

SENSE-MAKING

This child, like everybody else,
was born into a world that just didn't make sense
beyond organic-emotional needs.

Some things are sticky and some aren't.

Why?

A thumb, which doesn't taste,
tastes good.

Why?

Sense-making makes for scowling.

It's hard work.

Basic satisfactions are some work.

Curiosity, sustained, is hard work.

Why?

Not just why is curiosity hard work
but why is curiosity?

And

why do things have to "stick together,"

cohere?



HOW THE ENGLISH DICTIONARY CAN BE OF HELP: Having found "glue" as the root, see "glue" in a good English dictionary, and you'll find it related to wet sugar ["glut-"] and "clay." Sense involved: TOUCH!....And also check the thinkshets on Hebrew [#758A] and Greek [#758B] roots.

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If you're using some other Eng. version/translation, one more step may be necessary: Go to the vs. in KJV and get that parallel to your later wording.

---COMPARISON OF YOUNG AND STRONG: Suppose you're in that juicy Ro.12 and hit vs.9 and wonder what "cleaving" to the good, unbeknownst to you under the English surface, radically--i.e., in its root--is. Strong tells you [2853] it's "glue" but can't answer if you go on to ask I wonder where else in NT this root occurs? Under "cleave, to" in Young, sec.14, you'll find the word transliterated: "(PROS)KOLLAOMAI," which means you can find it in the rear by looking up either word [the simple or the compound]--in both cases, finding [1] all the KJV translations and [2] the number of times used, in each translation. To get all the instances of koll. in NT, all you have to do is go back to the front of Young and look up the various Eng. expressions--but Young won't help you to find the form/meaning of the root....So there you have it, the strength/weakness of Strong/Young.