Eng. Bldg. at Maryland State C.

Where and why (?)

A Field Party

"T. P. S."

At College Park
Cory and John Warner

Washington's Tomb

Cory and J
1. White House

2. From Monument.


4. Wharves 1, Bureau of Printing & Engraving
Coney Island

As a wild, wild life.

Great Falls of the Potomac
NUMBER FIVE

THE CHIEF CORNERSTONE
OF CIVIL AND RELIGIOUS LIBERTY

Among the many problems now confronting us, I consider as one of the most important the proper intellectual and moral development of the rising generation.

This is a democracy—a government of the people, by the people and for the people. It was so intended by its founders and wisely so. In forming this government as a democracy, our forefathers, recognizing the fact that no other book expressed the real true spirit of national life as did the Bible. They regarded, and rightly too, the principles and laws as laid down in the Bible as fundamental, elemental and essential. So important did they regard it, that a copy of the sacred volume was placed in every family, in every church and in every school house. They knew then, what every intelligent man knows now, that the chief fact about any nation and its ruling power is religion. It is a nation’s religion that permeates all other interests, shapes all other
blessed results in promoting public order, general intelligence, social happiness, and in maintaining our free and religious institutions would never have been experienced. The action of our Supreme Court in prohibiting the reading of the Bible in our schools, is to take from our educational system its very soul—its life-giving power. If it was essential to the highest good of the people and to the prosperity of the nation to form at the outset, this close alliance between religion and education, it is equally essential now to maintain it, for we are acting in this matter, not for the present generation alone, but for the millions of youth who are, in a few years, to take our places. I contend that it is our patriotic duty as citizens, to act upon all the forces that this government now possesses, to bless its own citizens and to make it, so far as we can a refuge for the oppressed, to defend the sacred rights of humanity and to spread as far as possible the influences that emanate from lives conformed to the teachings of God’s word.

WILEY J. PHILLIPS.

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institutions and makes the political, social and domestic conditions of the people. Paganism made India, China and some other countries just what they are in habits, character, principles and hopes of the people. The religion of the popes of Rome made Italy, Spain, Ecuador and Mexico what they are in character, principle and development. The ignorance, superstition, the temporal desolation, the Spiritual bondage, the crime and wretchedness of these countries are all the outgrowth of their religion. Europe today, riven and torn asunder is reaping the fruits of a militant religious system which excludes the Bible from the schools and exalts the traditions and edicts of a corrupt ecclesiastical autocracy.

Our forefathers desired to create on the soil of the new world a civilization with a knowledge of God as its center; as the radiating point of influence that would shape the character of the government, its principles, schools, literature, family life, and mould the whole social, moral and domestic condition of the people. The founders of this government were wise enough to see that the success and permancy of this government would depend upon having the youth of the country educated in the principles unfolded in the Bible. As early as July 13, 1787, an ordinance for the government of the "North Western Territory," was adopted as follows:

"Religion, mortality and knowledge being essential to good government, schools and means of education shall forever be encouraged." To this end, the early settlers of America placed a Bible in every school house as well as in every church. They recognized the fact that Christian citizenship was only possible as a result of Christian training in the homes and in the public schools.

The State is responsible to the individual citizen, in fact to the whole people and to God for the production of good citizenship. It is clear from the history of the Public Free School System of America that it originated in a desire to maintain the truths and principles of the Bible in the hearts of the people. The Bible is, in fact, its source and had this divine volume been prescribed in the beginning as it is now by the Supreme Court of California, and as it was for centuries by the Church of Rome in Italy, Spain and Mexico, the Public Free School System of Education would never have existed. Its