

Here's a fascinating form used in the Bible Teachers Training School" and in its successor-direct, Biblical Seminary.

This card is '23 or '24 or '25:

subject, "Babe Ruth" (who's provided riches for the NYTS Archives) evaluator, Prof. Pirazzini, who taught Hebrew, ran an Italo-American mission, and was active in the school's Neighborhood House (and student fieldwork--and whose son Frank is the minister of the Minn. Conf. of the UCC).

W.W. White's hand can be seen especially in the last four lines. Note the three types of mind (extravertial, processive, and philosophical): teachers and administration were expected to relate to the particular student in light of the particular shape God had given the particular student. [I smell some Jn.Dewey influence here, and a good thing, too!]. Note also the emphasis on perceptive mode: eye? ear? action?....Finally, note the attention given to memory-type. Memorization was not for mere recapitulation, vomiting on examinations what you had "learned." Rather, it was a tool for creative, inductive, individual-personal action-reflection. The unconverted were not treated as though converted (tragic error of the church!), and the ignorant were not treated as knowing (tragic error of the school!).

BIBLE TEACHERS TRAINING SCHOOL

STUDY IN PERSONAL CHARACTERIZATION

NAME OF PERSON STUDIED: Catherine Ruth Smith

NOTE--In the topics below underline the word or words best characterizing the person above named and fill blanks.

HEIGHT: 5 ft 7 WEIGHT: 127 COMPLEXION: fair

HEALTH--Robust, good, fair, poor.

ENERGY--Excessive, abundant, average, deficient.

TEMPERAMENT--Phlegmatic, nervous, muscular, intellectual, emotional, strong-willed, artistic.

DISPOSITION--Amiable, approachable, cheerful, fun-loving, happy, jealous, morose, prosaic, repellent, suspicious, witty, aggressive, argumentative, self-assertive, conceited, independent, curious, dreamy, loyal, stubborn, sensitive, bashful, thoughtless, impulsive, reliable, persistent, variable, steady, truthful, sympathetic, philanthropic, resourceful, a good mixer socially, tactful, religious, overconscientious, conservative, bigoted, intolerant, liberal.

PERSONAL APPEARANCE, MANNERS--Good, gracious, graceful, polite, careless, shy, awkward, boorish.

DRESS--Fastidious, neat, good taste, poor taste, flashy, shabby.

PERSONAL CLEANLINESS--Immaculate, clean, careless, slovenly.

VOICE--Clear, smooth, modulated, cultivated, gentle, rich, pleasing, husky, harsh, nasal, shrill, plaintive, rough, strong, weak, forceful, far reaching.

STUDENT CHARACTERISTICS--Industrious, plodding, careful, careless, conscientious, attentive, indifferent, lazy, accurate, quick or slow in motions, quick or slow in learning, rapid or slow in reading. General interests broad, average, limited.

Answer questions by underlining appropriate words:

WITH REFERENCE TO THINGS AND EVENTS MOST INTERESTED IN--1. What they are. 2. How they work. 3. Why they exist--i. e., their reason or purpose.

Is habit of thought predominantly analytic or synthetic? Is person predominantly eye-minded, ear-minded or motor-minded in memory forms? Is memory best for faces, names, voices, places, numbers, words, thoughts, actions?

Reported by L. Pirazzini