

# Ottawa University



Providing you more than education  
FALL 2023

## CONTACT INFORMATION

REGISTER ONLINE AT

<https://pep.ottawa.edu>

Contact

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Ottawa University is accredited by The Higher Learning Commission, a Commission of the North Central Association, 312-263-0456,  
[www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org).

# Graduate Level Teacher Professional Education Program

## FALL 2023 Courses

Ottawa University is excited that you have chosen to enhance your skills through our Teacher Professional Education Program. Since 1978, OU has offered stimulating courses for professional growth, skill development and the latest information on new standards. Our highly-qualified instructors help you discover new and useful skills to apply in the classroom every day. Be sure to check with your Professional Development Council (PDC) before enrolling. It is your responsibility to check with your local PDC and/or school district to determine if these courses will fulfill your professional education requirements. If you need to contact the State of Kansas, call 785-296-3201 or visit KSDE.ORG, or State of Missouri, call 573-526-5287. Call Ottawa University if you have additional questions, 913-266-8600.

### **Enrollment**

*Enrollments will be accepted immediately with FULL PAYMENT. To enroll go to online registration at <https://pep.ottawa.edu> submit your full payment with the enrollment.*

### **Tuition**

*The cost of tuition for classroom instruction & Blended is \$125 per graduate semester credit hour; online tuition is \$145 per graduate semester credit hour. Payment forms accepted: check, American Express, Visa, MasterCard, or Discover. Class size is limited and enrollments are accepted by registering online registration. Ottawa University will send you an email showing your courses and cost.*

### **Ending Date**

*The ending date listed for each course indicates when ALL assignments must be completed and turned in the instructor.*

### **Blended Courses**

*You are required to attend the first day of class at the location in the course schedule and then use Blackboard from home (or where you have computer access) to finish the course until the course ending date. NO WALK-INS ALLOWED. To take the Blended courses it is recommended to have computer with high speed internet access and Office Suite software or other software specified by the instructor.*

### **Transcripts**

*Your official transcripts will come in the mail approximately three weeks after the ending date of your course. If you need another transcript, the cost is \$10 each for E-transcript and \$15 per transcript for a mailed one. Please request additional transcripts by going to the website at [www.ottawa.edu](http://www.ottawa.edu) scroll to bottom of page and look under "student services." Please request the transcript after you receive the one in the mail.*

### **PEP Course Syllabi**

*PEP course syllabi can be viewed by going to [www.ottawa.edu](http://www.ottawa.edu) scroll to the bottom. Look on the left for PEP Registration and click on it. Look for the tab at the "Syllabi" and click on it. List of syllabi.*

### **Textbooks**

*If you need a book for your course order it per the instructor's instructions in the syllabus. In some cases the book(s) could be check out from your local library for the length of the course*

### **Refund/Course Exchange**

*A \$20.00 fee is assessed for any dropped or exchanged course, per course within the two week prior to the start date of class. A full refund is given to any enrollment before the two weeks prior to the start of the course. Please e-mail information to [pat.vossler@ottawa.edu](mailto:pat.vossler@ottawa.edu)—INCLUDE: your name, student ID, address, and the course you are dropping or exchanging. Only written request will be processed. If the student needs to drop the course once they start the course a \$20 fee is assessed and the rest is refunded. Please allow 4 to 6 weeks for processing any refund. If paid by credit card, the refund will be to the credit card. If paid by check, the refund will be a check. Ottawa University reserves the right to cancel any course that has insufficient enrollment. A full refund will be given if the University cancels a course or you can transfer to another course.*

### **Receipts**

*For a receipt please call 888-487-0182 or email to [ouar@ottawa.edu](mailto:ouar@ottawa.edu)*

### **Online Course Equipment Recommendations**

*Computer with high speed Internet access and Office Suite software or other software specifically listed in course description. A letter with your BlackBoard information will be sent to your e-mail 72-24 hours before each online class starts.*

### **Online Enrollment**

*Due to getting you in the Blackboard system we need your enrollment and payment for an online course no later than 48 business hours before the online course starts, we prefer 2 two weeks, but will allow 48 business hours.*

### **Online Attendance**

*You are required to check in the first day or you will be considered a "NO SHOW" and will be dropped from the course. Then depending on your instructor, you must check in once a day or every other day to be considered attending the course.*

## **Important Information about Graduate Level Courses**

Courses offered through Ottawa University's Teacher Professional Education Program are designed for the professional and personal development of educators. Credit for successful completion of these courses may be used for salary increment, professional growth, or certificate renewal. Applicability toward graduate programs is at the receiving institution. Prior approval/acceptance by school districts and/or other post-secondary institutions is the student's responsibility prior to enrollment.

# Professional Education Program

FALL 2023

## Graduate Courses

NOTE: Registration is not open

Page Link for registration <https://pep.ottawa.edu>

Click on the "syllabus" to see flyer and syllabus for each course

### Kansas City ON SITE

Date	Time	Ending Date	Course #	Course Title	Instructor	Cr Hr	Fee	Place
Oct 7 and 8	8am - 4pm	Oct 28	EDU 50000	Wild About Science & Writing	N Smith	2	None	C
Nov 4 and 5	8am - 4pm	Nov 25	EDU 56300	Increasing Teacher Influence	N Smith	2	None	C

### ONLINE

September 20		Nov 21 <sup>st</sup>	EDU 52095 KA	Impact of Media Portrayal of Teachers	C. Doolittle	3	None	0
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### LOCATIONS INFORMATION and CODES

**TBA= To be announced**

**C=Ottawa University KC Campus**, 4370 West 109th St, Suite 200, Overland Park, KS 66211

**ON= ONLINE**, <http://ottawau.blackboard.com>

**Ottawa University MA in Education is available online.**

**Call toll-free for details: 855-392-0002**

## FALL 2023 Course Descriptions

**EDU 50000 KA Wild About Science and Writing** The worlds of science, writing, and reading can be paired together to intrigue young learners. This course explores writing research reports, using informational text, science learning activities, 6 and experiment demonstrations. Topics also include examining lessons and ways to implement ideas across grade levels and identifying projects that would showcase science activities at district science fairs.

