ONE OF the essential parts of a forensic program of any school is the publicity program. A failure to carry out this phase of the forensic program weakens the whole structure. Upon the amount of the publicity obtained rests to a certain extent the success of the whole venture because if no one but the participants knows what is being done, even the number of participants will wane. Granted, then, that a strong forensic program should have along with it and as a result of it a strong publicity program, how far are we justified in going to obtain such favorable publicity?

This is not intended to be a constructive article. This is not intended to point out how to get favorable publicity. This is intended to call attention to the fact that publicity in forensics should be governed by the same code of ethics as publicity in business—namely; the truth. Business men have discovered that the truth pays in advertising. The same thing is true in advertising forensics. If our colleges cannot set a standard of leadership here, they should retire from the field. Let me give three recent instances of untruthful publicity that have been called to my attention.

(a) After the last Pi Kappa Delta convention the college paper from one of our chapters was sent to me to show me what type of publicity forensics received in that institution. The convention had received a very well written article that covered two columns and a half. Most of us would appreciate receiving that much space. BUT—according to that article practically every university in the United States had attended this convention and been defeated by the debating teams of this institution. In all, nine schools were mentioned as having been defeated by this college, which are not members of Pi Kappa Delta and naturally were not at the convention. The 1928 Pi Kappa Delta convention was a big enough event and should make a big enough story for any college in the country without such tactics.

(b) During the past summer the publicity department of one of the colleges of the country put out a paper which covered in its several issues,
the various activities of the institution. In the issue covering debating the
statement was made that for five consecutive years their debating teams had
been undefeated. During one of the years that they named, I happened
to have been connected with debate at an institution that belonged to the
same debating conference as this school, and upon looking up the conference
record for that year discovered, as I had thought, this school had placed
sixth out of seven schools in the conference and lost five debates in that
conference alone during this year that they claimed to have been undefeated.

(c) Two colleges debated three times during last year. A College won
the first debate. B College sent out a bulletin to the Associated Press that the
debate had been won by B College. A College called their attention and B
responded that someone had made a mistake. A College won the second
debate and B College again sent out a statement to the Associated Press that
the debate had been won by B. A again protested and was informed by B
that a patriotic telegraph operator must have changed the message as it
had been sent out correctly. A College won the third debate and B College
once more sent out the story that the debate had been won by B. and this
time the protest of A. was not answered.

Do not draw the conclusion from these three examples that the colleges
of the country and the forensic departments of all of them are engaged in a
deliberate attempt to gain undeserved publicity. This is three schools out
of six hundred. The point I am making is that, to be valuable, our publicity
should be absolutely truthful. Mistakes are made sometimes, but they
should be corrected. Your college papers get their information from the
director or manager of debate. Two of the instances mentioned above the
publicity department of the college itself seemed to be to blame, yet I will
venture the statement that if the information had been furnished the publicity
departments correctly, it would have been sent out correctly.

Let us watch the publicity material that we give out. Let us get our
activities before our student body and our college constituency just as ac-
tively as we can. But, above all, let us get publicity that is truthful.

POOR RICHARD SAYS——-

Half the Truth is often a great Lie.
The Way to see by Faith is to shut the Eye of Reason.
The Morning Daylight appears plainer when you put out
your Candle.
A full Belly makes a dull Brain.
The Muses starve in a Cook's Shop.
Spare and have is better than spend and crave.
Good-Will, like the Wind, floweth where it listeth.
Silence is not always a Sign of Wisdom, but Babbling is
ever a Folly.
Great Modesty often hides great Merit.
THE ONE prevailing and consistent fact about the judge's job in estimating a debate case is, that no two debates are alike. Any preconceived notion as to the way to decide a debate is bound to yield to modification and limitation in the case of each specific debate. I begin with this general statement by way of warning to myself, for I am about to set down a list of factors which may enter into the judging of a debate, and yet a list, in the using of which, no sure prediction can be made as to respective weight of the enumerated factors, for one cannot know until the debate begins to unfold, just to what extent any one of them may assume importance.

I list seven factors which I watch as I judge a debate with a few explanatory words about each.

1. I watch the CASE. By case I mean the organization and scheme of argument. The good case is clear and relatively simple. I ought, under no great compulsion to speed, to be able to write it down as it is stated. The good case is thorough, giving clear indications of having accepted all its obligations of proof. The good case is reasonable and straightforward. One of the weakest of debating devices is so to modify and mutilate a system or institution which is being proposed, as to render it unrecognizable. I recall a debater who was to defend the application of the system of responsible cabinet government to the United States, who worked out an ingenious scheme for retaining four-year terms, presidential vetoes, and senatorial confirmation of executive appointments, and was still calling it "responsible cabinet government," but, at the same time, he was calling attention to every weak spot in his armor. Not only are such tactics not reasonable; they are positively weakening.

I include also under case the type and form of support used. Unsupported statements of fact are, of course, valueless. Figures must be well authenticated. Men quoted should be competent witnesses and shown to be
so. Personal letters, so-called, and answers to questions in interviews are almost, if not quite, useless.

2. I watch TEAM WORK. In my opinion, the sequence of argument and the manner of beginning a second speech with a summary of the proof adduced in the first speech, and a clear indication of the logic in the sequence of what is to be said in this second speech is of major importance. I believe in the effectiveness of backward-looking references in all speeches after the first.

I hope it is not an eccentricity that leads me also to watch the debaters who are at their tables while a speech is going on. What use are they making of their time. Are the members of the opposing team conversing excitedly about something which was said thirty seconds ago and missing altogether something being said now which is immensely more important? An air of cock-sureness on the part of debaters at their seats, a facial expression which seems to say: "this is easy for me," indicates a false conception of debating and debate courtesy. A debater of mine, otherwise sensible, once said: "I'm never afraid of my opponent." Of whom, then, in Heaven's name, should he be afraid? No matter how well the debater may know his materials, no matter how many diamonds he may rate in his ΠΚΑ key, he's never been in this particular debate before, and the best use he can be making of his time is to be, in a quiet and respectful fashion, busy and attentive.

3. I watch the STRATEGY of the debate: direct questions and charts and statements of what opponents must prove. Courtesy is involved in these matters. Too much can be made of such devices as questions and charts. Exaggerated programs of proof hurled at the opposition are offensive. If the affirmative asks the negative a question in decent and respectful manner, then I am much interested in when and how the negative answers it. If the negative presents a chart or graphic diagram of any sort, I want to hear what the affirmative has to say about it. In the first debate which I served as critic judge, one team presented a very good chart. They presented it early. Each speaker emphasized it. The other team ignored it. Called upon by the rebuttal speakers to answer it, they continued to ignore it. The impression came to be that they could not answer it. Answered in almost any sort of reasonably decent fashion, it would have fallen back into the level of the discussion; but, ignored, it became the one prominent feature of the debate. Otherwise the teams were about even, and I gave my decision to the team with the chart, not so much for the chart's sake, as for the opposition's ignoring of it.

4. I watch REFUTATION. I believe in prompt refutation. The only speech that has any business being "set" is the first affirmative speech. The debater who can begin refutation at once and who can relate his own prepared arguments to those which his opponent has advanced, is clearly the better debater. The refutation must be apt and directly pointed at an argument already presented. Anticipatory argument is a foolish acknowledgment of the opposition's strength.

The rebuttal speech, so-called, should have completeness and finality. Little pecking, tasting dabs at the body of the opponent's argument are relatively futile. The good final rebuttal speech gathers the issues together
and compares the two cases; it expounds the debate as a whole. A really adequate final rebuttal speech is a joy forever.

5. I watch PRESENTATION. Ease and clarity of voice, and sureness of enunciation enter into it. Ease and grace of carriage, pleasantness of facial expression, effective and moderated use of gesture for emphasis chiefly, are factors. Earnestness is essential, but the debate need not be wooden. Almost above all else, courtesy is a virtue. I refer to the observation of the amenities of debate, of course, but more particularly to the finer sort of courtesy which puts a snarling, surly opponent at a disadvantage.

6. I watch TONE. I mean by tone the impression given by the language used. As everywhere else in polite society, so in debate bad grammar and unauthorized pronunciation are social errors, and should weigh their full weight, no less, against the total impression of the debate. Appropriateness of language is important. Avoidance of the grandiose and magniloquent language is a mark of wise debating. Good tone also includes sincerity of statement, frankness, avoidance of extravagances.

7. Finally, I keep in mind TECHNICAL ADVANTAGES. In many a debate, the balance of proof is almost all against one team because of a poorly-stated proposition, or because of popular prejudice regarding the issues. Such a situation calls for proportionate consideration for the team thus disadvantaged. The fact that the affirmative has the last word should always be held in mind in giving the negative fair consideration. The judge should listen harder, perhaps, to the negative's final rebuttal speech than to any other part of the debate. The team debating on its home floor has a decided
advantage. In many college audiences the applause for the home debaters is noticeably stronger than for the visitors. Perhaps the judge is to remain all night in the town, even perhaps to be entertained at the president's home, nevertheless the honor of his calling demands that he be fair to the team which is away from home.

I attach to this discussion a sort of form for a score sheet embodying the criteria which I have enumerated. The specific use of this sheet or of a similar one will have to be worked out by each individual judge. In the manipulation of this scheme, I compare each team on each of the seven factors. The result is either a draw, an advantage, or a disadvantage for each team on each factor. If there should in a given debate, be a draw on four of the factors; if the affirmative has a slight advantage on Case, the negative a decided advantage on Refutation, and the affirmative a slight advantage on Tone, the score is not necessarily 2 to 1. More probably the decided advantage outweighs the two slight advantages and the debate goes to the negative. But it depends, after all, on the meaning of "slight" and "decided." So, in spite of all our discussion, here we are back on the doorstep of Subjective Judgment. Will someone please invent an objective means of debate judging? No, don't bother, please. That would rob debate, and even debate judging, of all their fun.

