

1. To bring together midcareerers with life/work-exploration as their common agendum, under Christian auspices and expectations. (A SHARING FELLOWSHIP).
2. To develop a learning team as effective as traditional designs in academic achievement and more effective in human achievement (TASK + PERSON).
3. To compensate for previous hyper-"mental," hypo-"physical-psychic-spiritual" education--a therapeutic as well as deficiency process, involving the pains and chaos of unlearning/relearning (THERAPEUTIC WORKSHOP).
4. To explore communal models (a) for the learning community (b) as a prototype of needed new forms of Christian community (EFFECTIVE COMMUNITY).
5. To relate, in multiplex, forms of consciousness, of life-style, and of leadership-style (SHARED LEADERSHIP IN PLURALISTIC COMMUNITY).
6. To discover who I am, and enable the others to discover who they are, in this strange new world--as person, learner, scholar, leader, and Christian--as a full human being under God and vis-a-vis the rest of the creation (EXPLORER-STUDENT).
7. To reinforce (strengthen) behavior the person believes desirable for him/her but has had trouble self-reinforcing and/or previous-group-reinforcing; and to weaken undesirable (POSITIVE/NEGATIVE REINFORCEMENT).
8. To create an experimental community of concern, in which persons can try out new behavior (REALITY-TESTING).
9. To release/renew one's attention-power--in judgment, in decision, in meditation/prayer/worship/celebration (CENTERING).
10. To explore new service-possibilities, remunerative/volunteer while critically examining-in-group one's present expenditures of personal resources and powers (STEWARDSHIP).