

MIDLIFE EXPLORATION: End-of-the-Year Report, and TRANSCRIPT

CONTRACT: The program's current brochure, matriculation date.
YEAR: Schoolyear [September-May] '78-'79

STUDENT: _____

CREDIT GRANTED: _____ *

**CREDIT DETERMINATION:*

Full participation in this program is honored with 10 graduate credits. This involves:

1. Attendance at all 14 1/2-hour sessions.....81 hours
2. Attendance at all three-day (two-night) retreats--half of the 44 hours of each retreat being working hours.
Total working hours on the retreats.....66 hours
3. One-hour-per-day minimum personal study [including Diary & Q-Sheets] throughout the schoolyear, with the exception of Sundays..250 hours

**In NYTS, the actual amount of credit applicable to a degree must be negotiated with the particular program's dean.* Total, 397 hours

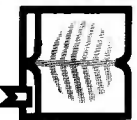
4. Completion of all agreed-on readings [exclusive of scores of thinksheets and other loose materials], a total of almost 3,000pp. covering the usual categories of theological education. The following books were for private study and were, to some extent, discussed in sessions and on retreats: Bach, MAJOR RELIGIONS OF THE WORLD; Bonhoeffer, LETTERS AND PAPERS FROM PRISON; Frankl, MAN'S SEARCH FOR MEANING; Harvey, A HANDBOOK OF THEOLOGICAL TERMS; Latourette, CHRISTIANITY THROUGH THE AGES; Marty, NEW THEOLOGY #7 [Transcendence]; Richardson, A THEOLOGICAL WOOD BOOK OF THE BIBLE; Streng et al, THE WAYS OF BEING RELIGIOUS; Vidler, THE CHURCH IN AN AGE OF REVOLUTION.

The amount stated as "Credit Granted" represents agreement between the particular participant and the supervisor. A participant who desires credit but falls short of any requirements in determinates #1 - #3 will negotiate with the supervisor for (a) proportionately less credit, (b) more time to fulfil the reading requirement, or (c) substitutions for some of the time requirements (such as time spent individually with the supervisor in counseling, special readings beyond the required reading, interviews and "plunges" specifically in connection with the program, and writing projects specifically in connection with the program--in some cases, career-counseling growing out of discoveries made during the program year).

Rarely, a participant may want college instead of graduate credit for the program, and the supervisor will cooperate to that end.

Approved by the supervisor.....Approved by the registrar.....

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