**EDU 56300 Increasing Teacher Influence** Have you ever been disappointed when you developed an amazing lesson and your students failed to retain any of the information? How can you avoid this in the future? Join us as we learn about the science of learning and the 12 principles of how to deliver knowledge in a way that truly sticks with and impacts students. Using Dr. Jared Cooney Horvath's 12 core concepts of how students think, learn, and remember, we'll uncover simple strategies that are immediately applicable in the classroom to help increase student learning. Using current brain research, teachers can be on the path for less talking and more influencing.

**EDU 52095 KA Impact of Media Portrayal of Teachers Part II** The presence of television in the lives of Americans is ubiquitous – it is everywhere! Because of this, no one can argue with the idea that television makes profound connections to the institutions it portrays in our household’s day after day, year after year. The question remains, though – *Does television reflect our culture, or does it steer our culture?* As a medium, television has the advantage of reaching and representing the very latest in cultural trends and dissecting our beliefs, values, and ideologies as a society.

Because of its far-reach, television can play a role in helping us to understand the institutions of school systems and classrooms of a given time period. What television chooses to focus on and how television depicts schools can impact our own attitudes about the classroom, teachers, administrators, and schools. This course will take a panoramic look at the depictions of teachers, classrooms and schools over the past 7 decades. By critical evaluation of the messages and mores communicated in the “school-based television show,” participants will be able to better understand the influence television has had on our evolving views of education overall.

## **FALL 2023 – MEET the FACULTY**

**Carolyn Doolittle** is currently a reading specialist in the Gardner-Edgerton School District, and has also taught in the elementary and secondary ELA classroom. After spending more than twenty years in teacher education programs as adviser, professor, and program director, she felt it was time to return to the world of K-12 teaching, to gain a sense of what the realities of teaching are for the 21<sup>st</sup> Century teacher. Dr. Doolittle holds an Ed.D. in Curriculum and Instruction, specializing in reading and language arts. She serves on her district’s ELA curriculum committee and as an instructional coach. In order to stay connected to the higher ed. classroom, she continues to adjunct, and present at various conferences and workshops.

**Nancy Smith** is a Nationally Board Certified first grade teacher with the Olathe Public District Schools and she has worked with teacher candidates at OUKC for 26 years. Her prior experiences include providing home daycare for 17 years and 3 years as an Instructional Resource Teacher with the Olathe Schools. She has a BA in Elementary Education and Special Education and a MS in Curriculum Development with an emphasis on Reading and Language Arts. She was recently awarded the Presidential Award for Excellence in Mathematics and Science Teaching and the Kansas Agriculture Teacher of the Year. Outside of the classroom, she and her husband, Cliff, are busy raising 5 boys.

## The mission of Ottawa University

Building on its foundation as a Christ-inspired community of grace and open inquiry Ottawa University prepares professional and liberal arts graduates for lifetimes of personal significance, vocational fulfillment, and service to God and humanity.

Ottawa University is committed to equal employment opportunity and does not unlawfully discriminate in the recruitment of applicants, employment opportunities, or general employment practices on the basis of race, age, sex, color, religion, disability, national origin, sexual orientation, or any other characteristic protected by law.

*A systems approach to K-12 accreditation*

The Five Rs are equivalent to each other in their importance to the quality of a system and that they encompass every concept contained in the ideas of quality education and continual improvement. *Everything* that educational professionals and stakeholders do, say, believe, model, teach, expect, and desire about education can be classified in at least one of the Five Rs.

# Kansas Education Systems Accreditation

## Framework: The Five Rs

### RELATIONSHIPS

*Defining Relationships:* “a state of interconnectedness – among people, curricula, programs, projects, and communities – is critical in establishing connections that result in high performing learning environments” (KSDE, 2010, p. 40)

**COMPONENTS:**

- Staff
- Students
- Families
- Community

### RELEVANCE

*Defining Relevance:* “the power and ability of specific information to meet the needs of its user – strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant” (KSDE, 2010, p. 42).

**COMPONENTS:**

- Curriculum
- Instruction
- Student Engagement
- Technology

### RESPONSIVE CULTURE

*Defining Responsive Culture:*

“one that readily reacts to suggestions, influences, appeals, efforts, or opportunities – empowers all stake holders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community” (KSDE, 2010, p. 48).

**COMPONENTS:**

- Leadership
- Early Childhood
- District Climate
- Nutrition and Wellness

### RIGOR

*Defining Rigor:* “a relentless pursuit of that which challenges and provides opportunity to demonstrate growth and learning – is essential in addressing the needs of our rapidly expanding society and world” (KSDE, 2010, p. 44).

**COMPONENTS:**

- Career & Technical Ed
- Professional Learning
- Resources
- Data

### RESULTS

*Defining Results:* “witnessable evidence of growth and learning – allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learner.” (KSDE, 2010, p. 46).

**COMPONENTS**

- Academic / Cognitive
- Technical / Career-specific
- Employability
- Post-secondary evidence