(Judge's Score Card on next page)

From Missouri Delta

William Jewell College, Missouri Delta, has scheduled definitely the 1929 debate season, thirty debates and there are seven other contests in the process of negotiations. The schools which William Jewell debates this year include: Creighton University, the University of Oklahoma, the University of Mississippi, Hastings College, Central College, Moberly Junior College, Kemper Military College, Missouri Valley College, Pittsburg State Teachers College, Oklahoma City University, Kansas City School of Law, Westminster College, William Woods College, the Kansas City, Kansas Junior College, Southeastern Missouri State Teachers College, Nebraska Wesleyan University, Park College, Baker University, Culver Stockton College, Washburn College, Iowa Wesleyan, Cotner College and St. Louis University.

William Jewell debate schedule last year included 66 intercollegiate debates but this year the schedule has been cut to less than half.

Believe me when I tell you that thrift of time will repay you in after life with a usury of profit beyond your most sanguine dreams, and that the waste of it will make you dwindle, alike in intellectual and in moral stature, beyond your darkest reckonings.

—Gladstone.
## Judging Sheet for Formal Debate

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Trimming the Sails of Oratory
to the New Wind

(Written for The Emerson Quarterly)

BY JOSEPH E. CONNOR

Head of the Department of Public Speaking, Emerson College of Oratory

(Reprinted in The Forensic by Permission of Sands Chipman, Editor of
The Emerson Quarterly)

Not all of those who deplore the decline of the fine art of oratory-as-it-was and the rise of the practical art of public-speaking-as-it-is are as dubious over the present prospect as was the old-time actor in "Trelawney of the Wells" who pined for some lines he could "set his teeth into." Some there are, like Professor Connor, who believe that the sweetest and swiftest way to restore oratory to its former high estate is for teachers of public speaking to invest the practical art with more of the beauty and inspiration of the fine art. This attitude in itself is both practical and inspirational.

—E. Q. Editor's Note.

(This article by Prof. Connor will be read with interest by both students and teachers of Speech.—Forensic Editor)

In all of the arts and in all of education—in all educational subjects—we have an ever-changing cycle; or, if you wish, a changing style. Just as dress changes in style from year to year so do educational subjects and the arts run in cycles. This is true today, particularly, in the art of oratory. Oratory in the past has been a fine art just as the art of dressing in the past has been a fine art with women, and indeed with men. You remember from your reading that the most picturesque periods in the history of England, of France, and indeed of the United States, have been those periods in which the women wore great billowing skirts, the crinolines, the beautiful powdered wigs, the beauty patches; and when the men wore rich brocades, lovely laces, and periwigs. In those days dressing was for the purpose of bringing beauty into the world, for giving pleasure to mankind. The rustle of silks and satins was music to the ear, the picture a delight to the eye. In other words, it was a fine art.

The same holds true of oratory. A few years ago, oratory, too, was a fine art. Its purpose was to bring beauty into the world, to thrill and inspire, to uplift mankind through the human voice. The orator was something set apart from his fellowmen. Speak of the old-time orator now, and immediately a picture comes into your mind of a gentleman with a great shock of hair tossed by the wind. His voice was "a thing of beauty and a joy forever."
When he came before you, you were inspired and uplifted by his very presence, were you not? You were astounded continuously as you sat in the presence of a great orator by the beauty of his voice, by the majestic, dramatic sweep of his powerful being, and by his dramatic response to high and noble thought. It was a fine art. Its purpose was to bring beauty into the world, to thrill and inspire and uplift us, to have men lift their heads from the furrow and behold the stars.

Now, it seems, oratory has fallen on evil days. Its field became honeycombed with all kinds of charlatans and quacks, men who put their talents for sale to the highest bidder, who would advocate any cause which had behind it a remuneration. So you find practical, honest-minded men and women turning away from oratory as something to be abhorred, and you cannot blame them for that. They found that many of their favorite evangelists were at bottom nothing but quacks. They found that some of the leading statesmen, when they got out of office, would go on the Chautauqua platform and, shall I say, "hocus pocus" the public in the far regions of our country. Practical-minded men and women turned away in disgust, and to be stamped as an orator became something of a disgrace. Of course, the innocent, as ever, must suffer with the guilty and today you find men and women who would say to you, "Of course, I am no orator," and then go ahead and give you a pretty good speech. But they make excuses for this ability to speak. How many times do you hear good speeches prefaced with, "Unaccustomed as I am to public speaking"?

We find that the ordinary man of affairs today is beginning to search out some means by which he can drive his thought into the minds of the public. He is finding himself inadequate to it and, as he will not be stamped as an orator, he goes about and makes up a terminology of his own. He will tell you public speaking is something different from oratory. In other words, public speaking is something a little less than oratory, and now you find this practical-minded man wanting the ability to speak. He is beginning to find that it will pay to be able to speak, so he tries to find out about it, what it can give him, what he can make out of it, and he comes upon the course in Public Speaking in the curriculum of the university, the college, the high school.

The first thing he says to you as he approaches you for a course is: "Now, I don't want any fireworks. I do not want to spout a lot of poetry. I want a good, sound course that will teach me to stand up on my two feet and think." Of course, there is an anomaly in it. He presupposes that he can think under ordinary circumstances and that, therefore, with a little instruction (preferably in private lessons or by correspondence), he will be able to think aloud while on his feet before an audience. I am afraid we must first train our folks to think when they are sitting down. Then, perhaps, they will give us something worth thinking about when they stand up.

(1) we find this great art of oratory descending from its high plane as a fine art and coming down to the level of a practical art. The great question is: Will it pay? Will it bring returns?—and we find a rather hard,
formal, cut-and-dried form of oratory which seems to be trying to take the place of the fine art of which we speak. Now, if you will analyze this practical art, you will find that it has every element of the old art except that it lacks the fine edge of inspiration and beauty and drama that the old art contained. In other words, oratory, like woman's dress, has become chiefly revelatory and utilitarian. So we must trim our sails, we teachers of oratory, if we are to do anything of good at all with this new wind.

A curious thing to note is that while oratory was a fine art it was not accepted by the great educational institutions of our country, but the moment that the business man began to ask for this ability to speak, that moment our colleges, universities and high schools all over the country began to hire teachers of public speaking. In other words, the business man said: “Here, unless our young folks coming to us for jobs know how to speak and present thought before groups of people, they are of very little use to us,” and, of course, when business speaks, the rest of the world stands to listen. I wonder if I may digress a moment to draw a comparison between two courses of which I have had some knowledge. One is given in a university here in New England, a university noted for a great football team and in which there is a fine teacher of oratory of the old school. I was talking very recently with one of his boys who is a member of the football squad and I asked him, “What are you doing in public speaking at——?” “Well,” he said, “the old boy isn’t giving us very much. You come in and he says, ‘John, you stand up and recite for us, This is the ship of pearl, The world is too much with us, or, To be or not to be;’ and,” said the student, “I can’t get a confounded thing out of the course.”

Now, you understand what that teacher of oratory is trying to do. He is trying to develop his students along the lines of beauty and power of voice, of commanding presence, of spiritual looking up from the furrow, but the young fellow said, “I only go because I am obliged to go.”

Let us look for a moment at another course in oratory in a great mid-Western university which grants a very high academic degree in speech. Of what is that course made up? Well, when the senior from the business school comes to this teacher, his first assignment reads, “At our next meeting you are to stand up before this class and sell them an automatic oil burner.” When the student of theology comes he tells him to stand up before the class and pretend that it is a congregation that has had a failing clergyman for the past year and that he is there for his first sermon to show what he can do. When the senior from the medical school comes to him, he says: “Prepare a paper and read it before a clinic of physicians and doctors.”

In other words, this course is designed to help the student to make money. It has become a practical art. It is no longer a fine art, an art through which to thrill and uplift humanity. So when folks say to you, “Are you an orator?” and you say, “Yes,” they look at you as though you ought to be in a psychotic ward somewhere. Do not take the next step, I plead with you, and say that you are an elocutionist, or they will put you there. Both of these are fine arts.
I am not complaining that this is true. As teachers of public speaking it is our job, of course, to face the thing and to do the best we can with it. Of course, it would be lovely if all our students came to us from the high schools with a fine glow of inspiration on their faces. It would be fine if they were to come to us to get beauty and inspiration instead of better means of making money.

Now, the fine artist is not absolutely silly in matters of money. A fine art can be made to pay, too, just as can a practical art. But the business men, you see, are finding that if they are to be successful as bond salesmen, if they are to be successful as sales managers, if they are to be successful as office executives, they must know how to speak. The teacher of public speaking at once begins to try to give the public what it wants.

I was speaking with the principal of a great high school in New York City not so long ago and he told me this story. I will let you draw your own conclusions from it. He said, "A young fellow, then a Junior in the high school, came to the office one day and said, 'I am going to drop my course in public speaking.' The principal asked, 'Why?' 'Well, I think that I shall never be called upon to use it. I am getting nothing out of it that I shall ever use. My father is a contractor and I am going to go right into the business as soon as I finish high school.' 'Well,' replied the principal, 'I think you will be able to use the speech course some day in some way.' But he dropped the course despite the arguments of the principal. Several years passed. That boy's father died and he fell heir to the contracting business. It seems that one of the great new schools of the city was in the course of construction and his father had the contract. The responsibility of the whole work fell upon the boy. They ran into quicksand under the foundations and had to spend thousands and thousands of dollars that they never had thought of spending. Then this boy was called upon to stand before the school committee and ask for an advance of money with which to meet his payroll. He came to the principal of the high school and said to him, 'I want one friend on that board. You are that friend. Speak for me tonight.' 'I cannot. I must vote on it, I said. So, down to the meeting they went and the chairman of the Board called the young contractor and said, 'We have your application for more funds. You will have to tell us what you want it for.' The boy got upon his feet, said something about quicksand; this, that and the other about dollars. When the chairman put to him the question, 'Just what has become of the money already advanced?' the boy stood mute. He could not say a word, and they turned the contract over to another firm. The boy went bankrupt."

