

Here's the "Ideology" section of the questionnaire Rosabeth Moss Kanter used in investigating present American communitarian experiments for her COMMITMENT AND COMMUNITY: COMMUNES AND UTOPIAS IN SOCIOLOGICAL PERSPECTIVE (Harvard/74 paperback). Excellent!

254 Appendix: Sample and Methodology

Ideology

- (57) The community did not run its own schools (whether run by the community or not) include outside children as well as community children?
 1. Yes, throughout community's history
 2. Yes, for part of its history. Give dates _____
 5. No
 9. N.A.
- (58) Were children automatically accorded full membership status in the community on reaching adulthood, or did they have to meet some tests (e.g., of faith) or some of the criteria for new members (e.g., knowledge of ideology)?
 1. Children had to meet some criteria before gaining adult membership status
 5. Children were automatically accorded full membership status on attaining a certain age
 9. N.A.
- (59) Did the community's ideology include explanations of human nature or the essential character of man?
 1. Yes, throughout community's history
 2. Yes, for part of its history. Give dates _____
 5. No
 9. N.A.
- (60) Was the community's ideology a complete, elaborated philosophical system touching on many aspects of man's relation to the world?
 1. Yes, throughout community's history
 2. Yes, for part of its history. Give dates _____
 5. No
 9. N.A.
- (61) Did the ideology offer explanations for human misery and suffering that either justified and rationalized them or provided solutions for their alleviation?
 1. Yes, throughout community's history
 2. Yes, for part of its history. Give dates _____
 5. No
 9. N.A.
- (62) Did the ideology provide for the investing of power in persons with particular qualities (e.g., wisdom, experience, spirituality, inspiration, creativity, or age)?
 1. Yes, throughout community's history
 2. Yes, for part of its history. Give dates _____
 5. No
 9. N.A.
- (63) Did the ideology legitimate demands made of members by reference to a higher principle (e.g., justice, the will of the people, the will of nature, or God)?

255 Appendix: Sample and Methodology

Authority Structure

- (64) Did the ideology impute magical or special powers to any members of the community (e.g., great insight, wisdom, gift of prophecy, ability to see or know things other people can't see or know)? Was possession of these or other magical or special powers ever taken as evidence of a person's good standing in the community?
 - (66) Did the ideology describe the community as conjunctive or disjunctive with the events of history, e.g., as a next step in a logical evolution or as a radical break with the past? (See also View of Community)
 - (67) Did the ideology view the community as progressive or regressive, e.g., as moving forward in history, to the future, or backward to a glorious past, recapturing that past? (See also View of Community)
 - (68) Did the ideology relate the community to any figures of historical importance, e.g., Christ, the Apostles, or George Washington? (See also View of Community)
 - (69) The following refer to top leaders or the single top leader, those with power over many areas of community life.)
 - Was there a hierarchy of top leaders, or did members receive instructions directly from the top leader and take complaints directly to him?
 1. There was a hierarchy throughout community's history.
 2. There was a hierarchy for part of its history. Give dates _____
 5. Members received instructions from the top and took complaints there; there was no hierarchy
 9. N.A.
 - (70) Were top leaders responsible for the founding of the community or else chosen by their predecessors in the top positions and groomed for leadership by them?
 1. Yes, they were either responsible for the founding or chosen by their predecessors throughout community's history
 2. Yes, for part of community's history. Give dates _____
 5. No, they were chosen by other means throughout community's history
 9. N.A.
 - (71) Did members of leaders ever step forward and