



### **OTTAWA ONLINE**

EDU 51045 – Classroom Website Projects

Fall Term: October 13, 2020

Hours: Online

Ending Date: November 10, 2020

3 Credit Hours

### ***Course Description***

Learn how to use websites for projects in the classroom that benefit the teacher and the student, while enhancing student motivation and learning. This course is an online course and will not have any face-to-face meetings. Students will retrieve assignments, participate in discussions and post projects online using Blackboard.

**Location:** Online via Blackboard

**Class Meeting Day, Times and Dates: All students enrolled must login to Blackboard and answer an introductory discussion question no later than October 15 at midnight.**

The ENDING DATE for CLASS is November 10, 2020. Absolutely no late work will be accepted.

### ***Course Prerequisites***

No prerequisites for this course

### ***Course Objectives***

Upon successful completion of this course, participants will be able to:

- Encourage the use of websites in the classroom.
- Generate creative and exciting ways to give new life to classroom projects using the Internet.
- Gain knowledge of free resources offered on the Internet.

**Kansas Education Systems Accreditation Framework: The Five R's  
Classification for this course is Relevance.**

### ***Course Materials***

Access to the Internet is required for this course.

## ***Instructor Contact Information***

Instructor: Rachel Nally  
Telephone: (316) 641-9411 anytime after 3 p.m.  
E-mail: Rachel.nally@ottawa.edu  
Availability: Please feel free to contact me by phone or email. We can arrange for an extended phone conversation at a mutually convenient time if needed.

## ***Instructor Bio***

**Rachel Nally** has her Master's in Educational Technology and Library Licensure from Pittsburg State University. She is a high school media specialist at Eisenhower High School in Goddard. Before moving to the library, she taught various business classes for nine years and has recently returned to the classroom to teach accounting and business law. She has 24 years of education experience as both a classroom business teacher and librarian. She has been an adjunct with Ottawa since 2011.

## ***Overview of the Course***

### **Readings, Activities, and Assignments**

#### **Participation**

In fully online courses, student participation takes place in the text-based, asynchronous discussion forum. Participation is crucial in enhancing the learning environment within an online course. All students are expected to be active participants in all aspects of our online learning community.

#### ***Competency Assessment***

You will have several opportunities to demonstrate your knowledge and understanding of the principles taught in this course. The primary means of evaluating your work will be through practical application of the material. In the event that you have difficulty completing any of the assignments for this course, please contact me immediately. My email address and telephone number are listed on this syllabus. Please remember that instructors do not randomly assign grades. Students earn their grades and everyone has the same opportunity to earn a good grade.

Please refer to the **Course Materials** section of the cyberclassroom for complete details regarding the activities and assignments for this course. The following is merely a summary.

#### **Evaluation:**

Discussion contributions (Participation) -- 10 points each week (10 points per post) = 40 points

Each week you must submit (post) a response to the weekly discussion topic(s). Although not required, you are welcome to comment on the posts of your course mates. There will be a total of 4 discussion posts for you to respond.

#### Flaming Text (20 points)

Create a logo using the Flaming Text website. You will create a logo in Flaming Text you could use in class for a worksheet, website, etc. Upload and attach your Flaming Text creation to Blackboard.

#### Sporcle (20 points)

Choose a quiz in Sporcle that could be used in your classroom. Complete the quiz. Write a short response regarding how you could use this program in your classroom using Word or another similar program and attach to Blackboard.

#### Meme Creator (20 points)

Memes add fun graphics to the classroom. You will create a meme that could be used in your classroom. Your meme should contain at least one line of text. You can choose either the top or bottom. Upload and attach one original meme to Blackboard.

#### Mentimeter (20 points)

Use different formats to create a quick response option for students or staff. Upload and attach your code or upload a screenshot to Blackboard.

#### Big Huge Labs (20 points each = 40 points)

We will explore the various possibilities of using Big Huge Labs in class. You will choose any two of the documents listed and create an example in each program. Possibilities include but are not limited to trading cards, motivational posters, magazine covers, etc. Upload each of your Big Huge Lab creations to Blackboard.

#### Quiz Programs (40 points)

Use an online quizzing website to create a short quiz with a minimum of four questions. The questions could be true/false or multiple choice. You will upload your class code or a screenshot to Blackboard. This can be completed in Plickers, Kahoot, Quizzizz or another online quizzing program. Students in class will be shown Quizzizz.

#### Infographic Program (40 points)

Choose an infographic program that displays something related to your classroom, coaching, or sponsoring, etc. Upload or share your infographic in Blackboard.

#### Website of Choice (40 points)

You will choose between several websites or you can select a website of your own. Choose a website and either describe how the website would work with your students or in your classroom. Or, you could also create an example of what you could create with the website. Upload and attach your example or summary to Blackboard.