This is just one illustration from hundreds. You cannot tell when you are going to need this ability and it is well always to be ready.

As I say, we are not complaining that this art has come down from its high estate to become a practical art. Our job is to find the happy medium, to add to this practical art something of the beauty and the uplift and the inspiration of the fine art. When we find that happy medium oratory again will come back to its high estate and it will not be an insult to a man to call him an orator.
The Beginning of The End
BY KATHRYN KAYSER—KANSAS ZETA

Editor's Note—Here is an interesting article by a student debater. You will enjoy reading it as I did. You may not agree with all of it. Neither do I. Perhaps the author does not agree to all of it. But we believe there is no part of it which some member of our “brotherhood” would not accept. What do you think? We have held a very successful National By-mail Pi Kappa Delta Oratorical Contest. Why not a debate? And if so, “try and find” a better subject.

I happened in one of those college classes where a student may express a personal opinion without fear of having the instructor glare at him or flunk him in the course. (And how few classes do you find like that!) The class had been investigating the field of debating. On this particular morning, each student was to express himself in regard to his reactions concerning the decisionless debate. With few exceptions the members of this class were experienced debaters—many of them Pi Kappa Deltans. Almost to a man the class was against the old-type, formal, decision debate!

This feeling was not a result of a reaction against debating as these students had been forced to follow it. They had not been forced into a formular type from which they were rebelling. But they had tasted a new type of debate and they liked it. They had participated in the formal debate with the traditional three judges and the expert critic judge. They had participated in the decisionless debate with the open forum. And they were voting against that style of debate which our fathers and grandfathers used. So “the old order changeth” as far as the debate students in this class are concerned. And I am wondering if the result of the vote would not be comparable with votes of students of debate all over the country?

Surely, these students can justify their prejudices against the formal debate of yesterday. A number of the qualities which dub this style of debate as passé which shall be included in this article, are actual reactions of these students already mentioned.

In the first place, when a debater is hampered by a number of judges who sit before him, note book ready and pencil poised in mid-air, he creates an artificial situation for himself, the audience, and the judges. Does Judge A look like he would fall for “such and such” a line? Does Judge B favor a counter plan? Will Judge C count it against me if I bring in the Republican party since he is a Democrat? It is an actual fact that certain debaters when debating last year’s Pi Kappa Delta question, would debate negatively with
fear and trembling when a Methodist was a judge. Why? Because Methodists were opposed to war and therefore they couldn't approve of a policy which required the force of arms. Of course, these students may have been super-sensitive and the Methodist might have owned a sugar plantation in Nicaragua, but that fear was there just the same, restricting the thoughts and sincerity of the debater. A vote is a vote and he must get it by hook or crook!

The pity of it is, perhaps the Methodist is a pacifist and would let the rebels ruin his lovely sugar cane rather than fire a single shot, but he has more to worry about than that sugar cane. He has a debt to pay to the coach of the team, for when he was a judge at his debate, the coach of this team voted for his youngsters! And you know a debt of honor must be paid. So the poor debaters talk themselves hoarse when the die has already been cast.

It is even rumored that dark conspiracies among judges take place if these judges happen to be debate coaches. It's a tricky little game. Coach A says to Coaches B, C, and D, "Now, Coach E has won too many debates the last year. It isn't healthy for us." So poor Coach E loses most of his debates and the school says that "old Coach E is falling down on the job." "Winning teams" is the slogan, and it is a slogan that hampers debate and its possibilities on every side. Artificiality is rampant when the debater should have as his ideal situation a group with whom and not to whom he may reason. In real life situations, we reason with others always giving them the chance for questioning and challenging. We wish to move them to action—not to a vote. For this reason, the debaters enjoy the decisionless debate, in which they talk with their group, and in the open forum the group may further question their arguments.

And parrots can't get anywhere in a forum. Debaters can't memorize speeches. They have to know their material from A to Z. How much more interesting to the student is this easy, natural method than the one where he stands with his eyes glued on the coach. "A wink of the right eye means quote statistics," says the coach. "If I put my right hand to my left ear, tell the story of the Irishman," says the coach again. I wonder that more debaters are not physical wrecks when the season is over.

O'Neill has a criticism of our present system of debate which is pertinent. He believes that debate is carried on by the "star" debaters of the school. As long as decisions are given, such will be the case, for what coach would send his poor men into the game when a score had to be made? What of the other students in the school? Do they know how to present a clear logical argument? Nine cases out of ten they don't even get to "suit up." It is just as important that the poorest speaker in the school learn to present arguments as the best. And it will take more time, too. The speech department is strong on stars but it lets the subs sit on the side lines and cheer.

Well, what is to be done about it, anyway? Drop debate entirely? Indeed not! It has a vital place in the speech curriculum. It will have to change its skin. The debate coach will have to be classed as a speech teacher instead of
an athletic director who has to put out winning teams to keep his job. Gradually, the newer types of debates should be given in the school, allowing students and audiences to contrast their value with the traditional type. A step in this direction has been made in Kansas where this year a majority of the inter-collegiate debates will be decisionless. Inter-Collegiate decisionless debates! Will the students like it? Will the audiences like it? Will the college presidents approve of it? Will the coaches retain their positions? At this time next year, perhaps Kansas will have some interesting data for you. How do you think the experiment will work?

Several High Schools

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Send orders to:

G. W. FINLEY, Secretary

Teachers College, Greeley, Colorado
National Pi Kappa Delta Homecoming Convention
Wichita, Kansas, 1930

If you will review the convention page of the last issue of THE FORENSIC, you will notice that you have a general resume of the 1930 Pi Kappa Delta Homecoming Convention plans. Now for business—

Below is a cut of Wichita's business district. In spite of the fact that Wichita will afford us many pleasures, we must not forget that we have real business as well as pleasure to work for at the next national convention.

In making plans for attending the convention, allow me to remind you that Pi Kappa Delta will have some very important business sessions and that as loyal members we should cooperate with National President Veatch in conducting and transacting the business of our organization. I know he will appreciate your aid and suggestions. Start thinking now of matters of business that will be of benefit to Pi Kappa Delta.

Need I say much about the Forensic tournament?

Please allow me to refer you to the resolutions on page 27 of our national
constitution. A splendid goal for each chapter not only to be at the conclave but to have contestants in each contest. Remember, it was voted that each school may enter one men's and one women's team in debate. This may help in making keener competition. The South Dakota contest plan may be used in the national tournament and I would suggest that you familiarize yourself with it as it is presented in the January Forensic.

Above all things, be assured that the next National Convention in Wichita in 1930 will mean serious, strenuous business. Plan now not to miss a minute of its entire program.

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I am also enclosing a tentative program and the rules governing the Kansas Regional Pi Kappa Delta tournament to be held in Wichita April 11 and 12 of this year. The Regional Governor, Dean LeRoy Allen of Southwestern, and myself, as secretary-treasurer, wish to extend an invitation to any Pi Kappa Delta schools that may be in this territory at that particular time to come in and enjoy our tournament with us.

Tentative Tournament Program

Thursday, April 11, 1929

8:00 A.M.—Meeting of Coaches from all schools represented.
8:00 A.M.—Drawing of Men's and Women's Extemporaneous Speaking topics.
9:00 A.M.—First Round of Men's and Women's Extemporaneous Speaking.
10:00 A.M.—First Round of Men's and Women's Debates.
1:30 P.M.—First Round of Men's and Women's Oratory.
3:00 P.M.—Second Round of Men's and Women's Debates.
4:45 P.M.—Business Session of Kansas Pi Kappa Delta Schools.
6:30 P.M.—Banquet.
8:00 P.M.—Special Business Session of Pi Kappa Delta Schools (if required).

Friday, April 12, 1929

8:00 A.M.—Drawing of Men's and Women's Extemporaneous Speaking topics.
9:00 A.M.—Second Round of Men's and Women's Extemporaneous Speaking.
10:00 A.M.—Third Round of Men's and Women's Debates.
1:00 P.M.—Second Round of Men's and Women's Oratory.
2:00 P.M.—Fourth Round of Men's and Women's Debate.
4:00 P.M.—Sight-seeing trip of Wichita.
7:00 P.M.—Fifth Round of Men's and Women's Debates.
8:30 P.M.—Close of Tournament—Announcement of Winners, etc.

(This program subject to change)

Tournament Rules

1. Tournament:
   Pi Kappa Delta Regional Tournament will be held at Wichita University, Wichita, Kansas, Thursday and Friday, April 11 and 12, 1929.
2. Eligibility: (College)
   Any Kansas Pi Kappa Delta school is eligible to participate in the
tournament and an invitation has been extended to the Pi Kappa
Delta schools of Oklahoma and to the non-Pi Kappa Delta schools of
Kansas.

3. Eligibility: (Student)
   Any regularly enrolled undergraduate student in good standing in
his college or university shall be eligible for contest participation.

4. Contests:
   The contests held at this tournament shall be: men's and women's
debates; men's and women's extemporaneous speaking; men's and
women's oratory.

5. Registration:
   Each school wishing to enter any one or all of the contests shall
designate the specific contests they wish to enter, number of en-
trants; and the number of teams competing in the debate contests.
This registration is to be mailed and in the hands of the secretary-
treasurer accompanied by the registration fee, not later than April
1. Address all registrations to G. R. R. Pflaum, Regional Secretary,
K. S. T. C., Emporia. (This rule is iron-clad and will not be deviated
from under any circumstances).

6. Fees: (Registration)
   The registration fee shall be one dollar ($1.00) per contestant. (E.g.
one debate team, registration fee $2.00. If a member of that debate
team is entering oratory, it will cost another dollar for that activity).

7. Number of Entries:
   No school shall enter more than two men’s teams or two women’s
teams in the debate tournament. Each school may enter two men
and two women in the oratorical and extemporaneous speaking con-
tests.

