

M E N T O R / C A N D I D A T E

WORKSHEET FOR FIRST YEAR
(to be used in preparation for
an appointment) Appointment # _____

Candidate:
Mentor:

RECORD OF APPOINTMENTS:

B. DEFICIENCIES VIS-A-VIS OBJECTIVES
"Formulating curriculum elements necessary to
achieve the student's personal objectives for the
program."

RECORD OF VISITS:

C. TOWARD THE DEMONSTRATION PROJECT
"Defining the central task in ministry around
which the student's work will be focused and his/
her competence affirmed."

PURPOSE OF THE RELATIONSHIP
as detailed on pp.2,5,6 of
"The Doctorate of Ministry":
...Mentor "will act as an advocate,
intermediary, and consultant....The
student and the Mentor will establish
a schedule for regular meetings."
The mentor "shall help the student in
ways that reinforce and augment his/her
experience in other phases of the de-
gree program." Mentors are "collegial
consultants to the candidate in his/
her research, action, reflection toward
new research and action, and in com-
municating the results of the whole
process." In the program, the mentor/
candidate component is "the primary
relationship." The rest of this work-
sheet follows the four items atop p.6
(but in a different order):

A. ON INTEGRATION-SEMINAR LIFE
"Reflecting on his/her experiences and
learnings in the Integration Seminar
and the various other groups of which
the student will be a part during the
program."

D. IN RELATION TO THE SITE
"Developing an appropriate on-site learning environ-
ment and forming the Site Team, with frequent on-
site visits."