### Websites in the Classroom Final Project (40 points)

Your final project for class involves creating an assignment for your classroom students. You should choose any one (or more) of the websites explored in this class and create an assignment for your students. Your project should include the instructions for the assignment as well as how students will be graded. Your project directions should appear in a visually appealing format.

### **Course Schedule At-A-Glance\***

| <b>Day &amp; Time</b>        | <b>Activities</b>   | <b>Assignments Due</b>  |
|------------------------------|---|---|
| <b>Online<br/>October 13</b> | Introductions & Navigating Blackboard<br>Discussions<br><br>Flaming Text<br>Sporcle<br>Meme Creator | <ul style="list-style-type: none"><li>• Discussion forum postings</li><li>• Flaming Text Assignment</li><li>• Sporcle Response Assignment</li><li>• Meme Creator Assignment</li></ul> |
| <b>October 20</b>            | Discussion Board<br><br>Mentimeter<br><br>Big Huge Labs   | <ul style="list-style-type: none"><li>• Discussion forum postings</li><li>• Mentimeter Assignment</li><li>• Big Huge Labs Assignments</li></ul>                                       |
| <b>October 27</b>            | Discussion Board<br><br>Quiz Program<br><br>Infographic Program                                     | <ul style="list-style-type: none"><li>• Discussion forum postings</li><li>• Quiz Program Assignment</li><li>• Infographic Assignment</li></ul>  |
| <b>November 3</b>            | Discussion Board<br><br>Website of Choice<br><br>Final Project                                      | <ul style="list-style-type: none"><li>• Discussion forum postings</li><li>• Website of Choice Assignment</li><li>• Final Project</li></ul>  |

| <b>Grade</b> | <b>Percentage</b> | <b>Points</b> |
|--------------|-------------------|---------------|
| A            | 90 to 100%        | 288 - 320     |
| B            | 80 to 89%         | 237 - 287     |
| C            | 70 to 79%         | 224 - 236     |
| D            | 60 to 69%         | 138 - 223     |
| F            | < 60%             | <138          |

To access your scores, click on Grades in the Student Tools area in Blackboard.

## ***Important Policies***

All course-specific policies for this course are spelled out here in this syllabus. However, additional university policies are located in the Policies folder in the Info & Policies section of Blackboard. You are responsible for reading and understanding all of these policies. All of them are important. Failure to understand or abide by them could have negative consequences for your experience in this course.

## **Late Assignments**

Please note all assignments are due before November 10, 2020 (no late assignments will be accepted).

## **Academic Integrity**

Plagiarism and cheating will not be tolerated at any level on any assignment. The reality of cyberspace has made academic dishonesty even more tempting for some, but be advised that technology can and will be used to help uncover those engaging in deception. If you ever have a question about the legitimacy of a source or a procedure you are considering using, ask your instructor. As the University Academic Council approved on May 29, 2003, *“The penalty for plagiarism or any other form of academic dishonesty will be failure in the course in which the academic dishonesty occurred. Students who commit academic dishonesty can be dismissed from the university by the provost/director.”*

Please refer to **Academic Honesty** in the **Info & Policies** section of the online course menu for important information about Ottawa University’s policies regarding plagiarism and cheating, including examples and explanations of these issues.

Academic dishonesty also includes turning in work submitted for a grade in another course. For example, it would be considered academic dishonesty to turn in a paper that you wrote for English 101 as if you had written it for Philosophy 202. In addition, turning in a paper that you constructed by simply cutting and pasting sections from a paper you wrote previously, is also considered academic dishonesty. Although the consequences of plagiarism and/or academic dishonesty may vary, depending on the nature of the violation, the Ottawa University Student Handbook states, “The penalty for plagiarism or any other form of academic dishonesty will be failure in the course in which the academic dishonesty occurred” (p. 35).

## **Student Handbook**

Please refer to your student handbook for all university regulations. The **Resource Room** on the course menu in Blackboard contains information about where to find the student handbook online for your campus.

Please see **Info & Policies** in Blackboard for additional university policies.

## ***Blackboard Technical Support***

The Resource Room in Blackboard contains links to student tutorials for learning to use Blackboard as well as information about whom to contact for technical support. Ottawa

University offers technical support 24 hours/day for all students, staff, and faculty at no cost. See [www.ottawa.edu/ouhelp](http://www.ottawa.edu/ouhelp) for contact information.

The mission of Ottawa University is to provide the highest quality liberal arts and professional education in a caring, Christ-centered community of grace which integrates faith, learning and life. The University serves students of traditional age, adult learners and organizations through undergraduate and graduate programs.

*Best wishes for successful completion of your online course with Ottawa University!*