8. Rules on Debate:
   Each debate team entered should be prepared to debate both sides
of the National Pi Kappa Delta debate question, “Resolved, that a
substitute for trial by jury should be adopted.” Length of debate
speeches shall be ten minutes constructive and five minutes refu-
tation
   All teams shall participate in five rounds of debate. Any team not
participating in any round of debate due to non-appearance of op-
oponents, will participate in an extra round of debate at a time to be
arranged by the executive committee. Every team shall actually par-
ticipate in five debates or be credited with loss by forfeit.
   The winning team shall be determined by the majority of wins—
second place, etc. In case of ties further rounds shall be held to
choose the winner.
9. Rules on Extemporaneous Speaking:
The general topic for the men's extemporaneous speaking contest is, topic for the women's contest is, "Does College Training unfit women for domestic life?"
The length of the extemporaneous speeches shall be five minutes minimum and eight minutes maximum. Topics will be drawn one hour prior to the contest.

10. Rules on the Oratorical Contest:
Oration shall be original, not more than fifteen hundred words in length, not more than two hundred words shall be direct quotation.

11. Contest Operation:
The regional governor shall appoint coaches as directors of the various contests. These directors will be in charge of the respective contests, secure chairmen, timekeepers and judges. He shall turn the detailed results of his contest to the executive committee immediately following the contest. All results of contests will be kept secret until announced at the final assembly.

12. Drawings for Contests:
Each chapter upon its registration shall be given numbers. These will be drawn for team pairings.

13. Time of Contests:
The executive committee is endeavoring to arrange the debate, extemporaneous and orational contests so that none of the contests will conflict. This allows an orator or an extemporaneous speaker to participate in debate.

14. Tournament Directors:
The regional executive committee shall act as general directors of the tournament and shall serve as a court of appeals in cases under dispute.

15. Awards:
A grand trophy shall be awarded to the school winning the highest number of points. Cups will be presented to schools taking first place in the various contests and individual awards to first and second place entrants.

16. Business Meeting:
Each Kansas chapter of Pi Kappa Delta shall have a representative at the business session, whether enrolled in a contest or not. Failure to be represented shall cost the chapter five dollars.

17. Headquarters:
Hotel headquarters shall be the Broadview Hotel. Rates are $2.50 per individual per room (all rooms have bath) and due to crowded conditions at Wichita, it will behoove coaches to make reservations early. This may be done through the secretary-treasurer at time of registration.
Tournament headquarters will be at Wichita University.
S. Parkes Cadman Pays Tribute To Speech Training

TEACHERS of speech will agree with S. Parkes Cadman that thought content in speech making is more important than the "why" or "how" of expression. We wonder if most people, high and low, do not still believe that manner of address is more important than substance. Doubtless, some of those who do not hold this belief, nevertheless, imagine that teachers of speech do.

S. Parkes Cadman, well-known as former president of The Federal Council of the Churches of Christ in America; as radio speaker for The National Broadcasting Company and Associated Stations; and as Christian citizen and statesman, in a most active career, has had an unusually broad experience in public address in this country and abroad. Those who have heard him in lyceum or chautauqua, or even over the radio (for if you listen in you can sense dramatic action in his accurate use of the voice mechanism), know that he does not ignore consideration of manner in speaking. The message to be sure is "the thing," but the man (and the manner) and the message are inseparable. We have combined, in the oratory of S. Parkes Cadman, the cultured, educated student; the adequate vocabulary; a voice mechanism trained to respond to the speaker's will; and a soul on fire with the passion for right as against wrong.

The editor of The Forensic, with a temerity of zeal for the service of Pi Kappa Delta, knowing that the counsel of S. Parkes Cadman would be highly valued by our members, asked him to take a few minutes from his busy day to say a word to you through The Forensic. His statement follows:

"I think that wise training is of the highest importance for developing speaking power in students.

"The reason why Americans do so much better in the matter of speaking, considered solely and alone, is because they train themselves to free expression and unstudied action.

"The English orator as a rule is more weighty than we are, but he pays more attention to form. Nevertheless when he comes to be read the literary part of the speech is quite impressive.

"I should hesitate to lay down rules because men vary so much in temperament and gits. But my underlying conviction is that a man has to be first and last full of the subject he wishes to elucidate, and then not too particular about his purple patches and other nonsense children which might well endure the fate Herod visited upon the innocents of Bethlehem.

"So far as the length of the speech is concerned nearly all American speakers are 'too long'. This is their intellectual vice, so to speak.

"May I congratulate you upon the work you are doing and wish you all success."
How Large Is Your Forensic Budget?

The sources of forensic funds listed by the colleges and universities concerned, include the following: student activity fees, dances, door receipts from contests, and allotments by Boards of Regents.

1. State Universities and State Colleges:
   Of the fifteen institutions reporting, from 1 1/2% to 6% of the student association fees were available for forensics, ranging in amount from $300.00 to $3,000. Student fees in these schools ranged from $10.00 to $15.00 a year per student. The average total fund available through this source was $1,028, with an average student fee of thirteen dollars, in colleges with average enrollments of 3,348.

2. Private Colleges and Universities:
   Sources of available funds: door receipts, student fees, book store receipts, and endowment funds.
   Fourteen institutions reported. These ranged from 2% to 16 2/3% of the student fees in the case of schools where forensic budgets were financed from student fees. The total amounts in the private colleges and universities range from $250 to $5,000. Individual student fees in these institutions range from $3.75 to $20.00, with an average student fee of $13.00. The average total receipts per school were $947.00, in these colleges, having average student enrollments of 1,397.

BLACK SUPREMACY

At the National Convention of Pi Kappa Delta, Tiffin, Ohio, April, 1928, our organization voted against admitting negroes to membership in Pi Kappa Delta.

The vote was not registered primarily, perhaps, as an indication of our belief that the negroes were inferior mentally. Those who had in mind the "mental argument" will find refutation in the information recently come from Indiana University. We quote from The New Student: "There is no comfort for the believer in white supremacy in the latest report from Indiana, the citadel of Klanhood. Kappa Alpha Psi, a negro fraternity at the University of Indiana, ranks highest in the report of fraternity and group grades at the University."
Westminster College Has Two Winning Orators

S. E. Ayres of Westminster College won first place in the State Peace Oratorical Contest last spring.

S. E. AYRES
Westminster College

Aldine Hudson of Westminster College won the recent State Oratorical Contest in Missouri.

ALDINE HUDSON
Westminster College
Members of Pi Kappa Delta Who Are Presidents Of Their Student Associations

Mr. Brinkman holds the highest honor which his fellow students can bestow upon a college student, that of Student Body President.

He became a member of Pi Kappa Delta in his sophomore year and since that time has been active in many fields of college activities. Mr. Brinkman played the cornet in the Morningside Symphony orchestra and in the college band until his athletic work made it necessary to drop from these two musical organizations. He plays at the half-back position on the football team and is one of Morningside's star players. This has been his first year in which he has gone out for basketball, but his work in track as javelin thrower, broad-jumper, and particularly in the pole vault, has won him many honors. He won first place in this last event at the Iowa Conference meet last spring, and tied for first in the North Central Track meet.

During his Junior year Mr. Brinkman was vice-president of the college Y. M. C. A. and this year has had charge of the Freshman Y. M. activ-
Albert Kranz, Senior of South Dakota State College, is president of the Delta chapter of Pi Kappa Delta in South Dakota and Student Association President of his college.

Mr. Kranz has represented his college in the South Dakota State Forensic Association in both oratory and extempore speaking, winning the latter event in the recent state contest. He has represented South Dakota State in many debates the past three years. Last year, with Archie Higdon, he debated in the National Convention tournament at Tiffin, Ohio, winning third place in the men's tournament, debating both sides of the question. He holds the Degree of Special Distinction in Pi Kappa Delta.

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From the Alpha Chapter in Louisiana

We have the largest interest in forensic activities at Louisiana College this year that we have ever had. Our debate teams were selected Feb. 9th; our oratorical contests come late in the spring. Everything is moving off fine. We had our first contest with Stephen F. Austin Teachers College, Nacogdoches, Texas, March 5th; then a triangle debate with Louisiana State Teachers and Southwestern Louisiana Institute March 12. All through March, contests come thick and fast. Last year we won 75% of our debates, first place in State oratorical contest for girls, and second place in State oratorical contest for boys. We are planning to take a full representation to the Provincial Meet at Denton, Texas, the first of May.

Mr. E. R. Minchew has made an unusual record in debate. During his three years' debate experience, he has lost but one debate. He holds the Degree of Special Distinction in Pi Kappa Delta.
NOTES FROM THE NATIONAL SECRETARY’S OFFICE

We’ve come to the most important time of year for Pi Kappa Delta, the time when we elect and initiate new members. I’d like to mention several things in this connection:

**First**—look up the new requirements in the constitution. Notice that a candidate must have three no-decision debates, two losing decision debates or one winning decision debate to be eligible.

**Second**—the initiation fee is now $5.00 instead of $4.00 as formerly.

**Third**—in filling out the membership applications give the dates of the debates in school years—not calendar years. If you say a debate was held 1928 I don’t know whether you mean ’27-’28 or ’28-’29. Make it definite for advanced standing depends upon the number of years participation.

**Fourth**—if you need any more copies of the constitution or of the application blanks let me know and I will send them right along.

**Fifth**—put on a real initiation ceremony. Make a big occasion of it. Look up your rituals, order new ones if necessary, and have the people who are to take the parts of Cancellarius, Malleatorius and Triangularius learn their lines so the ceremony can be made genuinely impressive. If you want to follow out the suggestions about a pledge ceremony given on page 9 of the ritual write for the material and have it on hand when you need it.

**Sixth**—get key orders in by the first of May if possible. If you do that we can get them back before commencement and save a world of trouble trying to deliver them after students have scattered for the summer.

I would like to call your attention to the miniature size key. Of course the girls should be allowed to order any size they like best but this miniature is really a nifty little affair. Call their attention to it. The price with pin attachment is $4.00.

