tennessee.

Roy D. Murphy

Presented by Evan Ulrey

It was a privilege for me to have known Roy D. Murphy since having first met him in graduate study at Louisiana State University in 1946. He as much as any one individual encouraged me to accept roles of leadership in forensics and particularly in Pi Kappa Delta. He encouraged many Pi Kappa Deltans in this manner. He was a man of dignity, always ready to speak his convictions whether or not they were popular.

Roy Murphy was elected president of Pi Kappa Delta at the Golden Anniversary Convention at Southern Illinois University in Carbondale, Illinois, in March, 1963. In his acceptance speech he typified his faith in the worthwhileness of forensic activities and in the quality of leadership which it fosters. He said, "...shake the hand of the young person sitting next to you. He may be the future mayor of your town, the future governor of your state, your future United States Congressman, the future Chief Justice of the United States Supreme Court, or yes, the future President of the United States."

Roy Murphy responded to numerous calls to service in honorary, academic and professional organizations. On at least eight occasions he was elected to office in national, regional and state speech associations, including the Southern Speech Association.

Those who met students trained by Roy Murphy were always certain that they

would be well trained, able students. As founder of the speech department at the University of Southwest Louisiana he was responsible for the training of hundreds of young persons in "the art of persuasion beautiful and just." Many of his students predictably have become outstanding attorneys, educators and businessmen.

With the passing of Roy Murphy, university education, the speech community and Pi Kappa Delta have lost a valued and trusted ally. We shall miss him at our national convention where his presence was always felt, most recently among the "beards." Our profession is richer because he lived and worked among us.

So when a great man dies,
For years beyond our ken,
The light he leaves behind him lies
Upon the paths of men.

Charles Summer

Marianne Hartmann

Presented by Roger Hufford

In the midst of life, there is death. Some who would have wished to be with us here in Gatlinburg will not be able to attend. It is appropriate that we take a few moments to recognize the passing of valued colleagues and friends. Just last week, we received notice that Marianne Hartmann of the University of Maine had passed away. Whether in the Province of the Lakes, the Province of the Northeast, or the Province of the Colonies, University of Maine was our remotest Chapter. In spite of the long drives, Professor Hartmann was active in Pi Kappa Delta, where students respected her for her ballots and helpful criticism, and colleagues for her professional judgment. She was chosen first secretary-treasurer of the newly formed Province of Colonies. Her cheerful competence was a source of strength to her own program, and to Pi Kappa Delta. She will be missed, but she will not be forgotten.

John Randolph

Presented by Larry Norton

Five weeks ago tomorrow, on February 26, we lost our second Past President in a period of three months. John Randolph joined Pi Kappa Delta in the year 1930 as a student at Central Methodist College in Missouri. He was a member of the debate team which placed third at the National Convention Tournament in Tulsa in 1932. After graduating from Central Methodist College in 1932, he attended Vanderbilt University, receiving the M.A. degree in 1935 and the Ph.D degree in 1939. He returned to teach English at Central, 1936-1943. The next year he taught at Westminster College. Following service as a communications officer in World War II, John accepted the position as director of forensics and professor of English at Westminster College in 1946 where he taught until retirement in 1975. In 1949, John Randolph was elected to the National Council of Pi Kappa Delta, having served as Governor of the Missouri Province. He was elected Vice President in 1951 and was installed as President at the 18th Biennial Convention at Kalamazoo College in 1953. John was called upon to serve as editor of the Forensic from 1959-63. His keen intellect, his administrative efficiency, and his professional experience in English were ideal qualifications for the production of an outstanding journal. Dr. Randolph served as chairman of the English Department and the Division of Fine Arts at Westminster. He taught courses in public speaking, art appreciation, history of painting and aesthetics. He was recognized as an authority on jazz music.

In 1955, John Randolph put into words the basic philosophy of Pi Kappa Delta when he reminded the delegates assembled at Redlands University that, "The lasting benefits of speech competition are greater than the awards which a few of us will take home. Let us try as hard as we can in every honest way to win. But let us not forget that the true goals of our convention are lasting fellowship and a renewed dedication to public speaking as the key process of

democracy -- as the 'art of persuasion, beautiful and just.'"

In recent years, John had been in poor health and was unable to take an active part in the fellowship of the organization. In response to our invitations he made a special effort to attend the final day of the 1979 Convention in St. Louis to participate in the Oral History Interview Contest. He was interviewed by Keith Kopp of William Jewell College.

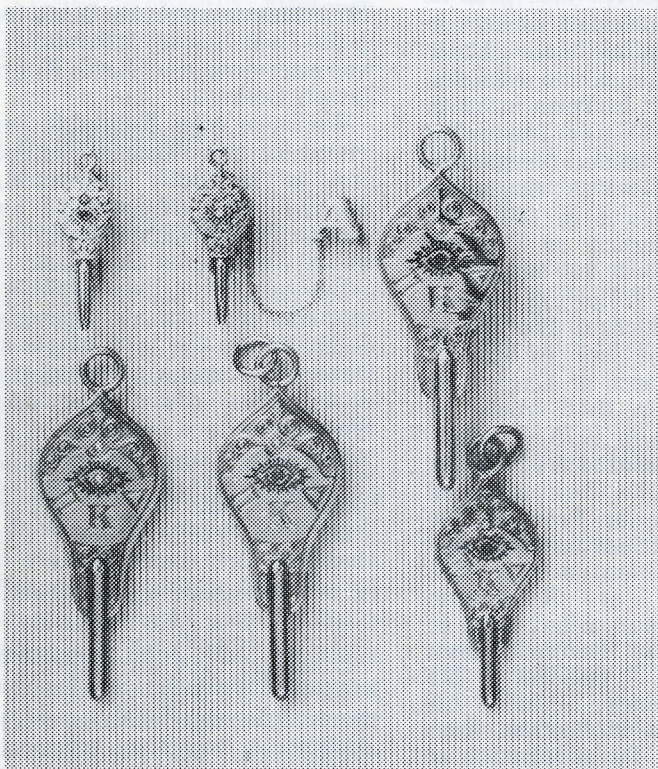
We knew John Randolph as a personal friend for more than 40 years. We knew him as a highly respected, cheerful, decisive and inspirational leader of Pi Kappa Delta. Such a friend is like a lamp which brightens the dark and lonely pathways of our lives. John's departure reminds us that his character and his dedication to the high ideals of Pi Kappa Delta will continue to reflect upon all of us during these days of competition and fellowship.

Pi Kappa Delta draws its strength from individuals like these we have honored on these two pages. Throughout the years, students have learned more about "the art of persuasion, beautiful and just" from teachers like Roy Murphy, Marianne Hartman and John Randolph in their personal interaction and involvement with them than any textbook or tournament could teach. These our best reflect what Pi Kappa Delta always has sought to epitomize.

Within the month you will receive copies of a Pi Kappa Delta Handbook which will include the revised constitution, history, list of officers, and two versions of the rituals for initiation of new members and installation of officers. Your National Council felt that a publication containing all of this information would be convenient and useful for each chapter. Updated versions of such a publication will be scheduled after each National Convention and available for chapter use at that time.

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