

EVALUATION-PLANNING WORKSHEET

Name:

Date:

NYTS PROGRAM XI CATEGORY (or other field):
Elliott
#422

NOW (current schoolyear)

DESCRIPTION:

CRITIQUE (CRITERIA):

PRESCRIPTION (CONCLUSIONS):

Repeat?

Change?

Drop?

Combine?

Other?

NEXT?

In this Category, and in the light of our NYTS Educational Goals, WHAT NOW NEEDS DOING?

What's the MARKET?

What's the END-PRODUCT?

WHO should do it, and with whom or what?

HOW should it be done?

PLAN #1:

PLAN #2:

PLAN #3:

WHEN START/STOP?

What integral EVALUATION-PROCESS?

How PROMOTE AND RECRUIT?

What's the FUTURE (next steps)?

THEN (recent NYTS history on this concern)

WHAT WAS TRIED (AND WHEN, AND BY WHOM)?

WHAT HAPPENED?

WHY TERMINATED?

LATER?

We agreed the need is real, but public awareness seems inadequate, and consciousness-raising to the practicable point seems too expensive in dollars/hours. So lets file this, and take another look at it in _____ (date).