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WATCH US GROW!

Last membership card number 8,789 was issued to W. A. Hackett, Intermountain Union College, Montana.

Last key ordered was number 6,044 for Gordon Norcross Jones, University of Wichita, Kansas.

G. W. FINLEY.
FROM OUR
NATIONAL PRESIDENT

"Every National Convention that we have held has been a bigger and better convention. From the plans that have been made so far, and the enthusiasm that Pfauam and his committee are displaying and are arousing, next year's convention is going to break every record yet. The most pleasing sign of progress, that I have seen, tho, is the intense interest that the provincial conventions are kindling. With the enthusiasm that these conventions are building up this year, we should make a record next year that will be hard to pass in the future.

We welcome our two new chapters, Baylor University is the more widely known for both standing and forensic achievement, but those of us who know Penn College, know that her work is just as worthy of merit. Both should make chapters of which the order will be proud in the future. We will all be glad to meet them personally at Wichita."
“Render Unto Caesar—”

“I am certain there are not in any branch of manual dexterity so many remarkable men as might be found in the printing trade. For quickness of perception, amount of endurance, and willingness to oblige, I have ever found the compositor preeminent. The printer is the friend of intelligence, of thought; he is the friend of liberty, of freedom, of law; indeed, the printer is the friend of every man who is the friend of order—the friend of every man who can read. Of all the inventions, of all the discoveries in science or art, of all the great results in the wonderful progress of mechanical energy and skill, the printer is the only product of civilization necessary to the existence of free man.”

So said Charles Dickens, master novelist, who had a chance to know, through long experience at first hand, the man of whom he is here speaking. And Charles Dickens’ tribute was given long before printing became an art as it is now considered. Undoubtedly, the novelist would be greatly pleased today if he could see the care and artistry that goes into modern printing.

Those who know the printer today know that the attitude of mind of which Dickens speaks is characteristic of that group still; and that the printer indeed is to be classed with those who have duties to serve and a means of doing it, the value of which is incalculable.

Our experience with publishers is very limited, but if Mr. W. A. Berry, of the Express-Courier Publishing Company is typical of printers and publishers in general, we are ready to subscribe fully to the statement of Charles Dickens. Our own opinion in this matter is substantiated by the unsolicited comment of our former editor, Alfred Westfall, who is high in his praises of the work of the Express-Courier Publishing Company and Mr. Berry in particular, for doing their full task, and doing it in an excellent manner.

Why do we mention this here? Well, as a personal thing, the present editor appreciates the cordial spirit of fellowship and the accuracy in workmanship of those whose work has contributed so much to the success, if it is a success, of our first editorial venture. We mention the matter here because we have received so many compliments regarding The Forensic. We would be unfair to accept your kind remarks and encouragement without giving to others, whose
counsel has been so very necessary, the credit that is due them. In our first issue we mentioned Westfall, Veatch, Finley, and others, who have at heart the welfare of the organization, and who have made real contributions through suggestions and encouragement, toward the preparation of the first issue under the present editorship.

There are those, perhaps, who do not care whether their work is appreciated. We have heard people express themselves as holding such an attitude regarding various activities and enterprises. We understand that old, rare Ben Johnson, after one of his plays had been presented to an unsympathetic audience and had been poorly received, ran onto the stage and called defiantly: "There it is. If you don't like it, it isn't my fault." This attitude might suggest not only bad temper but something of bigotry as well.

We are of the group who are glad to say that we do care. We are anxious that our small effort in attempting this big task might go toward winning your approval of The Forensic. Many of you have been kind enough to say you do approve and to offer suggestions for a future better magazine. This we appreciate, but in doing so we want to call your attention again to the sentiment of the paragraph heading our editorial, and to remind you that we are not unmindful of the help given us by our Publishers and from other sources.

We subscribe fully to the principle, "Render unto Caesar the things that are Caesar's."

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**PFLAUM MACHINERY PLUS KANSAS LUBRICATION**

We had the privilege of crossing the great state of Kansas recently. As we passed thru Wichita where there are many new oil wells we could not but reflect that surely our National Pi Kappa Delta Convention there a year hence cannot but run smoothly, considering Prof. George R. R. Pflaum's efficient Convention machinery and the abundant Kansas oil for its lubrication.

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He talks much who has least to say. "How would you wish your hair to be cut?" asked the barber one day of Archelaus, king of Macedon, and the king made answer: "Silently." Alas! This is too rare a method anywhere, in anything.

—Spurgeon.
When the debate team of South Dakota State College were on their Southern debate tour in March, they made part of their schedule of engagements by airplane, traveling from Oklahoma City, where they met a team of the Oklahoma City University, to Chichasha, Oklahoma, where they debated a team from the Oklahoma College for Women.

Wendell Ensor won first place in the State Oratorical Contest held at Park College, March 1, 1929. He will represent Missouri in the Central division of the Interstate Oratorical association to be held at the winning college of Illinois. Four states will be represented: Wisconsin, Indiana, Missouri and Illinois. The title of Mr. Ensor's oration is "Something Lost."
Come Over Into Macedonia and HELP US!

IT IS WORTH WHILE TO WORK FOR PRIZES OFFERED

Have you ever stopped to think that relatively few people win prizes either in local small contests, or in the big prizes in after-college life?

Usually when a student has his attention called to a prize, he passes it by without noting the details of the contest, or the prizes to be offered, seeming to feel, and often he expresses himself so, that such things are not for him. Such honors and winnings go only to the “gifted individual,” the Websters, the Gladstones, the Lindberghs; the great statesmen, artists, politicians, or the “lucky” folks.

The result is that many contests are very mediocre affairs; few cont-stants and often poor quality.

There are many prizes every year, available for students interested in perfection along the line of speech, dramatics, and writing. Do you keep in mind some of these contests, looking forward to next year, or the year after, when after you have perfected yourself through preliminary local inexperienced winnings, you will achieve to the distinction of the larger prize?

There are several contests available for those interested in perfection in Speech that should interest many members of Pi Kappa Delta. Consult your Speech instructor for particulars of such contests, and begin preparation early.

NORTHWESTERN UNIVERSITY CONTEST

The following announcement may interest you:

The School of Speech of Northwestern University, under the direction of Dean Ralph Dennis, offers a four hundred dollar prize in the form of full tuition for a year of study in Playwriting and allied subjects, to the author of the best play submitted under the following contest rules:

1. Contestant must be a student (graduate or undergraduate) in a college or university.

2. He must submit a one-act play (a three-act play will be accepted) on or before August 15, 1929, mailing the manuscript to the Play Contest Committee, School of Speech, Evanston, Illinois.
WHAT OF THE INDIVIDUAL MAILING LIST?

Do you like the arrangement of receiving the magazine addressed to you personally? Secretary Finley followed this plan in so far as you made it possible. Some of you did not provide him with the names and addresses of your members. Now George W. Finley, with all of his good qualities, and high efficiency, will not claim, I believe, to be a mind reader. He is therefore depending upon you to let him know your name and address. If you feel that our National Secretary should be such as not to require this information, we can set about to select a successor to Mr. Finley, but I doubt if we can get around to it before the national convention at Wichita next year.

Will you who participate in the province conventions, both coaches and student speakers, write me your reactions to the judging system used in your province?

Were you satisfied with the system; did the best people win? What can we do about it?

I know of no field at the present time that would be of more general interest to both coaches and student speakers in speech contests than that of the very troublesome problem, and the present unsatisfactory attempted solutions, of the judging of contests. The person who can propose satisfactory standards for the judging of speech contests will have greatly contributed to this department of speech activities.

The State Oratorical Contest of the Missouri Collegiate Oratorical Association was judged by the coaches of the various speakers, each coach judging all speakers except his own. Other states no doubt have used, and are using this system. What system do you prefer?

The South Dakota State Intercollegiate Forensic Association used two critic judges, one each for the preliminary and final contests. Professor Cochran of Carleton College judged the preliminary contests on the first day, and Professor Alfred Westfall, former president of Pi Kappa Delta, and former editor of THE FORENSIC, judged the final contests of the second day. Professor Westfall was critic judge in South Dakota a few years ago for the convention of the Sioux Province.

South Dakota seems to be "sold" on the critic judge arrangement. In the province convention, the Province of the Sioux will use for its preliminary contest, three expert judges of South Dakota, and for their final contest, Prof. West of the Department of Speech of Wisconsin University.

The women's debate team of Washington College, under the direction of our National President W. H. Veatch, in their recent southern debate trip to Los Angeles, won ten debates and lost one.
President Veatch seems to have his time fairly well occupied these days. The annual meeting of the Pacific Forensic League is to be held at Pullman during the month of March. The first week of April, part of his time will be occupied with duties in connection with the convention of the Northwest Province. That province expects to hold all six types of contests. The final Oratorical contest will be broadcast over KWSC at 3:30 p.m. Friday, April 5.

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THE PROVINCE CONVENTIONS

The province first to hold its convention this year was that of the Province of the Platte, scheduled for March 14 to 16. The province scheduled to hold its convention last is that of the Province of the Upper Mississippi, on May 3. The convention of the Province of the Missouri, the Province of the Northwest, the Province of the Sioux, and the Pacific Province, are to be held the first week of April.

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THE PI KAPPA DELTA WHO’S WHO SUGGESTION FAILED TO INSPIRE

Apparently there was no great enthusiasm engendered by the editor’s suggestion contained on page 180 of the January FORENSIC regarding a national Pi Kappa Delta Achievement Contest. We received very few “nominations.” Those received, however, were encouraging.

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ARE PI KAPPA DELTANS PROMINENT ON THE CAMPUS?

In answer to our request for pictures and copy of Pi Kappa Delta members who were presidents of their local student associations, we have only two replies. Does this mean that there are only two Pi Kappa Deltans who hold this high office? There are 127 chapters in our organization.

We believe that there is a much larger number of Student Association presidents who are members of Pi Kappa Delta. WOULD YOU LIKE TO KNOW?

