

Elliott's two hours on the MPS/STM 16f Jan 78 NYTS Retreat

I'd suggested this time just be called something like "Elliott Space," since Elliott, like all God's chillun, appreciates some space and attention once in a while, especially with positive stroking, though that's not the main thing I'm aiming it. It was suggested that I do something like "Something I'm Currently Working On," and that's the way it got printed but I got flu bad and just managed to drag through necessary work, so didn't get time to do a special for you, but maybe what we do do will be even better. As to what I'm working on, I've a book gestating in each brain hemisphere: in the right, a book on methods of Bible study using the great biblical paradigms, and those of you who're in my course next semester will be hearing more of that; in the left, a book on SENSE-MAKING IN A WORLD THAT DOESN'T MAKE SENSE, a book especially for pastoral counselors in that the presenting situation is that "Life just doesn't make sense anymore." After the two hours you may conclude that we did a bit with both sides my brain, and--more important--yours.

This session combines CASE METHOD with what Tom has helped us rediscover as so very important in life and ministry, viz. STORY-TELLING. We'll not get far into the story till you agree with me that both its protagonists are "cases." On the reverse side of this sheet, I've adapted my PC Case Form #1 to our story by drawing vertical dashed lines separating husband and wife; further adaptation is that "Process-Events" means here not *How did I relate to...?* but *How would I relate to...?*, and "Event" means here not *What actually came of it?* but *What would come of that way of relating to...?* The bottom box is for your reflection after the section: *How do I evaluate myself as minister as I look back over my feelings/decisions/reflections/relationships during the two hours of the session?*

WARNING: Profit for all of us in this session depends upon avoiding a relaxed, congenial, human attitude; i.e., upon maintaining an efficient, uptight, no-nonsense stance, concentrating during the story and working hard in your small group after the story. If we work hard and avoid horseplay and grandstanding, we'll have time for a brief plenum report-back--which could be highly valuable, as well as enjoyable, to you.

During the reading drama, make notes on this page toward filling out the reverse page--and, where you feel some sureness, begin to fill out the reverse page. The questions I'll ask the groups to address may or may not hew closely to #591.

THUMBNAIL OF COUNSELEE

HENRY

LORABELLE

PROCESS-EVENTS (Use other side of this sheet for essential verbatims.)

PSYCHOSOCIODYNAMICS ANALYSIS

THEODYNAMICS ANALYSIS

HENRY

LORABELLE

"EVENT" (OUTCOME & CONSEQUENCES)

COUNSELOR'S SELF-EVALUATION OF PERFORMANCE

name

date

OVER