---

CAN YOU BEAT IT?

Oratory may be dead in some colleges and universities—not so at Nebraska Wesleyan, where, during this present year, there were fifty-seven who competed in the local Old Line Oratorical Contest. There were in addition to these, other contestants out for the Peace Oratorical, and the oratorical contest on the Constitution.

Incidentally, Nebraska Wesleyan has won state championships in oratory for the past five years. We believe their winning has not been accidental.
"If the boss calls you down, be thankful. The probabilities are that you should have been fired."

COROLLARY: If the professor gives you a "condition" instead of a real grade, let him know that you appreciate it. You probably should have been "flunked."

MAN-MADE MACHINERY

Recently I was impressed again, as I have often been, with the efficiency of machinery and the great inefficiency of common man. Such a situation seems paradoxical, doesn’t it? My evidence—?

I was listening in on the assembly of a state senate at one of the magnificent and expensive state capitals of one of our most progressive states. The members of the senate, true to the reputation which they have, throughout the country, spent much time in talking on and off the point of various subjects. Each time after the chairman had succeeded in stopping the discussion and a vote was called for, that vote was very quickly and efficiently tabulated by an electric push-button system. Each member registered his "yes" or "no" by pushing a button. His decision and a photographic reproduction of the group decision, showing how each member voted, was permanently recorded. A visitor could see at once on the electric ballot board just how a particular member voted.

The contrast between the efficiency of the machinery and the lack of it by mere man, was impressive.

I do not remember a thing that was said in that senate chamber that afternoon, but I remember most clearly the feeling I had of the need, on the part of these men holding high office, for a development in self-expression, that would be more nearly in keeping with the mechanical achievement of the push-button.

If the time comes when we can cross the ocean by the projectile method, the mechanical age will again have proven its genius, but something of the thrill of the situation will be removed when we note the great delay and confusion at the customs house or at the ticket office.
Forensic Groups Should Be Active
In Other Matters Also

The criticism is sometimes made by those not of the forensic group, that
debaters are lacking in personality; they are too studious; they take
life too seriously for people so young; the world rests too heavily on
their youthful shoulders; they are grinds; they do not mix with people so-
cially; they prize their personal opinions too highly, etc., etc., ending up with
the "blanket" criticism, they are "queer ducks," or words to that effect.

We appreciate that such criticism may come from a thoughtless student
who is not, and could not become a good debater or effective in any form of
speaking; and if such a one criticizes us we should not "creep and mope
among the sedges," but should recognize the criticism as another chance re-
mark of someone not quite satisfied with himself perhaps and seeking to
bolster up his own ego by undermining the standing of some other whose
position he secretly would like to hold. His case might be explained that way
or it might not.

Since students of forensics are apt to fall under such criticism, because
as a matter of fact this criticism we feel has not come about by chance, we
should take the criticism to ourselves long enough to really evaluate it and
ask ourselves whether or not there is excuse for such opinion concerning us
or concerning any of the group.

All of us will agree that it is a mistake for a student to spend all of his
time and energy on one extra-curricular activity. If one is a member only of
the Glee Club through his college years, or a member only of an athletic team,
or the representative of the college in oratory or other speech event, high al-
though his achievement may be in this chosen activity, he has missed some-
thing by not broadening his interest to give himself a chance in some other
avenue of self expression. He might through such varied interest learn to
find himself more completely. Through such interest also and the associa-
tions which his interest and activity in other fields would bring, he broadens
his sympathies and appreciations for the efforts and achievement of others
in other departments of endeavor.

As students interested in better speech and the very important problem
of self expression, and interested as we are in increased service to others as
well as to ourselves, let us broaden our horizons, broaden our appreciation
and understanding because such a basis is imperative for the most effective
work as a speaker. This is particularly true if one means to speak in public
to any considerable degree after college.
THE FORENSIC OF

FINANCIAL STATEMENT

AUDITOR'S REPORT FOR 1927-1928

To the Officers of Pi Kappa Delta:

I have audited the books of your National Secretary-Treasurer and herewith submit the following statements showing the operations for the year from June 30, 1927 to June 30, 1928:

I. Statement of Receipts and Disbursements.
II. Chapter Reports.

Very respectfully,
(Signed) A. O. Colvin, Auditor.

August 25, 1928

STATEMENT OF RECEIPTS AND DISBURSEMENTS

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Balance in Banks, June 30, 1928          | **$6,203.49** |

Accounted for as follows:

Weld County Savings Bank, Checking Account | **$2,146.74**
Weld County Savings Bank, Savings Account | **4,056.75**

**$6,203.49**
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**Note:** Fees and Certificates are in dollars. Refund amounts are in dollars, with a notation for 'NN'.
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**Totals**                         | $4325.05 | $4540.45 | $44.50 | $12.50 | $8922.50 | $205.00
One Of The Province Programs

Prof. Sylvester R. Toussaint sends us the following Province Program. Note his comment:

“We expect sixty delegates and contestants at the meeting and we may get more. Notice particularly the new scheme for running the tournaments in debate. We felt that we wanted to give all teams chances to debate and not have most of them sit around after being eliminated, so concocted the idea we plan to carry out. It ought to create suspense, anyway. Of course, it is feasible only for a small tourny.

“We have kept letters going to the chapters every two or three weeks and have quite a bit of interest aroused, I think. The first time is always the hardest, and we started late.”

The Program of the First Biennial Convention of the Wisconsin-Illinois Province Held at Normal - Bloomington, Illinois

Thursday, April 4

7:00 p.m.—Arrival of delegations, locating in places of lodging, meeting of executive committee, announcement of drawings and pairings for debate tournament, etc.

Friday, April 5

8:30 a.m.—Round One of both debate tournaments.
10:30 a.m.—Round Two.
   Dinner.
1:30 p.m.—Round Three.
3:30 p.m.—Round Four.
7:00 p.m.—Extempore Contest—both men and women.
8:15 p.m.—Oratorical Contests—both men and women.

Saturday, April 6

8:30 a.m.—Round Five of debate tournaments.
10:30 a.m.—Round Six.
1:30 p.m.—Championship Debate—men or women.
3:00 p.m.—Championship Debate—men or women.
5:30 p.m.—Convention Banquet—FOOD—announcements of winners, presentation of awards, etc. Adjournment by 8:30.

Rules of Conduct of Contests—General

1. An entrance fee of one dollar will be charged for each contestant competing, no matter how many events the contestant enters—ONLY ONE FEE.
2. Fees will be used in paying for trophies. Fees MUST accompany entrance of teams or speakers.

3. All entries must be sent to S. R. Toussaint, secretary-treasurer, Monmouth, Illinois, by March 20—the absolute deadline. Entries should include the name of the college, the names of the speakers, if two debate teams, designate as "A" or "B" team. If orator, title of oration.

Rules for Debate Tournament

1. The questions shall be: for men—"Resolved, that the public should retain the ownership of, and develop the principal sources of hydro-electric power in the United States."
   For women—"Resolved, that it is desirable that the practice of installment buying be drastically curtailed."

2. When two debate teams are entered from an institution they must operate as separate units: "A" team or "B" team. No interchange of speakers will be permitted.

3. Debate teams will be expected to debate both sides of the question, probably alternating each time. Constructive speeches, 10 minutes; rebuttals, 5 minutes.

4. In order that all teams will benefit thoroughly from the tournament, and to keep interest at a high pitch, a new plan will be used in conducting the schedule. Each team will debate in six rounds. Decisions will be kept secret from everyone. The judge will place his ballot in a sealed envelope to be opened after the sixth round. When the decisions are compiled the two teams with best records will meet for the title.

Oratory

1. Orations must not be more than 1,800 words in length and must not contain more than 200 quoted words.

2. Two copies of the oration must be submitted when the entry is made.

Extempore

1. Extempore speeches shall be eight minutes in length.

2. The speaker must speak on one of the following general subjects: "The Kellogg Pact," "Crime," "The Reorganization of the College Curriculum," "Intercollegiate Athletics," "Business Centralization." He may choose which subject he cares to discuss.

3. Six hours before the contest he shall draw by lot a sub-topic suggested by an instructor in the department most closely allied with the subject, the instructor to be on the faculty of Illinois Wesleyan University or Normal University.

Trophies

Suitable and beautiful trophies will be presented in all events. Plaques will be awarded for first and second places in debate and cups to first and second winners in oratory and extempore. Awards are to go to the colleges which the speakers represent.

Entertainment

The Wesleyan and Normal chapters promise entertainment that will make the cost to visiting chapters very low. Lodging in private homes near the campus will not cost more than 75c or $1.00 per person per day and attempts will be made to get rates at boarding clubs for meals.
When You Get What You Want
You Don't Want It

The Cumaean Sibyl offered Tarquin the Proud, the Sibylline Books which because of the high price, he refused to buy. The Sibyl threw three of the nine books in the fire and offered the remaining ones at the same price. Tarquin again refused whereupon the Sibyl destroyed three more and then offered the remaining three for the first stated price. The king, alarmed, purchased the three volumes paying the original price asked for all. These books were later guarded in their safest depository, the Temple of Jupiter Capitolinus where in times of great national danger, they were consulted as Oracles. They were later destroyed along with the temple. Then the Senate sent delegates to Italian and Greek cities to search out whatever Sibylline verse they could secure. These were in turn guarded in the new Temple until it, too, was destroyed.

"When you get what you want, you don't want it." So states a popular song of days past. We are reminded by this statement of the attitude of some Pi Kappa Delta groups toward their own membership in the organization. In looking over The Forensic in past years, the Editor is impressed with the seeming laxity of interest on the part of a great many chapters by seeing the oft mentioned request on the part of the National President, the National Secretary, the Editor, and others for information; for copies of the local college paper; for action on voting on submitted debate questions, etc., etc.

Some groups seem to have as their goal mainly the securing of the chapter. After they secure the chapter and the name, as a part of their college campus, they are no longer thrilled by its presence. Some have very inadequate forensic programs, providing the lower limit of forensic opportunity; some do not answer correspondence of any kind; some never participate in the national conventions.

What does membership in Pi Kappa Delta mean unless we care for it and do something toward establishing a progressive program that will benefit those who are interested in perfecting themselves in effective oral expression? Is it not true that, if every Pi Kappa Delta chapter that is not sufficiently active were to have its charter taken away unless it became active, such group would immediately appreciate more its membership and do something toward keeping the organization alive and of service to itself and others?

Conversely when we can't get what we want, we are apt to want it all the harder. The national officers of Pi Kappa Delta at our last convention, discussed at some length the matter of limiting membership in Pi Kappa Delta. Our organization is the largest of its kind in the United States by thirty-two chapters. It was the feeling of some that we should eliminate inactive chap-
ters and then establish a waiting list from which other more desirable groups might be selected when other chapters became inactive or were for any other reason removed. Such a decision, however, was not reached. The fact that it was discussed shows how keenly our officials, who are in a position best to know the problem, feel regarding the attitude of some groups who do not seem to appreciate membership in Pi Kappa Delta.

We have word from our first Vice President, J. D. Menchofer, of Michigan Delta, that a number of requests for membership have come in. There seems to be a real desire on the part of a number of colleges not in the group to become affiliated with us. Pi Kappa Delta no longer needs to make a bid for petitions. Our problem from here on will be to select from a large list the few who can meet the higher standards.

Some time ago the editor heard Dr. Ira Landrith say this: "The individual who is not willing to work and pay rent for his parking space should get off the earth and make room for cucumbers." To paraphrase, might we not say that the chapter that is not willing to become active, providing larger speech experience opportunity for those whom it should serve, should relinquish its charter and make room for some school that would appreciate its Pi Kappa Delta membership.

Are Women Impediments to Speech?

Are women impediments to speech? Men students in the compulsory courses at the Teachers College at Emporia, Kansas, insist that they are, and have asked for segregated classes.

The cause for the inability to issue words isn’t known, and none of the men students will venture an explanation. Maybe the sudden change in the weather is an influence, perhaps there is a hypnotist lady in the class or perhaps the speaking crop is just the reaping of bashful seed having been sown during registration.

There’s another guess. At some time in a man’s life there comes a time known as the “awkward period.” When he appears in a conspicuous place his clothes seem to misfit, his feet aren’t mates, his shoes are usually large, his hair seems disarranged, his nose and its surrounding community seem very shiny, hands seem to be in the way, somebody smiles—surely at his poor appearance, and people are talking in whispers—about him, of course. His heart, beating madly, pumps a heavy crimson tide to his cheeks and ears, and his vocal box is shaken until its contents are put into disorder.

Regardless of the fact that an analysis cannot be made, instructors in the department of speech have offered a solution by arranging special classes for the men students although they are curious to know what the bashful males talk about when they take the “best girl” out for a treat on date nights.—_College paper._
AMONG FORENSIC FOLK

If this section of The Forensic contains no news of your chapter, let us hear from you.—The Editor.

ARKANSAS

**Beta**

Ouachita College, upholding the negative side of the P. K. D. question, won in a debate with Ripon College, Wisconsin.—The Ouachita Signal.

CALIFORNIA

**Alpha**

The University of Redlands debaters are scheduled to engage in a verbal battle with representative teams from colleges all over the United States. The schedule includes more than thirty contests.—University of Redlands Campus.

**Beta**

Occidental has had a most successful forensic year. The closing event at Occidental will be the Pashgian Oratorical contest, sponsored by Mr. Pashgian, a friend of the college.

**Gamma**

"The biggest and best debate schedule we've ever had, debates with colleges from Washington to Nebraska, and as far south as Texas, in addition to our regular debate schedule."

—The California Tech.

**Epsilon**

U. C. L. A. for the third successive year won the Southern California Conference Extempore contest, held at Occidental, March 7. Redlands placed second. This gives U. C. L. A. final and permanent possession of all the cups offered by the Southern Conference. Three years ago they gained permanent possession of the debate cup and have continued to win it ever since. In 1928 the oratory cup was won permanently, and now the extempore. —The California Daily Bruin.

COLORADO

**Alpha**

Miss Roberta Sylvester won first place in the intra-mural oratorical contest. She was presented an individual loving cup, and also a silver loving cup by Pi Kappa Delta, to be given to her sorority, Kappa Alpha Theta, which she represented.—The Rocky Mountain Collegian.

**Beta**

So great is the enthusiasm and interest in the debate class at Colorado Teachers College that the class is meeting every day in the week instead of two as scheduled.—Teachers' College Mirror.

**Gamma**

Debaters from Western State Teachers College will participate in the State Debating League, where they will take part in eight or ten debates, upon both sides of the P. K. D. question. They will probably meet teams from each of the other members of the League, Colorado College, Denver University, Colorado Agricultural College and the University of Colorado.—Top O' the World.

ILLINOIS

**Alpha**

Illinois State Normal University chapter of Pi Kappa Delta were guests of the Illinois Wesleyan chapter at a joint meeting, held for the purpose of discussing plans for the regional conference of Pi Kappa Delta to be held April 5 and 6.—The Argus.

**Beta**

Willard Harmon was judged first in the annual oratorical contest and as such became the representative of Enureka College in the state contest. The title of his oration is "Tolerance." —Enureka Pegasus.
Gamma
By establishing a better case and offering more evidence, the Carthage negative debate team won a one-man decision against Central Wesleyan College in the first local debate of the season. — Carthage Collegian.

Zeta
Monmouth College achieved the unique honor of being the only school to place both speakers in the finals of the State Oratorical Contest. James Speer won out in the men’s division, and Dorothy Ferris finished a strong third behind the Bradley and Normal orators in the women’s contest. — The Oracle.

Eta
The women's debating teams of I. S. N. U. won two 4-1 decisions in a triangular debate with Augustana and Lincoln College. — The Vidette.

Theta
The McKendree College affirmative and negative women’s debate teams won from Shurtleff teams. — McKendree Review.

Iota
Herman Brockhouse of North Central won third place in the finals of the State Oratorical Contest. — The College Chronicle.

Kappa
The women’s debate teams of Lombard College won a triangular debate with Eureka and Shurtleff colleges, thus entering the semi-finals of the state championship tournament of the Illinois Intercollegiate debate league. — The Lombard Review.

Lambda
Shurtleff debaters are beginning the greatest schedule in the history of the college. It will be the greatest in the number of debates, the number of institutions met, the number of places visited, the number of miles traveled, the number of students participating, and, hopes Professor Allen, director of debate, the quality of the debates themselves. — The Shurtleff Pioneer.

Indiana
Alpha
Two defeats were suffered by Franklin college organizations when the Earlham and Notre Dame debate teams won from the Baptist trios. The decisions, however, were pronounced as close ones and difficult to make, according to the explanation of the judges. — The Franklin.

Iowa
Alpha
Iowa Wesleyan’s negative debate team won from Oklahoma City University by a 9-7 decision of the audience. The debate was on the jury question. — Iowa Wesleyan News.

Eta
At the State Extemporium contest Marjory Baron, Central's freshman representative, won first place and so brought back the trophy which was also won for Central by June Stureman in 1926. — The Central Ray.

Epsilon
Simpson debate schedule during the season includes a trip to Missouri by the women’s team, and a trip to Illinois by the men’s team. — The Simpsonian.

Zeta
The Parsons affirmative team defeated the Buena Vista College negative team in a women’s debate on the jury question. — The Portfolio.

Eta
Upper Iowa’s affirmative debaters have won in debates with Dubuque University and a visiting team from Cedar Falls, and have lost to Western Union. Upper Iowa’s negative lost to Dubuque. — The Collegian.

Theta
The first Coe Intercollegiate debate of the season was held at Chicago with the Chicago-Kent School of Law, and was broadcasted over WMAQ. — Coe College Cosmos.
Iota
The Western Union Men’s Debate team won two of its three debates on their annual debate trip to Luther College, Upper Iowa University and State Teachers College. Western Union debaters also defeated Hastings College.—The Gleam.

Kappa
February 6 marked the beginning of the debate schedule for Buena Vista College, Nebraska Wesleyan being the first opponent of the year.—The Buena Vista Tuck.

Mu
Des Moines citizens will be given an opportunity to hear at least three and possibly four Drake debates this year without coming to the university. The debate coach has arranged for the debaters to meet visiting teams in Des Moines churches.—The Drake Delphic.

KANSAS

Beta
The Washburn College and the Baker University debate teams debated the jury question at the Unitarian church forum.—The Washburn Review.

Epsilon
The Southwestern boys’ debate team won their first debate of the season when they defeated Salina.—The Southwestern Collegian.

Zeta
Sixty delegates are expected at the regional convention of Pi Kappa Delta, which will be held at the University of Wichita, April 11 and 12.—Sunflower.

Eta
Intercollegiate debate will be materially cut down this season on account of lack of funds. Because of this it will be necessary to withdraw from the women’s debate league of Kansas.—The Bulletin.

Iota
The Wesleyan debate squad lost both decisions in a dual debate with McPherson.—The Wesleyan Advance.

Lambda
The College of Emporia schedule includes debates with Kansas City Teachers College, Kansas City School of Law, Park College, and Missouri Central, all the debates being decision contests except the one with Park.—College Life.

Delta
The women’s debate team of Sterling College met a team from Park College on the question, “Resolved: that freshmen should be required to wear green caps.” The question was chosen two hours before the debate. This closed the series of women’s debates which were all extempore and all on campus problems.—Ye Sterling Stir.

Mu
Bethany College and the College of Emporia met in what was a novel attraction in the way of debate. This was a “split team” debate, a member of the Bethany and a member of the C. of E. team upholding the affirmative, and a member of each team upholding the negative.—Bethany Messenger.

Nu
K. S. T. C. opened the debate season with a debate with Friends University of Wichita. The decision was by ballot of the audience.—The K. S. T. C. Leader.

KENTUCKY

Alpha
This year Georgetown will have dual debates with Centre, University of Louisville, University of Kentucky, and Transylvania.—The Georgetonian.

Beta
Representatives of Centre College will debate practically all of the colleges in Kentucky in a contest that will decide the strongest team in the state.—Centre College Cento.
Gamma
P. K. D. at Kentucky Wesleyan College will sponsor boys', girls' and mixed teams. The purpose this year is to help the individuals who are debating, rather than simply to win debates. — The Kentucky Wesleyan Undercurrent.

Delta
Transylvania lost a debate to Wesleyan on the jury question. Wesleyan defended the negative side while Transylvania upheld the affirmative. — The Crimson Rambler.

LOUISIANA

Alpha
Pi Kappa Delta of Louisiana College are presenting a vaudeville, the proceeds of which will be dedicated to the debating program. A vaudeville was staged last year with great success. — The Wildcat.

MICHIGAN

Alpha
Kalamazoo College opened the debate season with their affirmative meeting Olivet College, and their negative meeting Hope College. The affirmative won by a unanimous decision from Olivet, but the Negative was defeated by the strong Hope College team. — Kalamazoo College Index.

Beta
Olivet College met Grand Rapids in two practice debates. By means of these practice debates the squad is getting into shape for the coming contests in the Michigan debating league. — The Olivet College Echo.

MINNESOTA

Alpha
The men's debate teams lost the first round of the league debates to Hamlin and Gustavus Adolphus. The decisions were rendered by a critic judge. — The Mac Weekly.

Gamma
Hope College will be represented at the annual meeting of the Michigan Oratorical League by Miss Alice Brunson, and Mr. Arthur Michmerhuizen, both of the Junior class. These two contestants, winners in the Intramural contests held last spring, have been spending much time and thought upon the preparation of their orations and will be strong contenders for honors. — The Anchor.

Delta
Michigan State's varsity debating team opened its season with the University of Cincinnati, on the question, "Resolved: that the Government should own and operate the hydro-electric industry." Cincinnati won the decision. — Michigan State News.

Epsilon
The Michigan State Normal College negative debate team met a touring team from the University of Florida in a no-decision contest. The gentlemen from the South were an interesting trio, showing very evidently on the platform their long experience in debating. — The Normal College News.

Zeta
Detroit City's negative team won a debate with the University of Kansas. Detroit won another victory when a critic judge decision was awarded to the affirmative team in their debate against Akron. — The Detroit Collegian.

BETA
What proved to an innovation for women debaters took place when the Carleton - St. Olaf co-ed debaters clashed "over the air" under a new plan recently inaugurated at the Carleton broadcasting station. The debate was a non-decision affair. — The Manitou Messenger.

Gamma
Herbert Johnson, Gustavus senior from Wisconsin Rapids, won first honors in the state college oratorical contest held at Macalester college, St. Paul, March 1. Mr. Johnson's victory
entitles him to give his oration, "Diplomacy of Good Will," at the regional contest which will be held at Gustavus in May.—The Gustavian Weekly.

**Delta**

Hamline University Men’s Debate squad met the Macalester and St. Olaf teams and won both of the debates by the judges’ decisions.—The Hamline Oracle.

**MISSOURI**

**Beta**

Webb L. Witmer of Park College, with his oration, "This Advancing Age," won second place in the Missouri Collegiate Oratorical Association contest, held at Park College March 1.

**Gamma**

Prof. Ira G. Morrison of Central College was re-elected for a term of two years as Executive-Secretary of the Missouri Collegiate Oratorical Association in convention at Park College recently.

**Delta**

Twenty-one debates have been definitely scheduled by William Jewell College and dates for some eleven others yet to determine.—The William-Jewell Student.

**Zeta**

Culver-Stockton College has some twenty-four debates scheduled for the remainder of the school year. Two trips are planned which will invade several states. One team will be gone fifteen days covering a total of 4,500 miles, and another team will be gone seven days traveling through Missouri.—The Megaphone.

**MONTANA**

**Alpha**

Norman Wampler of Helena won the annual oratorical contest at Intermountain Union College. The subject of his oration was “Legal Murder.”—Capital City Collegian.

**Beta**

There has been considerable enthusiasm shown among women at Montana State in the establishment of an oratorical contest for women. This contest will be open to all women of the college, except those who have participated in collegiate oratorical contests.—The Weekly Exponent.

**NEBRASKA**

**Alpha**

The women’s negative debate team of Wesleyan lost a decision to South Dakota University, but won a decision from Cotner. The affirmative team debated the Cotner women in an audience decision debate which ended in a tie vote.—The Wesleyan.

**Beta**

An audience decision debate between Cotner’s negative women’s team and Nebraska Wesleyan’s affirmative resulted in a tie vote.

**Gamma**

Doane debaters opened the 1929 season when they debated with the York College men. The affirmative team won the decision from the Yorkers while the traveling negative group was defeated.—The Doane Owl.

**Delta**

Hastings College debaters defeated a team from South Dakota State College in a contest held at Hastings on the jury question, February 28.

**Epsilon**

Grand Island College met Hastings College in a practice contest, which was the first intercollegiate debate of the season.—The Volante.

**Zeta**

The negative debate team of Kearney State Teachers College has made an enviable record this year. They have taken the laurels from Grand Island, Peru, Omaha, York, and Central, and have lost to only Wesleyan and Dana.—The Antelope.

**NORTH CAROLINA**

**Alpha**

North Carolina State’s debate team composed of William Dixon and Lee Mercer, upholding the negative of the jury question, won a 2-1 decision over the University of Alabama team in a close contest held at Asheville Normal School, March 18.
NORTH DAKOTA

Alpha
The men's debate squad of Jamestown College will debate teams of four different states, North Dakota, Minnesota, South Dakota, and Montana.—*The Jamestown Collegian.*

OHIO

Alpha
An audience decision gave Baldwin-Wallace debaters a victory over a team from the Case School of Applied Science.—*The Exponent.*

Beta
Harriet Gilchrest, sophomore, was chosen to represent Heidelberg at the annual Girls' State Oratorical contest. The topic of her oration is "The Demon of the Ages."—*The Killikilik.*

Epsilon
Robert Bronemly of Otterbein College placed fourth in the State Oratorical contest which was held at Wittenberg College. There were eight colleges and universities represented in this contest; among them were Heidelberg, Wooster, Ohio Wesleyan, Otterbein, Wittenberg, Baldwin-Wallace, and Muskingum, each placing in the order mentioned.—*The Tan and Cardinal.*

OKLAHOMA

Beta
The number of debates scheduled for University of Tulsa debaters has reached thirteen. This is in addition to the many debates that will be held at the three conventions to which the University of Tulsa will send teams.—*The Tulsa Collegian.*

OREGON

Alpha
The Linfield affirmative team won a 12-6 audience vote over the negative Pacific university team in a debate on the jury system. Linfield's negative team lost to Pacific University by a 19-18 audience decision.—*The Linfield Review.*

SOUTH CAROLINA

Alpha
At the try-out for the varsity debate team, eight students were selected to represent the college in all intercollegiate debates this spring.—*The Old Gold and Black.*

SOUTH DAKOTA

Alpha
The Alpha chapter of Pi Kappa Delta has a membership of seventeen people. Three students hold the degree of special distinction, besides President Roadman of Dakota Wesleyan who also holds the degree of special distinction, which he won in debate while in college.—*The Phrenos Vosmian.*

Beta
The Huron college debaters have returned from a trip through the southern and eastern parts of the state, during which they have met six colleges, Madison Normal, Yankton College, Sioux Falls College, Augustana, Springfield Normal, and Dakota Wesleyan. Of the six debates only one was a decision contest.—*The Huron Alphomega.*

Gamma
Coach Curry, of Yankton College, announces that Pi Kappa Delta will be represented by four of its members at the convention to be held at Huron College.—*The Yankton Student.*

Epsilon
Laurel Eno, a freshman at Sioux Falls College, was announced the winner of the State Peace Oratorical contest. Mr. Eno, despite the fact that he is in his first year of college life, is an experienced orator. While in high school he represented his school in oratory for four years.—*The Stylus.*
Zeta

During the latter part of March the Northern Normal girls will have an opportunity to debate a big ten team when the Northwestern University Girls team comes to South Dakota.—The Exponent.

Eta

The "jinx" was put into the Augustana debating machine by the same school for the third successive year! This is the result of a clash with Concordia College, Moorhead, Minnesota, negative debate team which met a first-rate Augustana team.—Augustana Mirror.

TENNESSEE

Alpha

Professor Queener, who is governor of the province of Kentucky plans to take 7 or 8 contestants to the Pi Kappa Delta Convention to be held at Transylvania University, Lexington, Kentucky. Tennessee Alpha will be represented in all forms of Speech contests.—The Highland Echo.

TEXAS

Zeta

The T. C. U. debating team won two of the three debates held on a trip to West Texas.—The Skiff.

Eta

The tentative schedule for debaters of North Texas State Normal College includes twenty debates.—The Campus Chat.

Theta

The negative debate team of Simmons University defeated St. Edwards University by a two-to-one decision. The subject for debate was the jury question.—The Simmons Brand.

WASHINGTON

Alpha

Outclassing their opponents both in constructive speech and cross-questioning as conducted under the Oregon System, Carlton Wood and Merrill Dennett, Puget Sound freshmen debaters, took a 3-0 decision over the Badger Club of the University of Washington.—The Puget Sound Trail.

WISCONSIN

Alpha

Two Ripon College debaters, Henry Christofferson and John MacDonald, left the first part of February on a 4,000 mile debate trip in the South.—Ripon College Days.

Beta

Charles Lomas, with his oration, "A Defense of the Radical," placed third in the State Oratorical Contest.—The Carroll Echo.

STATEMENT

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